

CITY CURRENTS



A NEWSLETTER FOR THE CITY COLLEGE COMMUNITY

VOLUME XVII • ISSUE THIRTY-THREE

APRIL 26–MAY 2, 2004

City College faculty offered opportunity to join SCANS: Secretary of Labor's Commission on Achieving Necessary Skills

SCANS, a grant-funded faculty professional development project is finishing up its ninth year and the coordinators are currently accepting applications for the 2004-05 school year. The project will be updated to reflect the changing pedagogical tides, which include timely and pertinent topics related to student success. In addition to working with a mentor to incorporate SCANS into your curriculum you will have the opportunity to participate in relevant discussions with colleagues from multiple disciplines regarding challenges you face in your classroom that impact student success.

In order to have the opportunity to join this exciting project, you must be a full-time instructor willing to commit to this year-long project. Large group meetings, as well as mentor-mentee get-togethers are held monthly. You also must be willing to examine your teaching methodologies in order to determine how best to incorporate new job-related skills, and identify strategies for linking classroom learning with the work place.

This successful project offers many benefits, one of which is a stipend of \$1000 for your full participation for the

year. You will have a forum in which to learn teaching strategies and techniques from your peers and share some of your own in a safe and fun environment. You will come away with ideas of how to improve your delivery, having made important connections with other faculty in the College.

Those involved in the SCANS project are proud and enthusiastic. They feel they are helping students take charge of their learning to prepare for the future. At the same time, the project rejuvenates experienced instructors as well as builds confidence in and provides skilled mentoring to new, less experienced instructors. The opportunity for instructors to work with peers across disciplines, both academic and vocational, is extremely valuable and all too rare. The positive energy and mutual respect in the monthly meeting is almost palatable. Previous participants report feeling a renewed sense of excitement and commitment to the profession.

For more information, contact **Andrea Speraw**, Office of Vocational Education, at asperaw@ccsf.edu, or (415) 550-4424. Please visit the SCANS Website at www.ccsf.edu/scans.



Dr. Day speaks to education writers

Dr. Philip R. Day, Jr., Chancellor, (right) addresses education reporters and editors at a national Education Writers Association meeting on April 16 at the San Francisco Hyatt at Fisherman's Wharf. His topic was "Urban Community Colleges: Bridging the Divide." Also on the panel with Dr. Day was Clifford Adelman, Senior Research Analyst, U.S. Department of Education (left). The three-day conference brought together the leading education reporters and editors from across the country to look for cutting-edge emerging issues to pursue for articles in the coming months as well as giving educators an opportunity to talk about the stories that they believe the reporters and editors have overlooked.

City College of San Francisco GRADUATION

Saturday, May 29, 2004

10 A.M. — NOB HILL MASONIC CENTER
Faculty, Classified, Administrators
assemble behind the stage.

Cap and Gown rental/purchase
and graduation reservation form
is on Page 6 of this issue of City
Currents.

CITY CURRENTS

City Currents is published weekly during the Fall and Spring semesters by the Marketing and Public Information Office of City College of San Francisco. It is distributed free to all faculty, classified and administrators through the regular campus mail system. It is also available on the College's website at www.ccsf.edu/Services/Public_Information.

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City Currents welcomes submissions from all members of the City College of San Francisco Community.

Please note that the deadline is 10 AM Monday one week prior to the issue date.

To contact *City Currents*

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Fall Schedule in Bookstore May 3

The City College of San Francisco Fall Schedule of Classes will be available in the Bookstore **Monday, May 3**. It will be delivered to the U.S. Postal Service on May 11 to be mailed to households in San Francisco. CCSF's Fall 2004 Schedule is currently online at the College's website www.ccsf.edu.

New CCSF web page feature

When students click on a course offering on the Online schedule of Classes, there will be a link to a professor's photograph and a short bio located in the College's Faculty in Review. This will help students become familiar with their teachers.. We hope you like this new feature.

ADMINISTRATIVE OPENING

Vice Chancellor of Academic Affairs

Application Deadline:
4 P.M., Friday, May 14, 2004

Job announcement and administrative application form available at Human Resources website www.ccsf.edu/hr or by calling (415) 241-2246.

Hiring Committee

Faculty and classified are needed to serve on the hiring committee for the Vice Chancellor of Academic Affairs. Interested faculty should contact **David Yee**, President, Academic Senate, at (415) 239-3611, Campus Mail E202. Interested classified should contact **Dave Gallerani** at (415) 452-5452, Campus Mail R501.

Faculty Association Retirement Party

May 12 — 3:30–6 P.M.

Pierre Coste Room

TICKETS \$15.

MAIL CHECK TO PAT WILLE, C106.

If you are interested in becoming a member of the Organizing Committee for Faculty Association events, contact co-presidents Cynthia Dewar-Kudsi at cdewar@ccsf.edu or Tannis Reinhertz at treinher@ccsf.edu.

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Anne Whiteside delivers paper on language, culture and identity

Anne Whiteside of Mission Campus noncredit ESL presented a research paper March 26 in Paris at the Institut National de Langues et Cultures Orientales (INALCO). The presentation, which was in French, was part of a joint three-year UC Berkeley/INALCO project on plurilingualism and pluriculturalism in language teaching. Professor Whiteside, a doctoral candidate at UC Berkeley, is conducting research on multilingualism and language use in the population of immigrant Yucatec Mayans in California.

Most Mayan immigrants to the US come from Guatemala or the states of Yucatan, Campeche and Quintana Roo in Mexico. There may sometimes be an assumption, not always correct, that language learners, whether ESL learners or foreign language learners, are monolingual and monocultural. In fact, many students from all parts of the world speak several languages, and are already bicultural or tricultural when they arrive here.

Students may understate their linguistic accomplishments if they view their other languages as dialects. Linguists, on the other hand, tend to hold a very different concept of what constitutes a dialect versus a language. Sometimes that distinction in everyday parlance is more of a political one. There is an old saying that a language is just a dialect with an army. When dialects become mutually unintelligible, they start to evolve into distinct languages in strict linguistic terms. Whiteside observes, "Obviously, this happened with Latin, where the dialects evolved into French, Italian, and so on. The Mayan language, sometimes considered a dialect in the Mesoamerican areas where it is spoken, is actually a full-fledged language; therefore, our many students who speak both Mayan and Spanish are already bilingual."

Whiteside further notes that immigrant students are moving into contexts where they hear many variants of English and

additionally are likely to have exposure to other languages besides English. For all of these reasons, one goal of the UC Berkeley/INALCO project is to develop a handbook for language teachers on the topics of language, culture and identity.

Professor Whiteside has taught ESL at Mission Campus for more than 20 years and is the faculty advisor to the student club, El Pueblo Maya en CCSF (Mayan People at CCSF).

Francisco Wong-Diaz on preventing cancer

Dr. **Francisco Wong-Diaz**, social science faculty member, discussed National Minority Cancer Awareness Week on the public affairs televised program "Encuentro en la Bahía." The program aired on Univision Channel 14 April 16, and on Telefutura Channel 66 April 17. The interview highlighted the American Cancer Society's free programs and services, as well as the importance of screening and healthy preventive behaviors such as dietary changes and regular physical activity. Dr. Wong-Diaz recently served as a judge in the American Bar Association's National Appellate Advocacy Competition.

Daniel Cetinich book on immigration

Daniel Cetinich, ESL instructor at the Downtown Campus, has written an immigration history of the South Slavs (Croats, Serbs, Slovenians, Macedonians, and Bosnian Muslims) in Michigan. It is called *South Slavs in Michigan* and was published by Michigan State University Press. It deals with the struggles of these immigrants to work in the auto plants in Detroit and the mines of northern Michigan against the anti-immigrant attacks of the Immigration Restriction League of 1894. The League forged an alliance, led by Senator **Henry Cabot Lodge**, with business and labor leaders. The book chronicles the struggles of these immigrants from the former Yugoslavia as they organized strikes and fought deportation to establish a foothold in the U.S. It is available through www.msupress.msu.edu or through Amazon.com.

A N N O U N C E M E N T S

Faculty: Get your Web Site!

A few faculty volunteers have the opportunity to participate in an SBC funded pilot Web creation project. Pilot participants will not have to learn HTML or complicated web editors. Instead, they will create an instructional website by adding their information to a template. The project provides training to maintain the site using "Contribute"—easy-to-use software from Macromedia. Both PC and Mac users may apply. Participants need to be comfortable using Email, a web browser, and a word processor. For more detail on the project and application instruction, please go to the Technology Learning Center website at <http://www.ccsf.edu/TLC>. Click on "SBC Pilot Project."

Donations sought by Asian Coalition

The Asian Coalition of City College will be sponsoring its annual scholarship dinner **Friday, April 30**, "Shanghai by Night" at the Meriwa Restaurant in Chinatown. Donations are needed for the raffle prize drawing. If you have any items of value that you might want to donate (e.g. gift certificates, tickets to sporting events, roundtrip ticket to Hong Kong, etc.), please e-mail raffle prize committee members **Terry Lee** or **Jack Wilde**, or deliver your donations to their respective offices by noon Friday: Thank you.

'Joseph and the Amazing Technicolor Dreamcoat'

Andrew Lloyd Webber and Tim Rice's musical *Joseph and the Amazing Technicolor Dreamcoat* continues through May 2 at the Diego Rivera Theatre on the Ocean Avenue Campus. It is a co-production of the City College of San Francisco Music and Theatre Arts Departments. **Deborah Shaw** of the Theatre Arts Department faculty is the director, and **Michael Shahani** of the Music Department faculty is the musical director. Featured performers include a chorus of more than 30 singers who are students in local schools.

Performances will be held **April 30** and **May 1** at 8 P.M., and on **May 2** at 2 P.M.

Joseph and the Amazing Technicolor Dreamcoat was the first collaboration of Webber and Rice. It's a zany, eclectic musical that retells the coming-of-age story of the biblical Joseph and his many brothers. Tickets are \$15 general; \$10 for students, seniors and members of Theatre Bay Area (TBA); and \$5 for children. For further information and reservations call (415) 239-3100.

Shared Governance opportunities

By **Fred Teti**, First Vice President

In preparation for the 2004-2005 academic year, the Executive Council is hoping to fill faculty vacancies on the Shared Governance committees listed below. If you think you might be interested in applying for a faculty vacancy, please contact the committee chair to learn whether the you meet any criteria associated with the vacancy, what issues the committee is discussing, and its meeting schedule. Please submit an Interest Form to the Senate Office, E202.

Administrative Information Advisory:

David Yee

CalWORKs Advisory: **Vivian Calderón**

Classified Position Allocation: **David Gallerani**

Contract Education: Dean **Judy Teng**

Curriculum Committee: **Michael Kelly**

Equivalency: **Glenn Nance**

Facilities Review: Vice Chancellor **Peter Goldstein**

Financial Aid Advisory: Dean **Rod Santos**

Grading Policies: **Rosemary Brinson**

Graduation: Dean **Rod Santos**

Health and Safety: Vice Chancellor **Peter Goldstein**

K-12 Articulation (call the Senate Office)

Matriculation: Dean **Nicholar Chang**

Program Review: **Lidia Jenkins**

Reassigned Time: Vice Chancellor **Don Griffin**

Registration and Enrollment: **Darlene Alioto**

Research: Director **Bob Gabriner**

Scheduled Maintenance: (call the Senate Office)

Sexual Harassment Prevention: (call the Senate Office)

Staff Development: Director **Clara Starr**

Transfer Issues: **Donna Hayes**

Student Preparation and Success: **Lisa Romano** and **Kristin Hershbell**

Student Equity: (call the Senate Office)

Student Complaint: (call the Senate Office)

The following committees have unlimited membership.

Basic Skills: **Hall Huntsman** and **Nadine Rosenthal**

Facilities Projects: (call the Senate Office)

International Education: Dean **Joanne Low**

Scholarship: (call the Senate Office)

TLTR: **Janet Willett**

Noncredit issues: **Carol Dent**

Vocational Education Advisory: **Andrea Speraw**

Works of Art: **Julia Bergman**

Retirement Party for Sue Evans

Celebrate her 30 years of service

Sunday, May 23 in the afternoon

Yacht Club at Baker Beach

(details and directions to be announced)

Please make checks payable to George Shardlow (\$25) and mail to Box L-211

Name _____ Address _____

Phone Number _____ Number of guests _____

Payment enclosed _____

What is accreditation? Why is it important?

By David Yee

President, Academic Senate

A belated welcome back from the Spring Break. This week's column is the first of two parts on accreditation. The first part will outline what accreditation is, why it is important, and what the process is. The other part will elaborate on the role of the Academic Senate in shaping the process for the self-study part of the accreditation. Much of this article comes from two publications: one from the State Academic Senate for California Community Colleges titled, *Faculty Participation in Accreditation*, and another titled *WASC's Guide To Evaluating Institutions Using ACCJC Standards*.

What is accreditation?

Accreditation is a system by which an institution evaluates itself in accordance with standards of good practice regarding goals and objectives. Some of the standards of good practice are: the appropriateness, sufficiency, and utilization of resources; the usefulness, integrity, and effectiveness of its processes; and the extent to which it is achieving its intended outcomes.

The nationwide organization that evaluates and accredits public and private postsecondary institutions that offer two-year education programs and award an associate degree is the Accrediting Commission for Community and Junior Colleges (ACCJC). There are several regional associations that coordinate their work with the various nationwide organizations, including ACCJC, the Accrediting Commission for Schools (which has the responsibility for accreditation of all schools below the college level), and the Senior College Commission (which accredits senior colleges and universities).

There are six regional accrediting associations whose purviews include parts of the United States. The regional association responsible for City College of San Francisco is the Western Association of

Schools and Colleges (WASC). The Western region covers institutions in California and Hawaii, the territories of Guam, American Samoa, the Federated States of Micronesia, the Republic of Palau, the Commonwealth of the Northern Marianas Islands, the Pacific Basin, East Asia, and areas of the Pacific and East Asia where American/International schools or colleges may apply for service.

A member institution establishes its status of good standing by being designated as a fully accredited institution by the Commission after it successfully completes accreditation, a process by which institutions are evaluated to determine the degree to which they have established a mission in accordance with the recognized purposes of such institutions, and are fulfilling their avowed mission according to standards of good practice established by the Commission.

Why is accreditation important?

While WASC is not a governmental organization, it nevertheless provides the public with a means to recognize institutions of value, those which have met established standards of good practice. Such recognition is essential to prospective students of those institutions and to other institutions who are asked to accept their degrees or courses. Another important reason is the impact on students. In order for a school to be eligible to award financial aid, it must be accredited. Thus the importance of accreditation is considerable.

How is the college accredited?

Each institution affiliated with the Accrediting Commission for Community and Junior Colleges accepts the obligation to undergo a cycle of periodic evaluation through self study and professional peer review. The heart of this obligation is conducting a rigorous self study during which an institution appraises itself against the Commission's standards (**Standard I: Institutional Mission and Effectiveness; Standard II: Student**

Learning Programs and Services; Standard III: Resources; Standard IV: Leadership and Governance) in terms of the member's stated institutional purposes. The cycle of evaluation requires a Comprehensive Self Study every six years following initial accreditation and a visit by a team of peers. The cycle includes a mandatory midterm report in the third year as well as any other reports requested by the Commission. All reports beyond the Comprehensive Self Study may be followed by a visit by Commission representatives.

Why is this important to you?

Accreditation is important to assist students in terms of recognizing coursework, earning degrees, and obtaining financial aid. As indicated above, accreditation looks at the organization. City College is a very large and complex institution. To undertake a successful accreditation, which includes a comprehensive self-study, it will require the help of everyone at City College (faculty, staff, students, and administrators). To make the self-study as complete as possible, it will need information from you as to the various activities that could be used as evidence in the self-study. In light of this, please consider volunteering for one of the accreditation Standards working groups. For more information, contact the Academic Senate office (415) 239-3611.

Teleconference experiment

The Academic Senate will be trying a system that would allow anyone to participate at an Executive Council meeting that is not at their campus location. We will be trying this at our next Council meeting which is **Wednesday, April 28** at the Downtown Campus. For the initial trial, participants will use facilities on the Ocean Avenue Campus. Anyone interested in being involved should contact the Academic Senate office (415) 239-3611.

Faculty Graduation Participation / Cap & Gown Order Form

Ceremony - May 29th 2004
Masonic Auditorium
San Francisco, CA

IMPORTANT NOTICE - Only orders received by the CCSF Bookstore Annex on or before **April 29th** are guaranteed delivery by the **May 17th** pick-up date. All orders placed after April 29th will be subject to a late charge and applicable freight charges.
*We Can **NOT** Accommodate Orders Placed After May 21st.*

Bookstore Use Only	
<input type="checkbox"/>	Ordered
<input type="checkbox"/>	Received
<input type="checkbox"/>	Freight Charge & Late Fee
	<ul style="list-style-type: none"> • Orders placed between 5/3 - 5/7 ADD \$10 freight + \$5 late fee • Orders placed 5/10 - 5/21 ADD \$25 freight + \$5 late fee

Please Check Only One (1) of the Following

- I already own my graduation regalia. Please RESERVE my seat.
Fill out **Section A** only. **Please return form by April 29th if only reserving your seat.**
- I would like to order a RENTAL gown for the ceremony.
Fill out **Sections A, B, & C** only. |
- I would like to order a KEEPSAKE gown for the ceremony.
Fill out **Sections A, B, & D** only.

SECTION A - Contact Information

Print Clearly

Full Name: _____ Mailbox: _____

Campus Phone: _____ email: _____

SECTION B - Degree Details

Print Clearly

Degree Title: _____
Bachelor, Master, Doctor, Jurisdoctor, LLD, etc.

Discipline: _____
Education, Law, Humanities, English, etc.

School Name: _____
Name of school you received your degree from. **Do Not** put City College of SF.

School Locale: _____
City, State, and country if out of the USA

School Colors: _____
If unknown please visit your school's web site for this information.

Height (feet / inches): ____' ____" Weight: _____ Hat Size: _____
(Req. for best fit) (Only req. for rental gowns)

SECTION C - RENTAL Package Pricing - Product details on the back

Check only one (1) that applies. Print Clearly

- Bachelor Rental Item # 2610005 \$40.99 + tax \$3.48 **Total cost: \$ 44.47**
- Master Rental Item # 2610006 \$42.99 + tax \$3.65 **Total cost: \$ 46.64**
- Doctor Rental Item # 2610007 \$44.99 + tax \$3.82 **Total cost: \$ 48.81**

SECTION D - KEEPSAKE Package Pricing - Product details on the back

Check only one (1) that applies. Print Clearly

- Bachelor Keepsake Item # 2611302 \$59.99 + tax \$5.10 **Total cost: \$ 65.05**
- Master Keepsake Item # 2611301 \$69.99 + tax \$5.95 **Total cost: \$ 75.94**
- Doctor Keepsake Item # 2611303 \$89.99 + tax \$7.65 **Total cost: \$ 97.64**

Have Questions? Call us @ 415.452.5210 or email @ bookstor@ccsf.edu.
Additional information available online @ www.ccsf.edu/bookstore/graduation/

FacultyGradForm 1.doc

EVENTS AND ANNOUNCEMENTS

'Youth Activism' exhibit at Rosenberg, John Adams

The Rosenberg Library and the John Adams Campus Library are showing *Jump Start: Hype on Youth Activism, Making Change in the Bay Area*. This exhibition features more than 15 passionately optimistic activist projects. A year in the making it was co-curated by a team of students, staff and faculty. This show will be up **through May 7**. Class tours and support for assignments relating to show can be arranged by calling **Kate Connell** at the Rosenberg Library (415) 452-5546; or **Mary Marsh** or **Brian Lym** at the John Adams Library (415) 561-1946.

Mother's Day Spring Flower and Plant Sale

Thursday, May 6

11 A.M. – 2 P.M.

Horticulture Center
Ocean Avenue Campus

House and Bedding Plants
Fresh Floral Designs
Permanent Home Decorations
(415) 239-3236

Film screenings April 29, 30

The movie *Jose Rizal* about the premier national hero of the Philippines will be screened **Thursday, April 29** at 11 A.M. in Room 305 of the Rosenberg Library. Admission is free. **Leo Paz** of Philippine Studies Department and **Maria Victoria Gonzalez** will introduce the film

The movie *Un rêve algérien (An Algerian Dream)* about author **Henri Alleg** and the Algerian independence movement, will be shown **Friday, April 30** at 9:45 A.M. in Room 304 of the Rosenberg Library. It is in French without English subtitles. Admission is free. The film is presented by **Tobey Louise Wiebe** (CCSF emerita), CCSF faculty **Renée Morel** and the Café Musée (CCSF French club) team.

MENUS — WEEK OF APRIL 26 – 30, 2004

BREAKFAST – TASTE BUDS — 7:30–9:50 A.M.

LUNCH — PIERRE COSTE ROOM (PCR) — 11:15 A.M.–12:30 P.M.

LUNCH — CAFETERIA — 11 A.M.–1:15 P.M.

Please check out the freshly prepared specials at the A la Minute Station

Monday, April 26

Chicken Curry Hong Kong Style • Boiled Rice • Baby Bok Choy • Broccoli and Sweet Pepper Saute
Wiener Schnitzel • Parsley Potatoes • Soup: Tomato Rice

Tuesday, April 27

Quiche Florentine • Grilled Tomato • Cauliflower Polonaise • Carrots Saute
Grilled Sea Bass with Mushrooms and tomatoes • New Potatoes • Soup: Cream of Broccoli

Wednesday, April 28

Filet of Rock Cod, Dore • Boiled New Potatoes • Creamed Spinach
Braised Swiss Steak with Noodles • Ratatouille • Soup: California Seafood Chowder

Thursday, April 29

Chicken Saute Toscana • Baked Polenta • Sliced Carrots with Mandarins
Lamb Patties with Bacon • Buttered Noodles • Soup: Puree of Vegetable

Friday, April 30

Baked Italian Lasagna • Zucchini Saute • Buttered Carrots
Hungarian Beef Goulash • Bread Dumplings • Soup: Boston Clam Chowder

DINNER — CAFETERIA — 5:45–7 P.M.

A la Carte Salad Bar available Monday through Thursday evening

Monday, April 26

Roasted Rosemary Chicken with Pan Gravy • Wild Rice Pilaf • Broccoli Branch • Soup: Tomato Rice

Tuesday, April 27

Baked Meatloaf with Caramelized Onion-Mushroom Sauce • Mashed Potatoes • Buttered Peas • Soup: Cream of Broccoli

Wednesday, April 28

Chinese Style Steamed Fish with Scallion and Ginger Oil • Steamed Rice • Stir-Fried Bok Choy • Soup: California Seafood Chowder

Thursday, February 5

Chicken Pojarsky with Creamed Mushroom Sauce • Rissolle Potatoes • Fresh Mixed Vegetables • Soup: Puree of Vegetable

Master Calendar

April 26 – May 28, 2004

Rev. 4/19/04 Subject to change without prior notice

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
26 2:15-4:15 p.m. Academic Policies (A311)	27	28 2:30 – 5:00 p.m. Academic Senate (DTN) <i>8:30 p.m.</i> <i>Cable-casting of the</i> <i>Board Meeting (EATV27)</i>	29 3:00 – 5:00 p.m. Student Success (E-200) 3:00 – 4:30 p.m. DSPS Orientation (R-301) 6:00 p.m. Board of Trustees Open Session (Gough)	30 12:30 – 2:00 p.m. ITPC (E-200)
May 3 1:10 – 2:00 p.m. Graduation Subcommittee (R206) <i>Resolution(s) to Vice</i> <i>Chancellor's</i>	4	5 2:30 p.m. College Agenda Review (E-200B) <i>8:30 p.m.</i> <i>Cable-casting of the</i> <i>Board Meeting (EATV27)</i>	6 1:00 – 2:00 p.m. Projects Subcommittee (C-334) 3:00-4:00 p.m. CAC (E-200)	7 9:00 – 10 00 a.m. Financial Aid Subcom (C-334)
10 2:00 – 4:00 p.m. Facilities Review (B616)	11 2:30 – 4:00 p.m. Parking/Transportation (A-210)	12 2:30 – 5:00 p.m. Academic Senate (R518) <i>8:30 p.m.</i> <i>Cable-casting of the</i> <i>Board Meeting (EATV27)</i>	13 3:30 – 4:30 p.m. College Council (PCR) 3:00 – 4:30 p.m. DSPS Orientation (R-301) 5:00 p.m. Board of Trustees Work Session (Gough)	14 12:30 – 2:00 p.m. ITPC (E-200)
17 1:10 – 2:00 p.m. Graduation Subcommittee (R206)	18	19 <i>First Day of Final</i> <i>Examinations</i> <i>8:30 p.m.</i> <i>Cable-casting of the</i> <i>Board Meeting (EATV27)</i>	20 2:00 – 4:00 p.m. PBC (R-518)	21 1:00 – 3:00 p.m. Works of Arts (R-206)
24	25	26 <i>Last Final Exams</i> <i>8:30 p.m.</i> <i>Cable-casting of the</i> <i>Board Meeting (EATV27)</i>	27 6:00 p.m. Board of Trustees Open Session (JAD)	28

Calendar is regularly updated by the Office of Shared Governance. To submit meeting notices call Attila Gabor at 239-3812
 The Master Calendar is also available via Internet at http://www.ccsf.edu/Offices/Shared_Governance