CSCF Self-Study
Analyzing Evidence Template

**Standard 1.A**

Section: The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning and to communicating the mission internally and externally. The institution uses analyses of quantitative and qualitative data and analysis in an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the mission is accomplished.

A. Mission

The institution has a statement of mission that defines the institution’s broad educational purposes, its intended student population, and its commitment to achieving student learning.

**Team Members**

**Steps for Analyzing Evidence**

**Step 1:** Review the specific standard section to be analyzed.

**Step 2:** Read and review the suggested questions identified from the Self-Study Guide about the evidence needed to make a strong case.

**Step 3:** Carefully review the evidence several times before drawing conclusions or making judgments.

**Step 4:** Draft a brief one or two paragraph description of what the College is doing to address the standard and its related questions focusing on the facts.

**Step 5:** Provide a rating of how well the College is addressing the specific standard (see below for scoring rubric). Draft a one or two paragraph explanation for this rating based upon your assessment of the College’s activities in relation to the standard. Pay particular attention to the quality of our involvement and interventions since the last WASC self-study report.

**Step 6:** Conclude with comments and suggestions relative to the College’s response to the standard.

**Scoring Rubric**

<table>
<thead>
<tr>
<th>Superior</th>
<th>College has worked on this issue/area and considerable improvement is noted</th>
</tr>
</thead>
<tbody>
<tr>
<td>Satisfactory</td>
<td>College has taken some actions to address the issue/area and some improvement is noted.</td>
</tr>
<tr>
<td>Needs Improvement</td>
<td>College has not adequately addressed the issue/area.</td>
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</tbody>
</table>
Step 1: Review the Specific Standard Section
Standard 1: The institution demonstrates strong commitment to a mission that emphasizes achievement of student learning and to communicating the mission internally and externally. The institution uses analyses of quantitative and qualitative data and analysis in an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation to verify and improve the effectiveness by which the mission is accomplished.

Standard 1.A: Mission - The institution has a statement of mission that defines the institution’s broad educational purposes, its intended student population, and its commitment to achieving student learning.

Step 2: Read and Review Self-Study Questions
Suggested questions from the Self-Study Guide to help you think about how best to address the standard:

- What does the institution’s mission statement say about its educational purposes? Are these purposes appropriate to an institution of higher learning?
- Who are the college’s intended students? How does the institution determine its intended population? Is the identified population a reasonable match for the institution’s location, resources, and role in higher education?
- What processes does the institution use to foster college-wide commitment to student learning? Does the mission statement express this commitment?

Step 3: Review the Evidence
- Budget and Planning Guide, 2004
- Mid-Year and End of Year Assessment Reports (all years)
- Management Plans (all)
- College Performance Indicator Reports (all)

Step 4: Briefly describe how CCSF is addressing this standard

Step 5: Provide rating of how well College meets the standard. Provide written explanation of why you gave that rating.
My rating (see p. 1) is:
The reason I gave this rating is:

Step 6: Comments and suggestions relative to the College’s response to the standard