

# CITY CURRENTS



A NEWSLETTER FOR THE CITY COLLEGE COMMUNITY

VOLUME XVII • ISSUE TWENTY-EIGHT

MARCH 15–21, 2004

## 1600 from CCSF traveling to Capitol for March 15 rally

Thirty-three buses carrying 1600 students and employees left from City College of San Francisco campuses **Monday, March 15**, at 8 A.M. to attend a statewide rally in Sacramento. The CCSF contingent is joining community college representatives from throughout the state to draw attention to the estimated 175,000 students who were unable to register for classes in California community colleges this year due to budget cuts and increased fees, and to ask for equitable funding from the governor and legislature.

Standing in for those 175,000 missing students at the rally on the capitol steps will be 125 mannequins customized by art students from 65 community colleges in California. Fourteen of the statues were created by City College of San Francisco art students.

Of the buses coming from San Francisco, 10 are to depart from the Ocean Avenue Campus, 50 Phelan Ave.; five from the Chinatown/North Beach Campus, 940 Filbert St.; four from the Mission Campus, 106 Bartlett St.; three each from Alemany Campus, 750 Eddy St.; Downtown Campus, 800 Mission St.; Evans Campus, 1400 Evans Ave.; and John Adams Campus, 1860 Hayes St.; and two from the Southeast Campus, 1800 Oakdale Ave.

The rally in Sacramento is expected to last from 10 A.M. to 2 P.M., with everyone returning to San Francisco by 5 P.M.

## WASC accreditation staff led workshop; it's not too late to volunteer for self-study

By **Bonnie Gratch-Lindauer**

Faculty Co-Chair, WASC Self-Study

About 45 CCSF faculty, staff, administrators and students, and 10 faculty and staff from the Monterey Defense Language Institute, convened on Friday, February 20th on the Ocean Avenue campus for a nearly all-day workshop led by Dr.

**Darlene Pacheco** and Dr. **Deborah Blue**, staff of the Accrediting Commission for Community and Junior Colleges of the Western Association of Schools and Colleges (WASC). This was a timely and very informative workshop, as this semester City College is organizing for and beginning to identify sources of evidence for its self-study process. In fact, many of the CCSF workshop participants have already begun to sign up for specific self-study committees.

This orientation workshop has helped to launch the College's 18-month self-study process. The membership for the self-study committees will be finalized this semester with organizational meetings scheduled. Volunteers will be asked to attend one or two orientation and training meetings this semester. During the Fall 2004 term, the standards committees will be meeting frequently to analyze how the College meets the new accreditation standards. In Spring 2005, the committees will be reorganized to address the six themes contained within the standards. We will complete the self study in early fall 2005 and distribute the completed self-study later that semester in advance of the team visit in spring 2006. Please consider joining us. We need your help. If you are a faculty member, please contact

the Academic Senate office at (415) 239-3611. If you are classified, please contact Classified Senate or SEIU office at (415) 239-3614. Administrators should contact **Stephen Herman** (415) 241-2327 or Dr. **Veronica Hunnicutt** (415) 550-4347.

The workshop covered a lot of ground: what is accreditation; how the standards were developed; the themes in the new standards; the importance of evidence; resources available for conducting a self-study; organizing for the self-study; and producing a self-study report. The WASC staff elaborated in more detail about each of the major themes in the standards and engaged the participants in a couple of small group activities to better understand the themes and what is meant by evidence. The following points from the workshop presenters and handouts are being shared so the entire campus community can stay informed about the WASC self-study process.

The WASC staff encourages us to differentiate between the self-study process and the self-study report. The emphasis should be on the self-study process, not the report. It is through the process that dialogue, reflection, awareness and plans for improvement occur, and the new standards place a much greater emphasis on the need to document this reflection and dialogue.

While there are new standards and several useful supporting documents to help institutions use and understand the standards, there are no models yet. The revised standards are too new (2002) and there have been only five institutions so

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# CITY CURRENTS

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*City Currents* welcomes submissions from all members of the City College of San Francisco Community.

**Please note that the deadline is 10 AM Monday one week prior to the issue date.**

**To contact *City Currents***

Voice: (415) 239-3817  
Fax: (415) 452-5150

Ocean Avenue Campus mail: Box S194

Email: [skech@ccsf.edu](mailto:skech@ccsf.edu)



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# Accreditation self-study update

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far that are in the process of completing self-studies. The WASC staff encourages innovation in how institutions conduct self-studies and organize their reports. The concept of using broad themes to organize the self-study report is suggested, as it has the potential to promote more dialogue and connections among the various standards.

The four standards include much of the same expectations as did the former 10 standards, with the major change being the emphasis on student learning outcomes and the feedback loop of on-going evaluation, planning, and improvement.

## Six Major Themes

**#1 Dialogue** – WASC staff emphasized the importance of institutions engaging their community in inclusive, informed and intentional dialogue about institutional quality and improvement. The Commission looks for evidence of various types of dialogue, such as what might be captured by minutes of meetings, flyers announcing flex day, or other discussions and programs, listening sessions, etc.

**#2 Student Learning Outcomes** – This theme reflects the national emphasis on colleges being clear about what their students should learn; how they are learning it; what evidence exists that students are learning; and how can the evidence gathered best be analyzed and then used to improve learning and teaching. Student learning outcomes are defined by each college in the context of its mission, its populations and programs. Examples were elicited from the workshop participants to illustrate types of student learning outcomes in different academic and vocational programs. All parts of the institution make direct and indirect contributions to student learning. Those providing student support services, for example, are also expected to develop student learning outcomes and evaluate the quality of their policies, processes and procedures for providing students access

and movement through the institution. The dialogue theme and this theme are closely connected and evidence for one might also serve the other. For example, when a college community engages in a conversation about its philosophy of general education and what characteristics are essential for a GE course, perhaps a clearer understanding would arise of general education student learning outcomes and how they are, or could be, assessed. The WASC visiting team and the Commission don't expect institutions to have fully implemented student learning outcomes assessment at course, program, degree and general education levels, but they do expect to see the evidence for planning and steps taken toward implementing some of the plans.

**#3 Institutional Commitments** – This theme reflects the expectation that institutions ensure consistency between the mission statement and institutional goals and plans, and that student learning be at the center of the mission statement.

**#4 Evaluation, Planning and Improvement** – Improvement is achieved through an ongoing and systematic cycle of evaluation, integrated planning, implementation, and re-evaluation. The planning cycle begins with evaluation of student needs and college

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# Self Study

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programs and services. This evaluation in turn informs college decisions about where it needs to improve, and what resources are needed to implement these goals.

**#5 Organization** – This requirement for adequate staff, resources and organizational structures has been a part of standards over the years, but the new expectation is that there is evidence that these are oriented to produce and support student learning.

**#6 Institutional Integrity** – This theme deals with the institution's demonstrated concern with honesty, truthfulness, and the manner in which it represents itself to its internal and external stakeholders. Its policies, practices, procedures and how it treats students, staff and its publics are expected to be examined for clarity, accessibility, accuracy and honesty.

Evidence has always been important to the self-study process and report. A suggestion was made that evidence be provided that is understandable and relevant to our various audiences – faculty, students, parents, trustees, and the WASC visiting team. Evidence is both qualitative and quantitative and needs to be representative, verifiable and to show that it has been interpreted and reflected upon. The WASC publication, *Guide to Evaluating Institutions* (July 2003) includes examples of possible evidence for each aspect of the standards.

Suggestions were offered about organizing for the self-study in ways that encourage dialogue and involve representation from faculty, administrators, trustees, support staff and students.

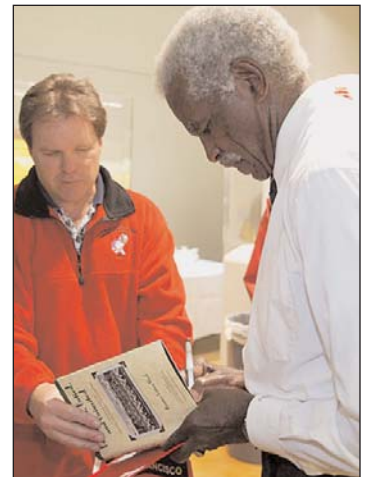
For more information about the accreditation self-study process, contact any of the following co-chairs of the core group: faculty: **Bonnie Gratch-Lindauer** and **Ophelia Clark**; administrators: **Brian Ellison** and **Bob Gabriner**; classified: **Ann Zinn**; and resource person: **Kathe German**.



Photo by Mark Albright

## State Chancellor's Press Conference

Student journalists from City College of San Francisco are pictured with Dr. Philip R. Day, Jr., (right) CCSF Chancellor, in the Executive Conference Room at the Louise and Claude Rosenberg, Jr., Library and Learning Resource Center, during a first ever statewide video press conference with Dr. Mark Drummond, the new Chancellor of California Community Colleges, which was held on March 5. CCSF student journalists (left to right) are Hallie Johnson, Eileen Bryant and Deanne Ledebuhr.



Photos by Monica Davey

## Burl Toler honored at book signing

Part of the celebration of African American History Month at City College of San Francisco was a book signing party for "Undeclared, Untied and Uninvited," by Kristine Setting Clark which chronicles the exploits of the 1951 University of San Francisco Football team, which included CCSF alumnus Burl Toler. Toler also played on the national champion CCSF Rams in 1948. Pictured above in left photo (left to right) are Bob St. Clair of the USF team, author Kristine Setting Clark and Burl Toler. Sinclair and Toler went on to careers in the National Football League and were later enshrined in the Pro Football Hall of Fame. In photo at right, Burl Toler signs a copy of "Undeclared, Untied and Uninvited" for current CCSF Head Football Coach George Rush, who has coached the CCSF Rams to national champion status in 1994, 1999, 2000, 2001 and 2003. CCSF's Rams also were national champions in 1946.

## Chancellor thanks volunteers at Innovation conference

On behalf of the College, I would like to extend a thank you to all of the faculty, classified, administrators and students who volunteered at the 2004 League of Innovation Conference which was held February 29–March 3 at the San Francisco Hilton. The event was a huge success. Nearly 2,000 college representatives from around the world registered. The League staff has informed me that

the conference participants said this was the best League conference that they have attended. They gave high praise to the level of service from the host college volunteers.

Listed below are the volunteers from City College of San Francisco who assisted in hospitality, technical support and speaker support: **James Rogers** of Information Technology Services (ITS), **Vic Fascio** of

ITS, **Dana Galloway** of Broadcast Media Services, **Jose Gil** of ITS, **Violet Hanada** of ITS, **Mamie How** of ITS, **Lawrence Klein** of Behavioral and Social Sciences, **William Liutz** of ITS, **Laura Mezirka** of Science and Mathematics, **Luis Muniz-Maya** of ITS, **Doug Re** of ITS, **Carol Reitan** of Technology Learning Center (TLC), **Janet Willett** of Technology Mediated Instruction; **Martha Lucey** of Marketing and Public Information (PIO), **Stephen Kech** of PIO, **Karen Grant** of Scholarships; **Terrance Hall** of Office of Instruction, **Tim Ryan** of ITS, **Anna-Marie Bratton** of Biology, **Phyllis McGuire** of Vocational Education, **Scarlett Liu** of EOPS, **Shaun Rowley** of the CDPC, **Kelley Karandjeff** of Research and Planning (R&P), **Marguerite Versher** of R&P; **Patricia Delich** of ITS, **Beth Cataldo** of Interdisciplinary Studies, **Nestor Regino** of Architecture, **Stephanie Atwood** of College Development, **Curt Sanford** of ESL, **John Tam** of Instructional Computing Lab (ICL), **Sue Bettinger** of ITS, **Shirley Ho** of ITS, **Luong Tran** of Disabled Students Programs and Services, **Morris Bibliowicz** of ESL, **Timothy Su** of Chemistry, **Richard Chun** of ICL, **Chinh Nguyen** of Admissions and Records, **Alfred Wong** of ICL and **Susan Hathaway** of the Library. Students who volunteered included **Paul Zakian** of TMI, **Natalia Kutygina** of TMI, **Arron Lee** of ITS, **Pinky Alforque** of ITS, **Hugh Krogh-Freeman** of TLC, **Anina Carmack** of VC Instruction, **Bianca Fleming** of PIO, **Yolanda Panem** of Administrative Services, and **Richard Tran** of Shipping/Receiving.

I would like to thank each and every one of them for volunteering their time and effort in making the League conference such a success.

Sincerely,  
**Dr. Philip R. Day, Jr.**

*Editor's Note: A report on the conference from an academic point of view will be published in the next issue of City Currents.*

### Harassment of transgender persons or anyone else has no place at CCSF

*Editor's Note: This memo from Chancellor Philip R. Day, Jr., was sent to all email account holders on Tuesday, March 9.*

Last semester the issue of transgender harassment on the City College Campus was brought to the attention of the Diversity Committee after a transgender woman was verbally harassed and physically assaulted in a women's restroom by another woman on the Ocean Avenue Campus. Discrimination based on a person's perceived gender identity is illegal and has no place in this district.

A group of concerned faculty, staff and students came together as a result of this incident and met with me to discuss ways that transgender harassment on campus could be stopped, and ways that City College diversity policies and procedures could be enforced to protect the rights of transgender students, faculty, and staff and amended where necessary to bring them into compliance with those of the City and County of San Francisco.

On February 4, 2004 another transgender woman was verbally harassed, and had an orange thrown at her back by a small group of male students in front of the Rosenberg library.

Acts of intimidation and harassment directed at transgender students anywhere in the San Francisco Community College District will not be tolerated and anyone identified as being responsible for manifesting hateful behavior of this sort will be quickly dealt with by the appropriate campus and city authorities.

City College has a long and proud history of inclusiveness, acceptance and tolerance of diversity within our college community. We are perhaps the most diverse community college in the state and we are committed to providing a safe, harassment-free teaching and learning environment for all City College students, faculty, and staff regardless of race, color, ethnic group identification, national origin, ancestry, religion, gender, gender identity, age, marital status, disability, medical conditions, sexual orientation, or status as a Vietnam-Era veteran.

The Board of Trustees, administrators, department chairs, faculty, and classified are committed to ensuring that all members of the City College community have a safe harassment-free place to learn and to study.

For a recent article on transgender issues and College life, see "On Campus, Rethinking Biology 101" from *The New York Times*, March 7, 2004: [www.nytimes.com/2004/03/07/](http://www.nytimes.com/2004/03/07/).

## ADMINISTRATIVE OPENING

## Vice Chancellor of Academic Affairs

Application Deadline:  
4 p.m., Friday, May 14, 2004

Job announcement and administrative application form are available at Human Resources website [www.ccsf.edu/hr](http://www.ccsf.edu/hr) or by calling (415) 241-2246.

### Hiring Committee

Faculty and classified are needed to serve on the hiring committee for the above administrative position.

Interested faculty should contact **David Yee**, President, Academic Senate, immediately at (415) 239-3611, Campus Mail E202.

Interested classified should contact **Dave Gallerani** immediately at (415) 452-5452, Campus Mail R501.

## SAVE THE DATES

### Leonard Sanazaro memorial

**March 26** — A memorial service for **Leonard Sanazaro**, a well-respected and long-time English Department Instructor will begin at 3 P.M. in the Diego Rivera Theatre on the Ocean Avenue Campus.

### 'Wok on the Wild Side' 2004

**April 21** — The annual fundraiser for the Culinary Arts and Hospitality Studies Department, "Wok on the Wild Side," will be held from 6 to 9 P.M. in the Statler Wing on the Ocean Avenue Campus. Invitations will be mailed shortly. Call (415) 239-3152.

### Faculty retirement party

**May 12** — The Faculty Association and Chancellor **Philip R. Day Jr.**, will host a retirement party from 3:30 to 6 P.M. in the Pierre Coste Dining Room. Tickets are \$15. RSVP to **Cynthia Dewar-Kudsi** at [cdewar@ccsf.edu](mailto:cdewar@ccsf.edu) or **Tannis Reinhertz** at [treinher@ccsf.edu](mailto:treinher@ccsf.edu).

## Dr. Anita Grier on CityFlight top 10 list

Dr. **Anita Grier** of the City College of San Francisco Board of Trustees has been nominated by CityFlight Media Network as one of the "10 Most Influential African Americans in the Bay Area." Dr. Grier will be among those honored on **Saturday, April 3** at the fifth annual black-tie awards gala in the Forum at Yerba Buena Center for the Arts, 701 Mission St., San Francisco. The gala is sponsored by KBLX radio and NBC11 television. Visit [www.cityflight.com](http://www.cityflight.com) to purchase tickets.

## Ed Torres talks on Spanish TV about Unity mural

**Ed Torres**, faculty member in the Latino Studies Department, was interviewed about City College's **Diego Rivera** mural for the "Encuentro en la Bahia" program to be aired on Spanish television stations later this month. Specifically, Torres talks about the history of the mural and the people and things visitors will find in it. The segment will air **Saturday, March 27** at 10:30 A.M. on Univision KDTV-14, and **Sunday, March 28** at 6:30 A.M. on TeleFutura KFSF-66.

## Thank you affirmative action monitors

**Linda Jackson**, Associate Director, Affirmative Action/ADA Coordinator, extends a special thank you to the volunteer Affirmative Action Monitors who participated in the 2002–2003 hiring process. "We also wish to thank **John Bilmont** and **Barbara Cabral** for volunteering for the 2003–2004 processes. Now that we're gearing up for the major portion of the 2003–2004 hiring processes, we are in need of additional volunteers," Jackson continues. If you are a Department Head or Administrator and can spare a few moments to pitch in to help as an Affirmative Action volunteer, please let Jackson know by calling (415) 241-2285. All those who indicate that they wish to help will be notified of the next training session.

## Rebeca Mauleón sings at concert

**Rebeca Mauleón** of the CCSF Music Department faculty culminated her three-year residency at the Yerba Buena Center for the Arts with a special concert titled *Telling Stories: Singing Life* inspired by the personal stories of her elder students.

## A Night of Chinese Performing Arts

Organized by Asian Music Club (AMC), co-sponsored by Concert and Lecture Series, Asian Studies Department and Music Department, Chinese Performing Artists of America will present "Magnificent China" on **Saturday, March 27** at 7 P.M. in the Diego Rivera Theatre. The free performance will showcase Chinese classical and folk dances as well as martial arts. For details, call (415) 239-3580 or email [sylons@ccsf.edu](mailto:sylons@ccsf.edu).

## Faculty Women in Print set March 23

City College faculty members who write and publish in addition to teaching will receive some much deserved recognition at a reading and discussion to be held **Tuesday, March 23** at 11 A.M. in Room 304 of the Rosenberg Library. Participating will be **Margaret-Bushoof-Holler**, ESL Department, *The Burning of the Marriage Hat*; **Kathleen Mitchell**, Counseling Department, *The Unplanned Career: How to Turn Curiosity into Opportunity*; and **Pam Pierce**, Environmental Horticulture Department, *Wildly Successful Plants: Northern California*. Books will be available for purchase and signing by the authors following the program.

# From the President's Desk

By David Yee

President, Academic Senate

This week's column is about the new process for the evaluation of administrators.

Before Fall 2003, the process for evaluation involved assembling a committee. The committee and the evaluatee would produce a list of people to be interviewed. The committee would assign teams for interviewing people from the produced list. At least two members of the committee would then interview people using a standard form utilizing a 1 - 4 scale. The committee could interview more people if needed. Then the committee would produce a final evaluation that is then presented to the evaluatee for her or his signature.

In Spring 2001, the Chancellor discussed with all the constituent groups (AFT 2121, SEIU 790, Academic Senate, Classified Senate, DCC, and Administrative Cabinet) a proposal to change the process for evaluation of administrators. The proposal suggested that the immediate supervisor along with the evaluatee would produce a list of people (individuals working directly with the administrator and other faculty, staff, and administrators) that would be asked to fill out an evaluation form (that is different from the one used previously). The supervisor may include additional people beyond the list suggested by the evaluatee. In addition to the people on the list, any faculty member could evaluate any administrator anonymously. The faculty would fill out a shortened evaluation instrument. For those administrators with direct responsibility for working with students, some students who had regular contact with the administrator would be surveyed.

The Academic Senate would be responsible for disseminating the anonymous faculty evaluation for administrators using a similar procedure for the faculty's Chancellor Evaluation (i.e., using a double envelope, Scantron® evaluation). The

major difference would be that instead of the Senate Office mailing these surveys, faculty would request them from the Academic Senate office. Both forms (used by pre-selected people and used for anonymous faculty) of the survey would use a 1 - 5 scale. The immediate supervisor would produce a final report and meet with the evaluatee to discuss the results. After several agenda meetings about the new administrators' evaluation process, in Spring 2002, the Executive Council supported the change.

The Senate office has started implementing the faculty input into administrator evaluation. The office produces for each administrator: an envelope label identifying the administrator, a Scantron®, an evaluation form, an instruction sheet, a small envelope (to place the Scantron® into when returning the evaluation), two large envelopes (one that is signed by the evaluator and contains the small envelope when returned and the other envelope addressed to the Academic Senate). In discussion with the administrator's association, it was suggested that each person who requests an administrator evaluation packet have their name recorded by the Academic Senate office. This list is kept only by the Senate office and not shared with anybody else. The purpose of the list is to avoid having one person fill out more than one survey for an administrator.

An Administrative Evaluation Oversight Committee would be established that meets once a semester. It will be "responsible for ensuring that the evaluation process was followed, was conducted appropriately, and that there was reasonable input by the constituencies described in the procedures" (taken from the Administrative Evaluation and Appointments Renewal Procedures dated Spring 2002). The committee consists of the Chancellor, Vice Chancellor for Academic Affairs, Vice Chancellor for Student Development, Vice Chancellor for Administration and Finance, the

President of the Academic Senate, three faculty appointed by the Academic Senate, the President of the DCC, co-chairs of the Administrators Association, the President of SEIU 790, and the Student Trustee. At some time during the semester, the Oversight Committee would meet to look over the reports generated by each of the Vice Chancellors and the Chancellor for administrators that they supervise.

The report would consist of the name of the administrator, her or his overall evaluation, and the statistics on the number of individuals who participated in the evaluation. The Oversight Committee "may make recommendations to the Chancellor regarding deficiencies identified as a result of the review of the Vice Chancellors'/Chancellor's reports."

**Why is this important to you?** There are two reasons: (1) giving input to administrators, and (2) helping evaluate the new administrators' evaluation process.

Although many administrators want to know overall how they are doing in their job, they need feedback on specific areas of their job performance. It is through this evaluation that administrators can get a sense about whether they need to adjust how they are handling their job or more importantly to continue doing their good work. Many of you may not know any administrators very well, but you all have had some experience with them. Fill out an evaluation for that administrator. It is only with the administrators' evaluation that we can acknowledge their good work and areas that need improvement.

When the Academic Senate voted to approve this new process, the administrators' evaluation document included a provision that the new process would be subject to an evaluation. The Academic Senate needs to hear from you. What do you like and dislike about the new process? What do you think about the survey instrument? Next year's Council will be involved in the evaluation.

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# From the President's Desk

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Finally, in this new process, the evaluation has an immediate consequence every year. In the previous format, the administrators' contracts would be renewed every three years for an additional three years. With the new evaluation process, they are now evaluated every year and the contract is renewed for additional year beyond their current contract if their evaluation is satisfactory. If the evaluation result is "needs improvement" or "unsatisfactory", the administrator's

contract would not get renewed. The faculty are being asked to participate in the process for evaluating administrators; please consider participating whether you are selected or by asking to fill out one through the Academic Senate office phone: (415) 239-3611.

Just a reminder: nominations to serve on the Academic Senate Executive Council are due at the end of the week. I would like to ask each of you to consider serving on the Executive Council.

## Nominations for Academic Senate Executive Council

### 15 members to be elected

To obtain a nomination form see pages 5-6 of the *City Currents* issue of March 8-14 or call the Academic Senate Office at (415) 239-3611.

## MENUS — WEEK OF MARCH 15-19, 2004

**BREAKFAST – TASTE BUDS — 7:30-9:50 A.M.**

**LUNCH — PIERRE COSTE ROOM (PCR) — 11:15 A.M.-12:30 P.M.**

**LUNCH — CAFETERIA — 11 A.M.-1:15 P.M.**

*Please check out the freshly prepared specials at the A la Minute Station*

### Monday, March 15

Swedish Meat Balls • Rice Pilaf • Mixed Fresh Vegetables • Yellow Squash  
Chicken Tetrazini • Buttered Noodles • Soup: Goulash

### Tuesday, March 16

Pork Chow Mein • Braised Swiss Chard • Cauliflower Polonaise  
Filet of Sole Dore with Mushrooms and Fresh Tomatoes • Steamed Potatoes • Soup: Hot and Sour

### Wednesday, March 17

Boiled Corned Beef Brisket with Sweet Mustard Sauce • Boiled Potatoes, Carrots and Cabbage  
Irish Lamb Stew • Parsley Potatoes • Fresh Mixed Vegetables • Soup: Corn Potato Chowder

### Thursday, March 18

Paella Valenciana • Green Beans Amandine • Baked Tomato • Creamed Spinach  
Pot Roast Jardiniere • Boiled Potatoes • Soup: Minestrone

### Friday, March 19

Fried Filet of Rock Cod with Tartar Sauce • American Fried Potatoes • Zucchini Provençale • Carrots Saute  
Pork Tokatsu • Steamed Rice • Soup: Boston Clam Chowder

**DINNER — CAFETERIA — 5:45-7 P.M.**

A la Carte Salad Bar available Monday through Thursday evening

### Monday, March 15

Veal Patty Parmesan • Pasta with Garlic and Olive Oil • Zucchini Saute Provençale • Soup: Goulash

### Tuesday, March 16

Poached Sole Florentine with Sauce Vin Blanc • Rice Pilaf • Carrots Batonnet • Soup: Hot and Sour

### Wednesday, March 17

Boiled Corned Beef Brisket with Sweet Mustard Sauce • Boiled Potatoes, Carrots and Cabbage • Soup: Corn Potato Chowder

### Thursday, March 18

Paprika Chicken • Boulangere Potatoes • Sauteed Garlic String Beans • Soup: Minestrone

# Master Calendar

## March 15 – April 9, 2004

Rev. 3/01/04 Subject to change without prior notice

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>15</b> 2:00 p.m. Program Review	<b>16</b> 1:00 – 2:00 p.m. Projects Subcommittee (C-339)	<b>17</b> 2:00 – 4:00 p.m. Facilities Review (B616)  <i>8:30 p.m.</i> <i>Cable-casting of the</i> <i>Board Meeting (EATV27)</i>	<b>18</b> 2:30 – 4:30 p.m. College Council (PCR)	<b>19</b>          <i>End of Mid-Term Period</i>
<b>22</b> 2:15-4:15 p.m. Academic Policies (A311)	<b>23</b>	<b>24</b> 2:30 – 5:00 p.m. Academic Senate (ALE)  <i>8:30 p.m.</i> <i>Cable-casting of the</i> <i>Board Meeting (EATV27)</i>	<b>25</b> 3:00 – 5:00 p.m. Student Success (E-200)  <b>6:00 p.m.</b> <b>Board of Trustees</b> <b>Open Session (SEC)</b>	<b>26</b> 12:30 – 2:00 p.m. ITPC (E-200)  1:00 – 3:00 p.m. Works of Arts (R-206)  <i>Mid-Term Grade Sheets</i> <i>Due, Hard Copy</i>
<b>29</b>	<b>30</b>          <i>Last day to submit mid-term grades on the Web</i>	<b>31</b>          <i>8:30 p.m.</i> <i>Cable-casting of the</i> <i>Board Meeting (EATV27)</i>	<b>1</b> 3:00-4:00 p.m. CAC (E-200)          <i>First day mid-term</i> <i>grades are available on</i> <i>STARS</i>	<b>2</b>          <i>Print Instructor Initiated</i> <i>Withdrawal Sheets</i>
<b>5</b> <b>SPRING BREAK</b>	<b>6</b> <b>SPRING BREAK</b>	<b>7</b> <b>SPRING BREAK</b>          <i>8:30 p.m.</i> <i>Cable-casting of the</i> <i>Board Meeting (EATV27)</i>	<b>8</b> <b>SPRING BREAK</b>	<b>9</b> <b>SPRING BREAK</b>

Calendar is regularly updated by the Office of Shared Governance. To submit meeting notices call Attila Gabor at 239-3812

The Master Calendar is also available via Internet at [http://www.ccsf.edu/Offices/Shared\\_Governance](http://www.ccsf.edu/Offices/Shared_Governance)