CCSF Self-Study
Analyzing Evidence Template

Standard 2.A.4
Section: All degree programs include focused study in at least one area of inquiry or in an established interdisciplinary core.

Steps for Analyzing Evidence

Step 1: Review the specific standard section to be analyzed.
Step 2: Read and review the suggested questions identified from the Self-Study Guide about the evidence needed to make a strong case.
Step 3: Carefully review the evidence several times before drawing conclusions or making judgments.
Step 4: Draft a brief one or two paragraph description of what the College is doing to address the standard and its related questions focusing on the facts.
Step 5: Provide a rating of how well the College is addressing the specific standard (see below for scoring rubric). Draft a one or two paragraph explanation for this rating based upon your assessment of the College’s activities in relation to the standard. Pay particular attention to the quality of our involvement and interventions since the last WASC self-study report.
Step 6: Conclude with comments and suggestions relative to the College’s response to the standard.

Scoring Rubric

<table>
<thead>
<tr>
<th>Superior</th>
<th>College has worked on this issue/area and considerable improvement is noted</th>
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<tbody>
<tr>
<td>Satisfactory</td>
<td>College has taken some actions to address the issue/area and some</td>
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improvement is noted.

| Needs Improvement | College has not adequately addressed the issue/area. |

Step 1: Review the Specific Standard Section
Standard 2.A.4: All degree programs include focused study in at least one area of inquiry or in an established interdisciplinary core.

Step 2: Read and Review Self-Study Questions
Suggested questions from the Self-Study Guide to help you think about how best to address the standard:

- Do degree programs include at least one area of focused study or interdisciplinary core?

Step 3: Review the Evidence

- College Catalog (Courses and Programs/www.ccsf.edu)

Step 4: Briefly describe how CCSF is addressing this standard

A student may be graduated from CCSF with the degree of Associate in Arts (A.A.) or Associate in Science (A.S.) by satisfying the requirements established by the Board of Governors of the California Community Colleges, the Governing Board of the San Francisco Community College District, and the faculty of the College.

The requirements for a degree at CCSF are stated in the CCSF Catalog, in both print and on-line versions. There are two degree options. The first option is for an Associate Degree. For this degree, the requirements for one area of focused study or interdisciplinary core, in this case for 18 semester units out of a total requirement of 60, are clearly expressed as follows under the heading of Associate Degree Graduation Requirements. “A student must complete a major consisting of one of the following: a. completion of 18 or more semester units toward satisfaction of the general education requirements for the California State Universities, or toward satisfaction of the general education requirements for the Intersegmental General Education Transfer Curriculum (IGETC), or toward satisfaction of the breadth requirements of the College of Letters and Science of the University of California, Berkeley; or b. completion of 18 or more semester units in a particular field of study or as required in a curriculum specified by the department (for example, art, engineering, or dental assisting).

In Fall 2003, a second degree option became available to meet the needs of those students wishing to transfer into the California State University system. For these students, CCSF has added a Transfer Associate Degree (CSU). For this option, rather than requiring one area of focused study or interdisciplinary core, the
College requires students to complete the California State University General Education requirements, and an additional 3 units of approved diversity course work. The degree awarded is Associate in Arts, University Transfer Studies.

(CCSF Catalog, p. 48-49, Overview, and p. 53-54, Major Requirement)

Step 5: Provide rating of how well College meets the standard. Provide written explanation of why you gave that rating.

My rating (see p. 1) is: Superior

The reason I gave this rating is: The CCSF requirement for 18 semester units in a particular field of study for its A.A. and A.S. degrees constitutes focused study and thus fully satisfies Standard 2.A.4. The fulfillment of General Education requirements for the Transfer Associate Degree (CSU) meets the needs of students wishing to transfer to CSU, where they will have further opportunity for more focused studies in chosen majors.

Step 6: Comments and suggestions relative to the College’s response to the standard

The College should continue to ensure that its A.A. and A.S. degree programs are designed to provide students with focused study in at least one area of inquiry or in interdisciplinary studies. The efforts of the College to meet needs of CSU transfer students by adding a Transfer Associate Degree are laudable.