

Student Progress and Achievement: Degree/Certificate/Transfer

Table 1.1:
Student Progress and
Achievement Rate

Percentage of first-time students who showed intent to complete and who achieved any of the following outcomes within six years: Transferred to a four-year college; or earned an AA/AS; or earned a Certificate (18 units or more); or achieved "Transfer Directed" status; or achieved "Transfer Prepared" status. (See explanation in Appendix B.)

| | 2001-2002 to 2006-2007 | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 |
|--|---------------------------|---------------------------|---------------------------|
| Student Progress and Achievement Rate | 56.0% | 54.0% | 49.9% |

Table 1.1a:
Percent of Students Who
Earned at Least 30 Units

Percentage of first-time students who showed intent to complete and who earned at least 30 units while in the California Community College System. (See explanation in Appendix B.)

| | 2001-2002 to 2006-2007 | 2002-2003 to 2007-2008 | 2003-2004 to 2008-2009 |
|---|---------------------------|---------------------------|---------------------------|
| Percent of Students Who Earned at Least 30 Units | 71.6% | 74.3% | 71.5% |

Table 1.2:
Persistence Rate

Percentage of first-time students with a minimum of six units earned in a Fall term and who returned and enrolled in the subsequent Fall term anywhere in the system. (See explanation in Appendix B.)

| | Fall 2005 to Fall 2006 | Fall 2006 to Fall 2007 | Fall 2007 to Fall 2008 |
|-------------------------|---------------------------|---------------------------|---------------------------|
| Persistence Rate | 72.7% | 73.4% | 76.2% |



ARCC 2010 Report: College Level Indicators

City College of San Francisco

San Francisco Community College District

College Performance Indicators

Student Progress and Achievement: Vocational/Occupational/Workforce Development

Table 1.3:
Annual Successful Course
Completion Rate for
Credit Vocational Courses

See explanation in Appendix B.

| | 2006-2007 | 2007-2008 | 2008-2009 |
|--|-----------|-----------|-----------|
| Annual Successful Course Completion Rate for Vocational Courses | 76.2% | 76.2% | 77.0% |

Pre-Collegiate Improvement: Basic Skills, ESL, and Enhanced Noncredit

Table 1.4:
Annual Successful Course
Completion Rate for
Credit Basic Skills Courses

See explanation in Appendix B.

| | 2006-2007 | 2007-2008 | 2008-2009 |
|--|-----------|-----------|-----------|
| Annual Successful Course Completion Rate for Basic Skills Courses | 64.3% | 64.2% | 64.8% |

Table 1.5:
Improvement Rates for ESL
and Credit Basic Skills Courses

See explanation in Appendix B.

| | 2004-2005 to 2006-2007 | 2005-2006 to 2007-2008 | 2006-2007 to 2008-2009 |
|--------------------------------------|---------------------------|---------------------------|---------------------------|
| ESL Improvement Rate | 55.1% | 58.1% | 59.1% |
| Basic Skills Improvement Rate | 53.6% | 58.3% | 64.9% |

Table 1.6:
Career Development and
College Preparation (CDCP)
Progress and Achievement Rate

See explanation in Appendix B.

| | 2004-2005 to 2006-2007 | 2005-2006 to 2007-2008 | 2006-2007 to 2008-2009 |
|---|---------------------------|---------------------------|---------------------------|
| CDCP Progress and Achievement Rate | .% | .% | .% |



City College of San Francisco

San Francisco Community College District

College Profile

Table 1.7:
Annual Unduplicated Headcount and Full-Time Equivalent Students (FTES)

| | 2006-2007 | 2007-2008 | 2008-2009 |
|--|-----------|-----------|-----------|
| Annual Unduplicated Headcount | 46,401 | 49,047 | 51,530 |
| Full-Time Equivalent Students (FTES)* | 36,404 | 37,319 | 38,019 |

Source: The annual unduplicated headcount data are produced by the Chancellor's Office, Management Information System. The FTES data are produced from the Chancellor's Office, Fiscal Services 320 Report.

*FTES data for 2006-2007 and 2007-2008 are based on the FTES recalculation. FTES data for 2008-2009 are based on the FTES annual data. The 2008-2009 recalculation data were not available at the time of this report.

Table 1.8:
Age of Students at Enrollment

| | 2006-2007 | 2007-2008 | 2008-2009 |
|-------------------|-----------|-----------|-----------|
| 19 or less | 14.5% | 15.0% | 15.2% |
| 20 - 24 | 26.4% | 26.6% | 27.3% |
| 25 - 49 | 48.6% | 47.8% | 47.3% |
| Over 49 | 10.4% | 10.6% | 10.1% |
| Unknown | 0.0% | 0.0% | 0.0% |

Source: Chancellor's Office, Management Information System

Table 1.9:
Gender of Students

| | 2006-2007 | 2007-2008 | 2008-2009 |
|----------------|-----------|-----------|-----------|
| Female | 55.8% | 55.1% | 54.4% |
| Male | 43.8% | 44.6% | 44.6% |
| Unknown | 0.5% | 0.3% | 0.9% |

Source: Chancellor's Office, Management Information System



ARCC 2010 Report: College Level Indicators

City College of San Francisco

San Francisco Community College District

College Profile

Table 1.10:
Ethnicity of Students

| | 2006-2007 | 2007-2008 | 2008-2009 |
|---------------------------------------|-----------|-----------|-----------|
| African American | 8.6% | 8.1% | 8.2% |
| American Indian/Alaskan Native | 0.6% | 0.6% | 0.5% |
| Asian | 29.8% | 29.5% | 29.7% |
| Filipino | 7.2% | 7.0% | 6.8% |
| Hispanic | 15.0% | 15.2% | 15.4% |
| Pacific Islander | 0.9% | 0.9% | 1.0% |
| Unknown/Non-Respondent | 10.4% | 11.1% | 12.0% |
| White Non-Hispanic | 27.4% | 27.5% | 26.5% |

Source: Chancellor's Office, Management Information System



ARCC 2010 Report: College Level Indicators

City College of San Francisco

San Francisco Community College District

College Peer Grouping

Table 1.11: Peer Grouping

| | Indicator | College's Rate | Peer Group Average | Peer Group Low | Peer Group High | Peer Group |
|---|--|----------------|--------------------|----------------|-----------------|------------|
| A | Student Progress and Achievement Rate | 49.9 | 55.7 | 42.3 | 67.3 | A4 |
| B | Percent of Students Who Earned at Least 30 Units | 71.5 | 75.0 | 68.1 | 83.8 | B4 |
| C | Persistence Rate | 76.2 | 72.6 | 66.3 | 77.7 | C2 |
| D | Annual Successful Course Completion Rate for Credit Vocational Courses | 77.0 | 75.8 | 62.2 | 88.8 | D4 |
| E | Annual Successful Course Completion Rate for Credit Basic Skills Courses | 64.8 | 65.7 | 56.6 | 84.1 | E3 |
| F | Improvement Rate for Credit Basic Skills Courses | 64.9 | 54.2 | 34.9 | 69.5 | F2 |
| G | Improvement Rate for Credit ESL Courses | 59.1 | 50.7 | 34.1 | 71.4 | G4 |

Note: Please refer to Appendices A and B for more information on these rates. The technical details of the peer grouping process are available in Appendix D.



ARCC 2010 Report: College Level Indicators

City College of San Francisco

San Francisco Community College District

College Self-Assessment

Founded in 1935, City College of San Francisco (CCSF) is among the oldest and largest community colleges, enrolling over 100,000 students each year. CCSF delivers over 4,700 courses at 12 campuses, 21 additional principal sites and nearly 200 other instructional sites citywide. The College's programmatic breadth and variety, combined with its image and prominence in the city's ethnic neighborhoods and the downtown business district, result in the highest market penetration of any community college in the country. Furthermore, CCSF provides educational access to an extremely diverse population of students across the city of San Francisco, including large immigrant and Asian populations as well as Latinos and older San Franciscans.

The ARCC (Accountability Reporting for the Community Colleges) Report offers a clear view of the quality of education that CCSF provides by examining seven different performance indicators and comparing CCSF to a similar peer group of colleges on each measure. This response will examine CCSF's performance by:

1. examining progress over the past three years;
2. comparing CCSF's results with statewide averages; and
3. comparing CCSF to its peer group.

Over a three year period CCSF showed improvement on five of the seven ARCC performance measures. Most important was a 5.5% increase in the Basic Skills improvement rate followed by a 2.8% increase in the persistence rate. Smaller rate increases occurred in the Vocational education and basic course completion rates. One rate was flat: the percent of students completing 30 or more units.

The only indicator that declined was the Student Progress and Achievement (SPAR) rate; it fell from 54.0% to 49.9% - a decline of 4.1%. This follows a similar decline the prior year. The most likely explanations for this decline were first a change in our coding of transferable English courses, second a sharp fall in the issuance of certificates and degrees, and third rising English and mathematics requirements for graduation and transfer. These changes caused a decline in the SPAR rate since they occurred over the time period of these cohorts. Over the next several years the SPAR rate will most likely continue to decline as more of our students are held to higher graduation and transfer standards and as the change in English course coding continues to affect later cohorts of students.

In a comparison to the statewide averages, CCSF was above average on four of the indicators, below average on two, and equivalent on one. The SPAR rate was below the statewide average.

In comparison to its peer groups, CCSF was above average on four measures, and below average on three.

Overall, the ARCC Report shows that College is performing well or very well in many areas especially Basic Skills and ESL improvement; however, the declining SPAR rate is worrisomely. It is recommended that the college investigate the fall off in degrees and certificates awarded. Nonetheless, as was the case last year, the 2009 ARCC report substantiates that CCSF provides a quality educational experience to its students.

