6.1 Monitor and advocate for state funding formulas and public policies that affect CCSF funding.

- CCSF added a Governmental Relations unit to monitor & advocate particularly for community college issues, and that unit now has annual plans.

- There have been multiple campaigns to improve community college apportionment funding led by the Office of Governmental Relations. One effort was successful in getting increased noncredit funding per Full Time Equivalent Student, which went into our funding base, resulting in a permanent increase, although funding has been pushed back because of the severe economic downturn.

- Enhanced noncredit funding is now received for many of the noncredit Career and Technical Education (CTE) classes that the College offers.

- The March in March efforts in Sacramento have helped to keep community college funding a major statewide educational priority.

- Other advocacy activities in the current year (2009-10) have included Community College week in the fall, a teach-in on the budget, and a State wide day of action on March 4.
6.2 Review and improve efficient use of resources

- The College has made a conscious effort to eliminate a structural deficit by identifying on-going sources of funding for payment of on-going costs.

- The creation of strategic alliances and partnerships has provided opportunities for sharing instructional and support services costs. Examples include: a Health Education partnership with San Francisco State; the On-Ramp to Biotech partnership with several community based organizations; and the tour for students of historically black colleges and universities offered in partnership with San Francisco Unified School District.

- The severe economic downturn of 2008-2010 has increased the importance of the effective allocation and use of resources. The Planning and Budgeting Council (PBC) designated a Budget Review and Recommendations Workgroup in 2008-09 to determine and review some areas for possible cost reductions.

- Payroll systems are now electronic.

- Human Resources adopted more technology as part of the hiring process.
6.3 Expand activities to secure alternative resources.

- The College has expanded activities to secure alternative resources via grants from corporations, from private foundations and from other sources such as federal grants. Millions of dollars of competitive grants were used effectively to leverage other resources.

- Contract and continuing education programs were further developed.

- Capital campaigns were developed to generate gifts/donations for the new Mission and Chinatown/North Beach Campuses.

- The Foundation successfully identified ways to expand planned- and deferred-giving funding options. The Basic Skills Luncheon has become a successful fundraiser and an Alumni program and campaign have successfully begun. The Foundation and the College are working together to establish a new contract.

- The College has secured many grants, and continues to seek others.
6.4 Effectively implement the plans and projects associated with the 2001 Bond Referendum and leverage other resources from the state, federal, and private sectors to maximize the benefits for college facilities and programs.

- The College received additional funding from a capital bond initiative approved by the voters in 2005.
- The Mission Campus, the Health and Wellness Center, the Student Health Center and the Child Development Center have been constructed.
- The Multi-use Building will be completed for Fall, 2010.
- Chinatown/North Beach Campus is under construction, with an expected completion date in 2012.
- The Advanced Technology Center and the Student Services Center have not yet received adequate state funding.
- The Performing Arts Center has completed all DSA approvals. It has received multiple awards for design. It has its local Bond funding in place and awaits the already approved state funds.
- Bond projects have been effectively implemented within the financial and protected limitations.
6.5 Continue to upgrade and maintain facilities to support learning.

- Facilities have been an outstanding area of improvement.
- At all campus locations, access for persons with disabilities was brought up to the code requirements defined by the Americans with Disabilities Act.
- The process to create a Bayveiw Hunters Point campus has been started.