



CCSF celebrates International Women’s History Observance

Activities to celebrate International Women’s History Observance begin **Wednesday, February 22** and continue through **Wednesday, April 5** at City College of San Francisco. The theme is “Women in Action” and the 2006 observance is dedicated to the memory of **Rosa Parks** (1913-2005). Call (415) 239-3899 for further details on the following events.

• **Women of Color Gathering: Sisterz of the Underground** (female hip hop artists), **Wednesday, February 22**, 12–1 P.M., Upper Level Student Union, hosted by Women’s Resource Center.

• **Film: “Chisholm ‘72”** (Shirley Chisholm — first female candidate for

president), **Friday, March 3**, 7–9 P.M., Mission Campus, 375 Alabama St., Room 305.

• **Workshop: Self Healing for Female Survivors of Sexual Violence and Trauma**, **Saturday, March 4**, 12–5 P.M., Student Union.

• **Class: Self-Defense with Janet Gee** (WOMN 9843; call 239-3899 to enroll), **Saturday, March 4– Sat, April 29** (no class April 15) 11 A.M.-1 P.M., John Adams Campus 1860 Hayes St.

• **Lecture and Conversation: Dolores Huerta** in conversation with Women’s Resource Center Coordinator **Marcelina Camacho**. Poetry performance with poet

and activist **Elba Sanchez** prior to lecture/conversation, **Tuesday, March 7**, 12:30-2:30 P.M., Diego Rivera Theater.

• **Interactive Art Installation: Women and Girls AIDS Awareness**, **Friday, March 10**, 11 A.M., Smith Hall Cafeteria.

• **Reading: Poet and Disability Rights Activist Noemi Sohn**, **Wednesday, March 15**, 8:15–9:15 P.M., Rosenberg 305.

Continued on Page 2

ALA honors Social Sciences Professor John Whitehead

The American Library Association’s journal, *Choice*, recently selected *African Americans in the U.S. Economy*, edited by **John Whitehead**

et. al, as one of its 2005 Outstanding Academic Titles. Formerly known as Outstanding Academic Books, the award is published each year in the January volume of *Choice* and granted to a limited number of books that make an exceptional contribution to a given academic subfield.



Photo by Holman Turner

JOHN WHITEHEAD

This prestigious award reflects the “best of the best” in published scholarship reviewed by *Choice* and is accorded extra-

Continued on Page 3



Photo by Will Maynez

Berlin legislators tour City College

The Committee for Science and Research of the Berlin House of Representatives toured City College of San Francisco on January 31 to collect information on the mission of California community colleges and the governance of CCSF. Dr. Philip R. Day, Jr., Chancellor, gave a Power Point presentation on admission, tuition, fees and financial aid, university funding and the structure and organization of the California higher education system. The legislators viewed the Diego Rivera Mural with commentary from CCSF Works of Art Committee members Julia Bergman and Will Maynez. The Berliners’ fact-finding mission included visits to UC Berkeley, Stanford, and SFSU concerning the promotion of centers of excellence, the funding of universities in times of tight budgets on the one hand and ensuring access to higher education on the other.

CITY CURRENTS

City Currents is published weekly during the Fall and Spring semesters by the Marketing and Public Information Office of City College of San Francisco. It is distributed free to all faculty, classified and administrators through the regular campus mail system. It is also available on the College's website at www.ccsf.edu/Services/Public_Information.

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City Currents welcomes submissions from all members of the City College of San Francisco Community.

Please note that the deadline is 10 AM Monday one week prior to the issue date.

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Celebrate Women's History Month

Continued from Page 1

- **Film: "Regret to Inform"**—Vietnam widow's story, **Tuesday, March 21**, 12:30–2 P.M., Batmale 411.
- **Film: "Aimee and Jaguar"**—Two women, a Jewish resistance fighter and German mother, in love, **Wednesday, March 22**, 6:30-9:30 p.m., GLBT Center, 1800 Market St., Room 304.
- **Film: "Señorita Extraviada: Missing Young Woman"**—Missing Women in Ciudad Juarez, **Thursday, March 23**, 12:30–2 P.M., Rosenberg 305.
- **Film: "Labor Women"**—Three Young Asian American Women Activists, **Friday, March 24**, 1–3 P.M., Visual Arts 115.
- **Women's Resource Center Open House** with Refreshments, **Wednesday, March 29**, 12–1 P.M., Smith Hall 103-104.

- **Performance: Elena Duran**, world-famous flautist, **Monday, April 3**, 7 P.M., Diego Rivera Theater.
- **Poetry Reading, Dance Performance, Film: Loa Niumeitolu** (poet); **Ileana Neves** (dancer), **Kuo Hina E Hiapo: The Mulberry Is White & Ready for Harvest** (Tongan Women Tapa Clothmakers), **Wednesday, April 5**, 1–2 P.M. (poetry) 2–2:45 P.M. (Hula) 3-4:30 P.M. (film) Rosenberg 305.

Co-sponsors of the observances include the Associated Students, Concert-Lecture Series, Women's Studies, Project SURVIVE, Audio-Visual, Women's Resource Center, Women United, Poetry for the People, Gay/Lesbian/Bisexual/Transgender Studies, Health Science, Social Science, English, IDST, Latin American and Latino/a Studies, Latina/o Service Network, Rosenberg Library.

All events are free and open to the public. Unless otherwise noted, all events are at the Ocean Campus. Persons requiring accommodation for a disability should telephone (415) 452-5481 at least 72 hours prior to the event.

**Mid-Year
Assessment
Report
Highlights**

The Mid-Year Assessment Report Highlights, July 2005–December 2005, is now available. You can access the complete Microsoft Word file in the *City Currents Online* edition. Just go to the CCSF main page at www.ccsf.edu and click on the "City Currents" button. The link to view the Mid-Year Assessment Report will be at the bottom of the front page.

TABLE OF CONTENTS

Business Cards Order Form	11
Events and Announcements	2, 5–6, 10
Master Calendar	12
Menus	10
Obituaries	7
Recognition of Achievement	3–4
Reports	8–10
Shared Governance	8–10
Want Ads	7

Edna Rodis to appear in *The Vagina Monologues*

Edna Rodis, an alumna of CCSF, will be appearing in *The Vagina Monologues* to be presented **Sunday, February 26** at 1:30 (Tagalog) and 6:30 P.M. (English) in Herbst Theater, 401 Van Ness Avenue at McAllister, San Francisco.

Presented by the Filipina Women's Network and V-Day, the two benefit performances will be to end violence against Filipina women and girls.

Tickets are \$35–\$100 and are available at www.cityboxoffice.com or by calling (415) 392-4400.

Susan Jackson selected for *Who's Who Among Teachers*

Susan Jackson, Theatre Arts Instructor, was selected for *Who's Who Among American Teachers* for the third year in a row (2005–2006). This is the fourth time Susan has received this honor.

James Janko publishes first novel

CCSF ESL Instructor **James Janko**, has received rave reviews for his recently published first novel *Buffalo Boy and Geronimo*, published by Curbstone Press.

Janko has been a faculty member in the ESL Department of the Mission Campus of City College since 1996. For the past three years, Janko has taught ESL and Native Language Literacy (Spanish).

From January 2000 to 2002, Janko lived and worked in Cambodia and Viet Nam where he researched and wrote his novel.

The 56-year-old Janko served as a medic with the 25th Infantry Division in Tay Ninh province and in the Cambodian invasion of 1970. He has received very positive reviews from *Library Journal*, *Los Angeles Times*, *Hartford Courant* and *Kirkus Reviews*.

In the Sunday, January 22, 2006 issue of the *Hartford (Connecticut) Courant*, **Michael Lee**, literary editor of the *Cape Cod Voice*, writes, “Buffalo Boy and

Geronimo’ is a clunky title for a book that is anything but. This is James Janko’s first novel, but you’d never guess it from the confident manner in which he tells two concurrent stories that follow converging paths. One is about a medic named Conchola who becomes disheartened (to say the least) about the systematic and high-tech destruction of the Viet Nam countryside and its inhabitants. The other is a coming-of-age tale about a young Vietnamese boy named Mong whose losses mount up as more ‘ghosts (American soldiers)’ invade his territory.”

Matthew Kennedy writes in anthology on ‘Anthropology’

Matthew Kennedy, City College anthropology instructor, has contributed an article to the 4th edition of *Strategies in Teaching Anthropology* (Pearson Prentice Hall, 2006). The article, “Breathing Life into Ancient Civilizations,” outlines the method used in the term paper topics and assignment for City College’s Anthropology 5 (Ancient Civilizations) course.

John Whitehead honored by ALA

Continued from Page 1

ordinary recognition by the college library community.

About the Book

African Americans in the U.S. Economy represents a contribution to recent scholarship that explores the complex interplay between race and economics. The book builds upon, and significantly extends, the principles, terminology, and methods of standard economics and black political economy.

Many people at City College contributed to John Whitehead’s book project. **David Landes** and **Louis Schubert** of the Social Sciences Department wrote two of the book’s 43 chapters. Many others read and offered suggestions on particular chapters: **Marc Kitchel**, **Laura Walsh**, **Deborah Goldsmith**, **George Moss**, **Darlene Alioto**, **Monica Bosson**, **Sue**

Homer, **Dennis Johnson**, **Tim Killikelly**, **David Landes**, **Debra Porter**, **Louis Schubert**, **Bruce Smith** and **Jessica Williams**.

John’s project also received substantive assistance from the Social Sciences Department and the School of Behavioral and Social Sciences. **Sandra Handler**, former Dean of this School, was according to John, especially helpful.

John Whitehead is a professor of economics and African American studies at the City College of San Francisco. He has written extensively on racial economic inequality and community economic development and is the coeditor with **Cobie Kwasi Harris**, of *Readings in Black Political Economy*. He is the founder and the chairperson of the Committee on the Impact of Globalization on U.S. Minorities.

Marla Leech on panel ‘Queer Media’

Broadcast Electronic Media Arts faculty, **Marla Leech**, joined colleagues from American University in a panel presentation, *Queer Desire in Media*, at the Lavender Languages and Linguistics Conference in Washington, DC, February 10–12. Leech’s featured documentary, *It’s a Boy: Journeys from Female to Male*, followed the process of three women undergoing gender change from female to male. Her numerous documentary films have screened at festivals throughout the United States, Canada, and in Europe. Leech teaches media studies, video production, and editing in the CCSF Broadcast Electronic Media Arts Department. She is also a tenured Broadcast Media Arts professor at Laney College in Oakland.

Greg Mortenson returns to City College of San Francisco

CCSF Faculty members **Robert Irwin** (English) and **Joy Durighello** (ESL) have traveled to northern Pakistan four times to provide teacher training to Central Asia Institute teachers. Librarian **Julia Bergman** has created several libraries there and has served on the Board since 1997; she is currently Chair of the Board. Retired CCSF faculty member Dr. **Abdul Jabbar** is also a current Board member.

The founder of Central Asia Institute, **Greg Mortenson**, will visit City College of San Francisco **Friday, March 17** as part of a 23-city book tour. Beginning at

11 A.M. in the Diego Rivera Theatre, Mortenson will share his astonishing personal story about his work to provide education to the children of northern Pakistan and Afghanistan.

After Greg's slide presentation there will be copies of the book for sale in the Theater Lobby, and an opportunity to have them signed. The book must be purchased on site, from the CCSF Bookstore, to get it autographed. To reserve a copy of the book in advance telephone: **Kathy Tullius** at (415) 452-5220, or email her at: ktullius@ccsf.edu.

"Some failures lead to phenomenal successes, and this American nurse's unsuccessful attempt to climb K2, the world's second tallest mountain, is one of them. Dangerously ill when he finished his climb in 1993, **Greg Mortenson** was sheltered for seven weeks by the small Pakistani village of Korphe; in return, he promised to build the impoverished town's first school, a project that grew into the Central Asia Institute, which has since constructed more than 50 schools across rural Pakistan and Afghanistan. Coauthor **David Oliver Relin** recounts Mortenson's efforts in fascinating detail, presenting compelling portraits of the village elders, con artists, philanthropists, mujahideen, Taliban officials, ambitious school girls and upright Muslims Mortenson met along the way. As the book moves into the post-9/11 world, Mortenson and Relin argue that the United States must fight Islamic extremism in the region through collaborative efforts to alleviate poverty and improve access to education, especially for girls. Captivating and suspenseful, with engrossing accounts of both hostilities and unlikely friendships, this book will win many readers' hearts."

Publishers Weekly, January 9, 2006

Borders "Original Voices" has selected *Three Cups of Tea* as its #1 listing for spring promotion at its 425 bookstores.

Born in Minnesota, Mortenson grew up for 15 years of his life in Tanzania on the slopes of Mount Kilimanjaro where his father founded the Kilimanjaro Christian Medical Center — Tanzania's first teaching hospital. His mother founded Moshi International School, an international school for expatriate children.

You are encouraged to bring your students to hear this inspirational speaker.

Ann Killebrew lectures on study from sabbatical

Ann Killebrew, who has taught vocational nursing for 15 years at CCSF, continues to receive requests for information learned from her Sabbatical leave when she studied nursing student attitudes towards working with the elderly, current elder care practices, and how gerontology was being taught to nursing students. In November 2005, Ann lectured at the University of Pittsburgh School of Nursing. Ann conducted most of the research in schools of nursing in Sweden and Norway, comparing teaching strategies and student clinical assignments in elder care residences and institutions with attitudinal surveys. The Swedish and Norwegian health care providers and health educators warmly welcomed the studies and offered suggestions for further research. Ann received invitations to conduct surveys at many institutions as well as to give guest lectures at several universities. She was even invited to participate on the European Committee for Higher Education in Health.

Vicky Ruggeri earns \$500 scholarship from Il Cenacolo

City College alumna **Vicky De Martini Ruggeri** has received a \$500 scholarship from Il Cenacolo, a San Francisco Italian Cultural Club, in recognition of her academic achievement. Ruggeri has transferred to San Francisco State University where she is majoring in Italian Language and Studies. Il Cenacolo always sponsors an annual scholarship for a deserving student enrolled in a local two-year college, says **Claudio Concini**, CCSF instructor in Italian.

Retiree Jerry Amada publishes his first novel

Jerry Amada, former Co-director of the City College Mental Health Program, has published his first novel, *Anker's Plight*. His book, published by ArcheBooks, is now available in most bookstores and in a few weeks will be available online with Amazon and Barnes and Noble. Jerry wishes to express his hope that all those who read the book will enjoy it and contact him if they have impressions they may wish to share: mgamada@earthlink.net.

Asian Coalition scholarship deadline is March 10th

Please let your students know that the Asian Coalition of City College of San Francisco will be awarding eight scholarships in the amount of \$500 each to deserving students of Asian and Asian Pacific Islander ancestry. Students must be currently enrolled in either credit or non-credit courses at any of the campuses of City College of San Francisco.

Established by Asian Coalition, four of five scholarships honor the memory of **John Yeehall Chin** who served as one of the members of the first Board of

Trustees in the San Francisco Community College District. The fifth scholarship honors the memory of **Victor Chow**, a former faculty member of the Biology Department at the Ocean Campus and co-founder of Asian Coalition. The other three scholarships are memorial scholarships honoring **Franklin W.N. Chin, Fan King Lau** and **T. F. Tsa.**

The purpose of the scholarship is to acknowledge the struggles and sacrifices Asian and Asian Pacific Islander students

encounter in pursuing their educational goals and to provide encouragement for their endeavors.

Applications are available through the Scholarship Office (L366) at the Ocean Campus and the counseling offices at all other campuses. Completed applications including the teacher/counselor recommendations (two required; at least one must be from a teacher) must be submitted in triplicate to **Josephine Loo**, Scholarship Committee Co-chairperson, City College of San Francisco, 50 Phelan Avenue, Rosenberg 231, San Francisco, CA 94112 and received by 4 P.M., **Friday, March 10.** The awards will be presented at the Asian Coalition Dinner on **April 28.** For further information, please contact the scholarship co-chairs: **Mabel Lee Michelucci** at (415) 239-3046 or email mmichelu@ccsf.edu or **Josephine Loo** at (415) 452-5518 or email: jsloo@ccsf.edu.

February is Heart Awareness Month

The Student Health Center is a participant in contributing to your health. The clinic is offering extremely low cost total lipid panel testing for \$10 for the month of February only. The Student Health Center is located in B201. Please come to the clinic on Mondays, Wednesdays or Thursdays for your total cholesterol check. Heart disease, or coronary artery disease, is the number killer in America, affecting more than 13 million Americans, resulting in 1.2 million heart attacks annually.

There are multiple contributors to heart disease, some which are out of your control, such as gender, family history, and ethnicity while others are within your control, including high cholesterol, smoking and physical inactivity.

February is Heart Awareness Month. There are multiple ways an individual can reduce his/her risk for heart disease, including:

- **Quit smoking.** Smokers have more than twice the risk for heart attacks as non-smokers.
- **Get active.** People who don't exercise have higher rates of heart disease compared to those who have mild to moderate amounts of physical activity.
- **Obtain a cholesterol screening test.** The risk for heart disease increase as your total cholesterol increases. Ways to reduce cholesterol levels, therefore, heart disease, include weight loss, exercise and modifications to a diet to include food low in saturated fat and cholesterol.

Deadline nears to apply to East/West

The Asian Studies Development Program of the East/West Center is offering three summer programs: Institute on Infusing East Asia into the Undergraduate Curriculum; China Field Seminar: Traditions and Modernity — Performing Arts and Cultural Representations; The Silk Road: Early Globalization and Chinese Cultural Identity.

The deadline for applications is **Friday, March 3.** For more information, telephone **Bob Irwin** at (415) 239-3354, or email rirwin@ccsf.edu. The ASDP website is www.eastwestcenter.org/edu-ct.asp.

Locally, The University of San Francisco Center for the Pacific Rim is presenting a one day symposium on "The Spiritual Exercises of St. Ignatius of Loyola: Comparative Perspectives from Asia and the West" on **Friday, March 3, 2006.** Further details are available at www.pacificrim.usfca.edu/events/loyola.html.

ADMINISTRATIVE OPPORTUNITY

Vice Chancellor of Student Development

Application Deadline: 5 P.M., Monday, April 3, 2006

The job announcement and an administrative application form are available at the Human Resources Department web site at www.ccsf.edu/hr or call (415) 241-2246.

Volunteer for hiring committee

Faculty and Classified are needed to serve on the hiring committee. Interested faculty should contact Fred Teti, President, Academic Senate, immediately at (415) 239-3611, Campus Mail E202. Interested Classified should contact David Gallerani immediately at (415) 452-5452, Campus Mail R501.

Telephone system upgrade notice

The CCSF telephone system is scheduled to be upgraded on March 3rd and 4th. The upgrade will provide improved system stability and allow for ongoing maintenance improvements. All existing features and functionality will remain unchanged. Telephone services will be unavailable during the times listed below:

March 3rd, 6-10 P.M.: Ocean and Gough Campuses

March 4th, 8-11 A.M.: Southeast, Downtown, John Adams Campuses

March 4th, 11 A.M.-2 P.M.: Evans, Alemany, Chinatown Campuses

March 4th, 2-5 P.M.: Mission Campus

The equipment vendor has assured the College that voicemail messages will not be affected by this change. However, as a precaution, it is recommended that all important voicemail messages and related information be written down for future reference as needed. For any questions regarding this project please contact the ITS Network Department at (415) 239-3115.

Earth Day Celebration Calendar

Please mark your calendars for the following events:

• **Friday, February 24**, 12 NOON to 1 P.M., Science Building, Room 300, Ocean Campus: **Paul Kephart**, Founder, Rana Creek Habitat Restoration talks about *The Living Roof and Sustainable Buildings*. A biologist by training and self-described “restoration ecologist,” Kephart has fashioned a calling that in the U.S. didn’t exist a decade ago: He makes roofs come to life.

• **Wednesday, March 15**, *Green City, Green College: How City College Can “Green its Future.”* **Marshall Foster**, Director of City Greening, San Francisco Mayor’s Office of Public Planning and Finance, delivers a keynote address: “The Mayor’s Vision for San Francisco.” A panel discussion will follow, moderated by **Kathy Howard**, Landscape Architect and Chair, Sustainability Committee, San Francisco Planning and Urban Research Association (SPUR), and including **Crima Pogge** of the CCSF Biology Department, **Howard Wong** of the Planning Committee for the new CCSF Performing Arts Center, and **David Dias**, Faculty Member and Advanced Transportation Technology Coordinator, CCSF Evans Campus.

• **Thursday, April 20**, Earth Day. Many special events are being planned. All will be announced at a later date.

Teacher Prep Center Open House

On **Wednesday, February 22**, the Teacher Prep Center is co-sponsoring with many departments from the CCSF School of Science and Math an Open House for SFUSD Math and Science Middle and High School Teachers. The event will begin at 4 P.M. and continue through 6 o’clock in Room 229 of the Science Building on the Ocean Campus. Among the departments offering workshops are: Astronomy, Biology, Physiology, Chemistry, Computer Networking and Information Technology, Computer Science, Earth Science, Engineering, Mathematics, Physics and the Mission Science Workshop. For further details, telephone **Kathleen White**, Teacher Prep Coordinator, at (415) 239-3891.

‘Angels’ to be staged here Feb. 24-Mar. 5

City College of San Francisco’s Theatre Arts Department will stage **Tony Kushner’s** moving play *Angels in America, Part I, Millennium Approaches* as its first production of Spring 2006.

Directed by **John Wilk**, the play will be performed Fridays and Saturdays at 8 P.M. **February 24 and 25** and **March 3 and 4**; and on Sundays, **February 26** and **March 5** at 2 P.M. in the Diego Rivera Theatre on the Ocean Campus.

Angels in America explores the personal and sexual politics of several relationships during the years President **Ronald Reagan** was in the White House. These relationships reflect the sense of loss through betrayal, but more importantly display the universal needs of human beings as they realize their own personal identities and worth under the stresses of health, love and tolerance.

Tickets are \$15 for general admission; \$10 for seniors, students and TBA members. For further information, please call (415) 239-3100.

Rivera’s ‘Unity Mural’ topic of Bergman, Maynez

City College Works of Art Committee Members **Julia Bergman** and **Will Maynez** will talk **Saturday, March 11** at the San Francisco Public Library about “Diego Rivera’s Pan American Unity Mural: A Gift to City College” From 2 to 4 P.M. in the Latino/Hispanic Meeting Room B they will discuss the genesis of the Rivera mural, particularly in its relationship to City College.

VACATION RENTAL IN PARADISE –

Located in the quiet town of Hanalei on the Garden Isle of Kauai. This two story craftsman-style family home sleeps 10 in 5 bedrooms/3bath (or rent as 3 bedroom/2bath). Enjoy waterfall views from all angles of the house. Wailele Ikena (Simpson House) is just a short walk to shopping, restaurants and to the world famous Hanalei Bay. Visit the website at www.halehanalei.com for dates and rates. E-mail at info@halehanalei.com or call (415) 491-1306.

FOR SALE — Flat panel computer speakers with subwoofer. \$15. I'll even hook them up for you. Telephone Jack Sparks at (415) 239-3934.

LONDON VACATION RENTAL. —

Comfortable one bedroom flat: close to Northern Line tube station (Finchley Central) numerous bus lines, shops, and park. Reasonably priced, can accommodate small family. For further information, photos, maps, etc., email Dorene Cotter at londondig.earthlink.net or telephone at (415) 864-4398

NEED BABYSITTER — CCSF instructor seeks a part-time (15hrs per week) in-home babysitter for an 11 month old infant. We live in the Inner Richmond. Any recommendations or referrals would be appreciated. Contact Neela at 415-422-0073 or email nchatter@ccsf.edu. Must have experience caring for an infant.

UNIQUE ITALIAN RENTAL — Umbrian tower (La Torre di Guardia) in magnificent medieval hill top town. Beautifully restored, antique furnishings, panoramic views. dishwasher, washer and dryer. Centrally located: 40 mins. from Assisi, Gubbio, 90 mins. from Florence. Call (415) 528-1331. Web site: www.casamontone.com. Email: siegelsm1@earthlink.net. \$975/week. References available. Local English-speaking manager.

Guiuan Educational Fund established

When **Tony Guiuan** passed away unexpectedly on January 26, he left behind five children including a daughter who recently started at CCSF and his youngest daughter, a dancer, who just enrolled at the School of the Arts High School.

To help provide his children with the best educational opportunities for academics and dancing, Tony would teach additional Asian American Studies classes during the summer session. The students Tony taught and those he served as an EOPS counselor valued everything he shared with them.

Please join other CCSF counselors, faculty and staff in sending a message to Tony's young daughters that we value their father's contributions and his commitment to their education. Join us in making a tax deductible contribution to the Guiuan Education Fund which will be used for their educational expenses. Checks should be made payable to CCSF, with the memo line stating Guiuan Education Fund and sent to the Scholarship Office at L230.

Sarah Tucker

Friends, family and CCSF Students are searching for the hit and run motorist who took the life of **Sarah Tucker**, 26 years old, during the early morning hours on Thursday January 12, 2006 at the intersection of Polk and Geary Streets. The motorist and vehicle are still at large: Black Honda CR-V, right side mirror broken and right side passenger door severally dented. Any information is useful, to Police Inspector **Pat Tobin** at (415) 575-4444 (Anonymous Tip Line).



SARAH TUCKER

A 2001 Graduate of Reed College, and known to friends as Tucker, Tucker was an aspiring Film Production student at City College San Francisco. Tucker loved to make people smile and was passionate about life and touched the hearts of many in her short time with us. An avid disco dancer, Tucker also made a short film about 1970s Lesbian Feminists and was organizer of a popular dance party Pretty Young Thing at the Make Out Room. Also a member of the San Francisco Bike Coalition, a ride in Tucker's name was held. A scholarship fund in Tucker's name is being set-up for aspiring dyke filmmakers; please call (415) 643-4782 for more information.

Dr. Arthur Furst

On Saturday January 21st, there was a special folk dance party at the Menlo Park Recreation Center to celebrate the life of Dr. **Arthur Furst**. He taught chemistry at CCSF from 1940-47, then at USF and Stanford. His career as a world-renowned scientist, cancer researcher and toxicologist took him around the world. He continued being active in scientific research and writing until the time of his death. Dr. Furst was also a dancer, starting with modern dance in college in 1935, and then folk dancing in the Bay Area, well into his 80s; he passed away last month just before his 91st birthday.

White Pages — Yellow Pages

If you need a copy of either or both of these current telephone books from SBC/att, they are available for pick-up outside the Store Room at Cloud Hall 143.

Accreditation Self Study 'Major Findings' listed

In an effort to share and inform the campus community of the major outcomes of the institutional Self Study process, *City Currents* is printing the Major Findings section of the Self Study over two issues. The Major Findings summarize and integrate the issues and concerns contained in the 82 recommendations identified in the Standards Reports and theme Essays. The 18 findings are organized into three major categories: Teaching and Learning; Planning, Budgeting, Evaluation and Improvement; and Organization and Institutional Resources. Please find below the first nine Major Findings.

Teaching and Learning

1. Develop an institutional plan through Shared Governance processes to further address the discussion, development, implementation, and assessment of student learning outcomes. (T.2, S.II.A)

- a. Support and train instructional and student development faculty and staff on development and assessment of learning outcomes at the course and program levels, including training of some faculty to act as resources to others, expanding participation and promoting time for dialog. (S.II.A, T.2, T.3, T.5)
- b. Develop human and financial resources to provide programs and services, expertise, and technology support necessary to implement student learning outcomes. (T.2)
- c. Bring students into the student learning outcomes discussions. (S.II.A)
- d. Explore the possible implications such an institutional plan could have

for changes in institutional processes such as curriculum development and review, faculty and administrative evaluations, and institutional planning. (T.2, S.II.A)

2. Increase efforts to develop an integrated College curriculum:

- a. Support the integration of multicultural perspectives into College courses. (S.II.B)
- b. Promote cross-disciplinary and integrative learning communities. (T.3)

3. Expand the College's professional development program by establishing a teaching and learning center in support of faculty and staff to help meet the goals and objectives in the College's Strategic Plan, especially Priority #1 (Basic Skills); Priority #2 (Academic Programs); Priority #3 (Workforce Development); and Priority #5 (Student Development). (S.III.A, T.1, T.3)

4. Expand innovative methods of delivery of instruction and student services to meet the multiple needs of students. (S.II.B)

- a. Improve the dissemination of information on instructional pedagogies and evaluation techniques related to students' diverse learning styles. (S.II.A)
- b. Expand the use of technologies for the delivery of student services. (S.II.B)

5. Use appropriate data to establish a level of funding for instructional materials that anticipates the need to acquire core collections and instructional equipment for existing and new campus libraries and learning resources. (S.II.C)

6. Develop a coordinated library/learning resources system to provide, maintain, and track the use of broadcast/audio/visual services so that a seamless and user-friendly system serves the instructional needs of faculty, staff, and students. (S.II.C)

Planning, Budgeting, Evaluation & Improvement

7. Continue to improve the College's planning, budgeting, and evaluation system.

- a. Expand the number of College venues throughout the District to conduct dialogs on planning objectives, budget allocations, and assessment reports using current and additional College information and data. (S.I, S.II, T.3)
- b. Ensure that the College's Program Review System is integrated into the College's Budget, Planning, and Evaluation System. (S.I, T.5)
- c. Establish a schedule for the review of all major College business processes to identify improvement objectives that will be integrated into the College Planning and Budgeting System. (S.III.D)

8. Establish a regular schedule of review of all curricula and link it with Program Review of all instructional and student services departments. (S.I, S.II.A)

9. Develop criteria for terminating programs through appropriate institutional processes. (S.I, S.II.A)

For more information on , contact Dr. Robert Gabriner, Vice Chancellor for Institutional Advancement, telephone (415) 239-3014, email rgabriner@ccsf.edu.

Academic Policies Committee

Minutes of October 24, 2005

New members **Larry Damato** and **Susana Mayorg** were welcomed.

I. Adoption of Agenda

The Committee adopted the agenda.

II. Approval of Minutes

The Committee approved the minutes of 2005 September 26.

III. Chair's Report

Fred Teti reported that the Executive Committee of the State Academic Senate is preparing to ask the Board of Governors to modify the written composition and mathematics graduation requirements in Title 5. In so doing, they must admit that the State Senate's resolutions made reference not to the graduation requirement section (§55806) but to the degree-applicability section (§55805.5). If the Board of Governors takes the resolution literally, at least two CCSF courses (English 96 and Math 840) will lose degree-applicability.

IV. Unfinished Business

A. Basic Skills Recommendations

Nadine Rosenthal reported that there were a few modifications to the recommendations that A.P. saw last month. The most significant changes were in the third section, "Create the Collaborative for Teaching, Learning, and Student Success in Basic Skills". The description of the proposed Collaborative was less prescriptive than before, the former proposed "Council" is now an "Advisory Group", and the composition of the membership is now suggested and not mandated. It is understood that Advisory Group proposals that would benefit from District-wide sunshine will go through Shared Governance review starting in the Basic Skills Committee.

Motion (Klein/Larin) That the Academic Policies Committee approve the draft of Teaching, Learning, and Student Success in Basic Skills for consideration by the

Academic Senate.

Teti will forward the recommendation's first and second sections to the Staff Development and Student prep/Success Committees, and will find out when these items will be on their agendas.

B. Accreditation Self Study Update

Bonnie Gratch-Lindauer reported that the Accreditation Steering Committee met on Wednesday, October 19. That committee approved the draft that to be reviewed by the Board at a special work session on Tuesday, October 25.

C. Information Competency Requirement (ICR) Update

Gratch-Lindauer reminded A.P. that, because of recent changes in course outlines, it is now possible to link the ICR with the Written Composition Graduation Requirement (WCGR). The ICR work group proposed that incoming CCSF students all satisfy the ICR with the course they use to satisfy the WCGR, and students who transfer would either take a competency exam, obtain an equivalency determination, or take a LIBR or LIS course.

After much discussion about the reduction in options available, and the kinds of courses that transfer students can use to satisfy the CCSF Written Composition Requirement, it was proposed that we strike all the options and require simply that transferring-in students satisfy the ICR either with a WCGR course at CCSF or with a course equivalent to English 1A.

Motion (Klein/Smith) That the Academic Policies Committee approve the new Information Competency Requirement for consideration by the Bipartite Committee on Graduation Requirements. The new language includes the following:

"Effective _____ all CCSF students completing a degree (e.g., AA/AS or transfer degree) will satisfy the

Information Competency requirement by successfully completing the Area B: Written Composition requirement, specifically either English 96, or English 1A, or ESL 170, courses for which the official course outlines have been revised to include the teaching and assessment of six of the seven information competency skill areas.

"Students who transfer in with a course approved as equivalent to English 1A have met this requirement."

Gratch-Lindauer plans to consult with the English Department eligibility coordinator and the Dean of Admissions and Records to confirm our understanding of English 1A equivalence.

V. New Business

A. Academic Majors

Madeline Mueller pointed out there is some confusion about how CCSF identifies majors, how majors are designated as formal and informal, and what differences there are between majors in an AA degree and an AS degree.

B. Consideration of the CCSF Faculty Equivalency Policy

Equivalency Committee members **Ophelia Clark** and **Glenn Nance** discussed the CCSF Faculty Equivalency process and described the form that is currently available from the Human Resources website. They proposed a few changes to the form. These changes are for disciplines requiring a Masters Degree, and they make clear that the only exceptions are for people who bypassed a Masters while in a Ph.D. program, and for graduate students in the last semester of a Masters program. The Committee, Clark and Nance discussed briefly the difference between life experience and eminence, and how CCSF uses eminence to determine equivalency.

Continued on Page 10

MENUS

FEBRUARY 20–24, 2006

BREAKFAST – TASTE BUDS
7–9:50 A.M.

LUNCH — PIERRE COSTE ROOM
(PCR) — 11:15 A.M.–12:30 P.M.

LUNCH — CAFETERIA
11 A.M.–1:15 P.M.

Monday, February 20 — HOLIDAY.
NO FOOD SERVICE.

Tuesday, February 21 — Swiss Steak, Penne Arrabbiata, Swiss Chard; Stir-Fried Chicken with Lemongrass, Braised Bok Choy. Soup: Vegetarian Black Bean.

Wednesday, February 22 — Saute of Chicken with Garlic and Wine Vinegar, Pasta with Bell Peppers and Carrots, Sauteed Cucumbers with Chives; Grilled Salmon with White Wine Sauce, Roasted Garlic Mashed Potatoes. Soup: Tomato Orange.

Thursday, February 23 — Baked Fish in Sesame Sauce, Horseradish Mashed Potatoes, Seasoned Zucchini and Summer Squash; Chicken Korma, Indonesian Coconut Rice. Soup: Roasted Carrot.

Friday, February 24 — Fish and Chips, Ginger and Spring Onion Rice, Chinese Stir-Fry Veggies with Marinated Tofu; Veal Parmigiana, Ginger and Spring Onion Rice. Soup: Creamy Chicken Noodle.

DINNER – CAFETERIA
5-6:30 P.M.

Monday, February 20 — HOLIDAY.
NO FOOD SERVICE.

Tuesday, February 21 — Chinese Style Steamed Fish Filet, Jasmine Rice, Stir-Fry Bok Choy. Soup: Vegetarian Black Bean.

Wednesday, February 22 — Hungarian Beef Goulash, Spaetzle, Braised Brussels Sprouts. Soup: Tomato Orange.

Thursday, February 23 — Scallopini of Pork Marsala, Spaghetti Marinara, Sauteed Zucchini with Fresh Herbs and Garlic. Soup: Roasted Carrot.

REPORTS

Minutes of the Communication Committee

November 29, 2005

1. APPROVAL OF MINUTES

Minutes from the October 3, 2005 meeting were approved.

2. OLD BUSINESS

A. FLYER TRANSLATION PROPOSAL

This issue will be deferred till the January 31, 2006 meeting. **Mamie How** will ask campus deans for their input on this issue, specifically how implementation would work at the campuses if district-wide policy/guidelines are set.

B. PROPOSAL TO ESTABLISH SUB-COMMITTEES

Academic Policies

Continued From Page 9

The Academic Policies Committee approved the changes and encouraged the Equivalency Committee to continue improving the forms as appropriate, and we commended the Committee members for their diligent and splendid work.

Summary of Motions and Recommendations

- (Item IV.A) We approved the draft of Teaching, Learning, and Student Success in Basic Skills for consideration by the Academic Senate.
- (Item IV.A) Teti will forward the Basic Skills recommendation's first and second sections to the Staff Development and Student Prep/Success Committees, and will find out when these items will be on their agendas.
- (Item IV.C) We approved the new Information Competency Requirement for consideration by the Bipartite Committee on Graduation Requirements.
- (Item V.B) We approved the Equivalency Committee's proposed changes to the equivalency forms, and we commended the Committee members for their diligent and splendid work.

This issue will be deferred till the January 31, 2006 meeting. Each subcommittee will need a mission statement.

3. REPORTS

A. EATV STUDY GROUP

Tom Blair reported that the school would like to initiate LinkTV in the spring. City Hall has yet to respond to the fundraising issue. The contract must also be mutually agreeable to all parties. These issues must be resolved before broadcasting begins. Podenski and LinkTV representatives agreed that proposed launch date should be moved to June 2006.

B. CCSF PUBLIC UPDATE FROM MARKETING/PUBLIC INFORMATION OFFICE

Martha Lucey reported that the administration would like to see a button on the front page of the CCSF website which provides direct access to registration and Web4. **Joe Jah** volunteered to develop sample pages.

Promotional efforts for "Conversation..." with Dr. **W. Michael Blumenthal** have been extensive. 35,000 students received emails advertising the event. Forty-one separate lists were used to send out thousands of postcards. Twenty-two lists were used to promote \$25.00 tickets. Ticket sales are currently low and Lucey encouraged all of the committee members to participate in promoting the event.

Mostly Swing Dance Party

Saturday, February 25

7–10 P.M.

Dance Studio, North Gym

Ocean Campus

\$5 admission

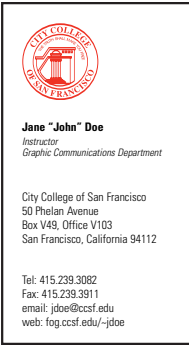
BUSINESS CARDS ORDER FORM

BUSINESS CARDS

The Graphic Communications Department is now accepting orders from City College employees for business cards. The type will be printed in black and CCSF seal will be in red. There is a \$20.00 charge for 200 cards, to cover the cost of supplies.

Please note that these business cards are produced entirely by the students in GRPH 68. This project is repeated at the beginning of each semester, and is meant to be a learning experience for our students.

Please **legibly print** the necessary **information on this form**. **Do not add lines or characters beyond what is indicated below.** Send this form, with payment (check or Transfer of Expenditure) to Graphic Communications, Attn: Production Coordinator, Box V49, Ocean Campus. Please make check payable to **Graphic Communications**. Orders are due by **Friday, February 24th** and will be returned to you via campus mail on **Friday, March 31st**. **Orders received after the February 24th deadline will be refused.**



This is the **vertical** business card. Please indicate if you would like your card printed in this format.

Vertical

This is the **horizontal** business card. Please indicate if you would like your card printed in this format.



Horizontal

Please fill out the information indicated to the right. **Bold items are mandatory;** italic items are optional.

All items you list will appear on your card. Again, please **print very clearly, preferably in ink and all capital letters** (except for email addresses; these must be printed **exactly** as you want it to appear on your card).

All business cards will be printed with the CCSF Seal, but please indicate whether you want the **vertical** format or the

Note:

We will need your campus mail box for the purpose of delivery. If you did not include it on your card, please put it here. _____

We cannot list home addresses or outside work information on CCSF business cards.

NAME _____

TITLE _____

DEPARTMENT _____

CITY COLLEGE OF SAN FRANCISCO

CAMPUS _____

ADDRESS _____

BOX _____ **OFFICE** _____

SAN FRANCISCO, CALIFORNIA _____

WORK PHONE* _____ - _____ - _____ **E X T .** _____

FAX* _____ - _____ - _____

HOME PHONE _____ - _____ - _____

EMAIL _____

WEBSITE _____

Master Calendar

February 20 – March 17, 2006

Rev. 2/15/06 Subject to change without prior notice

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>20 <i>HOLIDAY WASHINGTON'S BIRTHDAY</i></p>	<p>21 11:00 a.m. – 12:00 p.m. Transfer Issues (R-206)</p> <p>3:00 – 5:00 p.m. PBC (R-518)</p> <p><i>Last day to request credit/no credit (CR/NC) grading option</i></p>	<p>22 1:30 p.m. Curriculum (C-339)</p> <p>8:30 p.m. <i>Cable-casting of the Board Meeting (EATV27)</i></p>	<p>23</p> <p>Board Meeting (Gough) 5:00 p.m. Closed Session 6:00 p.m. Open Session</p>	<p>24 3:30 – 4:30 p.m. Honors Issues (C-339)</p>
<p>27 2:00 – 4:00 p.m. Program Review (C-334)</p> <p>2:15 – 4:15 p.m. Academic Policies (A302)</p>	<p>28 12:10 – 1:30 p.m. Communication Comm. (Artx-170)</p>	<p>March 1 1:30 p.m. Facilities Review (Loc TBA)</p> <p>2:30 – 5:00 p.m. Academic Senate(ALE)</p> <p>8:30 p.m. <i>Cable-casting of the Board Meeting (EATV27)</i></p>	<p>2 3:00-4:00 p.m. CAC (E-200)</p>	<p>3</p> <p><i>Last day to file a petition to receive the A.A. or A.S. or Associated Transfer Degrees, Award of Achievement and Certificate of Completion. Last day for instructors to submit Removal of Incomplete forms for Fall 2004 Semester.</i></p>
<p>6 1:00 – 2:00 p.m. Graduation Sub. (R-206)</p>	<p>7 3:00 – 5:00 p.m. PBC (R-518)</p> <p><i>Last day to select Faculty Web Mid-Term Grading</i></p>	<p>8 1:30 p.m. Curriculum (C-339)</p> <p>3:00 p.m. College Agenda Review (E-200)</p> <p>8:30 p.m. <i>Cable-casting of the Board Meeting (EATV27)</i></p>	<p>9</p> <p>5:00 p.m. Board of Trustees Work Session (Gough)</p>	<p>10 11:30 – 1:30 p.m. ITPC (E-200)</p> <p>1:00 – 3:00 p.m. Works of Art (R-206)</p>
<p>13 2:00 – 4:00 p.m. Program Review (C-334)</p>	<p>14 1:00 – 2:30 p.m. PBC (R-518)</p> <p>2:30 – 4:00 p.m. Parking/Transportation (C-339)</p>	<p>15 2:30 – 5:00 p.m. Academic Senate(R-518)</p> <p>8:30 p.m. <i>Cable-casting of the Board Meeting (EATV27)</i></p>	<p>16 2:30-4:30 p.m. College Council (PCR)</p>	<p>17</p> <p><i>End of Mid-Term Period</i></p>

Calendar is regularly updated by the Office of Shared Governance. To submit meeting notices call Attila Gabor at 239-3812
The Master Calendar is also available via Internet at http://www.ccsf.edu/Offices/Shared_Governanc