Please provide an overall summary for your School or Area based on submitted program review documents.

This overview covers all counseling departments within the division, as well as the Learning Assistance Center (LAC).  

All counseling departments and the LAC are involved in one or more student learning outcome projects. Several of these projects have completed full cycles of data collection, analysis and implementation of a continuous cycle of improvement. Several of the newer projects are shared, collaborative initiatives with instructional faculty.

Use of the SARS GRID scheduling program is standardized across departments. Many departments are currently using collected data to inform scheduling decisions and the calendar of delivery of services.

Two departments moved into new facilities this year in the Multi-Use building. This allowed for some consolidation of services for continuing students.

The current fiscal crisis is taking a particularly steep toll on the delivery of counseling and related services to students. Part timer hours have been reduced as part timers (and full timers in terms of partial release) are shifted into grant-funded programs. The majority of classes offered by counselors have been moved from overload to inload, resulting in a steep decrease in the amount of counseling time available. Most counseling overload has been eliminated except for emergent situations and grant-funded hours. Summer 2010 services to students were drastically reduced.

The Gates Foundation Bridge 2 Success partnership grant/initiative has been embraced by City College of San Francisco, the Mayor’s office, and San Francisco Unified School District. A major element of the grant is FRI.S.C.O Day, when over a thousand high school seniors arrive on buses to the Ocean campus for five hours of activities, including participation in the matriculation steps (through activities on that day as well as in previously scheduled activities at the high schools). The goal of the grant is to double the number of low income youth from SFUSD completing a postsecondary credential or degree. Counseling faculty is deeply involved in numerous activities related to the goals of this grant.

Several departments continue to develop new course curriculum to support student success. Larger numbers of degree and CTE certificates are requiring these courses as part of completion requirements.

Budget requests for the counseling departments and the LAC center around replacement of critical classified support in the small departments that have only one such worker, facility repairs, and upgrades to aging technology.

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1 New Student Counseling reports to the Dean of Civic Center, within the Division of Campuses & Enrollment Services.