DIVERSITY AND INCLUSIVENESS

Promote diversity and inclusiveness at all levels of the College.

I. Foster a supportive, positive, and productive environment for our diverse employees and students.

II. Implement strategies to close student achievement gaps for identified groups and groups not yet identified (e.g., transgender students).

III. Maintain a commitment to ensure that all programs and services are in compliance with the Americans with Disabilities Act of 1990 (ADA).

IV. Expand distance education offerings in order to accommodate students who are unable to attend classes at physical locations, including exploring methods to document positive attendance for noncredit online classes.

V. Increase ability for students from underserved populations to access educational technology (e.g., face-to-face basic skills courses which are tech-enhanced).

VI. Increase the opportunity for students to support other students (e.g., through peer mentors, tutors, and lab aides).

VII. Create structures that encourage and support student participation in CCSF's sustainability efforts.

VIII. Expand, improve, and promote greater access to financial aid resources for all credit and noncredit students, especially AB540 students.

IX. Provide support for underrepresented students in meeting transfer goals.

X. Improve the registration process to enable students, especially recent graduates of San Francisco high schools, to better access all pre-collegiate courses in a manner that promotes persistence in the sequence.

XI. Develop policies and support systems to increase the success of incoming students on CCSF placement examinations, including the exploration of alternative testing methods and modalities.