Degrees and certificates at CCSF are awarded when students complete a program of required coursework. Each course has specific learning outcomes established by the department and submitted to the College Curriculum Committee for discussion and approval. Student achievement of those outcomes is primarily shown through grades or credit received for a course.

Program requirements for the awarding of degrees and certificates at CCSF are clearly stated in the College Catalog. Degrees and certificates are awarded based on successful completion of these requirements, success being measured most commonly by a cumulative grade point average. The minimum grade point average varies according to the program, with the most common requirement being a minimum 2.0 GPA (C or higher) in graded classes, or with the grade of Credit awarded in classes taken as Credit/No Credit. Additional requirements may include, for example, minimum hours of attendance (e.g. Health Care Technology), or minimum skill proficiency, such as typing speed and accuracy (e.g. Vocational ESL Office Training). Some programs may require a minimum grade on a departmental final exam (e.g. Aircraft Maintenance Technology). In all cases, these requirements are spelled out under the description of each program in the College Catalog in a format which is clear and consistent throughout.

The College is currently working towards including program-based learning outcome statements in the College Catalog. The statements for twenty programs will appear in the 2005-2006 Catalog, with more planned for the future.
My rating (see p. 1) is Satisfactory.

The reason I gave this rating is:

CCSF awards degrees and certificates based on student achievement of learning outcomes as established by each program and discussed by the College Curriculum Committee before final approval. Requirements for awarding certificates and degrees are explained in cogent detail in the College Catalog, which is updated and improved in an ongoing editing process. The recent determination to expand the descriptions of student learning outcomes in the catalog is commendable.