To continue to respond effectively to the educational and training needs of students and communities related to workforce, economic and community development initiatives.

GAPS IDENTIFIED AT 4/16 RETREAT – STRATEGIC PRIORITY 3

I. TECHNOLOGY

A. The current “system” for issuing CTE certificates should be reviewed, so that accurate counting can occur. (note: currently certificates are not issued to students who don’t apply for them, even if completion occurs and not all departments assist students to submit applications.)

II. INFORMATION AND COMMUNICATION

A. Insufficient data collected on completion of CTE certificates and degrees.

B. Available Perkins/VTEA data on program completion and job placement should be incorporated into college’s core indicator data on workforce development.

C. CTE Program Review should include labor market information and student employment rates to help determine if college is under or over supplying for labor market. This data should be used to determine what programs CCSF expands or contracts.

D. Insufficient use of data on program enrollment patterns to make decisions

III. RESOURCES AND STAFFING

A. Number of counselors insufficient to provide support for general education students without career direction, to help them get into discipline or CTE program before they drop out.

IV. EXCELLENCE IN TEACHING AND LEARNING, AND PROFESSIONAL DEVELOPMENT

A. Contextualized learning approaches should be expanded to more programs (currently if it exists – it’s in non-credit).

B. Need to expand use of “Bridge Programs” and “cohort models” in CTE programs.

C. Lack of support for “Excellence in Teaching” for faculty, including mentoring, sharing best practices, professional/staff development resources around Teaching and “reaching students”

D. Academic Preparation of students entering CTE Programs is insufficient, with students coming out of Basic Skills are not doing so well, prerequisites are not being reinforced

V. ACCESS, INCLUSIVENESS, AND "DIVERSITY"

A. [none specified yet]
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VI. CAMPUSES AND COMMUNITIES

A. Insufficient use of community based organization (CBO) collaborations and partnerships to help provide more student services in an era of cuts.

B. Central Resources System for making students aware of and providing access to student services (i.e. Information & Referral) does not exist.