Student Success Task Force Recommendations Continue to Trouble CCSF

By Karen Saginor
Academic Senate President

I have been actively opposing the CCC Student Success Task Force for several reasons:

Our Academic Senate Executive Council passed a resolution rejecting the recommendations. (Resolution 2011.10.05.02 Task Force on Student Success). Because the recommendations are being pushed very hard as a whole package by the State Chancellor’s Office, opposing the deleterious recommendations is a much higher priority that supporting the few that might actually be helpful. Many of the recommendations, such as expanded centralized matriculation testing, will serve as steps for further privatization of educational activity and decreasing opportunities for California students.

On December 7, Anna Asebedo, Venette Cook and myself attended the Final Meeting of the Task Force in Sacramento. Kathy Booth of the Research and Planning Group for SSFT presented a summary of community comments organized under these headings:

- Objections to narrowing the focus of CA community colleges
- Concerns about the mechanisms designed to help students become better directed
- Worries that recommendations might compromise academic quality
- Alarm about the balance of control
- Belief that the recommendations would have a negative impact on vulnerable students
- More input needed

More on page 2

RAMS 2011 State Champions!

The State Champion Rams Football Team celebrates their victory after the game. This is first state championship since 2007. See story in Coaches Corner, page 14.
Continued from page 1:

News from the Academic Senate President: Update on SSTF
—Karen Saginor, Academic Senate President

Although the community comments had identified many substantial particular concerns, only about eight issues were discussed during the course of the meeting. In most cases, it seemed that the faculty and/or college administrator members of the Task Force requested revisions to the recommendations, and the other members of the Task Force and Chancellor Jack Scott grudgingly agreed to a portion of those requests.

The Task Force will not be meeting again. The Chancellor’s staff has been tasked with making modifications to the wording of perhaps a half dozen recommendations. After the meeting was over, Task Force member Jane Patton (immediate past president of the Academic Senate for the California Community Colleges) told me that she had a list two pages long of items that the faculty found problematic and had wanted discussed at that last meeting but there was no opportunity to address them. I have rather detailed notes from that meeting which I will send on request (ksaginor@ccsf.edu).

KALW Radio Program December 12

On December 12, KALW “Your Call with Rose Aguilar” hosted a show for which Joe Fitzgerald, student Editor-in-Chief of the Guardsman, myself, and Jessie Ryan, from the Campaign for College Opportunity, were guests. Many listeners called, but only a few had the opportunity to speak on the air. We heard from several who talked about their successes from their City College education – not because of certificates or degrees, but because of the skills they had acquired. The sound file of the show “What Are Community Colleges For?” can be found as a link from: http://www.yourcallradio.org/.

State Chancellor’s Consultation Council

On December 15, the State Chancellor’s Consultation Council met in Sacramento. Six members of the CCSF community attended. Administrators from the Chancellor’s Office presented a Draft Chart showing where change is

Accreditation Self-Study
Final Copy of Accreditation Self-Study Now Online at http://www.ccsf.edu/Offices/Research_Planning/study.html

City Currents Schedule

This is the last issue of City Currents for Fall 2011.
Deadline for January 24 issue is January 17 at 5 pm.

To submit an item click here: cceditor@ccsf.edu. Type the topic of your submission in the Subject Line. Send longer articles [more than 100 words] and photos as Word or JPEG attachments. Flyers run for 3 weeks. Please submit flyers in PDF format. Flyers and Want Ads run for 3 weeks.

More SSTF on page 3
required to implement the various recommendations and explained that items requiring Title 5 regulation changes will come back to Consultation Council individually, and that items that can be implemented directly by the Chancellor’s Office will also be aired in the Consultation Council because of the magnitude of the project, even though that step is not required.

The faculty members of Consultation Council representing ASCCC, unions, and FACC, expressed concerns. State Chancellor Jack Scott defended the work of the Task Force.

Public Comment by CCSF Attendees

Time was allotted to public comment. Joe Fitzgerald, Student Editor of The Guardsman, asked Chancellor Scott if success in generating more tax revenue would mean that the task force’s rationing could be reversed. Fitzgerald says of his encounter, “I gave them a stern fire and brimstone speech about the recommendations, their lack of feedback from the millions of stakeholders in the system, and the rushed process. Scott was speechless, stunned, and fumbled his response.”

Greg Keech explained that assessment and diagnostic testing cannot be done by a single test. Susan Lopez spoke about serving the diversity of students who come to us without front-loading loss points by requiring more steps of new students.

[Karen Saginor] spoke about the inequity of added academic requirements to the Board of Governors’ fee waiver that will not be demanded of other students.

Leslie Smith warned about the divisive measures geared toward rationing and spoke about the strength of positive, united advocacy for community colleges.

No decisions were made at this meeting. The Council did not take any actions. The final version of the recommendations will be made available just before the end of the year. The Board of Governors will be asked to accept the Task Force report at their meeting in Sacramento on January 9-10.

Activism of Local Staff and Students

The Guardsman devoted an entire issue to the SSTF in the December 7 issue. The editor Joe Fitzgerald and The Guardsman staff visited classes to distribute papers and talk to students. He sent out a press release about the SSTF to community college newspapers across the state and to the main-stream media. This led to the radio debate on KALW’s “Your Call” with Rose Aguilar. According to Fitzgerald, “Aguilar said that the show had a much higher than normal number of calls after having the debate, and from a more diverse range of cities across the Bay Area than she usually sees. She said that she received more emails than she is used to seeing also.”

Of his newsroom’s feisty and passionate campaign, Fitzgerald notes, “There are a number of teachers who wanted to do something about the Task Force, but didn’t know how to start. They needed a platform to crystallize all of their ideas, thoughts and protests:The Guardsman served that purpose.”

Following The Guardsman’s bold activist campaign, numerous community college student newspapers have since published stories and editorials that are critical of the Task Force’s recommendations, and a few stories have also appeared in the main stream press.

Many faculty have been writing, speaking up, and getting active on Task Force issues. Rick Kappra is managing a blog and collecting signatures on a petition at Oppose SSTF Recommendations Petition. Lively discussions are taking place on EFF: the Electronic Faculty Forum list serve and on Facebook Oppose Student Success Task Force. If you’ve unsubscribed EFF but want to rejoin, find instructions at EFF List Serve.

How Do I Get Involved in Opposing SSTF?

Do you want to get involved? Chancellor Jack Scott and the proponents of the recommendations have spoken disparagingly of feedback received from San Francisco, but our advocacy has helped bring significant modifications to the recommendations. We are making a difference and can make more of a difference.

Encourage colleagues at other community colleges or friends in other parts of California to get involved with you.

See http://www.ccsf.edu/academic-senate for details of how to get involved, along with many excellent links to information about SSTF. See www.ccsf.edu/CCArchives, Dec. 7 issue of City Currents for more information.

Also see suggestions for getting involved during Winter Break on page 19.
City Currents  
December 20, 2011

CCSF Diagnostic Medical Imaging Program Top in US

City College of San Francisco’s Diagnostic Medical Imaging Program (DMI) has received a trophy for being the Best Radiologic Training Program in the entire USA for 2011, according to a national peer-review panel of expert radiological professionals at AuntMinnie.com, a comprehensive internet site for radiologists and other professionals in the medical imaging industry. The staff of AuntMinnie includes executives, editors, and software engineers with years of experience in the radiology industry.

Accepting the triangular crystal trophy December 7 from Brian Casey, editor of AuntMinnie.com, were Kyle Thornton, the Director the DMI Program at the Ocean Campus and Chair of Radiologic Sciences Department, and Diane Garcia, Clinical Coordinator for the program.

Thornton, understandably elated, said, “Last year, the DMI Program was recognized as second to the Diagnostic Radiology Program at Johns Hopkins University in Maryland. This year, we are second to none.”

This was the third nomination for this top honor in the 14 years that Thornton has been Director of the program. When he came to City College in 1997, the DMI program was on probation with the national Joint Review Committee on Education in Radiologic Technology (JRCERT).

Within a year, the program not only was off probation, but also now has been selected as the number one program in the US. At the ceremony, AuntMinnie Editor

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Left: Kyle Thornton with students currently engaged in a clinical program at hospitals and clinics in the Bay Area. Below: students in white, who are currently taking course work on campus at Ocean, and others listen to remarks at trophy ceremony December 7.

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More on page 20

Left: Kyle Thornton with students currently engaged in a clinical program at hospitals and clinics in the Bay Area. Below: students in white, who are currently taking course work on campus at Ocean, and others listen to remarks at trophy ceremony December 7.
Art Work Installed in MUB 140 Honoring WW II Internees

A recent dedication ceremony for a permanent artwork memorial created for Japanese-American Nisei students interned during WWII honored three internees: Kimiko Yamaguma, Yuriko Moriwaki-Shibata, and John Tateishi, a former CCSF English Instructor and former National Executive Director of the Japanese American Citizens League.

The art work, officially called "Honoring Japanese-American Students of WW II," which now hangs in MUB 140, was created by Sansei (third generation) Japanese-American City College faculty artists. It includes a mixed media piece by Dawn Kaneshiro, two color lithographs by Robin Kaneshiro, a large acrylic on canvas by Glen Moriwaki, all of the Art Department, and two chromogenic photographic prints by Robert Nishihira of the Photography Department.

Tateishi spoke movingly of the unjust imprisonment. "The Nisei [first generation Japanese who were born in the United States and were citizens by birth] suffered the most from the 1942 internment. They wanted vindication of who they were as American citizens. It was racism, pure and simple. You don’t base laws on racial discrimination." He said one form of expression in the camps was artwork, which was the only way people could express themselves. "They endured," he said, "and went through the internment with a sense of dignity."

Chancellor Don Griffin said, "The US government took their pride, their property, and City College went along with it and dis-enrolled them." He apologized to the internees and said, "All was based on a fantasy of fear. There was not one single case of treason among the 120,000 internees."

City College has issued honorary AA degrees to 28 dis-enrolled Japanese-American students from the WW II period in atonement for this injustice. The names of those students were located through pains-taking research into school archives by Kitty Moriwaki, Wilbur Wu, the Admission and Records staff, and others. The search for these students or their heirs continues.

More on page 13

Photos by Mark Albright
This is Student Success—
Second Chance Students, Staff Recognize CCSF and Board of Trustees Support

One of the most inspiring and hard-won success stories at CCSF is the Second Chance Program, part of the EOPS network. The college community celebrated the first “Second Chance Recognition and Advancement” reception on December 2.

Highlighting the program were the inspiring, personal, and touching stories of gratitude that the Second Chance students sincerely shared with the audience.

In telling their stories, the students revealed deeply troubled pasts, incarcerations, failure, but ultimately, triumph found in discipline, hard work, and success because somehow they found their way to City College and the open arms of the Second Chance Program. They were introduced by Renato Larin, EOPS Director.

Tony Williams

Tony Williams, who will get his AA Degree in Spring of 2012 in Physiology and then go to SFSU, spoke for many when he said, “When I came out of prison, I knew I didn’t want to go back. I came to this program in 2001. Second Chance has instilled in me the confidence that I could succeed. The Second Chance staff is so supportive and so wonderful that you want to succeed. You don’t want to let them down.”

Maraea Master

I am a Second Chance student counselor. I find that there is not a word in the English language that properly conveys the depths of my gratitude for Second Chance. The support of God has given me the opportunity to unlimited my life of limited goals and allows me to have choices for my future.

Second Chance leveled the playing field for me so that I have been given the opportunity for an education. I came to Second Chance homeless with a new born son, struggling to find a home so that my teenage children and my grandson, yes grandson, could be living with me. I was on parole with convictions that disqualified me from receiving public benefits that would help with the needs of my family. I was at the tipping point of helplessness, and any hope for a decent future was pretty grim.

I want to stress these things because of the dynamics of my circumstances statistically equal failure. The guidance structure of Second Chance removes the obstacles that would otherwise prevent me from attending school. Now it makes sure I continue school and my goal to transfer. My life has become that of a perpetual learner. Mostly, the process of working with Second Chance, such as tutoring, counseling, mentoring and especially help from Dr. Ray Fong, has permanently changed my life. I now have a reference point of success to look back on; this gives me hope and encourages me to push harder.

I understand that the outcome is up to me, but without the opportunity that Second Chance has given me, I would not be here today trying to decide if I want to attend UC Berkeley or San Francisco State.

Emmelia Dale

Emmelia Dale said, “I am a high school dropout and I come from a long line of high school dropouts. And until I came to City College in the Spring of 2009, I thought that was going to be my destiny—to carry out the family legacy of dropping out.

Scott Lau informed me about a program for formerly incarcerated students, and in Spring, 2010, I was finally accepted into the program and Ray Fong was my counselor. For the first time I was able to afford my books instead of having to have limited access to the library reference desk. I would like to thank Zarina [Razak] for helping me with this every semester, as this is not an easy process.

When I was struggling to pass my physics class I was connected with a tutor immediately. And, due to our weekly tutoring sessions, not only did I pass the class, but also I was able to get an “A”. When I set my dreams on applying to Stanford and Berkeley, Ray Fong didn’t doubt me for a second and he helped me to compose an education plan to make myself a competitive candidate.

When I came back to school this semester he wasn’t here. I was so distraught; what was I going to do without my counselor? I worked so hard to get where I was. But
Second Chance from page 6

little did I know I was left in the greatest of hands of Guillermo Villanueva. He basically picked up were Ray left off and pushed me to shoot for the stars. There are no words that can convey the amount of support I received from such a dedicated counselor as Guillermo. He spent grueling hours helping me polish my personal statement into nothing short of a gem.

And when I got a “C” on my Genetics exam and I wanted to drop the class, Guillermo refused to let me quit. With a strong moral and ethical code he helped me to not give up and to realize the only way I was going to accomplish my goals was to persevere. I stayed in the class and I worked hard, and I would like to take this opportunity to let you know that I got 105 percent on the next test.

Second Chance, Guillermo Villanueva, Ray Fong, Zarina Razak, Terry Day and everybody else whoever touched me along the way helped me not fall through those cracks. They believed in me when I did it and through this support I have set my goals on a doctorate in psychology. At the rate I am going there is no doubt I will break that family tradition.

Carl Irons

Last May, Carl Irons accompanied Ray Fong to the Board of Trustees meeting to request additional funds because of the coming Early Release program for state prisoners. He spoke eloquently then, and now, of what Second Chance means to him.

“Emmelia said she was 23 years old. I was in prison longer than that. I spent 24 years, one month, and 16 days in prison. Not that I was counting. I was there for every one of them. And when I got out, I never fell into the trap thinking that if I could just fix this one problem, all my other problems would be solved. I knew that I would have a different set of problems when I got out. But I really didn’t have an understanding of how difficult it would be.

But Second Chance has helped with that. The truth is Ray and Guillermo don’t have time, but they make time. I walk into that office, and even if it is just a second to shake my hand and say hello, they make me feel like a decent human being.”

Several other Second Chance students also spoke, each echoing similar themes of those above.

“Free at last from the most cruellest prison of them all, the prison of the mind.”

--Bill Chin, former EOPS Director, quoting Piri Thomas, spiritual mentor for Second Chance and author of “Down These Mean Streets”

Other Speakers

The program also included remarks by college trustees, the Chancellor, counselors, and a video presented by Second Chance Counselor/Coordinator Guillermo Villanueva, who is succeeding Dr. Ray Fong.

Dr. Ray Fong, outgoing Academic Counselor, said, “Thank you, Board of Trustees and Chancellor Griffin for your unfailing support. With the Early Release program, people are knocking down our doors. Our overall success rate is outstanding. Our success is based on graduation rates, high GPAs, and transfer rates. Second Chance student David Holly was Graduation Speaker last Spring, and he is now a student at UC Berkeley. We treat our folks with dignity, respect, and humanity, and they respond.”

John Rizzo, President of the Board of Trustees, said, “The people in this room are among the most successful I know. This is exactly the kind of program the state does not want to fund anymore, but we will continue to fund this program. If we don’t, who will?”

Trustees Steve Ngo and Anita Grier echoed his comments. Ngo said, “$150,000 in a budget is not a lot, but it is a good start, and is a reflection of the trend of this Board to make sure that our values are represented, and the students get what they need to succeed.”

Dr. Anita Grier, a steadfast supporter of the students with the greatest need, said, “As I go around to different colleges, I am asked how CCSF is doing. And I say, ‘What we are doing here is showing how it is done, how you get a program like Second Chance running and what it needs in order to continue. We will become a model in terms of how City College does it.”

Jorge Bell, Vice Chancellor of Campuses and Enrollment Services, said that the administration is 100% committed to continue to provide these kinds of services. He thanked the Board members for the $150,000 funding approved last spring, and acknowledged the leadership of Chancellor Don Griffin, Trustees Steve Ngo, Chris Jackson, Anita Grier, President John Rizzo, Jeffrey Fang and other Board members not present, and the administrative staff.

The Second Chance program is located in the EOPS office on Ocean Campus behind Smith Hall Cafeteria.

Staff: Counselor Coordinator Guillermo Villanueva, Outreach Recruiter Charles Moore, two student Peer Counselors, Kit and Maraera, and two student tutors in English and Math. The program just published its first newsletter which will be available on the Website: EOPS Second Chance.
ESL/CDEV Class Provides Parents of Tiny Tots with English Language and Good Parenting Skills

By Terri Massin
ESL Instructor

In mid-November, a Spanish Child Observation (CO) class at Mission Campus was broadcast on Telemundo TV, a Spanish-language television station. The reason? CCSF’s creative collaboration between the CDEV and ESL Departments partnered an ESL teacher with a noncredit CO class where Spanish-speaking parents and childcare providers play with their young ones in a stimulating environment. CCSF offers these CO classes throughout the city. A City College CDEV instructor helps parents navigate the beauty and challenges of raising children.

What’s new about this CO class? The ESL instructor. Now, side-by-side, the English instructor talks, reads, sings, and plays with children and parents in English. This non-threatening environment means non-native English language learners can organically learn both parenting and English skills with their children close by.

Sisters Norma Rivas and Saida Boteo, each with their toddler by their side, finished each other’s sentences during their Telemundo interview. “This is a great strategy, a great idea because we didn’t know Terri (the ESL instructor) was a teacher. Sometimes when I talk to English teachers I feel nervous. Am I pronouncing correctly? Will she correct me? But here we talk to Terri spontaneously about our children. Just like we talk to la maestra [Norma Villazana-Price, the CDEV instructor].”

The collaboration of these two departments isn’t new. Over fifteen years ago this partnership provided language support to Cantonese, Mandarin and Spanish speakers to help them get their Child Development permits.

Our CDEV Department offers the four core classes needed for an Associate Teacher’s permit in the above students’ native languages, but beyond that, these students (or any student who does not speak those languages) are required to take classes in English. Without improving their English language proficiency, they’ll never advance

More on page 9

Photos by Katie Gelardi

ESL Instructor Terri Massin, who works with parents to improve their English.

Each day parents and toddlers take a walk midway through the morning around Bartlett and Valencia streets so little ones can stretch their legs and get to know the surrounding environment of their classroom.
in their careers, staying at the Associate Teacher level, and never being promoted despite the fact that some of them have college degrees and work experience in their native countries.

We decided to offer noncredit and credit vocational ESL (VESL) classes in early childhood development to give these immigrant women and men language skills and support for their CDEV courses, breaking down the concepts, pedagogical theories, classroom methods, materials and activities into language the students could digest and articulate. In addition, these VESL classes would help students share their own cultural competencies in working with young children based on intuition, experience, and academic knowledge.

We now offer two pathways: noncredit (ESLV 4833) and credit (ESL 51A, which also reinforces academic preparation skills which are helpful for matriculated college students).

The success of the Spanish CO class at the Mission Campus over the last few semesters has encouraged us to expand it two new multilingual classes at the Ocean Campus in the spring and hopefully a Cantonese/Mandarin class at the new Chinatown Campus next fall.

For children who come from homes where English isn’t spoken, CO classes give them a “head start” as they enter kindergarten. For their moms and dads, parenting and language skills give them the confidence and knowledge to participate in their children’s education in years to come.

If you have any questions, please contact Terry Fahey at 239-3172 or tfahey@ccsf.edu for CDEV course information or Terri Massin at tmassin@ccsf.edu for VESL course information. Also, see flyers about VESL courses in this issue, pages 25-28.*

*An curious and active baby climbs on a hobby horse in the classroom filled with colorful books and toys.

**Photos by Katie Gelardi

Norma Villazana-Price, the CDEV instructor for the class, explains the morning to the parents while at her feet, an inquisitive youngster explores the classroom. [Faces of the children in these photos are not shown in order to protect their privacy.]

Laura Hernandez-Hecht leads children and moms in familiar Spanish children’s songs. She is from a community-based organization, The Reading Tree, and each week she gives the families a free book.
CCSF Partners with CBOs to Expand VESL Classes to Bayview, Visitacion Valley

CCSF will be offering four new non-credit vocational ESL classes in the southeast area of San Francisco in the Spring Semester, targeting the growing immigrant Spanish and Asian Pacific families who need English language skills in order to find employment in an unforgiving economy. Two classes will be at the Visitacion Valley Community Center and two will be at the Southeast Campus.

The new classes are the result of a joint effort labeled “The ESL Coordination Workgroup,” made up of officials from CCSF, two community-based organizations who work with the target immigrant populations: the Chinatown Families Economic Self-Sufficiency Coalition (CFESC) and the San Francisco Family Support Network (SFFSN), and five other CBOs and government entities.

These new classes and other innovations were presented in mid-November at a Mission Campus press conference. Speaking were Chancellor Don Griffin, who spoke of the importance of partnering with CBOs; Trustee Steve Ngo, who spoke on the importance of getting ESL students into higher levels of study; adding their remarks were Trustee Chris Jackson, Homer Teng of CFESC, Vice Chancellor Phyllis McGuire, and Andrew Russo of SFFSN.

Also speaking was Winnie Zhou, a leader of the Visitacion Valley Parents Group, which is affiliated with Chinese for Affirmative Action. She said through an interpreter that the new classes that were being offered would be a great boost to the immigrant families in Visitacion Valley who were struggling to find good jobs in this economy.

CCSF is the largest ESL provider in San Francisco, serving 25,000 students annually. Trustee Ngo, who has worked closely with the workgroup, says, “Our work on ESL is simply about jobs, equity and opportunity. It’s an attempt to answer the question: How can a quarter of our students and a part of our vibrant community access job opportunities typically denied to them because of a lack of language skills?”

“These new classes are invaluable for immigrant residents in Visitacion Valley who are eager to enter the workforce,” said Teng of CFESC.

The workgroup has been meeting for over a year to develop proposals for ways to increase the number of immigrants who will be able to find employment more easily because they have improved their English skills.

ESL Department Chair Greg Keech notes, “The ESL Department is always interested in expanding our relationships with community based organizations. We have been doing so for decades and have developed some very positive collaborations with tangible outcomes for members of the immigrant community.”

The conference ended with a visit to a combined VESL/CDEV Parenting Class at Mission where English is taught to the parents and the young children enrolled.

Besides CCSF, CFESC and SFFSN, current members of the ESL workgroup include representatives from San Francisco Unified School District (SFUSD), the Office of Economic and Workforce Development (OEWD), Refugee Transitions, Good Samaritan Family Resource Center and Visitacion Valley Asian Alliance.

Please see the article by ESL Instructor Terri Massin on pages 8-9. Also see the many vocational ESL course offerings by the ESL Department for Spring Semester 2012 in the flyer section on Pages 25-28.

Patricia Arack

Andrew Russo of the San Francisco Family Support Network and Phyllis McGuire, CCSF Vice Chancellor of Research and Policy, who spoke of “piloting the I-Best model,” which is a model based on an initiative of the Washington State community colleges, the Integrated Basic Education and Skills Training (I-BEST) which helps underserved populations achieve a livable wage.

Photos by Katie Gelardi
Poetry for All Indigenous People

By Jose Montenegro and Kaylo X, Student Poets

On a recent Tuesday, November 29, City College students from the First Nations/The Indigenous Peoples and Poetry for the People student clubs organized a poetry reading called “Poetry for ALL Indigenous People” on campus next to the Olmec Head by the Diego Rivera Theatre.

Since Thanksgiving had recently passed, we believed this event served the purpose of providing a counter-narrative to the standard mythologies about indigenous people in America and all places around the world where genocide, theft, slavery, and lies keep us in a state of silence and apathy.

We set up a mike and a table with snacks and drinks and gradually people rolled in. Poets read poems from published indigenous poets, the majority of the poems about struggle and justice, and connecting past experiences to our current situation.

Some students read their own deep and moving poems about identity and sacrifice. Jose Montenegro read Afro-Cuban poet Nicolas Guillén’s “Tengo” in the native tongue of the author (and Jose). We believe if people open their minds and hearts to la palabra musical, the music of the word, the spoken language matters less.

Each poet contributed something important to the spirit of the event. When it was over, we felt content that fellow students and staff contributed their time and energy to speak their voices and truth.

The readers (in order): Ahmed Kap, Katie Dalla (President of Poetry for the People) Diamond Dave Whitaker, Jeanette E., Jose Montenegro (co-organizer), Réal Lapalme, Malorie Swanson (President of First Nations the Indigenous People club), Antonio “The Ghost” Mims, Zhayra Palma, Kaylo X. (co-organizer), Sameer, Gabrielle W.S., Daniel Rodis and Jake Blas (co-organizer). Y'

“Africa In the White House”

An excerpt by Gabrielle

Contemplate
Reservations, colonization
Rational, capital nation
Deplete the natural
Nothing will grow.
Water like bone marrow
Necessary to hold.
Blue is cold
This cruel disease
Brown leaves hang still
In the cool breeze
Stolen

 Tried to erase
Sprung from lace
Fields, chase
Dessert oasis
Race of drum
Follow stars back
To where you come from

“Sankofa Crane”

An excerpt by Kaylo X

Sankofa crane
turns neck back
goes forward
full circle of life
we need full circle of life
no sides no one
to testify or cry
or shout out
how now’s not equal, not balanced
world’s evil got malice
but we find holy grails
and sip from chalice
we find scriptures
beneath pyramids
in spirits entombed
we unwrap, unravel
excavate and take
back our animal skin

Photos by Katie Gelardi
Just My Imagination (Running Away with Me)

by Victor Turks
ESL Department

His Dream Come True

Professor Ben Bac Sierra said that he is the first English professor in the history of City College to be employed with such an outrageous background as his—high school rebel rouser, gang member, drug dabbler, drinker, and buzz-cut convict—the whole catastrophe.

Ben experienced his fair share of trouble during his early public school days growing up in San Francisco. His father died when Ben was a little kid, and his mother was illiterate. “I had to fill out our Food Stamp forms for her,” Ben said.

In school, Ben took angel dust and acid, getting himself kicked out of at least two San Francisco high schools, and getting locked up in juvenile hall.

For the sake of his own personal dignity and to save face, Ben enlisted in the US Marine Corps to show the world and mostly himself that he was no coward.

“Trust yourself,” is one of Ben’s mottos. Ben is for real, as in El Camino Real. He has chosen his own special way, going about his business as he sees fit, and inventing his destiny, which was the theme of Ben’s recent “Leadership” presentation.

Ben took the stage at the Diego Rivera Theater on November 17, promoting his new book: Barrio Bushido, which he read from with gusto galore and intense inner fire. He engaged the audience in deep intellectual and philosophical discussion about what it means to be alive and kicking in a big city in the United States, a latter-day embodiment of an American Horatio Alger story.

“I was used to being poor all my life. We made our home in the Projects,” Ben said as he told tales of his hectic and outrageous days as an urban warrior. Trouble shadowed him wherever he turned. “I don’t think of myself as a good role model,” he confided at one point. With such a tempestuous background, who could challenge him? Yes, Ben was bad. Really bad. But you know what? He was an awfully smart street kid deep down inside.

Later, Ben credits his law school training for teaching him to think on his feet and spot things and situations that only shrewd lawyers have a nose for. In law school, he was always put on the spot, thrown in with the best of minds, the offspring of the well-to-do and privileged social higher-ups.

“The competition was fierce. I was continually challenged in a big way. I had to hold my own intellectually with all those hot-shot wanna-be lawyers swarming around me. But in the end, I didn’t like it (law school). The people there struck me as greedy and selfish in the wrong kind of way.

“But it did teach me to think straight and perceive life and people like no other school situation ever did,” Ben was quick to add.

Don’t Need No Mike to Hide Behind

During the hour-long presentation, Ben’s own English 1A, 1B, and 1C student Sunshine Schmidt posed questions for her “amazing” teacher. Ben shared

Bac Sierra continues on page 13

Book Reviews

San Francisco Chronicle, March 2011

Barrio Bushido, a strong debut novel by Benjamin Bac Sierra, takes its readers to a destitute world of angel dust and Mad Dog 20/20, where teeth are lost in toilet bowls, love is a luxury that leads to fatal extortion, and brilliant immigrants who cannot afford Harvard settle rather quickly into crime.


Barrio Bushido is one of the most disturbing books you will ever read. It is violent and bloody and poetic, gritty and real in the same manner as Irvine Welsh’s Trainspotting and Fyodor Dostoevsky’s Crime and Punishment.

Critical Praise

I read BARRIO BUSHIDO in short doses, braving the pain and suffering and violent life of its young characters and their world. Benjamin Bac Sierra has taken upon himself the labor of Dostoevsky writing CRIME AND PUNISHMENT. Is there redemption for those who’ve lost God’s love? The reader feels the joy of murderous combat, and the heartbeat of compassion. —Maxine Hong Kingston, author of The Fifth Book of Peace.

Ben Bac Sierra sears the pavement with his bleeding-edge account of the barrio and its three most vital inhabitants: Lobo, Toro, and Santo. As rough as asphalt, as true a vision as you can find, Barrio Bushido demands to be read. —Seth Harwood, author of Jack Wakes Up.
many valuable and heartfelt beliefs and observations, at one point even stepping away from the lectern to say he did not need that special kind of protection. He preferred to engage the audience without help from any microphone or loud speaker.

With Ben’s prodigious energy, he surely didn’t need any such help. He spoke loud and clear, fixing everyone in the eye, smiling, with furrow-browed intent on driving his point home.

**Marine Training for a Lifetime**

"If I ever get out of this, I will love and appreciate my life like never before."  --Ben Bac Sierra, speaking of his combat duty in Iraq.

Ben had received military training for life in the Marine Corps, and this training has stayed with him. The service taught him how to suffer with class. It taught him to take all the slings and arrows of life with a smile on his face. This is what the Marine Corps taught him, to present himself in public and before his commanding officers, in dress blues and spit-shined shoes. “If I ever get out of this, I will love and appreciate my life like never before,” Ben said, with great big bombs raining down on him in Iraq. War gave him the resolve to do something grand with his life. The GI bill was his ticket to a first-class education. “I am in over $100,000 in student loans, but that’s the price I was willing to pay.”

Ben’s credo is to trust yourself and go with gut feelings at the right time. And for God’s sake, drop all the silliness that can result from being a college professor taking the job way too seriously and pretentiously at that.

“Teachers and students should have work-out stations around the campus to feel good in their bodies: do push-ups, jumping jacks, run, sweat, things like that. We’ve got a mental self, yes, but we’ve got a physical self, too. We need to take care of both.” Ben imagined everything short of inviting Olivia Newton-John onstage to perform a duet rendition of “Let’s Get Physical.”

**Architect of History**

Ben has been granted a Sabbatical to promote Urban Literature around California, presenting in schools (K-12), as well as colleges and universities around the country, including our own flagship campus, UC Berkeley, on December 1.

“I love literature. That’s my area of expertise. I can even promote this profane book.” (Ben’s first book, *Barrio Bushido*, has a good novel’s veracity, and is steadily garnering widespread critical acclaim.) The author-turned motivational speaker beamed, taking plentiful swigs from a bottle of spring water. With his prizefighter’s physique, Ben pranced like a peacock.

“Go out in the world, and smile at people – don’t be afraid to love – shake their hands, look ‘em in the eye, even though I know that such eye contact can be a cultural barrier sometimes.” A litany of precepts – a Hemingway-like personal code – urgent messages, and soulful appeals marked the afternoon spent in Professor Ben Bac Sierra’s congenial and uplifting company.

This event was sponsored by Way-Pass, a City College women’s program that advocates continuing education rather than the all-too familiar incarceration of women facing a thorny crossroad on the universal journey of life. \(^\)
CCSF defeats Mt. San Antonio 52-42 To Earn 8th CCCAA State Championship

By Tom McNichol
Assistant Basketball Coach

Officially, this 9th State Championship for the CCSF football team during the reign of Coaches George Rush and Dan Hayes will be entered into the record books as having occurred on December 10, 2011.

Those of us who spend a lot of time down in the Wellness Center know otherwise. This game was won a lot earlier than that. It was won one day after last year’s disappointing loss in the championship game when the entire football staff met on a Sunday morning to figure out how to make sure the next season would end on a different note.

It was won during the Christmas Break when the coaches met every morning at the Wellness Center dissecting game film, working in the weight room with the players, and constructing a team that would lead them one-step further to the championship.

It was won during Spring break when coaches and players decided that they needed to keep on working. And it was won during the summer months when players and coaches dedicated long hours to ensure that December 10, 2011, would end with tears of joy.

Congratulations to Coach Rush for steering the ship and pushing his staff to their limits. I am sure they appreciate it now. Congratulations to Coach Hayes for juggling the duties of Department Chair and also engineering an offense that laid 52 points on Mt. Sac. It was a great call on 4th down with 2 minutes to go!

And heartfelt congratulations to all the other assistant coaches, Anthony Feliciano, John Balano, Andre Allen, Mike Parodi, and Eduardo Nuño. It takes a coordinated group effort to bring home a state championship and you guys sacrificed a lot throughout the year to accomplish just that.

Un abrazo fuerte desde España!

Photos by Berry Evans III

Web Links for Championship Game

Winning Touchdown on You Tube
CCSF Denies Mount Sac 3rd Straight Championship
Coach George Rush Winning Ways

More on 15
Cycling in Madrid

[‘Tom has been on sabbatical this semester, and this is his last dispatch about sports in Spain. He comes home in two weeks. “Coaches Corner” will return to regular coverage of sports in Spring Semester. Bienvenudo a casa, Tomas! –Editor]

For the majority of Spanish people, cycling is a sport, not a means of transportation. Indeed, Spain has been a world leader in the sport of competitive cycling and has boasted of its famous Tour de France champions Miguel Indurain, winner of five consecutive championships from 1991-1995, and also Alberto Contador, victorious in 2007, 2009 and 2010.

Despite the national fervor surrounding cycling, Spanish cities have been slow to accept cyclists on city streets. In fact, when I first arrived in Madrid and told people that I was accustomed to cycling to work every day in San Francisco, people raised their eyebrows and told me that drivers in Madrid were not at all friendly to urban cyclists and that I needed to be especially cautious around taxis and municipal buses.

With this in mind, I ventured out from our downtown apartment with considerable trepidation atop my recently acquired Peugeot mountain bike. From our location it’s a short ride to the Manzanares River Park, a newly constructed four-kilometer river walk dotted with play structures and ornamental bridges. The area has become home to thousands of walkers, skaters, and cyclists, seeking refuge from the downtown madness of Madrid.

Serious Cycling in La Casa de Campo

Near the end of the walk, an entrance to the wide-open green expanse of La Casa de Campo invites the more serious cyclists to ply their trade. La Casa de Campo is one of the largest urban parks in the world, five times larger than Central Park in New York.

About four years ago, Madrid decided to close the park to vehicular traffic and in turn created an outdoor paradise in the city. Cyclists, skaters, runners, walkers, and dog walkers share miles of freedom unhindered by cars or even tour buses. According to the locals, since the banning of automobiles, usage of the park has risen considerably and there are no plans to repave any of the streets inside the park. There are eleven entrances to the park, most with small parking lots adjacent to the entrances. Three different metro stops link areas of the park to the greater city.

The Ring of Madrid

Besides Casa de Campo, Madrid also created dedicated bike lanes around the perimeter of the city, commonly known as El Anillo de Madrid. From start to finish, the course covers 64 kilometers and it is a wonderful way to see areas of Madrid seldom visited by tourists.

Cycling El Anillo

On a beautiful fall Friday morning, I set out to explore this famous ring. I picked up the path about 15 minutes from our location and began to follow the signposts labeled El Anillo. The Internet site explains that the trip should take between three and four hours depending on the speed of the rider. All one has to do is follow the well-marked path and enjoy the sights and sounds of the city.

Well, I did enjoy the ride, but it’s not as simple as advertised. On many occasions, I had to stop and ask for help because there were long stretches with no signage at all and several different paths to choose. In the end, I covered the entire loop in a little over four hours. The next time I will definitely download the map to save time and aggravation.

Similar to San Francisco, Madrid also closes particular neighborhoods on Sunday mornings to allow cyclists and walkers to enjoy the city without cars. This is a great way for residents and tourists to explore historical barrios without cars getting in the way.

Sunday Streets Year ‘Round

One significant difference is that this is a yearlong tradition, not just a few Sundays in July and August. Also the cyclists gather in one starting point and then all ride together starting at 9 a.m. on a designated route. This avoids lots of pedestrian/cyclist confrontations and the elderly and families with small children do not need to worry about getting run over by cyclists.  

Photos by Berry Evans III

Daniel McKinney congratulates Number 24 Bobby Burton for scoring a touchdown.
More Student Success—Fort Mason Annual Art Sale

The 37th Annual Fort Mason Art Campus Art Exhibition and SaleDecember 2, 3, and 4, gave the local community an opportunity to see the art facilities at the Fort Mason Campus and enjoy the celebration of student and faculty art. And to pick up some unusual gifts for family and friends.

Coordinator for the event was Kay Russell. Others involved in the event were Carl Jew, Campus Dean; Bob Davis, Art Dept. Dean; Bob Bozina, Music Dept. Liaison with Guitar Ensemble; Anita Toney, Xavier Viramontes, Robin Kaneshiro, Printmaking Faculty; Claire Brees, Glen Moriwaki, Painting Faculty; Ollie Quezada, Ceramics; Kay Russell, Helen Stanley, Watercolor; Stephanie Miller, Allan Firestone, Sculpture; Diane Olivier, Drawing; Suzanne Pugh, Metals; Christine Marie Finnegan, Classified Staff and Publicity for the event.

Clockwise, starting at top right: Buyers look through the large selection of prints on the “Large Prints” table in one of the Print Rooms; Claire Brees, Painting Instructor, stands with some of her students’ work on display; Roger Lingren, Painting student, poses with one of his paintings; Polly Rose, Photography student, stands in front of her photographs taken in Rome this Fall.

Left: Top: Whimsical Rabbit Ceramics by Meegan Barnes; Bottom: Ceramic Rat by Lori Koenig.

Right: Engaging yet edgy Cat Ceramic Sculptures by Tsungwei Moo, who also designed the black and white print of the Golden Gate Bridge for the Fort Mason Art Sale brochure.

Photos by Patricia Arack
Heroic, Fascinating Profiles in Fall Etc. Magazine, December 19

By Elliot Owen
Editor, Etc. Magazine

The Fall 2011 issue will be out by Monday, December 19. Copies will be circulated to all City College campuses that day.

This semester, we are showcasing a very strong and diverse set of stories. We've also gone up from 36 pages to 44 pages meaning we're running 10 stories instead of our usual 8. Here's a brief description of them.

The first feature is a commemorative piece on former City College student Betty Ong, a flight attendant aboard Flight 11, the first plane to crash into the World Trade Center the morning of September 11. Betty was the first person to make a phone call reporting a hijacking -- the first voice heard from the sky that day.

Then, we have a first-person sports piece on City College student and marathon runner Sunny Grosso. We follow her on the longest journey yet -- an ultra marathon.

The third feature is a profile of City College alumna and 1956 Miss America Lee Meriwether. We chronicle her days at CCSF to her portrayal of Catwoman in the 1966 “Batman” film to her noteworthy television performances in “Barnaby Jones” and “All My Children.”

Then, read about two former City College students, Eva Eng and Christian Hernandez, winning a real “Willy Wonka Golden Ticket” which sends them on a $40,000 vacation to Asia.

An alternative to Thanksgiving Day is featured -- the “Indigenous Peoples Sunrise Gathering on Alcatraz Is.” This annual ceremony commemorates the 1969-1971 occupation of Alcatraz by Native Americans protesting for more rights and visibility. The Sunrise Gathering has been held on the island every Thanksgiving since.

Then, we report on the rise and fall of our (now defunct) beer-brewing club and why City College administration thought our institution was no place for such a group.

City College Football Coach George Rush has just led the Rams to yet another undefeated season, a Nor Cal Championship, a State Championship and the #1 spot in the nation for junior college football. Hear from the man himself as he shares his own story in our intimate profile of him.

Take a tour of Kink.com through the eyes of students who work and play at the headquarters of the pornography website.

Hear from San Francisco Chief of Police Greg Suhr as he recaps his run up to becoming chief and also, what he thinks of the Occupy movement. Then, take a closer look into the Occupy movement through Occupy CCSF, a City College group of students, faculty, and administration who joined the fight to represent the 99 percent.

Also, we have a new and updated website: www.etc-magazine.com. Here, you can find links to our Facebook and Twitter pages. To contact the editor, go to nabadu@gmail.com.

Concert & Lecture Series

The Concert and Lecture Series produced, sponsored, or assisted with 25 programs during the Fall Semester! Many thanks to faculty, administrators, staff, and students participated in the program. Please consider what programs you would like us to produce for Spring.

The deadline to submit proposals is Thursday, Jan. 26 at 5 pm. Obtain the proposal form and other information on the website.

The Committee’s first meeting: Tues., Jan. 31, at 1 pm in Batmale, Room 422. We will consider programs scheduled for March 15 or later due to the time needed to prepare for event. For more information, contact us at slyons@ccsf.edu or concert@ccsf.edu.
Tell Your Students . . .

Statewide Attack on the Dream Act

A State Assemblyman from Southern California has been spearheading a drive to repeal the Dream Act, AB 131, by gathering the thousands of signatures needed to get the Initiative against the Dream Act on the ballot next November.

The group, which goes by the label, “Stop AB 131/Stop the California Nightmare Act,” is led by Assemblyman Tim Donnelly of Arcadia, CA, which is near Los Angeles. Petition gatherers have until January 6 to gather the more than 500,000 signatures needed to qualify for the ballot.

The Stop AB 131 website lists 20 Facebook partners, most in Southern California, but three for the Bay Area are listed: East Bay, Marin, and San Francisco.

A new report by the non-partisan Legislative Analyst’s Office (LAO) shows that California’s Dream Act will cost more than initially expected. The cost of the Dream Act to the taxpayer seems to be feeding the anger that is driving this anti-immigrant group.

To read a copy of this new Legislative Analyst Office Report, visit: http://www.lao.ca.gov/sections/higher_ed/FAQs/Higher_Education_Issue_20.pdf

Senator Gil Cedillo’s office, which successfully got the California Dream Act approved, isn’t worried. Even if the referendum gets on the ballot, staffers feel Californians will side with them.

“We think the voters of California will be supportive of providing an education and helping finance the education of these kids,” said Dan Savage, Cedillo’s chief of staff. [Source: Various Internet Websites]

Guardian Scholar Receives HP Laptop

On December 13, Bay Area Economic Development Board member Clifford Moss awarded an HP laptop computer to Guardian Scholar Daniel Harris-Lucas. Guardian Scholar Program Manager Michael McPartlin and Dean of Student Affairs Veronica Hunnicutt were on hand to congratulate him.

Photo by Carol Belle-Thomas Moss

Career Tech Day Speakers: Board President John Rizzo, Mayor Ed Lee, and Vice Chancellor Jorge Bell.

Evans Campus Holds Career Day, BBQ

December 2:
Evans Associated Student Council held a Career Tech Day, and Mayor Ed Lee was a special guest. He spoke to the students at the opening ceremony for the day, along with Board President John Rizzo and Vice Chancellor for Campuses Jorge Bell. The day was planned by Ingrid Wynn, Carmen Pacheco, and many other helpers.

December 7: BBQ
The ASC had a free Thank You Barbeque for all the students, as well as the staff and the administration, for another successful semester. Students cooked hot dogs and burgers twice, once at lunch and again for the evening meal.

Also on December 7: Internship Opportunity
Damon Lew, Assistant Community Relation Manager from UCSF, representing COIP (Community Outreach Internship Program) provided information for students in a special workshop. COIP is a great opportunity to gain entry to UCSF’s workforce.

Ingrid Wynn

Ingrid Wynn, AS Vice President of Evans, and Sashi Dalai, Student Representative from SEC, cook for Dec. 7 BBQ.
Tell Your Students... page 2

Another Student Success Story...

Berry Evans III, Photographer

CCSF second-year Photography and Graphic Studies student Berry Evans III has been a free lance photographer for 10 years, and his sports photography is featured in this issue in the column Coaches Corner on pages 14 and 15.

As a project for his Intermediate Photoshop class, P60B, Evans created a CCSF “Mens Basketball Media Guide,” a 36-page booklet celebrating the team and its State Championship victory last Basketball Season.

Evans says, “This was the first championship since 1962 under Brad Duggan, and Coach Justin Labaugh gave me the freedom to have fun with the book. My biggest challenge was putting all 15 players on the cover without cluttering up the school’s Athletics Department website for Mens Basketball.”

How he met that challenge was the subject of his class project, and he chose to feature that in a You Tube video. Evans explains how he used Photoshop tools in the video tutorial, which his instructor Erika Gentry has posted on her website at Student Spotlight Berry Evans.

“Berry came to the class with a lot of self-taught skills, as he is highly motivated to learn techniques through experimentation and online tutorials. He will be graduating from CCSF’s photography program in Spring 2012 but already has a flourishing freelance business specializing in event, sports and portrait photography,” says Gentry.

See the online Mens Basketball Media Guide on the Athletic Department Basketball website, where there is also a link to a PDF version of the guide. Be sure to visit his website below and check out his elegant high-style Sports Portrait photography.

Berry’s contact info is on his website at http://www.foto-pros.com/. Email or telephone him at berry@foto-pros.com and 510-520-0514.

What to do over Winter Break, now that you have time for an intellectual activity:

1. Download and read the full text of the Dec. 1 SSTF Recommendations. It’s a bit of a slog at first, but the second reading is easier.

2. Take notes while you read. Note the euphemistic use of language and the disconnect from actual real-life community college students' experiences.

3. Also note the plans to take control from local colleges all testing, assessment and matriculation.

4. Note the severe enrollment limitations that will be placed on our historically diverse student body.


6. Get concerned. You should be.

7. Send feedback to IdeaScale, the response website set up by the State Chancellor’s Office.

8. Write to the CCC Board of Governors, your CA State Representatives, and Chancellor Scott. Links to addresses are on the excellent and informative CCSF Academic Senate Web Site. Contact colleagues and friends in other parts of California and get them to write also.

Basketball Media Guide Cover

Self-Portrait, Berry Evans III.
Casey said, “We take nominations for best programs in several categories from our 135,000 global members. City College was chosen by our field of experts from a final list of 12 DMI programs in the country.”

Thornton said, “We didn’t set out to be the number one program, but we set out to have a quality program and have graduates who could say they were from City College and have it mean something in the industry.”

Chancellor Don Griffin of CCSF said, “This is one of our stellar programs. At City College, we do provide programs for students to be successful, and the faculty are critical in terms of this,” as he congratulated the assembled students, faculty, and staff.

Many Contributed

Thornton also stressed that all departments at the college contributed to this award. “Every department within CCSF has a stake in this achievement. The Radiologic Sciences Department does not teach Radiology in a vacuum. Both the Diagnostic Medical Imaging (DMI) and Radiation Therapy Technology (RTT) Programs require English, Math, and multiple Science prerequisites, in addition to the fulfillment of the general education graduation requirements. Eventually, all these courses culminate in an Associate of Science Degree in either DMI or RTT. Thus, all departments at CCSF have contributed, not only to this prestigious award, but to the education and eventual professional success of the graduates of our two programs,” he said.

“It is on behalf of all of CCSF’s departments, instructors and employees that we accept this recognition from AuntMinnie.com, and the accolades of praise from the American Society of Radiologic Technologists,” Thornton said.

About the DMI and RTT Programs

At CCSF, Diagnostic Medical Imaging (DMI), and Radiation Therapy Technology (RTT) are major programs. Graduates earn an Associate of Science degree in either DMI or RTT, depending upon the specialty they have selected. Furthermore, they must satisfactorily complete a number of rigorous Science, Math and English prerequisites to gain access to programs, along with their DMI or RTT specialty courses. For some, it may be an arduous path through multiple ESL, or remedial English or Math courses just to get to the level of the pre-requisite courses.

Upon completion of the national examination for credentialing, graduates of the CCSF DMI program work as Radiologic Technologists with an unlimited license to perform complex examinations, and a broad scope of practice. Many of the Radiology departments in medical centers within San Francisco are staffed primarily by graduates of the CCSF DMI program. Thus, chances are that any individual having a diagnostic x-ray study in San Francisco would have encountered a CCSF DMI graduate.

National Accreditation

The Joint Review Committee on Education in Radiologic Technology, accredited by the United States Department of Education, is charged with evaluating and assuring that radiology programs are in compliance with the accreditation standards this organization has established. The maximum accreditation award is eight years. Since 1998, the CCSF DMI Program has received two consecutive eight-year accreditation evaluations.

There are approximately 75 students in the 30-month program, and a staff which includes Thornton, Garcia, and Les Yim, and adjunct faculty members, Tom Hall, Kathy Hurley, Marilyn Rose, and Paul Arsalane.

Thornton Thanks Faculty and Staff

At the ceremony Thornton introduced school officials who have contributed to the success of the program: Chancellor Griffin, Diane Garcia, DMI Program Clinical Coordinator; Gary Nelson, Radiologic Technologist and Clinical Instructor at St. Francis; Terry Hall, Dean of Health and PE; Darlene Alioto, Chair of Social Sciences; Peggy Guichard, Chair of Health Care Technology; Debra Stastny, Radiation Therapy Technology Program Director; Peter Goldstein, Vice Chancellor of Administration and Finance; Annie Chien, Chair of Registered Nursing Program; Helen Chin, Classified Staff, Nursing Department; Gohar Momjian, Executive Assistant to the Chancellor and the event coordinator; Diana Markham, Physics Department Chair; Sarah Thompson, Counselor; Paula Cahill, Student Health Center Chair; Sheryl Blumenthal, Counselor.

Patricia Arack, Editor
FOR SALE: Stylish, solid mahogany Chippendale-style four poster queen size bed frame, hand-carved with superbly carved posts 7 feet in length with open front and set high. Made by Harden, Classical elegance. $650 or b/o. Contact Bill Mc Guire at 452-7257 or wmcguire@ccsf.edu.

FOR RENT: 3 Bed/2 bath Charming Sunset/Parkside home. Open floor plan, bright living room, with remodeled kitchen. 1 car garage parking, big back yard. Convenient location 1/2 block to grocery store. Easy access to Lake Merced, SFSU, Stonestown mall and I-280. 2 blocks away from bus line #29 and “L”. $2500 rent per month. Contact KC at 510-221-6418 for details. [12/15]

FREE TV: 51” SAMSUNG TV. 1999, looks great, works great. Remote. Perfect for kids’ play room, man room for football or anybody looking for a freebie. Dimensions: 55.5” W X 45.5” H X 23” Deep. Photo on request. not hi-def. U-haul. 415-216-9221 or cceditor@ccsf.edu or ph. (415) 216-9221.[12/15]

RENTAL WANTED: My wonderful assistant is looking for an apartment or room for rent starting January 12. She prefers the Mission; however, she is open to other locations in the City as she will be working and attending CCSF. Please contact Diane Green, Fashion Department Chair, drgreen@ccsf.edu [12/05]

FOR SALE: Handmade custom designed bedside table with tatami seating platform. It has 2 drawers with Japanese antique hardware, 2 bookshelves, and a pull out writing surface. Natural Birch color. Made of solid Birch wood and Birch plywood. Overall 55”wx 22.5”hx13.5d”. $180. Photos available. Contact: rtchan@ccsf.edu [11/22]

FOR SALE: Magnificent, solid mahogany Chippendale-style four poster queen size bed frame, hand-carved with superbly carved posts 7 feet in length with open front and set high. Made by Harden. Classical elegance. $650 or b/o. Contact Bill Mc Guire at 452-7257 or wmcguire@ccsf.edu. [11/22]
We don’t know her name, but we know she sold baskets on the streets of San Francisco over 100 years ago. We know she was poor. Her clothing was ragged. But there is strength in her expression, a defiance. She would survive.

Did she go to school? Could she read and write? Did she learn English? Did she suffer in poverty, or was there some happiness in her life? We will never know. What we do know today is that her descendants are everywhere. They are well-educated. They go to college and graduate school. They are, mayors, senators, assembly-

Why We Do What We Do

men and women, supervisors, commissioners, teachers, doctors, lawyers, merchants, computer engineers, managers, small business owners, clerks, office workers. They have prevailed.

“Basket Kid” now will always remain on the streets of San Francisco, but her gaze now is elevated, looking out from across the generations. She will always be a testament to the power of education, of how far she has come, and how fortunate we are to be in the profession that has changed her life and the lives of so many others forever.

Thank You

I would like to thank the following colleagues who have generously contributed to City Currents this Fall Semester in different ways:

Shirley Edwards, Graphic Design; Monica Davey, Photographer; Katie Gelardi, Photographer and Field Correspondent; Thomas McNichol, Coaches Corner (emails from Spain); Gohar Momjian, Public Information Administrator; Joe Jah, Web Master; Chancellor Don Griffin, Maria Hyman, Martin Kazinski, Karen Saginor, Attila Gabor, Victor Turks, Fred Tey, Stephanie Lyons, Kathleen Manning, Laura Mezinka, Christopher Stellman, Suzanne Lo, David Dore, Veronica Hummick, Mary Marsh, Kathleen Cornwall, Mark Albright, Will Maynez, Lauren Muller, Alan Lee, James Rogers, Andre Barnes and staff, Joanne Low, Way Chan, David Liggett, Torrance Bynum, Ingrid Wynn, Eva Cheng, Grace Esteban, Bill Shields, John Rizzo, Steve Ngo, Terri Massin, Tina Martin, David Hotchkiss, Delicia Kamins, Esther Wong, Kay Chan, Leslie Smith, Carol Reitan, Kyle Thornton, Elliot Owen, Joe Fitzgerald, Samuel Santos, Rodger Scott, Aaron Holmberg, Carli Martinez, Rita Tuialuluu, Lauren Castro, Kitty Moriwaki, George Rush, Berry Evans III, Madeline Mueller, Kathleen White, Leslie Simon, Kathy Hening, Donald Lind, Ray Fong, Renato Larin, Guillermo Villanueva, Michael McPartlin, William McGuire, James Connors, Terry Guthrie, Nancy Elliott, Diane Green, Ray Holbert, Aaron Holmberg, Marie Finnegan, Martha Lucey, and everyone else who contributed to City Currents. And Kathleen Alioto, we thank you for the weekly candy bars.

Sincerely,
Patricia Arack
sale at the city college bookstore

now through December 20th

All Clothing 20% off

find the perfect Holiday Gifts only at the CCSF Bookstore Annex

Discount Applies to Clothing In Stock, While Supplies Last
City College of San Francisco
2011 Holiday RAMS Basketball Camp

The City College of San Francisco Rams Basketball Camp is designed for players (boys & girls) 7-16 years old who want to improve their skills this winter 2011. The camp will offer one session and will concentrate on developing fundamentals such as shooting, ball handling, passing, rebounding and defensive skills. The three day camp will be packed with professional instruction as well as fun competition. Campers will receive instruction from Head Coach Justin Labagh, the two-time California Junior College Coach of the Year, and Assistant Coach Adam D’Acquisto. Campers will participate in warm-ups, drills, and games. Players with similar age and skill level will be grouped. Players will be encouraged to have positive sportsmanship and teamwork throughout the camp and as they return to their home teams. This is a great opportunity to learn and develop the fundamental basketball skills from college coaches. **SIGN UP TODAY!**

If there are any questions, please contact us at
**PHONE:** (415) 239 – 3401
**EMAIL:** adacquis@ccsf.edu

A detailed confirmation letter will be e-mailed to you after we receive your application.

Every Camper Receives:
- CCSF Camp T-Shirt
- CCSF Camp Basketball
- Character Development Handouts
- A Fun and Exciting Basketball Camp Experience!

December 27 - 29
**Session 1:** 9:00 am – 12:00 pm

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City College of San Francisco Camp Application

**PLAYERS NAME:** ___________________________________________ **AGE:** _______ **GRADE:** _______

**ADDRESS:** ______________________________________________

**CITY:** ___________________________________ **STATE:** _______ **ZIP:** _______

**CURRENT SCHOOL:** _______________________________________

**PARENT/GUARDIAN NAME:** _______________________________________

**EMAIL:** ____________________________________________________________

**EMERGENCY CONTACT:** ___________________________________________ **PHONE:** _______

Select a Ram Basketball Session!

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City Currents
ENGLISH FOR WORK!
City College Vocational ESL (VESL) Classes - SPRING 2012

VESL for Biotechnology (Level 7+)
Mission: Monday, 6:00-8:30 PM; Wednesday, 6:00-8:00 PM
Southeast: Tuesday & Thursday, 12:00-2:00 PM

VESL for Child Development
Ocean Tuesdays, 6:00-9:00 PM (ESL 51A) (Level 130 Credit)

English and Computers at Work (Level 5+)
Civic Center: Monday-Friday, 10:15-12:15 PM
Downtown: Monday-Friday, 10:00-12:00 PM (Levels 3 and 5)
Chinatown: Monday-Friday, 12:15-1:15 PM

Communication Skills for Construction (Level 3+)
Evans: Monday, Wednesday, Friday, 3:00-5:30 PM
Chinatown: Monday-Thursday, 6:30-9:00 PM

ESL for Customer Service (Level 1+)
Chinatown/Filbert Monday-Friday 12:00-1:15 PM

Communication Skills for Health Workers (Level 6+)
John Adams: Monday-Friday 8:15-10:15 AM
Downtown: Monday & Wednesday, 3:30-6:30PM ESL 20/ESLV 3842 (credit/noncredit)
Ocean: Monday/Wednesday/Thursday, 4:00-6:30 PM (Intensive ESL 7/8 for health care)

Communication Skills for Janitorial Workers (Level 3+)
Evans Campus: Saturday, 8:00-1:00 PM

Vocational Office Training Program (VOTP) (Level 6+)
Downtown: Monday-Friday, 8:00-1:15 PM
Chinatown: Monday-Friday, 8:30-12:10 PM

Social Communication for ESL Students (5+)
Civic Center: Monday - Friday, 3:15- 5:15 PM
Mission: Saturday, 9:00 AM-2:00 PM; (ESL 5/6 and ESL 7/8)
Monday-Thursday, 5:45-7:00 PM (ESL 5/6 and ESL 7/8)

Communication for the Workplace (3+)
Chinatown/Clay Tuesday-Thursday, 6:30-9:00 PM
Tuesday, 2:30-5:00 PM

For more information: See the printed class schedule, visit us online- www.ccsf.edu, go to the City College campuses, or call Terri Massin at 415-241-2299.
NEW NONCREDIT ESL COURSE
THIS FREE CLASS WILL HELP STUDENTS PREPARE FOR AND BE SUCCESSFUL IN THE

COMMUNITY HEALTH WORKER CERTIFICATE PROGRAM

Register in class, Jan. 18, 4:00-6:30, Ocean Campus, Multi-Use Building, 171.

City College offers a 17-unit certificate that trains people to become Community Health Workers. This credit program is usually completed in 2 or 3 semesters.

What is a Community Health Worker? A Community Health Worker (CHW) provides health education, information and referrals, and client advocacy in both clinic and community settings. The CHW serves as a two-way bridge between communities and resources. They play a vital role in reducing health disparities among underserved communities by reducing barriers to access in a culturally appropriate way.

CHWs work in many areas of health care using various skills. They can be called health workers, outreach workers, community health outreach workers, public health aides, case managers/case workers, and promotoras, health ambassadors, and counselors/peer counselors.

There are job opportunities for CHWs. The San Francisco Department of Public Health accepts the CHW Certificate as equivalent to six out of twelve months of experience required for hiring health workers.

Is English NOT your native language?

What is the new ESL class? ESLN 3750 is a FREE, noncredit ESL level 7-8 (about credit level 120-130) class that will help students who aren’t fluent in English prepare for and be successful in the Community Health Worker certificate program.

When is it? ESLN 3750 meets Monday, Wednesday and Thursday from 4:00-6:30 in Multi-Use Building 171, Ocean Campus. ESLN 3750 will be connected to Health 59, a one-unit introductory course for CHW. Health 59 meets on six Tuesdays, 4-7 PM, at Ocean Campus. ESLN 3750 meets for one semester. You do not have to be enrolled in Health 59 to take ESLN 3750.

There will also be some continued English support for the following two semesters while the remainder of the CHW courses are taken.

More information? Email Terri Massin at tmassin@ccsf.edu or Camilla Bixler at cbixler@ccsf.edu
English Communication Skills for Health Professionals (ESL 20/ESLV 3842)

CITY COLLEGE of San Francisco:

January 18, 2012 - May 21, 2012

English for Health Professionals is for people who:

✓ Are English learners.
✓ Have had or are interested in careers in health care.
✓ Currently work in the health care field.
✓ Like to discuss health topics while learning English.

NEWSFLASH!
This class can be taken either for Credit (ESL 20-CRN #34127) or noncredit (ESLV 3842)!

COURSE STARTS WEDNESDAY January 18, 2011

Monday and Wednesday
3:30 - 6:00 p.m.
City College of San Francisco
Downtown Campus
88 4th Street, Room 321

For more information, contact Terri Massin 415-241-2299 or tmassin@ccsf.edu
ESL class for Child Development at City College

Starts Tuesday, January 17th, 2012

Is English NOT your first language? Do you work with or want to work with children?

ESL 51A is a credit class you can use for:

- Child Development Permit Renewals
- SF CARES Continuing Eligibility
- An Associate Degree and/or transfer credits to CSU
- Professional Development & Advocacy Certificate

ESL 51A, for CDEV students, focuses on

- ENGLISH reading/vocabulary/writing/grammar
- ENGLISH speaking and pronunciation
- Child Development while improving ENGLISH
- Building your confidence at work!

ESL 51A CRN #32808 at City College, Spring, 2012

Tuesday, 6-9pm, Ocean Health Building 205

For more information: Terri at tmassin@ccsf.edu or 415-241-2299. Talk to a CCSF Counselor to take the ESL Placement test.
Our goal: Empower students

- Encourage students to voice out and stand up for their best interests.
- The Shared Governance system provides a unique opportunity for students to have a real say in the policies that shape our community - from the inside out.

Your benefits:

- Opportunity for YOU: you can work closely with CCSF leaders and gain valuable experiences discussing and thinking critically about the issues presented.
- Increase your chances of transferring to competitive universities, e.g., UCLA, C Berkeley

For more information, contact Associated Students Council
Student Governance Coordinator - Kay Chan
or email ccfs_sg_kay@yahoo.com
Vacancies for Faculty on College Committees

Express your perspective about college plans, regulations, and policies through Shared Governance. The many Shared Governance committees give us the opportunity to participate in developing CCSF policies. The Academic Senate seeks interested faculty to serve in the areas listed below. To volunteer, complete the interest form on the Senate website and send it to Conlan Hall, E202. For more information, send an email to fteti@ccsf.edu

<table>
<thead>
<tr>
<th>Committee/Sub-Committee Name</th>
<th>Openings</th>
<th>Usual Days</th>
<th>Usual Times</th>
<th>Usual Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Policies</td>
<td>2</td>
<td>Monday</td>
<td>1:30-3:30</td>
<td>Once a month</td>
</tr>
<tr>
<td>CalWORKs Advisory</td>
<td>3</td>
<td>Thursday</td>
<td>3:00 p.m.</td>
<td>Once a semester</td>
</tr>
<tr>
<td>Communications</td>
<td>2</td>
<td>Tuesday</td>
<td>12–1:30 pm</td>
<td>Once a month</td>
</tr>
<tr>
<td>Continuing and Contract Education</td>
<td>Many</td>
<td>(reactivating)</td>
<td>1:30-3 pm</td>
<td>Once a semester</td>
</tr>
<tr>
<td>Curriculum Committee</td>
<td>5: 1C, 2E, 1F*</td>
<td>Wednesday</td>
<td>1:30-3 pm</td>
<td>Bi-weekly</td>
</tr>
<tr>
<td>Discr. &amp; Har. Prevention</td>
<td>1</td>
<td>TBA</td>
<td>TBA</td>
<td>Once a semester</td>
</tr>
<tr>
<td>Distance Learning Advisory</td>
<td>1</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
<tr>
<td>Health &amp; Safety</td>
<td>1</td>
<td>Tuesday</td>
<td>1:30-3:30</td>
<td>Once a month</td>
</tr>
<tr>
<td>K-12 Partnership</td>
<td>2</td>
<td>Thursday</td>
<td>2-3:30 pm</td>
<td>Once a month</td>
</tr>
<tr>
<td>Matriculation Adv.</td>
<td>1</td>
<td>TBA</td>
<td>TBA</td>
<td>Twice a semester</td>
</tr>
<tr>
<td>Parking/Transportation</td>
<td>2</td>
<td>Thursday</td>
<td>2:30-4 pm</td>
<td>Once a month</td>
</tr>
<tr>
<td>Registration &amp; Enrollment</td>
<td>1</td>
<td>Friday</td>
<td>TBA</td>
<td>Once a semester</td>
</tr>
<tr>
<td>Staff Development</td>
<td>1</td>
<td>TBA</td>
<td>TBA</td>
<td>Once a month</td>
</tr>
<tr>
<td>Student Equity</td>
<td>4</td>
<td>TBA</td>
<td>TBA</td>
<td>As needed</td>
</tr>
<tr>
<td>Transfer Issues</td>
<td>2</td>
<td>Tuesday</td>
<td>11-12 pm</td>
<td>Twice a semester</td>
</tr>
</tbody>
</table>

The following committees have unlimited membership. Contact the committee chair for more information. (Browse the Shared Governance website to find the current chairs or write to fteti@ccsf.edu.)

<table>
<thead>
<tr>
<th>Committee</th>
<th>Usual Days</th>
<th>Usual Times</th>
<th>Usual Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basic Skills</td>
<td>Monday</td>
<td>2:30-4 pm</td>
<td>Twice a month</td>
</tr>
<tr>
<td>Career and Tech. Ed.</td>
<td>TBA</td>
<td>TBA</td>
<td>Once a semester</td>
</tr>
<tr>
<td>Facilities Projects</td>
<td>TBA</td>
<td>TBA</td>
<td>As needed</td>
</tr>
<tr>
<td>International Education</td>
<td>TBA</td>
<td>TBA</td>
<td>Twice a semester</td>
</tr>
<tr>
<td>Noncredit Issues</td>
<td>Thursday</td>
<td>3:00 p.m.</td>
<td>Once a semester</td>
</tr>
<tr>
<td>Publications Advisory</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
<tr>
<td>Scholarship</td>
<td>TBA</td>
<td>TBA</td>
<td>Once a month</td>
</tr>
<tr>
<td>Student Complaint</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
<tr>
<td>Sustainability</td>
<td>Monday</td>
<td>3:40 pm</td>
<td>Once a month</td>
</tr>
<tr>
<td>TLTR</td>
<td>Monday</td>
<td>2:30 pm</td>
<td>Once a month</td>
</tr>
<tr>
<td>Website Advisory</td>
<td>TBA</td>
<td>TBA</td>
<td>TBA</td>
</tr>
<tr>
<td>Works of Art</td>
<td>Tuesday</td>
<td>10:20 am</td>
<td>Once a month</td>
</tr>
</tbody>
</table>

The following Non-Shared Governance group has an opening for a faculty member not in the sciences:

<table>
<thead>
<tr>
<th>Committee</th>
<th>Usual Days</th>
<th>Usual Times</th>
<th>Usual Frequency</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional Review Board</td>
<td>1</td>
<td>TBA</td>
<td>TBA</td>
</tr>
</tbody>
</table>

*For more information about Curriculum Committee vacancies, see http://www.ccsf.edu/Offices/Curriculum_Committee/membership.html

Are you interested in a resource appointment to a committee with no vacancies? Contact the committee chairs to ask if they are open to this. Browse the Shared Governance website or call the Senate Office x3611 to find committee chairs.
Want to boost your retirement savings or reduce your taxable income during retirement?

A Roth account offered through your employer’s 403(b) program could be the solution you’re looking for. Like a Roth IRA, a Roth 403(b) offers a way to set aside after-tax money and, when you retire, make tax-free withdrawals of principal, interest and earnings if certain conditions are met. And you can:

- Contribute much more than to a Roth IRA (up to $16,500 or 100% of includible compensation, whichever is less for 2011, plus $5,500 more if you are age 50 or older)
- Participate without earnings limits
- Take tax-free distributions after the end of a five-year period beginning with the first year for which a Roth contribution was made to the plan, and attainment of age 59½, death or disability
- Roll your Roth 403(b) account over to other Roth accounts or Roth IRAs. [There must be a distribution event, since Roth 403(b) accounts are subject to the same rules that apply to pretax 403(b) plan contributions]
SPRING SEMESTER 2012 CALENDAR

January 16, 2011 .................................. California residency determination date for Spring 2012 Semester. To be eligible as a California resident for the Spring 2012 school term, a student must have resided in California continuously, with the intent of making California his/her permanent residence, since January 16, 2011.

January 16, 2012 .................................. Dr. Martin Luther King, Jr., Day Observance. College closed.

January 17, 2012 .................................. First session of day and evening credit and noncredit classes. First day to add and drop credit classes and to change sections (add code required).

January 21, 2012 .................................. Saturday class instruction begins.

January 22, 2012 .................................. Sunday class instruction begins.

January 23, 2012 .................................. Lunar New Year (College open). No classes held.

January 31, 2012 .................................. Last day to drop FULL-TERM course work units in order to qualify for 100% Full refund of California resident enrollment fees, International and Nonresident student tuition fees. Students are liable for all fees for full-term courses dropped after this date. *See instruction below regarding deadline dates for short term courses.

February 3, 2012 .................................. Last day to add credit classes in person and on the Web.

February 9, 2012 .................................. Last day to drop credit classes (no notation will appear on the student’s permanent record). If a student withdraws from a class after this date, a “W” will appear on the student’s permanent record. No drops will be approved after this deadline. Last day to officially drop, reduce course work to qualify for 50% pro-rata International and Nonresident student tuition fee refund. *See instruction below regarding deadline dates for short term courses.

February 17-20, 2012 .......................... Presidents Birthday weekend. (College closed). No classes held.

February 21, 2012 .................................. Last day to request a pass/no pass (P/NP) grading option where this option is available for all full-term classes. *See instruction below regarding deadline dates for short term courses.

February 29, 2012 .................................. Last day to request GPA verification for CAL grants to meet 3/2 deadline.

March 1, 2012 ...................................... Last day to petition to receive Associate Degrees or an Award of Achievement or Certificate of Completion. You must see a counselor before submitting your petition.

March 16, 2012 ................................... End of midterm period.

March 23–March 29, 2012 ................. Spring vacation. (College closed). No classes held.

March 30, 2012 .................................... Cesar Chavez Day. (College closed). No classes held.

April 5, 2012 ...................................... Midterm grades available on Web4 at www.ccsf.edu.

April 9, 2012 ...................................... Last day to file a petition for leave of absence. Last day for student-initiated or instructor-initiated withdrawal. No student-initiated or instructor-initiated withdrawal will be approved after this date. Instructors must assign a grade or an incomplete after this date. *See instruction below regarding deadline dates for short term courses.

May 17, 2012 ...................................... Last day for students to fulfill requirements to remove an incomplete grade received in the previous semester.

May 18–25, 2012 ............................... Final examinations for day, evening, Saturday and Sunday classes.


*Note: Deadline dates listed above apply to full-term course work units only. Please consult the deadline dates for short term course work on the college website at www.ccsf.edu/Schedule. For the complete listing of deadlines dates you must meet in order to receive a 100% refund or a pro-rata refund for tuition and fees, please refer to the City College of San Francisco website at www.ccsf.edu/Schedule/

KEY REGISTRATION DATES FOR CREDIT CLASSES

December 16, 2011 .............................. Last day for submission of credit application (paper) by mail, or in person

January 12, 2012 .................................. Last day for submission of online credit application.

November 21, 2011 – January 14, 2012 .................................. Continuing Students Online Web4 Registration

December 12, 2011 – January 14, 2012 .................................. New/Re-Admitted Students Online Web4 Registration

January 09-13, 2012 .................................. Continuing, Re-Admitted and New Student In-Person Registration

Web4 Hours of Operation Monday-Saturday and Holidays 6 A.M. to 11:45 P.M.
# Master Calendar

**December 5 – December 20, 2011**

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>2:00 – 3:30 p.m. TLTR (MUB - 398)</td>
<td>1:00 p.m. Concert &amp; Lecture (L - 422)</td>
<td>3:30- 5:30 p.m. AS Exec. Board (Loc. TBA)</td>
<td>2:30 – 4:30 p.m. DCC</td>
<td>2:30 – 5:00 p.m. Cable-casting of the Board Meeting (EATV27)</td>
</tr>
<tr>
<td></td>
<td>3:00 – 5:00 p.m. CPBC (MUB - 240)</td>
<td></td>
<td>3:20 – 4:30 p.m. College Council (PCR)</td>
<td></td>
</tr>
</tbody>
</table>

| 12                             | 13                               | 14                               | 15                              | 16                              |
| 12:00 – 2:00 p.m. Parking & T (SU-208) | 1:30 – 3:30 p.m. Health & Safety (HC - 123) | 2:30 – 5:00 p.m. Academic Senate (Ocean) | 8:30 p.m. – Closed Session BOT – (GOUGH) | 5:00 p.m. – Closed Session 6:30 p.m. – Open Session |
| 1:30 – 3:00 p.m. Academic Policies (A - 211) | 2:00 – 3:00 p.m. Student Prep (C - 339) | 3:00 – 5:00 p.m. Classified Senate (B - 307) |                                  |                                  |
| 3:30 p.m. Program Review (C - 339) | 3:00 – 5:00 p.m. Diversity Committee (E - 200) |                                  |                                  |                                  |
| 3:00pm – 4:30 p.m. Sustainability (MUB - 298) |                                  |                                  |                                  |                                  |

| 19                             | 20                               | 21                               | 22                              | 23                              |
| 3:00 – 5:00 p.m. CPBC (MUB - 240) |                                  |                                  |                                  |                                  |

Calendar is maintained by the Office of Shared Governance. Submit meeting notices by email to Attila Gabor at agabor@ccsf.edu
The Master Calendar is also available via Internet at [http://www.ccsf.edu/Offices/Shared_Governance](http://www.ccsf.edu/Offices/Shared_Governance)