



# **The High School Report XII**

## **The Placement, Performance and Persistence of New Students from SFUSD High Schools**

Office of Research & Planning  
Division of Policy & Research

May 2011

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*Electronic version available at [http://www.ccsf.edu/Offices/Research Planning/pdf/hsr2011.pdf](http://www.ccsf.edu/Offices/Research_Planning/pdf/hsr2011.pdf)  
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Welcome to the twelfth annual High School Report on the placement, performance, and persistence of recent<sup>1</sup> high school graduates, aged 16 to 19, at City College of San Francisco (CCSF). In fall 2009, CCSF enrolled 36,756 credit students. Of these 36,756 credit students, 44% (16,016) were aged 17 to 24. Out of the 17 to 24 year olds, 43% (6,820) indicated they had attended SFUSD, and 33% (5,347) had graduated. Of those, 1,294 students were new 16-19 year olds and are reported on here.

In order to track a cohort of students, the current report focuses on this group of new high school graduates at CCSF in fall 2009 and their persistence to and performance in the spring 2010 semester, with additional persistence data up to fall 2010. Students attending CCSF who did not graduate from high school, those older than 19, and those who are concurrently enrolled in both High School and college are excluded from the report.

The report concentrates on the performance of graduating San Francisco Unified School District (SFUSD) students. For comparison purposes, it also incorporates data on other new high school graduates at CCSF, including graduates from private San Francisco high schools and from other California and US schools, as well as data on CCSF students who graduated from schools located abroad.

### Executive Summary

- **Enrollment.** 1,294 spring 2009 SFUSD graduates, 35% of the graduating class, enrolled at CCSF in fall, 2009. Five high schools made up 61% of the SFUSD cohort. These were Lincoln, Washington, Balboa, Galileo, and Lowell.
- **English Placement.** In the most recent fall 2009, placement into basic skills classes remained at the 77% level for the entire SFUSD entering group<sup>2</sup>.
- **Mathematics Placement.** In mathematics, the placement trends are more positive. College-level math placement was 30% in fall 2009, more than double its 1998-99 rate of 14%. In years prior to 2002 with advisory placement, most students accepted their test-based placement results. With the inception of mandatory placement starting in 2003, many students started to request placement waivers based on standardized test scores (SAT, ACT etc) or college transcripts. This change in placement policy may account for some of the increase in college-level placements. However, even with this caveat, placement has trended upward for SFUSD students.
- **Persistence.** Persistence of SFUSD graduates from fall 2009 to spring 2010 has flattened out recently but it *has risen an impressive 9 percentage points in 12 years*. This report now also tracks persistence to the following fall (fall-to-fall persistence). That has fallen 3% from the prior year cohort. On average, 75% of graduates from SFUSD persisted to the one-year mark. In comparison, only 44% of other California High School students persisted a year and only 47% of other U.S. students. Fall-to-fall persistence varied by SFUSD school from 50% (School of the Arts) to 89% (Lowell).
- **Success.** Fall 2009 GPA continues to increase. This past year it increased to 2.44 from 2.35 the prior fall and 2.23 the fall before that<sup>3</sup>. This continues a long term trend from 2.07 in fall 1998. Spring 2010 GPA also increased to 2.33 from the prior year's 2.26 continuing an uptrend from a fall 1998 GPA of 2.09. Overall, SFUSD students were more successful at CCSF in the 2009-10 year than in past years. Annual success measures by ethnicity are discussed below.

<sup>1</sup> 98% of students were either 18 or 19. Most of the rest were 17.

<sup>2</sup> The jump from fall 2007 to fall 2008 was because 'basic skills' has been redefined to include one additional higher English level (English 93). The state of California Community College Chancellor's Office now requires any course more than one level below graduation, to be designated basic skills. Without this redefinition, placement percents would be similar to earlier years.

<sup>3</sup> For the 2009 high school report go to: [http://www.ccsf.edu/Offices/Research\\_Planning/pdf/hsr2009.pdf](http://www.ccsf.edu/Offices/Research_Planning/pdf/hsr2009.pdf). Earlier reports are also available simply by altering the year indicated.

- **Differences by Ethnicity.** The narrowing of the achievement gap that existed from 2005 to 2008 has reversed. The difference between high and low scoring ethnic/racial groups for fall GPA was .71 in 2009, compared to .36 in 2008. Differences in spring GPA have also increased from .24 in 2008 to .42 in 2009. This widening occurred only within some groups. African American students fall 2009 GPA was equivalent to fall 2007 but below fall 2008 while Asian and Southeast Asian GPA increased to its highest level in the past five years.

## Definitions and Caveats

### English, Mathematics, and ESL Placement Numbers

Tables 2 through 4 present the number and percentage of new students who placed at each of three levels in English, Mathematics, and ESL. Not all new students take the placement tests; consequently, the number of students shown in tables related to placement will appear lower than those related to performance and persistence.

### Defining the Placement Levels

The College provides two primary levels of instruction, (1) pre-collegiate courses and (2) college-level courses. These are defined as follows:

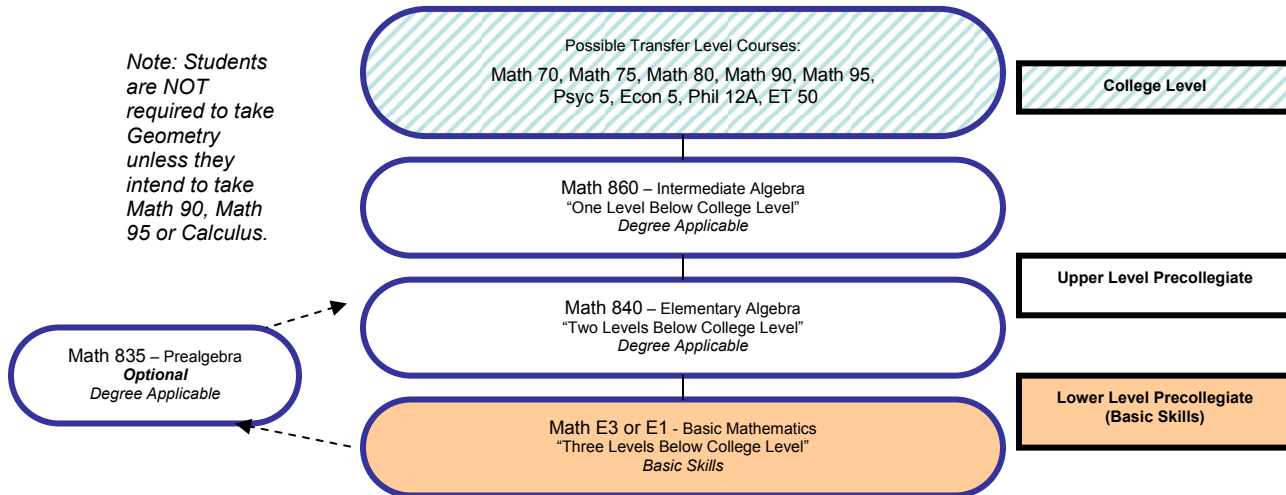
#### College-Level Courses

We define college-level for English and Mathematics as the placement course that qualifies for college-level credit at the CSU and UC campuses. Therefore, for English it is English 1A, or English 1B; for Mathematics it is Math 90, 95, 100A or 110A. However, there are other Mathematics courses that can qualify as college-level courses and can be substituted for the courses named above. All ESL courses are defined as pre-collegiate.

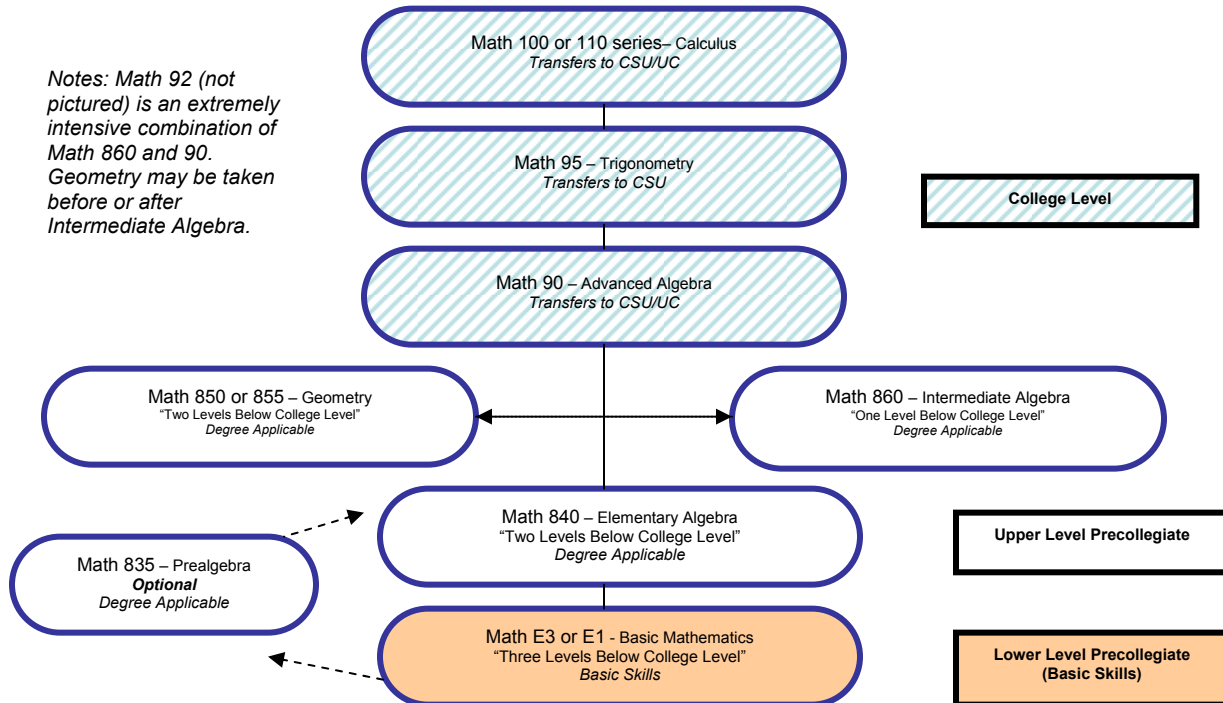
#### Pre-Collegiate Courses

All courses below the above-referenced college-level courses are defined as pre-collegiate. Moreover, we define *basic skills courses* as a subset of the pre-collegiate course sequence, that is, the courses at the lower levels of the pre-collegiate sequence. The term “basic skills” and its identification with specific courses has its origins in a legislative mandate to limit the number of units that students can take in basic skills to 30. Each college identified a limited number of pre-collegiate courses as “basic skills;” CCSF chose the courses at the beginning of the English, Math and ESL sequences in credit, and groups of noncredit courses in ESL and Transitional Studies. For English, the pre-collegiate basic skills courses include English L, K, W, 90, 91, 92 and 93. For Math, they are Math E1 and E3, and for ESL, they are ESL 110 and ESL 120. The following graphics illustrate the course sequences for Mathematics, English and ESL.

### Math Transfer Sequence for CSU-Bound Liberal Arts Majors

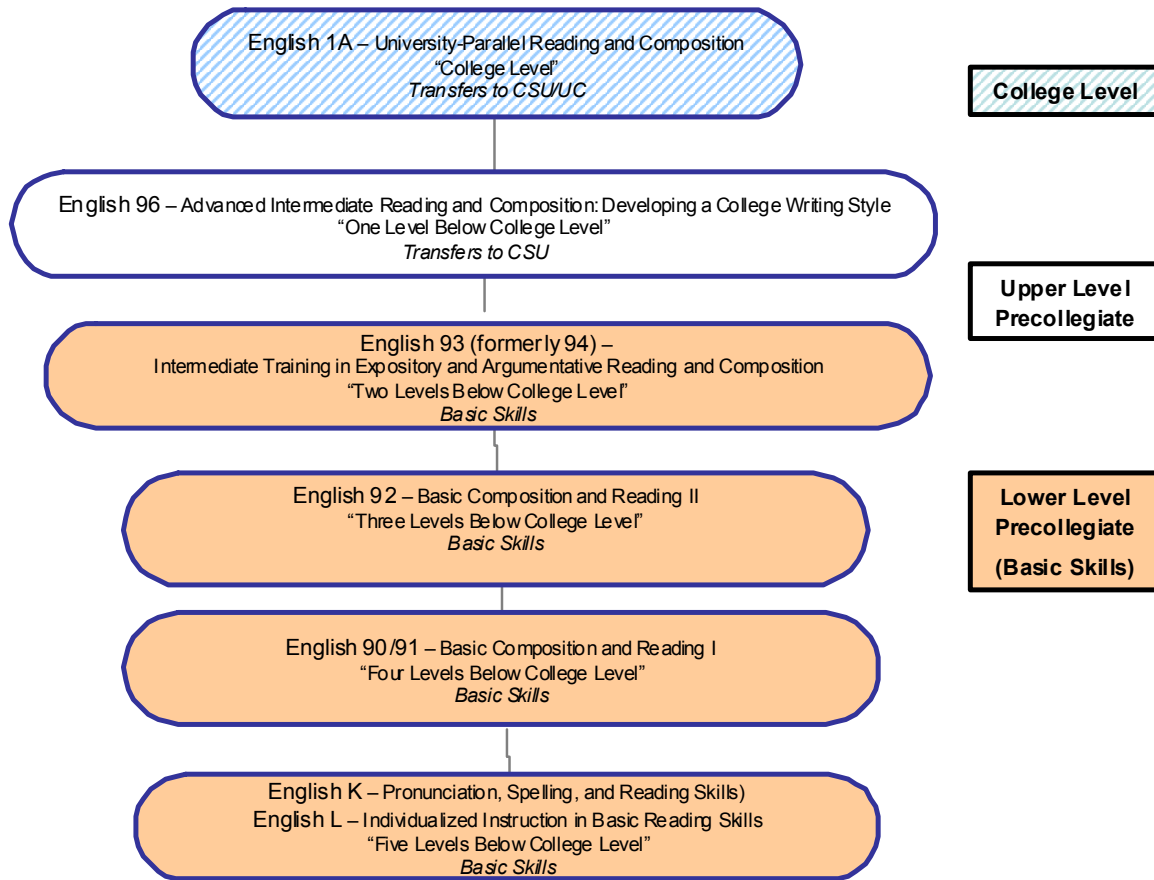


### Math Transfer Sequence for Students Majoring in Science, Engineering, Math and Other Fields Requiring Calculus

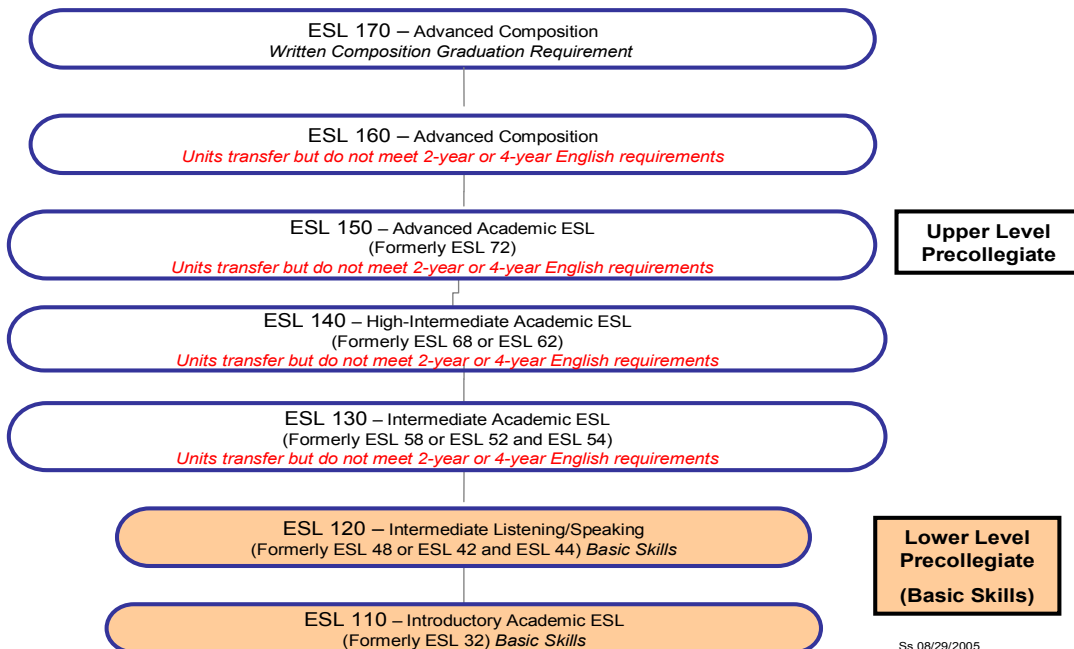


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### English Course Sequence



### ESL Course Sequence



## Multi-year Comparison

Table 1 presents a multi-year comparison of SFUSD student placement, performance and persistence (retention). Of particular note, fall GPA of SFUSD graduates at CCSF was 2.44 in 2009-10; it is higher than ever, rising continually over the past twelve years. It is now a third of a grade point higher than it was in 1998-99. Also of note is the considerable increase in the portion of SFUSD graduates that come to CCSF. In 2007-08, the percent of SFUSD graduates was 25%; in 2008-09 it was 33%; It is now 35%.

Placement of SFUSD graduates in English and mathematics has flattened out. 77% of English placements were into basic skills levels two or more levels below transfer. In mathematics 25% of students placed at a basic-skills (arithmetic) level.

Nonetheless, college-level Math placement remain close to their four-year high and, at 30%, is more than double the 1998-99 rate of 14%. Basic skills Mathematics placement has trended down in the inverse pattern, and at 25% in 2009-10 has equaled its low of 2008-09. Part of this may be due to changes in 2002-03 when students started seeking placement waivers on the basis of standardized test scores, resulting in higher placement. However, even with this caveat, improvements in mathematics placement have been encouraging.

Persistence has fallen slightly. This may be due to the budget woes of the college and the corresponding course reductions.

**Table 1**  
**SFUSD Graduates' Placement, Performance, & Persistence at CCSF**  
**1998/99 – 2009/10**

		1998-99	2000-01	2002-03	2004-05	2006-07	2007-08	2008-09	2009-10
<b>Total SFUSD Graduates</b>		<b>3,506</b>	<b>3,514</b>	<b>N/A</b>	<b>3,389</b>	<b>3,121</b>	<b>3,686</b>	<b>3,905</b>	<b>3,692</b>
<b>CCSF-Enrolled SFUSD Graduates</b>		<b>811</b>	<b>890</b>	<b>777</b>	<b>779</b>	<b>947</b>	<b>937</b>	<b>1,292</b>	<b>1,294</b>
<b>Percent Enrolled at CCSF</b>		<b>23%</b>	<b>25%</b>	<b>N/A</b>	<b>23%</b>	<b>30%</b>	<b>25%</b>	<b>33%</b>	<b>35%</b>
<b>Placement</b>									
<b>English</b>	<b>Basic Skills*</b>	<b>52%</b>	<b>47%</b>	<b>53%</b>	<b>59%</b>	<b>58%</b>	<b>59%</b>	<b>76%</b>	<b>77%</b>
	<b>Upper Pre-collegiate</b>	<b>41%</b>	<b>40%</b>	<b>36%</b>	<b>34%</b>	<b>34%</b>	<b>34%</b>	<b>15%</b>	<b>16%</b>
	<b>College Level</b>	<b>7%</b>	<b>13%</b>	<b>11%</b>	<b>7%</b>	<b>8%</b>	<b>7%</b>	<b>9%</b>	<b>8%</b>
<b>Math</b>	<b>Basic Skills*</b>	<b>35%</b>	<b>26%</b>	<b>33%</b>	<b>37%</b>	<b>30%</b>	<b>26%</b>	<b>25%</b>	<b>25%</b>
	<b>Upper Pre-collegiate</b>	<b>51%</b>	<b>58%</b>	<b>47%</b>	<b>40%</b>	<b>44%</b>	<b>46%</b>	<b>43%</b>	<b>45%</b>
	<b>College Level</b>	<b>14%</b>	<b>16%</b>	<b>20%</b>	<b>23%</b>	<b>27%</b>	<b>28%</b>	<b>32%</b>	<b>30%</b>
<b>Success</b>									
<b>GPA</b>	<b>Fall</b>	<b>2.07</b>	<b>2.16</b>	<b>2.21</b>	<b>2.15</b>	<b>2.22</b>	<b>2.23</b>	<b>2.35</b>	<b>2.44</b>
	<b>Spring</b>	<b>2.09</b>	<b>2.22</b>	<b>2.30</b>	<b>2.00</b>	<b>2.19</b>	<b>2.15</b>	<b>2.26</b>	<b>2.33</b>
<b>% Units Passed</b>	<b>Fall</b>	<b>55%</b>	<b>56%</b>	<b>60%</b>	<b>57%</b>	<b>61%</b>	<b>61%</b>	<b>63%</b>	<b>65%</b>
	<b>Spring</b>	<b>55%</b>	<b>57%</b>	<b>62%</b>	<b>56%</b>	<b>62%</b>	<b>60%</b>	<b>62%</b>	<b>64%</b>
<b>Persistence</b>									
<b>Persistence</b>	<b>Fall-to-Spring</b>	<b>78%</b>	<b>80%</b>	<b>84%</b>	<b>84%</b>	<b>86%</b>	<b>87%</b>	<b>88%</b>	<b>87%</b>
	<b>Fall-to-Fall</b>					<b>76%</b>	<b>77%</b>	<b>78%</b>	<b>75%</b>

\*Basic Skills=Lower Pre-Collegiate Note: Spring refers to the second semester for students new in Fall.

## English, Math, and ESL Placement at CCSF

Tables 2, 3 and 4 present the placement of incoming students into CCSF discipline sequences in English, Mathematics and ESL during fall 2008. Overall and within segments, percentages of students placing at basic skills and higher levels remained virtually unchanged in both English and mathematics from the prior year. However, some SFUSD high school students showed improvement in placement. Students from Independence High, and Mission placed higher in English and mathematics. Of all SFUSD high school graduates entering City College, 77% placed at a basic skills level in English. The exceptions to a low English placement were students from Lowell who placed higher. Of Lowell graduates, 32% placed into college level English and 27% placed at the upper pre-collegiate level. In Mathematics, SFUSD graduates, overall, had a higher percent of collegiate-level placements (30%) than students from San Francisco private schools and other high schools. Lowell students placed highest; 73% placed at a college level in mathematics with an additional 24% placing at an upper pre-collegiate level.

**Table 2**  
**CCSF English Placement of Recent High School Graduates**  
**Fall 2009**

High School Type	High School	Percent of Students			Number of Students		
		Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
SF Unified High School	Abraham Lincoln High	83%	13%	4%	176	28	8
	Balboa High	79%	13%	8%	62	10	6
	Galileo High	75%	18%	7%	109	27	10
	Washington High	79%	15%	7%	128	24	11
	Independence High	65%	24%	12%	11	4	2
	Int'l Studies Acad.	83%	17%	0%	15	3	
	John O'Connell Tech.	89%	7%	4%	40	3	2
	Lowell High	41%	27%	32%	46	31	36
	Mission High	79%	15%	6%	26	5	2
	Other SF Public	83%	12%	4%	114	17	6
	Philip Burton	86%	13%	2%	55	8	1
	Raoul Wallenberg	76%	22%	1%	52	15	1
	School of the Arts	58%	25%	17%	14	6	4
Thurgood Marshall	98%	3%	0%	39	1		
<b>SF Unified High School Total</b>		<b>77%</b>	<b>16%</b>	<b>8%</b>	<b>887</b>	<b>182</b>	<b>89</b>
SF Private High School	Imm.Conception Acad.	91%	0%	9%	10		1
	Mercy High	71%	14%	14%	10	2	2
	Other SF Private	69%	13%	19%	11	2	3
	Riordan High	61%	29%	10%	19	9	3
	Sacred Heart High	43%	29%	29%	9	6	6
<b>SF Private High School Total</b>		<b>63%</b>	<b>20%</b>	<b>16%</b>	<b>59</b>	<b>19</b>	<b>15</b>
Other	Foreign High School	60%	30%	10%	6	3	1
	Other CA High School	64%	22%	14%	308	106	68
	Other SF High School	70%	20%	10%	7	2	1
	Other US High School	58%	15%	27%	34	9	16
	Other/Unk. High School	69%	17%	14%	29	7	6
	San Mateo County Sch.	75%	17%	8%	202	45	22
<b>Other Total</b>		<b>67%</b>	<b>20%</b>	<b>13%</b>	<b>587</b>	<b>172</b>	<b>114</b>
<b>Grand Total</b>		<b>72%</b>	<b>18%</b>	<b>10%</b>	<b>1533</b>	<b>373</b>	<b>218</b>

\*Basic Skills=Lower Pre-Collegiate

**Table 3**  
**CCSF Mathematics Placement of Recent High School Graduates**  
**Fall 2009**

High School Type	High School	Percent of Students			Number of Students		
		Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
SF Unified High School	Abraham Lincoln High	20%	41%	38%	45	92	85
	Balboa High	38%	43%	19%	32	36	16
	Galileo High	17%	48%	35%	26	76	55
	George Washington High	19%	48%	33%	32	82	56
	Independence High	35%	53%	12%	6	9	2
	International Studies Acad.	23%	50%	27%	5	11	6
	John A. O'Connell Tech.	53%	41%	6%	26	20	3
	Lowell High	3%	24%	73%	3	27	83
	Mission High	41%	44%	15%	17	18	6
	Other SF Public	42%	50%	8%	58	69	11
	Philip Burton	23%	59%	17%	15	38	11
	Raoul Wallenberg Traditional	28%	40%	32%	19	27	22
	School of the Arts	22%	57%	22%	5	13	5
Thurgood Marshall	27%	55%	18%	12	24	8	
<b>SF Unified High School Total</b>		<b>25%</b>	<b>45%</b>	<b>30%</b>	<b>301</b>	<b>542</b>	<b>369</b>
SF Private High School	Immaculate Conception Acad.	9%	73%	18%	1	8	2
	Mercy High	23%	62%	15%	3	8	2
	Other SF Private	40%	33%	27%	6	5	4
	Riordan High	23%	61%	16%	7	19	5
	Sacred Heart High	10%	65%	25%	2	13	5
<b>SF Private High School Total</b>		<b>21%</b>	<b>59%</b>	<b>20%</b>	<b>19</b>	<b>53</b>	<b>18</b>
Other	Foreign High School	24%	33%	43%	5	7	9
	Other California High School	27%	51%	22%	129	245	106
	Other SF High School	27%	64%	9%	3	7	1
	Other US High School	21%	53%	26%	12	31	15
	Other/Unknown High School	11%	25%	65%	9	21	55
	San Mateo County Schools	20%	56%	25%	51	145	65
<b>Other Total</b>		<b>23%</b>	<b>50%</b>	<b>27%</b>	<b>209</b>	<b>456</b>	<b>251</b>
<b>Grand Total</b>		<b>24%</b>	<b>47%</b>	<b>29%</b>	<b>529</b>	<b>1051</b>	<b>638</b>

\*Basic Skills=Lower Pre-Collegiate

**Table 4**  
**CCSF ESL Placement of Recent High School Graduates**  
**Fall 2009**

High School Type	High School	Percent of Students		Number of Students	
		Basic Skills	Upper Pre-collegiate	Basic Skills	Upper Pre-collegiate
SF Unified High School	Abraham Lincoln High	24%	76%	9	29
	Balboa High	15%	85%	2	11
	Galileo High	55%	45%	12	10
	George Washington High	12%	88%	3	23
	International Studies Academy	67%	33%	2	1
	John A. O'Connell Tech.	29%	71%	2	5
	Mission High	70%	30%	7	3
	Other SF Public	33%	67%	2	4
	Philip Burton	17%	83%	1	5
	Raoul Wallenberg Traditional	25%	75%	1	3
Thurgood Marshall	44%	56%	4	5	
<b>SF Unified High School Total</b>		<b>31%</b>	<b>69%</b>	<b>45</b>	<b>99</b>
Other	Foreign High School	0%	100%		15
	Other California High School	7%	93%	1	14
	Other SF High School	0%	100%		1
	Other US High School	25%	75%	1	3
	Other/Unknown High School	4%	96%	2	54
	San Mateo High School	29%	71%	2	5
<b>Other Total</b>		<b>6%</b>	<b>94%</b>	<b>6</b>	<b>92</b>
<b>Grand Total</b>		<b>21%</b>	<b>79%</b>	<b>51</b>	<b>191</b>

\*Basic Skills=Lower Pre-Collegiate

### Fall 2009 Student Performance

Table 5 presents fall 2009 semester performance of recent high school graduates at CCSF. Overall success rates rose for all groups compared to the prior year. SFUSD graduates performed better than the prior year and better than the 'other' high school group in the fall semester. High schools whose cohorts had considerably more success than the prior year included Lincoln (2.44 to 2.53), Wallenberg (2.29 to 2.61), School of the Arts (2.08 to 2.72) and Independence (1.22 to 1.65).

**Table 5**  
**CCSF Enrollment and Success of Recent High School Graduates**  
**Fall 2009<sup>4</sup>**

High School Type	High School	SFUSD High School Graduates*	Number at CCSF	Percent of High School Group	Units Enrolled	GPA	Percent of Units Passed
SF Unified High School	Abraham Lincoln High	515	236	46%	10.54	2.53	73%
	Balboa High	200	90	45%	9.01	2.25	62%
	Galileo High	436	166	38%	10.61	2.39	66%
	George Washington High	480	176	37%	10.52	2.49	67%
	Independence High	107	21	20%	6.90	1.65	45%
	International Studies Acad.	47	23	49%	9.43	2.24	55%
	John A. O'Connell Tech.	132	52	39%	9.77	1.92	54%
	Lowell High	635	118	19%	12.41	3.27	88%
	Mission High	135	42	31%	9.48	2.11	52%
	Other SF Public	340	161	47%	9.28	2.26	54%
	Philip Burton	199	66	33%	9.37	2.08	57%
	Raoul Wallenberg Traditional	127	70	55%	10.81	2.61	66%
	School of the Arts	222	24	11%	10.38	2.72	67%
Thurgood Marshall	117	49	42%	8.96	2.18	55%	
<b>SF Unified High School Total</b>		<b>3,692</b>	<b>1294</b>	<b>35%</b>	<b>10.20</b>	<b>2.44</b>	<b>65%</b>
SF Private High School	Immaculate Conception Acad.	*	11	*	11.00	2.69	74%
	Mercy High	*	18	*	9.67	2.61	75%
	Other SF Private	*	22	*	9.00	2.16	61%
	Riordan High	*	36	*	11.29	2.42	68%
	Sacred Heart High	*	28	*	10.82	2.77	73%
<b>SF Private High School Total</b>		<b>*</b>	<b>115</b>	<b>*</b>	<b>10.46</b>	<b>2.50</b>	<b>70%</b>
Other	Foreign High School	*	25	*	9.84	2.88	91%
	Other California High School	*	643	*	9.44	2.24	59%
	Other SF High School	*	12	*	8.42	2.36	66%
	Other US High School	*	86	*	8.42	2.58	65%
	Other/Unknown High School	*	97	*	11.49	2.87	77%
	San Mateo County Schools	*	291	*	9.81	2.34	64%
<b>Other Total</b>		<b>*</b>	<b>1155</b>	<b>*</b>	<b>9.63</b>	<b>2.36</b>	<b>63%</b>
<b>Grand Total</b>		<b>*</b>	<b>2564</b>	<b>*</b>	<b>10.10</b>	<b>2.44</b>	<b>66%</b>

\* Source: <http://dp.cde.ca.gov/dataquest>

<sup>4</sup> More students are in table 5 - 7 than appeared in tables 1 - 4 because not all entering students take placement tests.

## **Re-enrollment**

Table 6 presents re-enrollment in spring 2010 and fall 2010. Persistence was little changed compared to the prior year. However, persistence continued to be a strong suit of SFUSD high school graduates relative to graduates of other high schools. Nonetheless, persistence of SFUSD graduates to spring fell 1% from the prior year. Persistence to the following fall (fall-to-fall persistence) fell 3%. Within SFUSD high schools the persistence of students from Mission was up strongly.

**Table 6**  
**CCSF Re-enrollment in Spring 2010 and Fall 2010**  
**of Recent High School Graduates New in Fall 2009**

High School Type	High School	Fall 2008	Re-Enrolled Spring 2009	Re-Enrolled Fall 2009		
SF Unified High School	Abraham Lincoln High	236	213	90%	182	77%
	Balboa High	90	76	84%	65	72%
	Galileo High	166	152	92%	136	82%
	George Washington High	176	166	94%	146	83%
	Independence High	21	16	76%	11	52%
	International Studies Acad.	23	19	83%	16	70%
	John A. O'Connell Tech.	52	42	81%	35	67%
	Lowell High	118	112	95%	105	89%
	Mission High	42	36	86%	30	71%
	Other SF Public	161	128	80%	102	63%
	Philip Burton	66	58	88%	48	73%
	Raoul Wallenberg Traditional	70	62	89%	58	83%
	School of the Arts	24	19	79%	12	50%
Thurgood Marshall	49	30	61%	26	53%	
<b>SF Unified High School Total</b>		<b>1294</b>	<b>1129</b>	<b>87%</b>	<b>972</b>	<b>75%</b>
SF Private High School	Immaculate Conception Acad.	11	8	73%	8	73%
	Mercy High	18	15	83%	10	56%
	Other SF Private	22	17	77%	11	50%
	Riordan High	36	33	92%	27	75%
	Sacred Heart High	28	23	82%	20	71%
<b>SF Private High School Total</b>		<b>115</b>	<b>96</b>	<b>83%</b>	<b>76</b>	<b>66%</b>
Other	Foreign High School	25	21	84%	16	64%
	Other California High School	643	443	69%	280	44%
	Other SF High School	12	9	75%	8	67%
	Other US High School	86	51	59%	40	47%
	Other/Unknown High School	97	84	87%	74	76%
	San Mateo County Schools	291	230	79%	183	63%
<b>Other Total</b>		<b>1154</b>	<b>838</b>	<b>73%</b>	<b>601</b>	<b>52%</b>
<b>All High Schools Total</b>		<b>2563</b>	<b>2063</b>	<b>80%</b>	<b>1649</b>	<b>64%</b>

\*Fall students who re-enrolled in Spring AND either the subsequent Summer, Fall, or both. Denominator for percents is initial Fall term enrollment.

**Spring 2010 Performance**

Overall and within segments, GPA and percent of units passed in the spring were higher than the prior year. However, GPA and percent of units passed jumped even higher for SF private schools and the 'other' category than for SFUSD. Lincoln, School of the Arts and Independence all showed higher levels of success. However, Independence, International Studies Academy and O'Connell all had GPA's below 2.0 and percent of units passed at or below 50%.

**Table 7**  
**Enrollment and Success of**  
**Recent High School Graduates Continuing in Spring 2010**

High School Type	High School	Number	Units Enrolled	GPA	Percent of Units Passed
SF Unified High School	Abraham Lincoln High	213	12.20	2.47	73%
	Balboa High	75	10.95	2.35	61%
	Galileo High	152	11.79	2.21	62%
	George Washington High	166	11.73	2.31	64%
	Independence High	16	9.22	1.68	46%
	International Studies Acad.	19	11.58	1.94	46%
	John A. O'Connell Tech.	42	11.15	1.85	50%
	Lowell High	112	14.36	3.05	84%
	Mission High	36	10.53	2.49	62%
	Other SF Public	128	10.80	2.00	50%
	Philip Burton	58	10.47	2.14	59%
	Raoul Wallenberg Traditional	62	11.83	2.22	64%
	School of the Arts	19	11.74	2.18	55%
Thurgood Marshall	30	11.92	2.13	69%	
<b>SF Unified High School Total</b>		<b>1128</b>	<b>11.78</b>	<b>2.33</b>	<b>64%</b>
SF Private High School	Immaculate Concep. Acad.	8	14.25	2.16	71%
	Mercy High	15	11.50	2.18	59%
	Other SF Private	17	10.94	2.74	74%
	Riordan High	33	11.86	2.42	67%
	Sacred Heart High	23	12.76	2.35	64%
<b>SF Private High School Total</b>		<b>96</b>	<b>12.06</b>	<b>2.40</b>	<b>67%</b>
Other	Foreign High School	21	12.95	2.87	88%
	Other California High School	443	11.32	2.26	61%
	Other SF High School	9	11.22	2.24	57%
	Other US High School	51	10.84	2.46	72%
	Other/Unknown High School	85	13.05	2.78	81%
	San Mateo County Schools	230	11.64	2.28	63%
<b>Other Total</b>		<b>839</b>	<b>11.59</b>	<b>2.35</b>	<b>65%</b>
<b>All High Schools Total</b>		<b>2063</b>	<b>11.72</b>	<b>2.34</b>	<b>65%</b>

## Placement Results of SFUSD Graduates at CCSF by Ethnicity

Tables 8, 9, and 10 show fall 2008 placement of SFUSD graduates into English, Math, and ESL courses by ethnicity. While there was considerably variability in English and mathematics placement by ethnicity, Latino/a's placed higher than the prior year in both areas. Filipinos placed higher in mathematics.

Of the two subject matter areas, it is difficult to say which presents the most difficulty. In English, 90% of African-American students placed at a basic skills level versus 56% of White students - a 33% spread. In mathematics, 61% of African-American students placed at a Basic skills level versus only 10% of Asian students - a 51% spread. The absolute percent is worse for African-American students in English but the spread is greater in mathematics. Which subject matter area is more difficult really is a function of how many students attain a transfer or collegiate level of ability and that information is not contained in this report. However, the percent of students who place at a college level is a good indication of how many students will achieve that level. In this regard, English is far more difficult.

**Table 8**  
**CCSF English Placement of New SFUSD Graduates by Ethnicity**  
**Fall 2009**

Ethnicity	Percent of Students			Number of Students		
	Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
African American/Non Hispanic	90%	8%	2%	87	8	2
American Indian/Alaskan Native	100%	0%	0%	1		
Asian (excluding Southeast)	73%	17%	10%	360	82	50
Filipino	83%	15%	2%	87	16	2
Hispanic/Latino	80%	16%	4%	171	35	8
Other Non White	33%	67%	0%	1	2	
Pacific Islander	100%	0%	0%	8		
SouthEast Asian	83%	8%	8%	30	3	3
Unknown/No Response	77%	15%	7%	105	21	10
White Non Hispanic	56%	23%	21%	37	15	14
<b>Grand Total</b>	<b>77%</b>	<b>16%</b>	<b>8%</b>	<b>887</b>	<b>182</b>	<b>89</b>

**Table 9**  
**CCSF Mathematics Placement of New SFUSD Graduates by Ethnicity**  
**Fall 2009**

Ethnicity	Percent of Students			Number of Students		
	Basic Skills	Upper Pre-collegiate	College Level	Basic Skills	Upper Pre-collegiate	College Level
African American/Non Hispanic	61%	35%	4%	56	32	4
American Indian/Alaskan Native	0%	100%	0%		1	
Asian (excluding Southeast)	10%	43%	46%	55	228	245
Filipino	29%	54%	17%	31	57	18
Hispanic/Latino	42%	48%	10%	92	106	23
Other Non White	33%	0%	67%	1		2
Pacific Islander	63%	25%	13%	5	2	1
SouthEast Asian	12%	38%	50%	5	16	21
Unknown/No Response	27%	46%	27%	39	67	40
White Non Hispanic	26%	51%	23%	17	33	15
<b>Grand Total</b>	<b>25%</b>	<b>45%</b>	<b>30%</b>	<b>301</b>	<b>542</b>	<b>369</b>

**Table 10**  
**ESL Placement of New SFUSD Graduates at CCSF by Ethnicity**  
**Fall 2009**

Ethnicity	Percent of Students		Number of Students	
	Basic Skills	Upper Pre-collegiate	Basic Skills	Upper Pre-collegiate
African American/Non Hispanic	0%	100%		1
Asian	37%	63%	31	53
Filipino	0%	100%		6
Hispanic/Latino	27%	73%	3	8
SouthEast Asian	23%	77%	3	10
Unknown/No Response	26%	74%	6	17
White Non Hispanic	33%	67%	2	4
<b>Grand Total</b>	<b>31%</b>	<b>69%</b>	<b>45</b>	<b>99</b>

### **Performance of SFUSD Graduates at CCSF by Ethnicity**

Tables 11, 12, and 13 present students' performance by ethnicity and display their persistence from the initial to the second and third semesters. Asian students made up the largest ethnic/racial group of

SFUSD students entering City College; nearly half of the 1,294 graduates identified as Asian or Southeast Asian. Of all ethnicities, Asian and Southeast Asian students had the most success in fall 2009 and spring 2010. Asian students enrolled in the largest number of units (11.11 in fall 2009) among major groups. Asian students showed high persistence to spring (94%). Their persistence to fall 2010 was high as well at 88%. In comparison to the prior year, Asians, Southeast Asians and Filipinos showed improvement in both fall and spring semesters.

**Table 11**  
**CCSF Enrollment and Success of SFUSD Graduates by Ethnicity**  
**Fall 2009<sup>5</sup>**

	<b>Ethnicity</b>	<b>Number</b>	<b>Units Enrolled</b>	<b>GPA</b>	<b>Units Passed</b>
<b>SF Unified High Schools</b>	African American/Non Hispanic	106	9.23	1.93	44%
	American Indian/Alaskan Native	1	10.00	0.40	10%
	Asian (excluding Southeast)	547	11.11	2.64	75%
	Filipino	113	9.72	2.45	64%
	Hispanic/Latino	238	9.08	2.18	55%
	Other Non White	4	12.50	2.15	68%
	Pacific Islander	11	6.73	1.20	27%
	SouthEast Asian	44	10.38	2.72	78%
	Unknown/No Response	158	9.89	2.53	66%
	White Non Hispanic	72	10.15	2.27	58%
<b>SF Unified High Schools Total</b>		<b>1294</b>	<b>10.20</b>	<b>2.44</b>	<b>65%</b>

**Table 12**  
**CCSF Re-enrollment of SFUSD Graduates by Ethnicity**  
**in Spring 2010 and Fall 2010**

<b>Ethnicity</b>	<b>Fall 2009</b>	<b>Re-Enrolled Spring 2010</b>		<b>Re-Enrolled Fall 2010*</b>	
		<b>Students</b>	<b>Percent</b>	<b>Students</b>	<b>Percent</b>
African American/Non Hispanic	106	82	77%	57	54%
American Indian/Alaskan Native	1	1	100%	1	100%
Asian (excluding Southeast)	547	503	92%	465	85%
Filipino	113	99	88%	84	74%
Hispanic/Latino	238	193	81%	159	67%
Other Non White	4	4	100%	4	100%
Pacific Islander	11	8	73%	3	27%
SouthEast Asian	44	40	91%	37	84%
Unknown/No Response	158	136	86%	114	72%
White Non Hispanic	72	63	88%	48	67%
<b>Grand Total</b>	<b>1294</b>	<b>1129</b>	<b>87%</b>	<b>972</b>	<b>75%</b>

\*Fall students who re-enrolled in Spring AND either the subsequent Summer, Fall, or both. Denominator for percents is initial Fall term enrollment.

<sup>5</sup> More students are in table 11 - 14 than appeared in tables 8 - 10 because not all entering students take placement tests.

**Table 13**  
**Success of SFUSD Graduates at CCSF by Ethnicity**  
**Spring 2010**

<b>Ethnicity</b>	<b>Students</b>	<b>Units Enrolled</b>	<b>GPA</b>	<b>Units Passed</b>
African American/Non Hispanic	82	10.07	2.04	47%
American Indian/Alaskan Native	1	7.00	0.57	14%
Asian (excluding Southeast)	502	12.50	2.46	71%
Filipino	99	11.84	2.31	63%
Hispanic/Latino	193	10.79	2.05	56%
Other Non White	4	14.25	2.56	66%
Pacific Islander	8	9.13	1.45	51%
SouthEast Asian	40	12.30	2.61	76%
Unknown/No Response	136	11.70	2.38	64%
White Non Hispanic	63	11.27	2.28	58%
<b>Grand Total</b>	<b>1128</b>	<b>11.78</b>	<b>2.33</b>	<b>64%</b>

### **The Achievement Gap**

The narrowing in the achievement gap noted last year has reversed. Among the five largest ethnic/racial groups<sup>6</sup> presented in Table 14, the difference between highest and lowest scoring groups in fall GPA was .71 - a jump from the prior year difference of .36. Similarly the difference in spring GPA has risen to .42 from the prior year's difference of .24. The gap in percent of units passed in fall terms also rose to 31% from 22% and the gap in percent of units passed in spring terms rose to 23% from 15%. Nonetheless there are signs of hope in this data. Filipino, Southeast Asian and Asian students are doing better than ever before. Latino and White students seem to have reached a momentary plateau. Only African-America and Pacific Islander students exhibit some decline.

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<sup>6</sup> Figures for students who identify as Southeast Asian or Pacific Islander are presented in the table but not included in the gap calculations.

**Table 14 -The Achievement Gap<sup>7</sup> of New SFUSD Graduates at CCSF**

Fall 2009 Cohort						
Ethnicity	Fall			Fall to Spring Persistence	Spring	
	N	GPA	Units Passed		GPA	Units Passed
Asian(excluding Southeast)	547	2.64	75%	92%	2.46	71%
SouthEast Asian	44	2.72	78%	91%	2.61	76%
White	72	2.27	58%	88%	2.28	58%
Filipino	113	2.45	64%	88%	2.31	63%
Latino/ a	238	2.18	55%	81%	2.05	56%
African-American	106	1.93	44%	77%	2.04	47%
Pacific Islander	11	1.20	27%	73%	1.45	51%
GAP		0.71	31%	15%	0.42	23%
Fall 2008 Cohort						
Ethnicity	Fall			Fall to Spring Persistence	Spring	
	N	GPA	Units Passed		GPA	Units Passed
Asian(excluding Southeast)	576	2.49	69%	94%	2.34	67%
SouthEast Asian	52	2.62	73%	91%	2.44	71%
White	78	2.30	65%	90%	2.23	59%
Filipino	118	2.28	57%	86%	2.13	54%
Latino/ a	218	2.13	55%	82%	2.21	60%
African-American	116	2.13	47%	76%	2.10	52%
Pacific Islander	12	1.77	46%	67%	1.47	46%
GAP		0.36	22%	18%	0.24	15%
Fall 2007 Cohort						
Ethnicity	N	Fall		Fall to Spring Persistence	Spring	
		GPA	Units Passed		GPA	Units Passed
Asian(excluding Southeast)	452	2.34	67%	92%	2.22	63%
SouthEast Asian	37	2.24	69%	97%	2.27	66%
White	40	2.29	58%	75%	2.30	69%
Filipino	82	2.14	61%	84%	2.26	63%
Latino/ a	143	2.08	54%	77%	1.71	48%
African-American	76	1.93	40%	78%	1.99	48%
Pacific Islander	10	2.00	47%	100%	2.06	44%
GAP		0.41	27%	17%	0.59	21%
Fall 2006 Cohort						
Ethnicity	N	Fall		Fall to Spring Persistence	Spring	
		GPA	Units Passed		GPA	Units Passed
Asian(excluding Southeast)	431	2.44	71%	93%	2.23	68%
SouthEast Asian	43	2.08	60%	88%	2.11	68%
White	74	1.87	52%	81%	2.23	56%
Filipino	86	2.15	56%	88%	2.01	57%
Latino/ a	173	1.99	52%	77%	2.12	57%
African-American	81	1.74	40%	74%	1.52	38%
Pacific Islander	16	1.54	42%	88%	1.60	35%
GAP		0.70	31%	19%	0.71	30%

<sup>7</sup> Difference between highest and lowest scoring groups. The Pacific Islander group includes as few as five students and thus was not used to calculate gap figures. Southeast Asian students were also excluded from the gap calculation.