

CITY CURRENTS



A NEWSLETTER FOR THE CITY COLLEGE COMMUNITY

VOLUME XV • ISSUE EIGHTEEN

DECEMBER 10-16, 2001

CHANCELLOR'S GREETING CARD COMPETITION

Cheng-Yee Lam awarded first place

Cheng-Yee Lam, who is majoring in Multimedia Design and web, earned first prize.

"As a foreign student, I found out that San Francisco is a very interesting destination, with so many exciting places to visit. In honor of the City's joyous spirit and in celebration of the New Year, I created a symbolic image of miniatures representing all of my favorite sites around town. I hope my representation is half as appealing as the real thing and offers viewers a taste of the good life San Francisco is all about."

The second place award went to **Mary Teruel**, a Graphic Design major.

"The concept for this greeting card is a play on the four digits of the year 2002 as icons expressing the College's spirits and hopes for the coming year. The apple represents CCSF's commitment to educational access and opportunity; the globe represents humanity and diversity; the peace sign symbolizes tolerance; and a heart for harmony.

"To reinforce the connection between the four ideas on the cover, the four icons on the front are repeated inside the card, where there is a statement that corresponds to the cover's four main themes. It is an open invitation suggesting that



Photo by Monica Davey

Cheng-Yee Lam created the above design which was awarded first prize in CCSF Chancellor Dr. Philip R. Day, Jr.'s annual Greeting Card Competition.

through hope and education our community can live together with humanity, grow more tolerant and find love in harmony. From abstract concepts on the outside depicted by nouns, the audience is called to act upon these concepts through the use of verbs on the card's interior. Furthermore, they're called on to do it together at City College.

Achieving the Third place award was **Mary Christian**, who is majoring in Multimedia Studies/Graphic Concentration.

"I chose to design the greeting card using a combination of metaphoric images that subtly reflect the winter season using primary colored stars in lieu of snow flakes and placing the skyline of City College inside a glittery snow ball. The stars represent the College's diverse ethnicity and

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Desirree Abshire named to state governing board by Governor Gray Davis

City College of San Francisco student **Desirree Abshire** has been appointed to the California Community Colleges Board of Governors by Governor **Gray Davis**. He announced the appointment December 3, and Abshire attended her first meeting of the Board on December 5 in Sacramento.



Photo by Steve Kech

Abshire is a voting member whose term will end in June 2003.

"I'm so happy and excited," Abshire told *City Currents*. "I was recommended by the Chancellor, Dr. **Philip R. Day, Jr.** It was a very lengthy application process which began in May and included five interviews and a background check."

The 21-year-old San Francisco resident says, "My particular issues are the Digital Divide and Re-entry/Returning Students." Abshire says she brings to the board experience in the needs of small and large community colleges, having attended San Joaquin Delta College in Stockton as well as CCSF. Her sister, Melissa, is a student senator at Delta. Abshire is a member of the AGS Honor Society and La Raza Unida.

Rams are Nor Cal Champs

The CCSF Rams Football team defeated Fresno City College 19-7 at Rams Stadium on December 1, earning the Northern California football No. 1 team title and the right to play Palomar, the Southern California champions, at the state title match December 8 in Visalia.

CITY CURRENTS

City Currents is published weekly during the Fall and Spring semesters by the Marketing and Public Information Office of City College of San Francisco. It is distributed free to all faculty, classified and administrators through the regular campus mail system. It is also available on the College's website at www.ccsf.org/Services/Public_Information.

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City Currents welcomes submissions from all members of the City College of San Francisco Community.

Please note that the deadline is 10 AM Monday one week prior to the issue date.

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Greeting Card Competition

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Mary Teruel created the second place winning card pictured at left.

Photo by Monica Davey

are also meant to make a statement about the students' bright futures. The motto, striving for excellence, is a cheerful statement meant to lead us merrily into the New Year.

Fourth place was achieved by **Stuart Chan**, who is majoring in Graphic Design

"A new year is often looked upon as an opportunity for a fresh start. It is a time to start new projects and to put one's priorities in order. Life is a continuous learning process and questions are always being raised. A way to figure out the answers is by obtaining knowledge at City College. Here, people can study various subjects that will guide them through their lives. I used the image of putting a puzzle together to convey this message. City College has many resources available that can help students piece together their educational and career goals."



Photo by Monica Davey

Above is the third prize winner in the Greeting Card Competition, created by Mary Christian.



Photo by Monica Davey

Pictured above is the fourth place winning creation of Stuart Chan.

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Shared governance update

Teaching and Learning Technology Roundtable (TLTR)

Approved Minutes of October 29, 2001

The minutes from Sept. 10th TLTR meeting were reviewed and approved with modifications.

CCSF Information Technology Survey of Faculty and Staff

Pam Mery presented the CCSF Information Technology Survey of Faculty and Staff to the TLTR and solicited the group's comments about the biennial survey. **John Kennedy** suggested that Outlook, IMAP, and other e-mail interfaces be added to the question on e-mail usage. **Nick Chang** suggested that questions about wireless network activities be added to the survey. Several participants noted that popular web publishing software could be added to the survey. Knowledge of whether staff and faculty know how to use the Help Desk could also be probed using the survey.

ETO Update

Mamie How, who was absent due to a time conflict, reported through **Mike Solow** that since June 2000 173 new computers have been placed on faculty desktops. The majority (148) have gone to faculty at the Ocean Avenue Campus.

New Online Offerings

Janet Willett reported that there were six new online courses this semester. These courses are: Broadcasting 100, CIS Intro to LAN, DSPS Strategies for Problem Solving, Psychology 1, Sociology 1, and Speech 12. One ESL course will be dropped. It is expected that by Fall 2002 there will be 29 online courses offered at CCSF. **Francine Podenski** and **Nick Chang** led a discussion on the need for

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Restoration begins on Olmstead murals in Science Building lobby



Photo by Mark Albright

Restoration work on "Theory and Science," the murals created by Frederick E. Olmstead flanking the entrance to the Science Building shortly after it was built on the Phelan/Ocean Avenue Campus, has begun. Grime built up over decades is being cleansed in preparation for filling-in gouges resulting from graffiti and then repainting the areas to blend seamlessly with the original work. Lourdan Kimbrell (second from left), former CCSF student, was the original proponent of the restoration project. Doing the actual work are City College students under the direction of mural restorer Nathan Zakheim (second from right). Also pictured are project boosters (left to right) Vice Chancellor Peter Goldstein, Kimbrell, Works of Art Committee members Julia Bergman and Will Maynez, Zakheim and his son, Kuvaleshaya Zakheim. Volunteers are welcome, just stop by the murals and you will be put to work. The restoration is expected to take three to four weeks. The funding is provided by Prop A Funds —Science Building, Partnership for Excellence and the Associated Students.

Art restorer Nathan Zakheim and the students helping him are pictured (near right) at work cleaning the mural. Fred Kling (far right), CCSF painting instructor, is also supervising the students in the restoration work.



Photo by Steve Kech



Photo by Mark Albright

Shared Governance: TLTR Minutes 10/29/01

Continued from Page 3

future studies of both online students (to ascertain if they are receiving adequate matriculation support, for instance) and online faculty (to determine what is their impression of this new medium.)

Barbara Stewart explained that the TLC is now doing more training projects with instructional departments than in the past. Some future college wide training sessions will be offered on FrontPage and Banner Web.

TLTR Course for the Academic Year 2001-02

Bruce Smith and **Mike Solow** presented a proposal to the TLTR to create focus groups to study best teaching practices and how technology can be used to improve student learning. The idea is that appropriate uses of technology must be logical extensions of quality pedagogy. Integration of untested uses of technology will likely only be successful if there is a reasonable student learning objective in place and the technological tool chosen is well matched with the desired outcome.

Barbara Stewart and **Janet Willett** joined Bruce and Mike in describing six proposed focus groups tentatively titled: 1) Preparing Students for the Knowledge Economy 2) Learner Centered Pedagogy 3) Student Learning Styles 4) Web Usage by CCSF Faculty 5) Cooperative Learning and 6) Critical Thinking.

The proposal received a lively, though decidedly mixed, reaction. There was some concern that there were too many focus groups and that the sheer number of them would exhaust the collective energy of the TLTR. Many in the TLTR wanted to hear about specific uses of instructional technology directly from the purveyors as the discussion of pedagogy without specific relevant examples often yields little that can be carried back to the classroom and put into practice. No specific actions related to this agenda item were agreed to.



Photo by Steve Kech

Contract Education sponsors Industry Breakfast

Among the principal participants at the CCSF Office of Contract Education's Industry Breakfast Meeting November 30 were (left to right) Renata Terry of the Government Services Administration (GSA), Dean Judy Teng of CCSF Contract Education, Karen Hester of GSA, Lynn Patzold of McRoskey Airflex; and Katie Balestreri and Angie Ippolito of Bank of America. The breakfast session highlighted the programs and services offered by the Office of Contract Education, including success stories from satisfied customers. The breakfast was followed with a computer-based training demonstration by CCSF instructor Jane Sneed and an example of a workshop on leadership by CCSF instructor Jacqlyn Freitas.

**Contract Education Class:
*Communicating with Confidence***

Contract Education's *Communicating with Confidence* Class customized for Bank of America employees was a smashing success. Pictured above are graduates from the class taught by Christa Lewis. Because of its popularity, two more classes were offered during the fall semester. Dennis De Claro (pictured at right) spoke about the impact of the class on the graduates' personal and professional lives.

Photos by Katie Balestreri



Tuesday Night Stage Band performs December 11

Under the direction of David Hardiman, the 20-piece Tuesday Night Stage Band will perform big band music and holiday favorites on **Tuesday December 11** at 8 P.M. in the Diego Rivera Theatre. **William (Bill) Bell**, known as "The Jazz Professor, will be a featured performer on the piano. The concert is sponsored by the Concert and Lecture Series, and admission is free. For additional details, telephone (415) 239-3580.

Lee Meriwether continues in 'Happy End' December 14-16

City College alumna and Emmy nominated actress **Lee Meriwether** stars as The Lady in Gray for the **Bertolt Brecht/Kurt Weill** musical *Happy End* which will be performed **December 14 and 15** at 8 P.M. and **December 16** at 2 P.M. in the Diego Rivera Theatre. Tickets are \$10 general; \$5 students and seniors. For details call (415) 239-3132.

Dance Concert Dec. 13 and Swing Dance Party Dec. 15

Working/Informal is the title of a free dance concert of work by emerging choreographers to be held **Thursday, December 13** at 6 P.M. in the North Gym Dance Studio. Tickets are \$4 each for a Swing Dance Party set for **Saturday, December 15** at 7:30 P.M. at the John Adams Campus, Hayes and Masonic. Call (415) 239-3419 for details.

Submit all additions to graduation requirements by December 20, 2001

The Bipartite committee on Graduation Requirements will meet on **Wednesday, February 13, 2002**, starting at 3:30 P.M. in Room 518 of the Louise and Claude Rosenberg, Jr., Library and Learning Resource Center. Any courses to be considered for addition to graduation requirements should be submitted by **Thursday, December 20, 2001** to Vice Chancellor **Frances Lee, C308**. Please submit 38 sets of each of your requests and course outlines.

Students speak out on value of Learning Communities

Editor's note: Learning Communities, as seen from the faculty perspective, were the subject of a front-page article in the last issue of City Currents. Herewith, we present Learning Communities from a student's point of view.

BY ETHEL TANG-QUAN

Coordinataor, Learning Communities

For the last three semesters faculty have been surveying students who are enrolled in Learning Communities classes. In Learning Communities two or more classes are connected through content, ideas and activities. Each community explores a common theme to see which relationships between different ideas and subjects. It is an innovative approach to learning in which faculty and students work together to create a sense of community.

In *Seven Principles for Good Practice in Undergraduate Education*, **Chickering & Gamson's** research states that: "Good practice encourages student-faculty contact and encourages cooperation among students." In *How College Affects Students*, **Pascarella & Terenzini** report that "a large part of the impact of college is determined by the extent and content of interactions with major agents of socialization on campus, namely faculty members and student peers." CCSF Research findings suggest that students perceive significant benefits from Learning Communities.

- More than half of the students felt more comfortable working with fellow students in Learning Community (LC) classes than with their peers in other stand-alone classes. Pascarella & Terenzini's research also shows that peer interaction has a strong positive effect on persistence and academic performance.
- More than half of LC students formed more friendships with fellow students in LC classes than their other classes. In the article *Collaborative Learning 101*, **K. Patricia Cross** states that research clearly shows that students who are most likely to drop out of college are students who are not connected with the people and events of the college.

- More than half reported that there was more group work in LC classes and that they participated more in their LC classes. Group work creates more active learning and peer interaction. Some students feel more comfortable working in groups than in teacher/students interactions.
- An overwhelming majority of students (over 80%) felt instructors worked together as a team integrating subject matter. According to *Teaching and Learning in the Next Century* by **K. Patricia Cross** and **David Pierpoint Gardner**, Professor of Higher Education at UC Berkeley: "A curriculum structured so that individual courses constantly reinforce one another in delivering a coherent message is, of course, likely to have far more impact than the scattered and unrelated messages delivered by so much of the higher education curriculum today."
- 97% of LC students perceive that LC instructors are much more committed to their success. This is an interesting statistic. While this does not indicate that non-learning community instructors are significantly less caring, it does suggest that students perceive a more caring environment in learning communities.
- In general, the majority of students felt LC instructors had higher expectations of them. Again in *Teaching and Learning in the Next Century*, "The communication of high expectations is one of the classroom factors that promote the development of academic and intellectual skills such as critical thinking, problem solving and effectiveness in communication."
- Over 50% report that they have better attendance and that they are more likely to turn in assignments on time in their LC classes. The data clearly indicates that students' perceptions of the benefits of learning communities are consistent with research of a number of factors that promote student success.

Official Minutes of the Academic Senate Executive Council

Ocean Avenue Campus, Rosenberg 518 — 2001 November 14

COUNCIL MEMBERS PRESENT

Don Cate, Ophelia Clark, Sunny Clark, Raymond Holbert, Sue Homer, Christopher Kox, Randall Laroche, Alliene Lawson, Susan Lopez, Barry Lynch, Antonio Martinez, Madeline Mueller, Glenn Nance, Jessica Nelson-Lundy, John Odell, Marie Osborne, Francine Podenski, Roland Trego, Frederick Teti, Diana Verdugo, David Yee

COUNCIL MEMBERS ABSENT

John Delgado, David Doré, Matt Duckworth, Mark Fan, Jennifer Hammer, Emilie Krustapentus, Karen Saginor, Chris Shaeffer

I. CALL TO ORDER

President Ophelia Clark called the meeting to order at 2:50 P.M.

II. ADOPTION OF AGENDA

The agenda was adopted as amended without objection.

III. APPROVAL OF MINUTES

The minutes of October 31, 2001 were approved without objection.

IV. ANNOUNCEMENTS

President Ophelia Clark made several announcements. She informed Council about the Teach-ins occurring in the Diego Rivera Theatre, the Best Teaching Practices conference in April in Torrance, and the Tech-Ed Long Beach International Conference and Exposition in February.

Council member Mueller announced that the Music Department will present the Nineteenth Annual Scott Joplin Birthday Ragtime Concert on Tuesday, November 20, 11 A.M. to 12 NOON, in A133. Mueller herself will play several pieces, including James Scott's "Ophelia Rag".

Council member Martinez announced that students eligible for English 94, 96, or 1A, and who wish to participate in the African-American Achievement program, should call Martinez or Senate members Maria Heredia or Robert Clark.

Second Vice President Lopez announced that there would be a budget workshop on Thursday, November 15, 4-5 P.M., in the Pierre Coste Room.

V. OFFICERS' REPORTS

A. President

President Ophelia Clark reported several items. Proposition A, the CCSF bond proposition, passed. She thanked AFT2121 volunteers for their hard work. She attended the Philippine Studies Department's American Family workshop. Clark plans to thank Chancellor Day for his donation to the Statewide Senate Fall Session reception. She attended the second meeting of the Alternative Calendar Working Group on Tuesday, November 14, and was pleased to see more faculty at this second meeting. Clark informed Council that the latest draft of the Educational Master Plan is now circulating.

B. First Vice President

No report.

C. Second Vice President

Second Vice President Lopez reported that she had attended the Mathematics Graduation Requirement Working Group meeting. The group was formed after the Accreditation team recommended review of the current requirement. The group is exploring whether the current requirement complies with Title 5. She and Secretary Teti are drafting a position paper for the Group.

She reported also that she continues to follow the proposed new standards for accreditation. She felt that the proposal gives insufficient attention to developmental education. She raised her concerns with Sandra Handler, Behavioral and Social Sciences Dean and former chair of the Accreditation Self-Study. Dean Handler will meet with the Chancellor to discuss concerns about the proposed standards. President Clark plans to attend the Western Association

of Schools and Colleges hearing on the standards, to be held in January in San Francisco.

Lopez is still following the Strategic Plan revision. The Plan spans six academic years, the last of which is 2002-2003. Thus, the College has time to implement many of the Plan's strategies. She encouraged Council to read the Plan and inform her of important strategies that have not yet been implemented.

D. Secretary

Secretary Teti reported that he had attended meetings of the Teaching and Learning Technology Roundtable, the Mathematics Graduation Requirement Working Group, the Catalog Review Working Group, and the Registration and Enrollment Subcommittee. He met with Rod Santos, Dean of Student Advocacy, Rights and Responsibilities, to discuss the College's Late Withdrawal policy. He invited interested Council members to ask him about details after the meeting.

VI. UNFINISHED BUSINESS

A. Status Report and Resolution Regarding Forms on the Web

President Clark and Second Vice President Lopez reported that, despite concerns about carbon forms and color-coded forms, Vice Chancellor Goldstein's office continues to be willing to provide forms on the web. Shared Governance Coordinator Attila Gabor has been posting Board minutes on Vice Chancellor Goldstein's website because the Vice Chancellor's Office produces those documents. Coordinator Gabor agreed also to provide a link to the minutes on the Trustees' web page.

2001-11-13-01 (Lopez/Yee) MSU RESOLVED, That the CCSF Academic Senate Executive Council support having all College forms made available online; and be it further

RESOLVED, That this availability include whenever possible dual options:

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Executive Council Minutes November 14, 2001

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- (1) printing out the form, filling it out offline, and sending it in, or
- (2) filling out the form itself online and submitting it online.

B. Resolution on Privileges of Emeritus Faculty

Council member Mueller reported that she is continuing to compile a reasonable list of privileges for retired faculty. She plans to have a resolution at the next meeting.

C. 2001-2002 Executive Council Goals

Two new Council goals were proposed. No vote was taken; it was decided to continue the discussion at the following meeting.

VII. NEW BUSINESS

A. State Academic Senate Fall Session Report

President Clark reported that she attended the State Academic Senate Fall Session in Cerritos. The participants voted in favor of the resolution that faculty have access to affordable housing. The session generated nine resolutions concerning the proposed new accreditation standards; many were critical of the lack of local senates' input into the formation of accreditation teams. The Spring Session will be in March in San Mateo County.

B. Report on CCSF Board Sunshine Ordinance Resolution

President Clark reported that the Board passed a resolution authorizing the Chancellor to form an advisory group to study the potential impact of complying with the San Francisco Sunshine Ordinance. (The terms of compliance are unclear because the Ordinance was written for city businesses, not state educational institutions.) Clark will encourage the Chancellor to include faculty on the advisory group.

VIII. COMMITTEE APPOINTMENTS

2001-11-14-02 (Odell/S. Clark) MSU
That Council approve the following

appointments, as recommended by the Committee on Committees.

Concert and Lecture Subcommittee: Don Cate* (Theatre Arts); Brian Fergus* (Music)

Scholarship Subcommittee: Jack Sparks* (Counseling)

Facilities Projects Subcommittee: Diane Fredericks (Transitional Studies)

Hiring Committee for the "Director" of the Latino Services Network: Fred Chavaria (Latin American Studies); Diana Verdugo (EOPS); Linda Perez (Business); Brenda Brown (Counseling)

Hiring Committee for the Associate Dean for Grants and Resource Development: Vicky Legion (Health Science); Manuel Romero (Vocational Education); Steve Levinson (English); Denise Quinn (ESL)

*reappointment

IX. GOVERNANCE REPORTS

A. Student Preparation and Success (Prep/Success) Committee

President Clark reported that Prep/Success is reviewing a proposed new student complaint process. The proposal includes training employees how properly to respond to students making complaints.

B. Noncredit Issues Subcommittee (of the Academic Policies Committee)

Second Vice President Lopez reported that Noncredit Issues is reviewing several Enhanced Self-Study recommendations for improvements in noncredit programs. The Subcommittee has been considering a recommendation that the College launch a program for faculty mentors to work with students, probably through the Office of Peer Mentoring and Service Learning. Also, the Subcommittee passed a resolution urging reduction of the noncredit teaching load, because of the negative impact of the current load on teaching and learning.

C. College Diversity Advisory Committee (of the College Advisory Council)

Council member Nance reported that the College Diversity Advisory Committee

expressed support for more programs to give support to at-risk students. The Committee's next meeting will be at 3 P.M. on December 4, in the Chancellor's conference room. Human Resources Director Clara Starr will attend to discuss affirmative action issues in the hiring process.

D. Planning and Budgeting Council (PBC)

Second Vice President Yee reported that there may be a \$2 million shortfall stemming mainly from decreased sales tax revenue. This will be offset by funds from the bond initiative and by the State reimbursement for energy costs. The College may not be able to roll over funds into next year's budget.

The PBC has approved all the Faculty Position Allocation Committee recommendations. It has reviewed College performance on the core indicators, and it plans to implement a midyear assessment at end of January, based on the 2001-2002 Annual Plan. Council was encouraged to ensure faculty input into the 2002-2003 Annual Plan. There was a suggestion to incorporate items from units' Program Reviews into the Annual Plan.

Second Vice President Lopez reported that the Council looked at vocational education course completion rates over a five-year period, both statewide and at CCSF. The statewide rates stayed constant, but the CCSF rates dropped each year; this may be because those five years included the Bay Area dot-com boom, when many students left school for jobs. Second Vice President Lopez asked faculty to let her know if they were aware of other possible causes for the decrease in completion rates in that area.

X. OPEN FORUM

Council discussed concerns about the impact on students of raising the Mathematics Graduation Requirement.

XI. ADJOURNMENT

The meeting was adjourned at 5 P.M.

Respectfully submitted by

Frederick Teti,
Secretary

Faculty encouraged to apply for four vacancies on Curriculum Committee

The Academic Senate announces that the Curriculum Committee has four openings for Faculty Representatives in the following areas:

1 – **Career Development and Placement Center (CDPC)**
or **Extended Opportunities Programs and Services (EOPS)**
or **Older Adults**
or **Transitional Studies**

1 – **Foreign Languages**

1 – **Social Sciences**

1 – **Visual and Performing Arts**

Some openings may be less than a full-term appointment.

For full details on how to apply for one of the above appointments, telephone **Ophelia Clark**, President, Academic Senate, at (415) 239-3611.

Check Your Fire Extinguishers

If the fire extinguisher located in your classroom or office is missing or inoperable please notify Buildings and Grounds immediately at (415) 239-3546 so that a replacement can be installed as soon as possible.

Spring Flex booklets in mail

Program booklets will be distributed via interoffice mail by mid-December. If you do not receive the booklet by mid-December, please telephone the Office of Professional Development at (415) 241-2346 or visit the website at www.ccsf.org/staffdev/ to preview the schedule.

Master Calendar

December 10 -- December 21, 2001

Rev. 12/05/2001 (Subject to change without prior notice)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p>10 2:00 - 4:00 p.m. Program Review (C-334)</p> <p>2:14 - 4:15 p.m. Academic Policies/Loc TBA</p> <p>2:15 - 4:00 p.m. A.S. (SU-208)</p> <p>2:30 p.m. College Agenda Review (E-200B)</p>	<p>11 11:00 a.m. - 12:30 p.m. Communication Comm. (Pierre Coster)</p> <p>2:30 - 4:30 p.m. Parking/Transportation (R206)</p> <p>3:00 - 5:00 p.m. Classified Senate (B-307)</p>	<p>12 2:30 - 5:00 p.m. Academic Senate (JAD-202)</p> <p><i>9:00 p.m. Cable casting of the Board Meeting (EATV 27)</i></p>	<p>13 2:00 - 3:00 p.m. DCC (S-100)</p> <p>3:00 -4:00 p.m. College Council (Pierre Coste)</p>	<p>14 12:00 - 2:00 p.m. ITPC (E-200)</p> <p><i>First Day of Final Examinations</i></p>
<p>17 2:10- 4:00 p.m. TLTR (R-518)</p>	<p>18</p>	<p>19 2:30 p.m. Facilities Review (B-616)</p> <p><i>9:00 p.m. Cable casting of the Board Meeting (EATV 27)</i></p>	<p>20</p> <p>5:00 p.m. Board of Trustees Closed Session (DTN)</p> <p>6:00 p.m. Board of Trustees Open Session (DTN)</p>	<p>21 1:00 - 3:00 p.m. Works of Arts (R-206)</p> <p><i>INSTRUCTION ENDS</i></p>

Calendar is regularly updated by the Office of Shared Governance. To submit meeting notices call Attila Gabor at 239.3812
The Master Planning Calendar is available via Internet at http://www.ccsf.cc.ca.us/Services/Shared_Governance