Compilation of Planning Agendas

Planning agenda items were identified in standards that the College only partially met.

I.B.5. The institution uses documented assessment results to communicate matters of quality assurance to appropriate constituencies.

Planning Agenda

The Board (or one of its committees) will receive presentations on the College Performance Indicators Report annually.

I.B.6. The institution assures the effectiveness of its ongoing planning and resource allocation processes by systematically reviewing and modifying, as appropriate, all parts of the cycle, including institutional and other research efforts.

Planning Agenda

The Shared Governance Coordinator, in collaboration with the College Advisory Council and the Academic Senate Executive Council, will schedule a District wide review of the Shared Governance System, to include a College wide survey (see also IV.A.5) and at least two listening sessions, at least two of which should be at non-Ocean campuses.

II.A.1.c. The institution identifies student learning outcomes for courses, programs, certificates, and degrees; assesses student achievement of those outcomes; and uses assessment results to make improvements.

Planning Agenda

The College will move towards the proficiency level for SLO-Student Learning Outcomes assessment of courses, certificates, programs, and general education breadth requirements by Fall 2012.

II.A.2.b. The institution relies on faculty expertise and the assistance of advisory committees when appropriate to identify competency levels and measurable student learning outcomes for courses, certificates, programs including general and vocational education, and degrees. The institution regularly assesses student progress towards achieving those outcomes.

Planning Agenda

The College will move towards the proficiency level for Student Learning
II.A.2.i. The institution awards degrees and certificates based on student achievement of a program’s stated learning outcomes.

Planning Agenda

1. The College will assess its general education SLOs, identify SLOs for certificates and programs that do not have any, and complete a corresponding assessment. The College will ensure that all active courses are continually assessed. The College will create a plan to formalize this assessment cycle to ensure it is at the proficiency level by Fall 2012.

2. The College will continue working to update practices to streamline the process of petitioning for certificates and degrees, and to encourage students to file for certificates for which they qualify. The College will continue to engage in discussions with Shared Governance bodies and the faculty union about developing procedures to facilitate awarding noncredit ESL certificates.

II.A.3.a. General education has comprehensive learning outcomes for the students who complete it, including the following: An understanding of the basic content and methodology of the major areas of knowledge: areas include the humanities and fine arts, the natural sciences, and the social sciences.

Planning Agenda

Despite the challenges faced, the College will pursue the assessment of learning outcomes across the disciplines represented in the College’s general education areas.

II.A.3.b. A capability to be a productive individual and life long learner: skills include oral and written communication, information competency, computer literacy, scientific and quantitative reasoning, critical analysis/logical thinking, and the ability to acquire knowledge through a variety of means.

Planning Agenda

The College will pursue the assessment of learning outcomes across the disciplines and general education areas related to lifelong learning.

II.B.3.a. The institution assures equitable access to all of its students by providing appropriate, comprehensive, and reliable services to students regardless of service
location or delivery method.

Planning Agenda

Continue. The College will continue to evaluate campus needs and provide for them when appropriate. Conduct the Noncredit Student Survey in 2012.

II.C.1.c. The institution provides students and personnel responsible for student learning programs and services adequate access to the library and other learning support services, regardless of their location or means of delivery.

Planning Agenda

Plan. The College will plan to restore library hours to adequately serve course offerings.

IV.A.5. The role of leadership and the institution’s governance and decision-making structures and processes are regularly evaluated to assure their integrity and effectiveness. The institution widely communicates the results of these evaluations and uses them as the basis for improvement.

Planning Agenda

Acting upon a recommendation of the Committee on Information and Public Records, the Office of Shared Governance will conduct a survey of College employees and students in Fall 2011 and biennially thereafter to evaluate the CCSF Shared Governance System by using the District’s new license of the online survey tool Survey Monkey™.

IV.B.1.e. The governing board acts in a manner consistent with its policies and bylaws. The board regularly evaluates its policies and practices and revises them as necessary.

Planning Agenda

The Board will complete its most recent Self Evaluation process, produce a summary of its accomplishments from the past year.

IV.B.1.f. The governing board has a program for board development and new member orientation. It has a mechanism for providing for continuity of board membership and staggered terms of office.

Planning Agenda
Develop The Board will develop a system for Board development and new member orientation.