EXCELLENCE IN TEACHING, LEARNING, AND SUPPORT SERVICES

Strengthen and improve academic programs and student development programs to enhance student learning outcomes and promote student success for all students. Enhance basic skills and noncredit, academic support services, student support services, transfer, and career and technical education.

I. Emphasize the central role of academic freedom in faculty professionalism in fulfilling the teaching and learning component of the CCSF mission.

II. Strengthen and improve academic programs and courses including alignment with the Educational Master Plan, student learning outcomes, and the accreditation self-study.

III. Implement strategies to close achievement gaps for identified groups, increase retention and persistence, and support all students in achieving their goals (e.g., establish approaches for improving basic skills across the curriculum including stronger collaboration with student support services).

IV. Respond to the educational and training needs of students and communities through implementation of workforce, STEM, and community development initiatives, e.g., appropriate internships.

V. Strengthen links between/among basic skills, Transitional Studies, ESL, mathematics, English and CTE programs.

VI. Support faculty and staff in the teaching and learning of best practices, develop professional learning programs that promote these strategies (e.g. basic skills, retention programs, early intervention), and share the knowledge through professional learning opportunities.

VII. Strengthen collaboration among various departments and segments within the College (e.g., facilitate seamless student movement between credit and noncredit).

VIII. Assess student and academic support systems, under the direction of its departments, and develop and implement strategies to most effectively serve students.

IX. Promote the infusion of multicultural perspectives throughout the curriculum, learning resources, student support services and staff development initiatives.

X. Promote the infusion of appropriate sustainability practices and themes into curriculum, learning resources, student support services, and staff development initiatives.

XI. Integrate visual and cultural resources into the institutional life of the College.
XII. Educate all students and staff on the importance of civic engagement and participation in our democracy.

XIII. Expand out-of-classroom learning activities to provide a range of opportunities, including service learning, internships, tutoring, mentoring, and cultural and recreational activities.