

CITY CURRENTS



A NEWSLETTER FOR THE CITY COLLEGE COMMUNITY

VOLUME XIX • ISSUE EIGHT

OCTOBER 4–10, 2004

Asian Pacific American Students Success Center to open October 15

The Asian Pacific American Students Success Center (APASS) will open on **Friday, October 15** with a reception from 11 A.M. to 1 P.M. at Batmale 208 on the Ocean Avenue Campus. The Center is the culmination of volunteer work by a committee of students, counselors, instructors, administrators and staff led by chair **Laurie Wu McClain** during the spring and fall semesters, 2003. The startling statistic that approximately 40 percent of the students on academic probation at City College of San Francisco are Asian and Pacific Islander students prompted the committee to take action.

The committee met with focus groups of Burmese, Chinese, Filipino, Japanese, Indonesian, Pacific Islander, and Vietnamese students for the purpose of gathering information about their experiences at City College and to determine how the District could help them achieve academic success. After compiling information from the students and the College's Research Office, the committee recommended that a retention program be started on the Ocean Avenue Campus that would be open to all students but focused on providing an array of services, including orientation, counseling, mentoring, transfer information, and tutoring to APA students. In all endeavors, APASS would coordinate its efforts with existing academic departments, the Counseling Department, and the Learning Assistance Center.

With the unanimous support of the College's Budget and Planning Committee and the Board of Trustees, and invaluable help from Chancellor **Philip R. Day, Jr.**, and Vice Chancellor **Don Griffin** during the spring semester, 2004, the College acted to implement the Committee's recommendation by fall, 2004.

Dean **Nicholar Chang** and faculty member **Minh-Hoa Ta** coordinated efforts to implement the recommendations during the summer and fall, 2004, while Dean **Terry Hall** worked to have the space for the Center ready by this semester. APASS will open with one full-time and two part-time counselors, and tutors trained by the Learning Assistance Center. A full-time APASS director will be hired by spring, 2005. APASS will focus particularly on APA students on academic probation, but will offer help to all students who seek it.

Everyone is invited to attend the October 15 Open House at the Center, from 11 A.M. to 1 P.M. at Batmale 208. Please telephone (415) 425-5620 to indicate your attendance by October 12.



Olmec Head San Lorenzo #1

City College to dedicate Olmec Head October 9

A replica of a giant Olmec Head, San Lorenzo #1, will be dedicated on **Saturday, October 9** at 1:30 P.M. in the garden courtyard adjacent to the Diego Rivera Theatre on City College of San Francisco's Ocean Avenue Campus.

The Honorable **Miguel Aleman Velazco**, the popular outgoing governor of the Mexican state of Veracruz, will lead the celebration of the installation of the multi-ton stone sculpture known as "El Rey." **Alfonso de Maria y Campos**, Consul General of Mexico in San Francisco; **Harry S. Parker III**, Director of the Fine Arts Museums of San Francisco; and Dr. **Philip R. Day, Jr.**, Chancellor of City College of San Francisco will be part of the ceremony.

In 1862, workmen clearing a field in the state of Veracruz uncovered a stone sculpture in the shape of an expression-

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Historically Black Colleges and Universities Transfer Day — Wednesday, October 13

See Page 2 for details.

CITY CURRENTS

City Currents is published weekly during the Fall and Spring semesters by the Marketing and Public Information Office of City College of San Francisco. It is distributed free to all faculty, classified and administrators through the regular campus mail system. It is also available on the College's website at www.ccsf.edu/Services/Public_Information.

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City Currents welcomes submissions from all members of the City College of San Francisco Community.

Please note that the deadline is 10 AM Monday one week prior to the issue date.

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HBCU Transfer Day October 13

Please let your students know that City College of San Francisco and the United Negro College Fund will sponsor Historically Black Colleges and Universities (HBCU) Transfer Information Day on **Wednesday, October 13**. High school and community college students are invited to meet with representatives and alumni in the Cafeteria on the Ocean Avenue Campus from 9 A.M. to 12 NOON and from 1 to 3 P.M. Participating colleges and universities will include: Barber-Scotia College, Benedict College, Bennett College, Bethune-Cookman College, Claflin

College, Clark Atlanta University, Dillard University, Edward Waters College, Fisk University, Florida A&M University, Florida Memorial College, Grambling State University, Hampton University, Howard University, Huston-Tillotson College, Jackson State University, Jarvis Christian College, Johnson C. Smith College, Lane College, Le-Moyne-Owen College, Livingstone College, Miles College, Morehouse College, Morgan State University, Morris Brown College, Morris College, North Carolina Central University, Oakwood College, Paine College, Paul Quinn College, Philander Smith College, Rust College, Saint Augustine's College, Saint Paul's College, Shaw University, Southern University-Baton Rouge, Spelman College, Stillman College, Talladega College, Tougaloo College, Tuskegee College, Virginia Union University, Voorhees College, Wilberforce College, Wiley College, Xavier University, University of Arkansas-Pine Bluff.

For further information, students can telephone Dr. **Henry L. Augustine**, Director, African American Scholastic Programs, (415) 239-3702; **Terrance Greene**, Counselor/HBCU Transfer Program, (415) 239-3381; **Cecilia Sainez**, Management Assistant, (415) 452-5315; or **George Sloan**, CCSF/SFUSD Program Liaison, (415) 452-5077.

Olmec Head

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less face with piercing eyes, a flat broad nose, and thick, down-turned lips. This discovery would open the door to scientific inquiry into the mysterious Olmec culture that thrived in the fertile jungles of lowland Mexico 1200 B.C.–400 B.C. It was one of the earliest civilizations in the Americas.

There are 17 classic heads which are considered by scholars to be the hallmark of Olmec civilization, believed by archaeologists to be the 'mother culture' of Mexico, the roots of the later Maya and Aztec cultures.

Under the leadership of Governor Miguel Aleman Velazco, the state of Veracruz has commissioned faithful replicas of the heads and placed them in different cities around the globe. Through the sponsorship of Harry S. Parker III, City College of San Francisco has been selected as a recipient of one of the heads.

To give the massive sculpture a Mexican cultural setting, the plaza area is being reconfigured to be evocative of **Frida Kahlo's** garden at the Casa Azul, the colonial-style house in suburban Coyoacan, Mexico, where Kahlo was born, grew up and later lived with her muralist husband **Diego Rivera** from 1941 until her death at age 47 in 1954.

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Photo by Monica Davey

CCSF, SF Works receive \$1.1 million grant for biotech

The National Science Foundation award of \$1.1 million to train low-income residents of San Francisco was announced September 23 by Mayor Gavin Newsom at a press conference at City Hall. City College of San Francisco will receive \$600,000 of the grant and \$500,000 will go to SF Works, a nonprofit partnership of San Francisco Chamber of Commerce, the Committee on Jobs and the United Way. Pictured at the press conference (left to right) are Mayor Newsom, SF Supervisor Michela Alioto-Pier, venture capitalist G. Steven Burrill, who was named chair of a new city Biotech Advisory Committee of which Dr. Philip R. Day, Jr., CCSF Chancellor, is a member; Theresa Feeley, executive director of SF Works; City College of San Francisco Board of Trustees President Lawrence Wong, Esq., CCSF Associate Vice Chancellor of Workforce and Economic Development Phyllis McGuire, City College Trustee Dr. Natalie Berg and City College Trustee Dr. Anita Grier. SF Works will use its grant to fund On-Ramp, a 10-week program that trains low-income residents for entry-level positions in biotech. CCSF will use its portion of the award to continue its Bridge to Biotechnology program.

2004 Combined Charities Campaign begins

Dear Colleague:

The 2004 Combined Charities Campaign provides us with a unique opportunity to help shape the kind of community we want to live in. It enables us to pause and reflect on those things we feel are essential in our community and our lives, and then take deliberate steps to ensure that those agencies and programs closest to our hearts survive.

All San Francisco city employees who contribute to this year's campaign are eligible to win the following prizes:

October 19th (Early bird raffle): \$100 gift certificate good for any restaurant from OpenTable.com; One Large Pizza from Amici's East Coast Pizzeria; Fresh Water Pearl Necklace with 14K beads and clasp,

matching Bracelet – a \$400 value from L.L. Brown Jewelers, Inc.; Dinner for 2 - a \$130 value from Tommy Toy's Restaurant; Lunch for 2 - a \$75 value from The Rotunda Restaurant; Pair of Tickets for the San Francisco Opera's 2004-2005 Season - a \$260 value from San Francisco Opera; and One Night Stay in a Deluxe Level Room from The Prescott Hotel.

November 23rd (Grand Raffle): Beautiful, hand blown art glass bowl, created by Maria Sparre-Peterson - a \$900 value from Gump's.

Historically, City College has been a strong supporter of the San Francisco Combined Charities Campaign, with a participation rate that clearly reflected

our size. Over the past couple of years, however, the College's cooperation rate has dropped to an all-time low, depriving numerous organizations of the kind of support many of them rely on. Knowing the value our contributions can make, I do hope you will consider making a donation this year.

Last week you received a charity packet from the Office of Professional Development. If you would like to make a donation, please complete the donation form and return to **Wendy Carmody** at 31 Gough Street, San Francisco, CA 94103 or call 415-241-2356.

Sincerely,

Dr. Philip R. Day, Jr.
Chancellor

CCSF's Unlawful Discrimination and Harassment Policy

Editor's Note: In order to facilitate awareness of City College of San Francisco's policies on equal opportunity and harassment prevention, City Currents publishes the policies near the beginning of the semester.

The policy of the San Francisco Community College District is to provide an educational and employment environment in which no person shall be unlawfully denied full and equal access to, the benefits of, or be unlawfully subjected to discrimination on the basis of ethnic group identification, national origin, religion, age, sex, race, color, ancestry, sexual orientation, or physical or mental disability in any program or activity that is administered by, funded directly by, or that receives any financial assistance from the State Chancellor or Board of Governors of the California Community Colleges.

Nor shall any such persons be denied full and equal access to, the benefits of, or be subjected to discrimination on the basis of marital status*, medical conditions*, gender identity*, domestic partner status*, AIDS/HIV status*, status as a Vietnam-Era veteran*, or status as a lesbian, gay, bisexual, transgender* or questioning* person in any District program or activity.

The policy of the San Francisco Community College District is to provide an educational and employment environment free from unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct or communications constituting sexual harassment.

Employees, students, or other persons acting on behalf of the District who engage in unlawful discrimination as defined in this policy or by state or federal law may be subject to discipline, up to and including discharge, expulsion, or termination of contract.

In so providing, the San Francisco Community College District hereby implements the provisions of California Government Code sections 11135 through 11139.5, the Sex Equity in Education Act (Ed Code, Section 66250 et seq.), Title VI of the Civil Rights Act of 1964 (42 U.S.C.

Section 2000d), Title IX of the Education Amendments of 1972 (20 U.S.C. Section 1681), Section 504 of the Rehabilitation Act of 1973 (29 U.S.C. Section 794), the Americans with Disabilities Act of 1990 (42 U.S.C. Section 12100 et seq.) and the Age Discrimination Act (42 U.S.C. Section 6101).¹

*These categories are not subject to the State Chancellor's jurisdiction.

¹If the federal statutes cited herein would result in broader protection of the civil rights of individuals than that broader protection or coverage shall be deemed incorporated by reference into, and shall prevail over conflicting provisions of Title 5, section 59300, as cited in this Policy.

Definitions

Definitions applicable to the nondiscrimination policies are as follows:

- "Appeal" means a request by a complainant made in writing to the San Francisco Community College District governing board pursuant to Title 5, section 59338, and/or to the State Chancellor's Office pursuant to Title 5, section 59339, to review the administrative determination of the District regarding a complaint of discrimination.
- "Complaint" means a written and signed statement meeting the requirements of Title 5, section 59328 that alleges unlawful discrimination in violation of the nondiscrimination regulations adopted by the Board of Governors of the California Community Colleges, as set forth at Title 5, section 59300 et seq.
- "Day" means calendar days.
- "Mental disability" includes, but is not limited to, all of the following:
 - (1) Having any mental or psychological disorder or condition, such as mental retardation, organic brain syndrome, emotional or mental illness, or specific learning disabilities, that limits a major life activity. For purposes of this section:
 - (A) "Limits" shall be determined without regard to mitigating measures, such as medications, assistive devices, or reason-

able accommodations, unless the mitigating measure itself limits a major life activity.

(B) A mental or psychological disorder or condition limits a major life activity if it makes the achievement of the major life activity difficult.

(C) "Major life activities" shall be broadly construed and shall include physical, mental, and social activities and working.

(2) Any other mental or psychological disorder or condition not described in paragraph (1) that requires specialized supportive services.

(3) Having a record or history of a mental or psychological disorder or condition described in paragraph (1) or (2), which is known to the District.

(4) Being regarded or treated by the District as having, or having had, any mental condition that makes achievement of a major life activity difficult.

(5) Being regarded or treated by the District as having, or having had, a mental or psychological disorder or condition that has no present disabling effect, but that may become a mental disability as described in paragraph (1) or (2).

"Mental disability" does not include sexual behavior disorders, compulsive gambling, kleptomania, pyromania, or psychoactive substance use disorders resulting from the current unlawful use of controlled substances or other drugs.²

²If the Americans with Disabilities Act of 1990 definitions would result in broader protection of the civil rights of individuals with a mental or physical disability, or would include any medical condition not included within these definitions, then that broader protection or coverage shall be deemed incorporated by reference into, and shall prevail over conflicting provisions of the definitions in Government Code section 12926 and should be included in District policy. (Gov. Code, Section 12926(1).)

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CCSF's Unlawful Discrimination and Harassment Policy

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• “Physical disability” includes, but is not limited to, all of the following:

(1) Having any physiological disease, disorder, condition, cosmetic disfigurement, or anatomical loss that does both of the following:

(A) Affects one or more of the following body systems: neurological, immunological, musculoskeletal, special sense organs, respiratory, including speech organs, cardiovascular, reproductive, digestive, genitourinary, hemic and lymphatic, skin, and endocrine.

(B) Limits a major life activity. For purposes of this section:

(i) “Limits” shall be determined without regard to mitigating measures such as medications, assistive devices, prosthetics, or reasonable accommodations, unless the mitigating measure itself limits a major life activity.

(ii) A physiological disease, disorder, condition, cosmetic disfigurement, or anatomical loss limits a major life activity if it make the achievement of the major life activity difficult.

(iii) “Major life activities” shall be broadly construed and includes physical, mental, and social activities and working.

(2) Any other health impairment not described in paragraph (1) that requires specialized supportive services.

(3) Having a record or history of a disease, disorder, condition, cosmetic disfigurement, anatomical loss, or health impairment described in paragraph (1) or (2), which is known to the District.

(4) Being regarded or treated by the District as having, or having had, any physical condition that makes achievement of a major life activity difficult.

(5) Being regarded or treated by the District as having, or having had, a disease, disorder, condition, cosmetic disfigurement, anatomical loss, or health impairment that has no present disabling effect but may become a physical disability as described in paragraph (1) or (2).

(6) “Physical disability” does not include sexual behavior disorders, compulsive gambling, kleptomania, pyromania, or psychoactive substance use disorders resulting from the current unlawful use of controlled substances or other drugs.³

³Ibid

• “District” means the San Francisco Community College District or any District program or activity that is funded directly by the state or receives financial assistance from the state. This includes any organization associated with the District or its college(s) that receives state funding or financial assistance through the District.

• “Responsible District Officer” means the officer identified by the District to the State Chancellor’s Office as the person responsible for receiving complaints filed pursuant to Title 5, section 59328, and coordinating their investigation.

• “Sexual harassment” is unlawful discrimination in the form of unwelcome sexual advances, requests for sexual favors, and other verbal, visual, or physical conduct of a sexual nature, made by someone from or in the workplace or in the educational setting, and includes but is not limited to:

(1) Making unsolicited written, verbal, physical, and/or visual contacts with sexual overtones. (Examples of possible sexual harassment that appear in a written form include, but are not limited to: suggestive or obscene letters, notes, invitations. Examples of possible verbal sexual harassment include, but are not limited to: leering, gestures, display of sexually aggressive objects or pictures, cartoons, or posters.)

(2) Continuing to express sexual interest after being informed that the interest is unwelcomed.

(3) Making reprisals, threats of reprisal, or implied threats of reprisal following a rebuff of harassing behavior. The following are examples of conduct in an academic environment that might be found to be sexual harassment: implying or actually

withholding grades earned or deserved; suggesting a poor performance evaluation will be prepared; or suggesting a scholarship recommendation or college application will be denied.

(4) Engaging in explicit or implicit coercive sexual behavior within the work environment which is used to control, influence, or affect the employee’s career, salary, and/or work environment.

(5) Engaging in explicit or implicit coercive sexual behavior within the educational environment that is used to control, influence, or affect the educational opportunities, grades, and/or learning environment of a student.

(6) Offering favors or educational or employment benefits, such as grades or promotions, favorable performance evaluations, favorable assignments, favorable duties or shifts, recommendations, reclassifications, etc., in exchange for sexual favors.

• “Unlawful discrimination” means any complaint of unlawful discrimination based on a category protected under Title 5, section 59300, including sexual harassment, harassment based on a protected group status as set forth in this Policy, and retaliation.

Retaliation

It is unlawful for anyone to retaliate against someone who files an unlawful discrimination complaint, who refers a matter for investigation or complaint, who participates in an investigation of a complaint, who represents or serves as an advocate for an alleged victim or alleged offender, or who otherwise furthers the principles of this unlawful discrimination policy.

The compliance officer/coordinator for purposes of this policy is the District Affirmative Action Officer, 31 Gough Street, San Francisco, CA 94103, (415) 241-2281. Information concerning the provisions of the applicable laws and complaint procedures is available from the District Affirmative Action Officer.

SHARED GOVERNANCE UPDATE

Official Minutes of the Academic Policies Committee

2004 April 26, Ocean Avenue Campus

Members Present: Steven Glick, Bonnie Gratch-Lindauer (recorder), Lynda Hirose, Lancelot Kao, Larry Klein, Jim Sauv , Bruce Smith, Fred Teti, Horace Lit

Members Absent: Bob Gabriner, MaryLou Leyba, Madeline Mueller, Pablo Rodriguez, Lynn Schneider, Grace Yu

Guests: Deanna Abma, David Dor , Francine Podenski

I Minutes Approved from the March 22, 2004 Meeting and Chair obtained approval to reorder the agenda to accommodate guests reporting on sub-committee activities.

II. Subcommittee Reports

A. CSU/UC Breadth Requirements

Articulation Officer Deanna Abma summarized the group's activities, which include meeting yearly in October to review and decide which courses to submit for UC elective credit and which courses to submit for the IGETC and CSU-G.E. patterns. A handout was distributed that lists the CCSF courses approved and denied for IGETC for 2004-2005 and for the UC Transfer Course Agreement for 2003-2004. Once official approval is obtained, Deanna publicizes to the counselors, dept. chairs, etc. Also available on the ASSIST website.

B. Distance Learning Advisory

Subcommittee Chair David Dor  provided a handout which comes from the CCSF Distance Learning Website and which lists and describes all the online courses. Some comments from A.P. members were shared about rewording text on the handout. Distance learning courses include, for Fall 2004, 50 online courses and 16 telecourses. He also reported that three certificate programs can be completed by distance learning coursework. A brief discussion ensued about how close the College might be to having students earning Associate

degrees entirely by distance learning courses. Fred suggests that this issue be put on a Fall 2004 agenda for discussion.

Committee members agreed that in the future the Chair may distribute subcommittee minutes via e-mail.

III. Chair's Report

A. Chair welcomed new student member Hoo Yin (Horace) Lit.

B. Status of the Information Competency Graduation Requirement

The Bipartite Committee on Graduation Requirements has agreed in concept, but will be formally reviewed at a special Fall 2004 meeting of the Bipartite. The Executive Council plans to recommend that a working group handle implementation issues. Fred distributed a draft charge for this working group.

C. Status of the Enhanced Self Study Recommendations

Fred distributed a handout with the two ESS recommendations, PCL 2 and EMT 7. He reported that the Office of Peer Mentoring and Service Learning has implemented PCL 2. EMT 7 is still under consideration, as how it will be handled depends on state legislation currently being considered. If the legislation is passed, there will be no need for EMT 7.

IV. Unfinished Business

A. IGETC-pattern Transfer Degree discussion

Bruce Smith, having consulted with counselors and others, advised that no action is required on this issue. Larry Klein suggested, and the Committee members agreed, that language needs to be added to the catalog in the appropriate section(s) that makes it clear to students that they can get a CCSF degree if they complete the IGETC pattern plus satisfying the Multicultural Requirement and the Health Requirement. Articulation

Officer Deanna Abma agreed to communicate this suggestion to Dean Brian Ellison. L. Klein commented that the degree audit system would also help to inform students of their options relative to applying for an AA, AS, or transfer degree.

B. Written Composition Graduation Requirement Update

Jim Sauv  and Bruce Smith reported that the English and ESL Departments are now "very close to a mutual resolution on this matter." They expect that a recommendation will come to Committee in early Fall 2004 to change the **graduation requirement** to ENG 96. The ESL recommendation will be part of the package, and a new ESL 170 course, taught at the level of ENG 96, will be recommended as an option for ESL students desiring an associate degree. Based on strong pressure from CSU, there will also be a recommendation for ENG 1A to become the CSU **written composition** transfer course. Larry Klein emphasized how critical it is for us to get this change in graduation requirement in place before the WASC accreditation visit. He also suggests some type of wording in the graduation requirement recommendation that will not jeopardize the ENG 96 requirement, should the State Chancellor's Office have problems with, or not approve, the new ESL course requirement. Larry also recommended that the two issues – graduation requirement and CSU transfer course – be kept separate, since only the CCSF written composition graduation requirement was identified by WASC in the last accreditation report as needing attention. Dean Smith explained that the English/ESL team has been considering both the CCSF Written Composition Graduation Requirement and the CSU-GE Transfer Requirement as an effort to minimize the

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SHARED GOVERNANCE UPDATE

Official Minutes of the Academic Policies Committee

2004 May 17, 2:15–4:15 P.M., Ocean Avenue Campus

Members Present Robert Gabriner, Bonnie Gratch-Lindauer, Lynda Hirose, Lancelot Kao, Larry Klein, MaryLou Leyba, Horace Lit, Pablo Rodriguez, Jim Sauvé, Lynn Schneider, Bruce Smith, Fred Teti

Members Absent Madeline Mueller, Steven Glick, Grace Yu

Guests Deanna Abma, John Batty-Sylvan, Karen Cox, Brian Ellison, Francine Podenski, Sharon Seymour

I. Agenda Adopted Committee adopted the agenda.

II. Minutes Approval Chair Fred Teti neglected to bring the draft of the April minutes. Committee will approve these minutes in September.

Academic Policies Committee Minutes April 26, 2004

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disruption to students caused by changes in requirements. Because of the need to have a recommendation to Academic Senate Executive Council by early fall, a special AP meeting will be scheduled for May 17th, 2:15 P.M. for this agenda item. Fred will publicize this as widely as possible

V. New Business

None at this time.

Summary of recommendations

- (Item IV.A) Committee recommended that IGETC students be informed that they can earn an Associate degree by fulfilling two requirements. Articulation Officer Deanna Abma will bring this recommendation to Dean Ellison.
- (Item IV.B.) Fred will publicize our May meeting as widely as possible.

NEXT MEETING: Monday, May 17, 2:15 p.m. Arts 303.

III. Chair’s Report

- The 2004–2005 Executive Council was seated last Wednesday, and the new Council elected new Senate officers. The Academic Policies Committee will elect a chair in the Fall.
- Teti has spoken with Leslie Smith, Dean of Government Relations, about the PARS-related legislation that is associated with ESS recommendation EMT7. She said it is still being considered for financial impact. She could not predict when it might be approved.
- The Committee consented to the following meeting dates for Fall 2004 as suggested by the Chair:
September 27
October 25
November 22 (the Monday before Thanksgiving)
December 13 (as necessary)

IV. Unfinished Discussion/Business

A. Written Expression Requirements

Fred Teti refreshed the Committee on the relevant sections of Title 5, §55805.5 on courses whose units may be applied to the Associate Degree, and §55806 on minimum requirements. Bruce Smith reviewed the reasons for the recent surge of interest in changing the written expression requirements; these include the results of the last accreditation cycle, pressure from the CSU Chancellor’s Office, and concerns about the transferability of English 94.

1. CCSF Written Composition Graduation Requirement

Bruce Smith distributed copies of a diagram showing a proposed ESL sequence (in development, including ESL 170) from which students may move to the English sequence by placement tests. Jim Sauvé distributed Memoranda of Understanding between the English and ESL Departments.

The Committee and guests discussed many issues, including

- the need for a significant transition period
- the possibility that some students take courses at other college because they perceive these courses to be easier
- rationale for offering equivalent English and ESL courses and any differences between the courses at the same level
- the State Chancellor’s Office possible ruling on ESL 170
- the effect on student success (in written expression) of potential campus-wide infusion models such as “writing across the curriculum”
- the possible need to define equivalency among appropriate courses
- the discussion at the State Academic Senate about possibly amending Title 5 to require “English 1A” for Associate Degree credit
- the need for the District as a whole to reflect upon the many changes that will have affected the structure of the CCSF Associate Degree by the end of next academic year

2004-05-17-01 (MSP Klein/Gratch-Lindauer) Resolved, That the CCSF Academic Policies Committee recommend to the Executive Council the following change in the CCSF Written Composition Graduation Requirement for consideration by the Bipartite Committee on Graduation:

The graduation requirement for CCSF shall be English 96 (or higher) or an equivalent course. Upon acceptance of the proposed ESL 170 course by the California Community College Chancellor’s Office, ESL 170 will fulfill this requirement.

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Spring 2004 staff development update

The Office of Professional Development has scheduled an educational day of training and learning on **Friday, January 14, 2005**. This will be an exciting event marking the new year and new expectations!

Academic Policies Committee Minutes May 17, 2004

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2. CSU G.E. Written Communication Transfer Requirement

Jim Sauve distributed copies of data charts displaying student success at CSU San Francisco and CSU Hayward (whose transfer requirement is lower).

2004-05-17-02 (MSP Klein/Sauvé) Resolved, That the CCSF Academic Policies Committee recommend to the Executive Council the following change in the CSU G.E. Written Communication Transfer Requirement:

The CSU G.E. Written Communication Transfer Requirement shall be English 1A (or higher).

Committee adjourned with best wishes for Jim Sauvé's impending fatherhood.

Summary of Motions and Recommendations

- Committee adopted a meeting schedule for Fall 2004.

- Committee recommended to the Executive Council for consideration by the Bipartite Committee on Graduation Requirements the joint English and ESL proposal on the CCSF Written Composition Graduation Requirement

- Committee recommended to the Executive Council the joint English and ESL proposal on the CSU G.E. Written Communication Transfer Requirement.

Next Meeting: 2004 September 27, 2:15-4:15 p.m., Arts 303, Ocean Avenue Campus

"We are looking for committed professionals to share their ideas, tools and tips with our faculty and staff. If you are interested, please complete a workshop proposal form and return it to **Mia Nguyen-Rusali**, Associate Director, Human Resources, 33 Gough St., or fax it to 415-241-2334 by **Friday, October 15**.

Topics

Presentation topics will include:

1. Instructional Development;
2. Diversity Awareness;
3. Language Diversity in the Classroom;
4. Reading and Writing Across the Curriculum;
5. Teaching Online and Plagiarism;
6. The Art of Power Teaching;
7. Calibrated Peer Review;
8. Dealing with Challenging Students;
9. Student Learning Outcomes;
10. Learning Communities;
11. Researching Technology in the Classroom;
12. Testing the Critical in Critical Thinking;
13. Great Teachers Techniques and Tips;
14. Learning Styles and Maximizing Outcomes

Commitment

Nguyen-Rusali points out, "Remember that Faculty are obligated to attend. Full-time faculty are required to earn 20 hours of training per fiscal year. Part-time faculty are required to attend only if flex falls on the day that they are contracted to teach. And everyone is encouraged to attend a diversity workshop."

Keynote Speaker

"This year, we are very fortunate to have as our Keynote Speaker one of the most distinguished Latino scholars in the nation," Nguyen-Rusali continues." After 36 years of teaching, he has gained international prominence as a political scientist, historian, journalist, and public intellectual."

Dr. **Carols Munoz, Jr.** has authored numerous pioneering works on the Mexican-American political experience and on African-American and Latino political coalitions. Dr. Munoz is an acknowledged-expert on the issues of ethnic and racial politics, multiculturalism, immigration, and affirmative action. He has appeared on PBS, NBC, CNN, ABC, CBS, Univision, and TeleMundo.

In addition to the numerous academic honors he has been awarded, Dr. Munoz is also listed in *Who's Who Among Hispanic Americans*; *Who's Who of Editors, Writers, and Poets*; and in the *Latino Encyclopedia*. In 1996, he received the University of Michigan's "Dr. Martin Luther King, Jr., Cesar Chavez, and Rosa Parks Award" in addition to several other distinguished awards.

Event Schedule

Morning meetings: 8–9 A.M.

Chancellor's Speech: 9:15–10:15 A.M.

Department meetings: 10:30 A.M.–12:30 P.M.

Lunch: 12 NOON

Keynote Speaker: 1–2 P.M.

Workshops: 2–5 P.M.

Pre-Registration

In order to accommodate the presenters and ensure adequate participation, all workshops require pre-registration. Please contact the Office of Staff Development at (415) 241-2320 to pre-register. Workshop(s) with low registration may be canceled.

Contact

Mia Nguyen-Rusali (415) 241-2356

Evelyn Tavisora (415) 241-2319

Wendy Carmody (415) 241-2356

Pre-Registration (415) 241-2320

Web address www.ccsf.edu/staffdev/



Photo by Carla Colindres

Central American, Mexican Independence Days celebrated

The Latino Services Network held a luncheon celebration on September 15 for the anniversary of Central American and Mexican Independence Days. Traditional foods from Latin America were prepared and hosted by the Latina Educational Support Group. Students were able to join administrators, faculty and classified for the festivities held in Cloud 364. The importance of this celebration to the Latina/o community at City College of San Francisco was addressed by Board of Trustees Member Julio J. Ramos, Esq., Vice Chancellor Dr. Don Griffin and faculty from the Latin American and Latino/a Studies Department.

Forensics team wins season opener

The Forensics Speech and Debate team started its season early this year and has shown it will be a powerful competitive force in the Northern California Forensics League. The team is honored to have **Kristina Whalen** guest coaching Fall semester with Director **Michelle Gorthy** while **Cynthia Dewar** is on maternity leave. Kristina is Director of the Chico State Forensics team and is a leader in the Cross Examination Debate community. **Shady Alzayat**, **Rachel Forsmann** and **Joseph Trumbo** traveled with Kristina to compete at the Raisin Center Invitational Forensics Tournament at Fresno State on September 17-19.

Senior member Joseph Trumbo used his creativity and wit to final in Impromptu Speaking.

Rachel Forsmann was a finalist in Extemporaneous Speaking. This event expects the speaker to answer a political question in a limited time period under high pressure. Rachel calmly rose to meet that challenge.

Returning debater Shady Alzayat partnered with a student from our sister college, San Francisco State University, to compete in CEDA Debate. Shady and his partner progressed to quarterfinals.

The Speech Team will compete again in October at Santa Rosa Junior College. Please offer them your City College Ram support.

Please let your students know that anyone interested in competing for the team can sign up for Speech 37 or 38 or contact Michelle Gorthy at (415) 239-3146.

Holiday jobs workshops set

Please inform your students that the Career Development and Placement Center (CDPC) will host workshops on "Holiday Jobs" **Wednesday, October 20** from 12 NOON to 1:30 P.M. in the Student Cafeteria on the Ocean Avenue Campus. This will be an opportunity for students to meet face-to-face with employers who are hiring. Employers will provide information on types of seasonal positions available and application procedures. Participants will receive a copy of the 2004 Holiday Seasonal Jobs Resource Guide.

To give students a head start, job preparation workshops have been scheduled at the CDPC in Science 121 on **Monday, October 4**, 12 noon–1 p.m., and **Tuesday, October 12** 11 A.M.–12 NOON.

All students and classes are invited to attend.

Spam...Notes from the TLC

The Internet has allowed us to communicate across great distances, in almost no time at all, learn about far away places and people, and publish our ideas and work more widely. But, like with all things, there is a downside. The increased level of unsolicited email messages, or spam, appearing in your CCSF inbox is one element. You may even have recently noticed in your inbox, messages, purportedly from CCSF colleagues, that carry dangerous viruses and worms.

The more clever the spammers become, the more education we need to arm ourselves against spammers and the viruses and scams their messages often contain. To that end, the Technology Learning Center has scheduled three sessions of "SPAM and Email Scams: What you Can and Can't Do About Them", the first to be given on Classified FLEX day,

Monday, October 11, 1:30–3 P.M. in Rosenberg 305. (Faculty are welcome if space allows.) Subsequent sessions will take place on **Thursday, November 4** 2:30–4:30 P.M. in Rosenberg 205, and on FLEX day **Friday, January 14, 2005** (time and location: TBA).

The TLC's **Vic Fascio** will explain what CCSF is currently doing to free our inboxes from spam, as well as give us strategies for protecting our computing selves from it.

Information about recent virus attacks can be found at: <http://www.ccsf.edu/tlc/virus.htm>.

For more information about spam at CCSF see the Spam Information Page at: <http://www.ccsf.edu/tlc/spam.htm>.

Jacques Brel Is Alive and Well...and Living in Paris

October 8, 9, 15, 16 at 8 P.M.

October 17 at 2 P.M.

Pierre Coste Dining Room
Ocean Avenue Campus

\$15 General; \$10 Students, Seniors, TBA
Call (415) 239-3100

New volunteer programs at AmeriCorps highlighted

By **Christine Gauthier**
CCSF AmeriCorps

Greetings from AmeriCorps! As many of you know CCSF student volunteers are beginning another exciting year of serving through the **Teacher and Reading Development Program (TRDP)** as literacy tutors to San Francisco's school children. This service-learning opportunity is a win-win situation for City College, its students, and San Francisco, providing for applied learning and career-exploration opportunities as well as much-needed help in the public schools. As we send these students off to their service sites, we are still recruiting and are preparing to launch two other volunteer programs and welcome your participation in educating incoming students about these service-learning opportunities.

Foster Youth Mentoring Program (or FYMP) matches mature CCSF students who want to serve as mentors to recently emancipated foster youth, or those who are about to be emancipated. Any student enrolling in who is interested in being a role model for a young adult are welcome to apply. They will receive professional training from the CCSF Mental Health Center staff, weekly supervision, and opportunities to develop community projects with their mentee, expanding CCSF's circle of friends throughout the city.

AmeriCorps Local Area Response Team (ALERT) is a new state-wide, federally-funded project that will enhance California's disaster preparedness. Working alongside police and fire departments, the American Red Cross, the Office of Emergency Response, and others, students will educate underserved San Franciscans in preparing for natural or man-made disasters. They will make valuable community contacts, learn CPR and First Aid, and have the opportunity not only to apply classroom instruction, but learn from experienced veterans of the field.

For our AmeriCorps programs, there is a service commitment averaging 10 hours a week between direct service and training that members must commit to for one year. Upon completion of 450 hours AmeriCorps will award volunteers with a \$1,250 Education Award that can be used to cover tuition or other education-related expenses. In addition, members of TRDP, FYMP and ALERT will receive a monthly transportation allowance, an account for which will be established in their name at the campus bookstore. The money in this account can be accrued and used as a debit card would, and can be used not only for the purchase of a Fast Pass, but also for books and school supplies.

One other AmeriCorps program, **Jumpstart**, is affiliated with San Francisco State, but targets CCSF students interested in working with low-income pre-schoolers on literacy development. Jumpstart is a 300 hour program, the Education Award is \$1,000 and students will receive six units of credit. Contact program coordinator **Noelani Mussman** at (415) 338-2884 for more information.

We look forward to working with you in finding student matches for these exciting volunteer opportunities! Should you have any questions don't hesitate to contact the AmeriCorps Team at our office (415) 239-3998, or stop by and see us in Batmale Hall, Room 325, Ocean Avenue Campus.

Thank You for help on Student Services Fair

On behalf of the Student Services Fair Committee we would like to thank the following individuals and departments for making the 2nd Annual Student Services Fair a great success. We look forward to working with you again in the future.

Dr. **Kathe German**, Dr. **Don Griffin** and staff, Dean **Nicholar Chang**, Dean **Alvin Jenkins**, Culinary Arts and Hospitality Department, New Student Counseling Department, Continuing Student Counseling Department, Transfer Center, Career Development and Placement Center, Financial Aid, Scholarships, Disabled Students Programs and Services, Extended Opportunities Programs and Services, African American Scholastic Programs, Outreach and Recruitment Services, CalWorks Education and Training, Dr. Betty Shabazz Family Resource Center, Student Health Services, Student Mental Health Counseling, Veteran's Educational Benefits Office, Women's Resource Center, Learning Assistance Center, Rosenberg Library & Resources, San Francisco Welcome Back Center, Americorps @ CCSE, Project SAFE, Project SURVIVE, Students Supporting Students (S3), Teacher Prep Center, Associated Students and Student Activities.

SAVE THE DATES

Wednesday, October 6 — *Harvest Buffet*, Pierre Coste Dining Room, 11:15 A.M. Cost: \$13 (tax included).

Friday, October 8 — *AIDS Symposium*, Southeast Campus, 1800 Oakdale Ave. Call **Patricia Mitchell** (415) 824-5907.

Saturday, October 9 — *Waltz Dance Party*, North Gym Dance Studio. 7-11 P.M. Cost \$5-\$11 at door. Call (415) 452-5353.

Monday, October 11 — *Classified Staff Development Day*. Continental breakfast and lunch provided. Call (415) 239-3920.

Monday, October 11 — *Bicycle Ride in Napa Valley*. Contact **Carol Fregly** (415) 239-3882 or email cfregly@ccsf.edu.

Wellness/Health Fair October 20

Please let your students know that there will be a Wellness/Health Fair on **Wednesday, October 20** from 9:30 A.M. to 3 P.M. in the Lower and Upper Levels of the Student Union on the Ocean Avenue Campus.

This one day only there will be free flu vaccine for credit students with class verification and current CCSF ID. There will be a \$20 charge for the flu vaccine to all others.

The Wellness/Health Fair will include free screenings for anemia, blood pressure, and diabetes, as well as a urine test for chlamydia and gonorrhea. Free instruction will be provided for self breast exams, self testicular exams, and an opportunity to practice on plastic models.

CCSF Nurse Practitioners will provide free prevention education information for sexually transmitted diseases,

women's health, men's health, and nutrition. They will also offer immunization and other Medi-Cal Program information.

The event is sponsored by CCSF Student Health, RN, MA, Phlebotomy and Culinary Arts Programs and the Associated Students Council. It is also supported by Trader Joe's, Peets Coffee and Tea, McDonalds, Noah's New York Bagels and Safeway to sustain the volunteers; GlaxoSmithKline and Walgreen's for Health Fair supplies.

FACULTY: TEXTBOOK REMINDER

By **Don Newton**,
Manager, CCSF Bookstores.

All Faculty should keep in mind that textbook information for CREDIT COURSES is needed in the bookstore by **Friday October 22**. (This is the same date as printed on the Major Activities Calendar)

Spring 2005 forms have been delivered to all departments and faculty should now tell their department chairs what books their students will need for their spring courses. Be sure to tell your chair in enough time so that the information will be sent to the bookstore on time. Most faculty will need to tell their department chair or coordinator by October 15.

NONCREDIT information is needed in the store on your campus by **Thursday, October 28**. Most faculty will need to tell their department chair or coordinator by October 22.

Publisher Reps have been informed of these dates and have been asked to help faculty complete this task on time.

WANT ADS

DO YOU WANT TO BUY A HOME IN SAN FRANCISCO? — Searching for like-minded colleagues who love The City and wish to purchase a home here. Let's talk about buying a multi-unit building (with a garage). Please have at least 30K down payment and a great credit score. Interested? Call Muriel at (415) 452-5485. **HOUSE FOR RENT** — 3 bedroom/2 bath house. 15 min. walk to San Francisco State or CCSF. Close to K and 29. Formal dining room, breakfast room, living room with fireplace, full basement with parking for two cars, and pleasant garden in back yard. Great view from breakfast room and upstairs bedroom. Washer, dryer, dish washer and microwave. \$2200. Call (415) 586-7418.

HANDCRAFTED JEWELRY — Crystal Creations will be on the Ocean Avenue Campus October 19 and 20. Local artist Aurora Yanez-Lee, from the Mail Service Department, will be selling handcrafted Swavorski Crystal and Semi-Precious Jewelry. Please stop by and visit to see her latest designs.

SANTA CRUZ CONDO FOR SALE - Sunny, spacious 2 bedroom, 2 bath condo in small complex. Top floor with separate kitchen and large deck. Exterior completely renovated. Walk to beach and downtown. \$387,000 Call 415-308-1464 or email sldever@earthlink.net

FOR SALE — Brand new computer speakers (still in box). \$20. Call Jack (415) 239-3934.

Master Calendar

October 4 – October 29, 2004

Rev. 9/28/04 Subject to change without prior notice

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>4 1:10 – 2:00 p.m. Graduation Com. (R-206)</p> <p>3:00 – 4:00 p.m. Self-Study Steering Committee (R-518)</p>	<p>5 11:30 – 1:00 p.m. Communication (S-107)</p> <p>1:00 p.m. Concert/Lectures (R-206)</p> <p>1:30 p.m. Projects Subcom (C-339)</p> <p>Last day to choose Faculty Web Grading option</p>	<p>6 1:30 p.m. Curriculum Com(C-334)</p> <p>2:00 p.m. FRC (B-616)</p> <p>8:30 p.m. Cable-casting of the Board Meeting (EATV27)</p>	<p>7 3:00 – 4:00 p.m. CAC (E-200)</p>	<p>8</p>
<p>11 Faculty Day No Day/Evening Classes</p>	<p>12 2:30 – 4:00 p.m. Basic Skills (A-303)</p> <p>2:30 p.m. Parking & Trans. (R-206)</p>	<p>13 2:00 p.m. Scholarship (L-230)</p> <p>2:30 – 5:00 p.m. Academic Senate (JAD)</p> <p>8:30 p.m. Cable-casting of the Board Meeting (EATV27)</p>	<p>14 2:00 - 4:00 p.m. DCC (S-100)</p> <p>5:00 p.m. Board of Trustees Work Session (Gough)</p>	<p>15 12:30 – 2:00 p.m. ITPC (E-200)</p> <p>End of mid-term period</p>
<p>18</p>	<p>19 3:00 p.m. Diversity Committee (E-200)</p>	<p>20 1:00 – 3:00 p.m. International Ed. (C-229)</p> <p>1:30 p.m. Curriculum Com.(C-334)</p> <p>3:00 - 5:00 p.m. PBC (R-518)</p> <p>3:00 – 4:30 p.m. Staff Developmnt (R206)</p> <p>8:30 p.m. Cable-casting of the Board Meeting (EATV27)</p>	<p>21 2:30 - 4:30 p.m. College Council (PCR)</p>	<p>22 1:00 - 3:00 p.m. Works of Art (R-206)</p> <p>Mid-term grade sheets due</p>
<p>25 2:15 – 4:15 p.m. Academic Policies (A302)</p> <p>3:00 – 4:00 p.m. Self-Study Steering Committee (R-518)</p>	<p>26</p>	<p>27 2:30 – 5:00 p.m. Academic Senate (R518)</p> <p>8:30 p.m. Cable-casting of the Board Meeting (EATV27)</p>	<p>28 6:00 p.m. Board Meeting (Gough)</p>	<p>29</p>

Calendar is regularly updated by the Office of Shared Governance. To submit meeting notices call Attila Gabor at 239-3812
The Master Calendar is also available via Internet at http://www.ccsf.edu/Offices/Shared_Governanc