

CITY CURRENTS



A NEWSLETTER FOR THE CITY COLLEGE COMMUNITY

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CHANCELLOR'S OPENING ADDRESS AUGUST 15, 2001

'Dreamers and Builders through the Ages'

By Dr. Philip R. Day, Jr.
Chancellor

I don't know how apparent it is, but my welcoming speech to open the academic term is the occasion of a degree of tension. It reminds me of the guest speaker who prior to his address entered an anteroom to compose himself. A lady standing at the mirror asked him, "Are you nervous?" "Oh no," said he, "I've done this many times. Why do you ask?" "Well," she said, "because you're in the women's room."

The apprehension I feel is different from that. This will be the twentieth year I've been doing these speeches. But its been my custom to use the occasion for reciting the accomplishments of the institution during the past year and highlighting priorities for the coming year. I thought it was a good way to ensure college-wide communication and understanding, but I can't say it was the most scintillating approach to take. So, when I came to City College I wanted to make a transition by using the mid-summer report letter as the vehicle for information about progress achieved and opportunities ahead. This would clear the way to reconsider the opening address for the academic term. It meant that I could make the address less of an accountant's report and more of a climbing of the hill, a taking in of the scenery, and hopefully the offering of a bit of refreshment for the mind and expression for the spirit. My small tension in preparing remarks along these lines is very much like anyone who undertakes to prepare a class. I very much want the message to ring true. You have indulged me in it, and many of you

Chancellor Dr. Philip R. Day, Jr., welcomes back members of the City College community and points out his vision for the future of City College of San Francisco. Chancellor Day spoke to an overflowing audience during Flex Day on Wednesday, August 15 in Diego Rivera Theatre.



Photo by Monica Davey

have encouraged me in it. For your past response and for your engagement on this occasion, I thank you. Now let me "re-compose" and begin the message.

Introduction

The subject for today's address is about dreamers and builders. You may have heard what **Oscar Wilde** said of dreamers: "Society often forgives the criminal; it never forgives the dreamer." But I prefer another image of the dreamer. It is in the play, *Back to Methuselah*, where **George Bernard Shaw** has the Serpent whispering to Eve in the Garden of Eden the secret of creation: "You see things; and you say, 'Why?' But I dream things that never were; and I say 'Why not?'" Is

this perhaps a synopsis of the American outlook? Could this be what others are sometimes referring to when they talk about the Americans' way of thinking? Some people see things and say 'Why?' We dream things that never were, and say 'Why not?'

Today, I want to encourage the idea that the instinct to dream and to build is so fundamental an element of our lives that it supercedes the habitual acceptance of what is rather than what could be. And it even survives the encrustation of years of denial and neglect. I hope to reveal that within this wild and glorious institutional maze we call City College, it was, is,

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Financial Aid Week: Aug. 27–31

CCSF Chancellor Dr. Philip R. Day, Jr., has announced that August 27 through August 31 will be CCSF Financial Aid Week.

During Financial Aid Week, students from the mentoring program Students Supporting Students will be going to classrooms requesting to speak to your students about Financial Aid, Extended Opportunity Programs and Services (EOPS) and the Career Development and Placement Center (CDPC).

Dr. Day requests that you give these students the opportunity to inform your classes about these services. Presentations in your classrooms should take no more than six minutes of your class time. Thank you for your cooperation.

Workshops will explain newest details about Cal Grant Program

Please advise your students they may be eligible for a financial aid from the Cal Grant program. Students can learn about the requirements and how to apply at a series of one-hour-long workshops to be held from August 27 through August 31.

Students should bring income information for the year 2000 to the workshop they plan to attend.

The workshops, which are hosted by the Financial Aid Office and Students Supporting Students, are scheduled as follows.

Monday, August 27, 9 A.M., Student Union Conference Room

Monday, August 27, 2 P.M., Cloud Hall, Room 334

Tuesday, August 28, 8:30 A.M., Student Union Conference Room

Tuesday, August 28, 1 P.M., Student Union Conference Room

Wednesday, August 29, 10 A.M., Student Union Conference Room

Wednesday, August 29, 3 P.M., Cloud Hall, Room 334

Thursday, August 30, 10 A.M., Student Union Conference Room

Thursday, August 30, 1 P.M., Student Union Conference Room

Friday, August 31, 12 NOON, Student Union Conference Room

There will be free snacks and refreshments at these workshops.

All application materials are available in the Financial Aid Office Information Center, Cloud Hall, Room 331.

For additional information on the workshops, students should call Mike or Guilio at (415) 239-3660.

***City Currents* online**

Each weekly issue of *City Currents* is available online at the CCSF website www.ccsf.org. Select "About the College" and then the button "City Currents Online Extra."

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and always will be the dreamers and builders that replenish and propel the college forward in its finest hours.

Dreamers and Builders of the World

Let's start with the big picture. In the grand view of civilizations, dreaming and building are like Darwinian forces in nature. One of the most powerful presenters of this view is **Daniel Boorstin**, the Pulitzer Prize winning writer and professor from the University of Chicago. He was also the Director of the Smithsonian's National Museum of American History and for 12 years the Librarian of Congress. You are probably familiar with his monumental trilogy, *The Discoverers*, *The Creators*, and *The Seekers*. In these three books, Boorstin describes the people who dreamed, discovered, created, and built the western world of our understanding. He makes us realize that the world as we know it had to be opened up by countless Columbases, some of them anonymous at the time but eventually our heroes and heroines. They often had to battle against inherited dogmas, rigidly held illusions of "facts," and widely popular misrepresentations of the world. Nevertheless, they dreamed, they persisted, and they built what we have received.

The Discoverers is the story of man's search to know the reality of the world, the story of those who sought to understand its physical and organic properties. Think of their many pursuits: the discoveries of the seas — **Balboa** and **Magellan**; discoveries in the heavens — **Copernicus** and **Galileo**; the human body — **Vesalius** and **Harvey**; plants and animals — **Darwin** and **Pasteur**; wealth — **Adam Smith** and **Keynes**; the physical world — **Newton** and **Einstein**.

The Creators is the story of invention and imagination, the story of the visionaries in the arts who have enlarged and embellished our experience. In religion, it is the story of **Confucius** and **Mohammed**, **Moses** and **Jesus**; in litera-

ture — **Chaucer** and **Shakespeare**; in art — **Michelangelo** and **Picasso**; in music, **Haydn** and **Beethoven**.

The Seekers is about the quest to understand who we are and why we are here; it is about people who have sought meaning and purpose in our existence. Boorstin sees three great epics of seeking in western culture: the age of prophets and philosophers — **Socrates** and **Plato**; the age of communal seeking — **Thucydides** and **Voltaire**; and the age of social sciences: **Toynbee**, **Carlyle**, and **Emerson**.

The names in Boorstin's trilogy are ones that people everywhere can recognize; they represent heroes and heroines who have taken on mythical proportions. Yet, for every one of them, there have been hundreds and thousands of unsung heroes and heroines who also dreamed and built. Clearly, the message of the human story is that our nature is to aspire and to build. We cannot stay put. We must continue onward and upward. Our world civilization evolves because of dreamers and builders.

The California of Dreamers and Builders

If ever a single metaphor stood for the land of dreamers and builders, it would be that regional term which is recognized not only in America but, I think, throughout the entire world. I speak, of course, of the West, the Golden West. Inside the United States Capitol, in Washington, D.C., there is a large and famous fresco by **Emanuel Leutze**. It is entitled *Westward the Course of Empire Takes Its Way*. Crossing a mountainous wall, a procession of settlers is poised on the crest and pointing to the sunlit scene below them, the Golden Gate and the Pacific Ocean in the distance, while on a crag behind them, a fellow pioneer is claiming the land with the Stars and Stripes. And in the very center, you see a mother and child in repose enroute to their new lives, driven by their sense of

destiny and their belief in divine providence. Thus did the empire take its way to California — California, possibly the richest and most colorful chapter in American history, the state that entered American awareness as a symbol of renewal, a place of beauty and justice, the land of prosperity and peace.

As we all know, Alta California was initially a network of scattered settlements on the far edge of an empty American West. Under Spanish and then Mexican rule, it was the frail, northernmost outpost of Latin America. Then came the visitors. They came by sea from France and England, over the passages of the far north from Russia, and from the American east coast after an interminably long sail around the Horn. And there were the trappers who beat their way west over land and through the mountains.

The visitors all wanted to possess this land of honey and flowers. They saw in it the fulfillment of their dreams. The French compared California to the South of France. They saw it could grow good grapes and dreamed of establishing the New France under the Orleans monarchy. The British aspirations began with **Sir Francis Drake** who claimed California for **Queen Elizabeth**, calling it New Albion. It was a short-lived dream, though several successors held out for an Anglo-California. Even Ireland considered settling California, claiming that having Irish Catholic families would serve as a barrier against the invading "Methodist wolves" from England. A Russian Count was overcome with excitement and schemed for a Russian California as far more agreeable than the Tsar's bleak lands to the north, making San Francisco Bay a seaport for St. Petersburg and the surrounding fields and herds the food supply for the mother country. **John Charles Frémont** saw California as the European

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Mediterranean. Some viewed California as like Greece, others like Italy. It was the New Iberia, or Morocco in North Africa, or the Near East. Some thought it was like the Holy Land.

But none of these dreamers could secure or hold this queen-in-waiting on the Pacific coast. It remained for the Americans to do that. The first Americans were visitors from their ships hunting sea otter off the coast. Then, there were the merchants from Boston, the Yankee traders who were hard working New Englanders engaged in the hide and tallow trade. And there were also the mountain men, dressed in buckskin and long beards, arriving overland from Virginia, the Carolinas, Kentucky and Tennessee, sometimes coarse and contentious. Finally, there came the emigrant families overland across the Sierras, the New Americans, the settlers celebrated by Emanuel Leutze. And what do you suppose these Americans visualized for California? Listen to these words by **Lansford Hastings** in the *The Emigrants Guide to Oregon and California* (1845):

“Those wild forests, trackless plains, untrodden valleys, and the unbounded ocean will present one grand scene of continuous improvements, universal enterprise, and unparalleled commerce: when those vast forests shall have disappeared before the hardy pioneer; those extensive plains shall abound with innumerable herds of domestic animals; those fertile valleys shall groan under the immense weight of their abundant products: those numerous rivers shall teem with countless steam-boats, steam-ships, barques and brigs; when the entire country will be everywhere intersected with turnpike roads, rail-roads, and canals; and when all the vastly numerous and rich resources of that now almost unknown region will be fully and advantageously developed.”

And not to be outdone, **Charles Shinn** wrote, “Whatever Greece, Italy and Spain

were in their noblest days, that we, also, hope to become.” It was a shameless statement. The early emigrants to California lusted for and sought to possess the promised land and make it their El Dorado.

But, the origin of an American California came at a price. Tragically, the old California of Mexican rule and indigent Indians was destroyed so that another California could take its place. With the raising of the flag over Monterrey in 1846 and the declaration of statehood in 1850, this new California was celebrated as the triumph of an American California. Despite the blending of the Yankee and Mexican cultures, it took another generation for the people of the state to realize that being a Californian meant embracing diversity. It took successive waves of emigrants from the Gold Rush, the construction of the transcontinental railroad, multiple arrivals from the orient, the opening of an international exposition in 1915, and subsequent tides of ethnic populations in order for the dream to embrace diversity.

Nevertheless, the state of California remains fixed as the national metaphor for the land of dreams. And while it sometimes evokes a message of euphoria and ecstasy, there is still truth in the California of the American Dream. The dream may have outrun reality, as it almost always does, but this is clearly a place for dreamers and builders.

The College of Dreamers and Builders

And City College — isn't it too a place for dreamers and builders? In this city of aspirations, America's new City on a Hill, intended to become the City Beautiful, with gardens and sculptures, esplanades and the fountains, surely City College is the possessor of the same genes, the designer genes, if you will, of the City of San Francisco and the State of California.

As I began to think about this message during the summer, the idea kept recur-

ring over and over again that City College must indeed be the inheritor of this western spirit of dreaming and building. I decided that I had to know more. **Julia Bergman** came into the office and provided her insights and some archival materials gathered for the 65th anniversary of the college. **Austin White** came in to share with us how he sees the college as evolving over time, delivering an extraordinary account which I hope will become a book before the college's 75th anniversary (that's a challenge, Austin). And we interviewed others by telephone, as time permitted. It was a quest to obtain a better understanding of the roots of the college and how it came to be what it is. Now I have to tell you that I didn't find what I was looking for (actually I found something better). I was looking for dreamers and builders — key people whose vision, determination, and action got results. You see, I grew up with the philosophy that history is shaped by key people and all the history books seemed to corroborate that view. Of course that is not the most modern way of thinking, and those who really want to puncture this airy approach refer to it as the “Great Men” (or “Women”) view of history.

Interestingly enough, my wise advisors did not tell the college's story this way. They did not tell the story in the third person singular. They told the story, for the most part, in the third person plural. I like the way **Frances Lee** said it. She said, “You can't really pinpoint key people. It was more of a collective effort. Maybe a president here or a board member there, but for the most part it was lots of people, individually and collectively, who saw what needed to be done and who got it on the agenda to do it.” She went on to say that often they were members of the faculty who led the college in new directions coupled with the support of administrators and staff — more so than vice versa.

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When I heard this view, it made me think that perhaps shared governance did not just begin in the late '80's, but that the collective or collegial dreaming and building was there from the beginning in 1935. If that is true, then it means that the college has a great legacy of multiple movers and shakers. Think of the different key moments in the college's history and consider that in every epoch there were dreamers and builders behind the successes:

* In 1935, when the vision for a junior college became reality and led to the conversion of a jail site on Phelan Avenue to a citadel of learning with the construction of a science building and gymnasiums, but when war came and the college almost had to close, resourcefulness enabled the faculty to remain engaged and the facilities to be used for military training support - they were dreamers and builders;

* From 1945 to the early '50s, when the college absorbed waves of returning veterans as well as high school graduates but then lost its young men to war in the mid 50s, still the college became one of the first to respond with needed technology and occupational programs appropriate to the job market, forestalled enrollment decline, and even built bungalows — they were dreamers and builders;

* In the late '60s, when the college was structurally separated from the school district, it chose to sponsor adult programs, administer campus centers, and embrace non-credit students while adapting to a shift of students to part-time enrollment — they were dreamers and builders;

* In the late '70s, when college revenues were shifted from dependence on the local property tax to funding from the state, although for a time resources became critically scarce, and in the 80s, when student enrollments increased, the college continued to grow and added buildings, the ethnic mix was dramatical-

ly broadened, and a community college district was formed - they were dreamers and builders.

Yes, I can believe that the history of City College is the story of dreamers and builders, not just in the past but today as well. During my time as your Chancellor, I have witnessed it. Recently, I asked several of you to name some examples of dreaming and building, not just the Chancellor's or the Vice Chancellors' initiatives, but rather from various offices and program areas of the college. I'm going to name a few of these, even though I take the risk of omitting many exciting initiatives and the builders behind them. I simply want you to be aware here and now of the spirit of aspiration and intent that is present in this place.

* **Deanna Abma**, who is revitalizing the articulation process by working closely and thoughtfully with departments, counselors, and universities;

* **Bill Beaver**, who is chairing the Information Technology Policy Committee and who is bringing to technology resources a collegial manner and productive results;

* **José Ramón Fernández-Peña, Vicki Legion, and Linda Squires-Grohe**, who developed and secured funding for a program to train immigrant health professionals in assisting other immigrants as care providers;

* **Peg Grady and Brad Duggan**, who are contributing to the health of students, faculty and staff by bringing the Fitness Learning Center to the campus;

* **Jim Keenan**, who, for over 31 years, and with the support of many staff in his Building and Grounds Department, along with our custodial personnel, has been trying to make the best of a difficult situation;

* **Jackie Green**, who is leading the foreign language faculty in experimenting with a new, shorter, and more intensive summer

session;

* **Tim Killikelly and Sue Homer**, who have taken a leading role in building the next generation of civic-minded citizens by successfully promoting voter registration and activism among our students;

* **Dr. Elaine Johnson**, who with the assistance of a major federal grant that she helped developed, is establishing City College at the forefront of new educational program initiatives related to the exciting field of biotechnology;

* **Dr. Henry Augustine**, who has developed and built the African American Retention and Achievement Program at City College into a national model;

* **Phyllis McGuire and Charlie Hoenisch**, who single-handedly have re-established the partnership that delivers professional training for police, fire, and 911 personnel throughout the city and county;

* **Will Maynez**, along with **Julia Bergman**, whose work in support of the Diego Rivera mural is enhancing our quality of life;

* **Stephen Rico and Muriel Meunier-Fiebelkorn**, whose efforts in child development and family studies have engendered a network of services to children unrivaled in the state;

* **Nadine Rosenthal**, who has increased student participation in the Learning Assistance Center by networking with academic departments, counselors, and students;

* **Bruce Smith**, whose unceasing efforts in managing the ever-growing Castro-Valencia campus enriches educational opportunity for others; and

* **Joan Vitorelo, Paul Wong, Cynthia Obenchain, Julia Harris**, and all counselors who have helped the college become a welcoming place for international students.

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Chancellor Philip R. Day, Jr.'s Flex address

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Lets take this opportunity to applaud these individuals and their colleagues as well as all who continue to dream and build at City College.

Matchless Opportunities for Dreamers and Builders

Now that we have set the stage, let's get to the action. I didn't prepare this speech as a romantic retrospective, idealizing the past merely to legitimize the present. Nor did I hope to bring on some rapturous state of mind. I intended something more. I want us to do again what our heritage tells us we have done and can do. I want to issue a call for all dreamers and builders. I want you to become engaged in two matchless opportunities to do something significant for this college.

I say matchless because I doubt that this college has ever been given such a rare window for accomplishing an agenda with so much scope and benefit. The two opportunities are the Local Bond Initiative and the Enhanced Self-Study - the one being a monumental opportunity to recreate the physical environment of City College and the other being a transformational opportunity to dramatically escalate the quality of student success at City College.

By now you know about our plans for the Local Bond Initiative. We will go to the voters in two stages. In November of this year, we will ask the citizens of San Francisco to approve a local bond issue in the amount of 195 million dollars to support nine priority projects to upgrade and expand our educational facilities. In another 4-5 years, we will present the balance of our facilities projects and ask the voters for approval of a similar but smaller level of support, all the while seeking whenever possible to secure matching funds from the state. I know I don't really need to remind you of the importance and the immensity of this effort. This is truly the ultimate elixir for dreamers and builders. Let me put it another way. Can you imagine life at City College without these projects?



Photo by Monica Davey

Chancellor Philip R. Day, Jr., makes a point during his Welcome Back address.

- * Matching funds for the new campuses, Mission and Chinatown/North Beach;
- * Building improvements, including renovations, inside and outside, for the college's aged and declining classrooms and buildings throughout the district;
- * Construction of needed new facilities for the Phelan/Ocean Avenue campus: the Child Development Center; the Cultural, Performing, and Media Arts building; the Community Health and Wellness facility; and the Balboa Reservoir infrastructure development for future construction;
- * Acquisition and upgrades for the Evans Avenue campus;
- * Completion of the computer network for voice, data, and video services; and
- * Acquisition of swing space to maintain programs during construction.

That is what phase one of the Local Bond Initiative is all about. That is how we will rid ourselves at long last of temporary

and unsafe space, create new and exciting environments for teaching and learning, and take a major step in transforming the physical and pedagogical resources and reputation of City College.

This matchless opportunity to do something about our physical environment is the result of an extraordinary effort that has taken place over the past year. We need to recognize that many key people have been working quietly behind-the-scenes diligently and effectively. But, now it is the turn for all dreamers and builders at City College to become engaged in the campaign. Unfortunately, I can't ask you to do anything at this time and in this place. I am told that legally neither you nor I can organize, lead, instruct, or work on the campaign using college resources. I thought about declaring a holiday for this one hour so I could talk with you about the next steps, but **Ron Lee**, the college counsel, would not have been

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pleased. I thought about giving this welcome speech across the street or somewhere off-campus, but that wasn't practical. And I thought about giving my pitch anyway, but employing censorship methods. It would have gone like this: "I want all of you to make a big effort to bleep this campaign. You need to dig deep and come up with a big bleep to make this possible. Before November, I want you to go to your neighbors and friends and bleep them." Alas, I cannot deliver the message I wanted to give, but rest assured you will hear from me soon. I will go off-site and write you a letter. On a Saturday, sometime this fall, we will have a rally to which everyone will be invited. And we will succeed with our dream.

The other matchless opportunity is our Enhanced Self-Study. Let me tell you why this is a unique and transcendental moment for City College. First, it is an opportunity to make student success our business college-wide. Student success is not just the domain of student development and its departments and offices led by a vice chancellor, deans, and others; it is what everyone is engaged in. The transformation we must achieve is to reconsider and refresh everything we do from the point of view of helping students succeed. Which leads to the second reason for the Enhanced Self-Study: we must and we can do better in achieving results in student success. Does anyone seriously believe we cannot do better with graduation rates, transfer rates, retention rates, and course completion rates? And with Tidal Wave II coming on, including the state university system looking to the community college to absorb the brunt of the wave and the public school system looking to the community college to remediate learning deficits, does anyone think we are ready for the job ahead? Or, how about the new criteria adopted and approved by the Western Association of Schools and Colleges which places extraordinary emphasis on effective and measurable student outcomes, success, and the insti-

tution's effort to encourage and support same.

These are reasons enough, but let me add an additional one. I personally don't think bricks and mortar are a sufficient solution, as much as I am totally committed to the Local Bond Initiative. It is a monumental effort, but alone it is just a monument. We need a transformational effort, which produces nothing short of a metamorphosis in achieving student success. It is the Enhanced Self-Study more than anything else that will enable us truly to deliver the goods.

You all know, from reading my mid-summer letter, that I am very pleased with the progress to date of the Enhanced Self-Study. The five Ad Hoc Committees have produced 32 recommendations to improve programs and services to enhance student achievement. The Ad Hoc Coordinating Council has approved 27 of those recommendations, which are being forwarded to the Academic Senate for adoption. These recommendations, once implemented, will produce major improvements in virtually all areas of the educational process.

Here are some of the outcomes I envision from these recommendations:

- * Intensification of the spotlight on students, their achievement and their satisfaction;
- * Reconfiguration of the enrollment process, including extending matriculation support with assessment, orientation, and counseling for a larger segment of students, giving them a strong start in the educational process;
- * Strengthening the delivery of instruction and support to the growing number of students who enter the college under-prepared;
- * Developing a culture of continuous assessment by monitoring student progress within and beyond the semester, with timely delivery of intervention services when needed; and
- * Increased student success in degree

attainment and transfers to major institutions in the Bay Area, throughout the state and nation.

With over 170 faculty and staff members engaged in this effort, and with the strong backing of the Academic Senate and the Chancellor's office, we are well on the way to a true transformation. For their leadership, I want to recognize the heads of the committees who are the champion dreamers and builders for student success. They are: Registration and Matriculation — **Nick Chang** and **Toni Hines**; Pre-College Learning — **Suzanne Korey**, **Ann Clark**, and **Lorena Navas-O'Brien**; College Level Learning — **Bruce Smith**, **Madeline Mueller**, and **Becky Chan**; Enrollment Management Tools — **Terry Hall** and **Agatha Panday**; Student Outcomes — **Marguerite Versher** and **Alma Soto**; and my co-chair of the Coordinating Council — **Ophelia Clark**. Let us recognize their efforts with our applause.

Now for the pitch. Ad Hoc Committees, thank you — and please continue your efforts. You are on course and you will, I know, identify every major enhancement we need to ensure the results we seek. Academic Senate, thank you — and now it is yours to give these recommendations your backing and your guidance for their implementation. All faculty members, support staff, administrators, department heads, directors and coordinators, thank you — and get ready. You are the enablers and builders who will make the dream a reality. You are the agents of transformation. When our students see the difference we have made and how their lives have been enriched, it will not be the chancellor or any of us behind the scenes that they will remember and thank: it will be, as it has always been, that faculty member who taught them so superbly and personably, that counselor who not only advised but mentored them, that security officer who welcomed them each day and showed special con-

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cern for their safety.

Conclusion

Yes, today's speech is a call for dreamers and builders. We have a rare opportunity at this college to do something momentous for the institution, for the students, for ourselves, and for the city we serve. I would not be true to my appointed role if I did not ask you to engage yourselves deeply and durably as dreamers and builders. It is what your heritage requires in order to call yourselves inheritors. I cannot imagine any alternative to this. I can only ask, in the words of **Langston Hughes**,

What happens to a dream deferred?

Does it dry up like a raisin in the sun?

In the latter part of the nineteenth century, a period of national opportunity if ever there was one, a famous orator, **Russell H. Conwell**, went about the country giving a lecture called "Acres of Diamonds." He told a story that eloquently captured his message. There was an old farmer in Pennsylvania who wanted to leave the farm in search of better prospects elsewhere, perhaps in the coal oil business just starting in Canada where reserves had been discovered. On the farm, he had a stream that fed a pond, but there was a scum on its surface through which the cattle would not put their noses. One day, a passerby offered to purchase the land for 833 dollars and no cents, which the farmer accepted. Later, that farm produced hundreds of millions of dollars from the discovery of oil. And I repeat, Conwell said, the farmer had sold the property for 833 dollars and no sense, s-e-n-s-e. That speech was so well received that it was repeated over 6,000 times with its fees supporting more than 40,000 students on scholarship at Temple University in Philadelphia, which Conwell founded. May this story remind us that we have only passing moments of opportunity, and that our opportunity is here and now, right in our own community. Some

may say "Why" and others "Why not?" But, I call upon you, in the words of Daniel Boorstin, to be seekers, discoverers, and creators — you the dreamers and builders of City College, of the new City on a Hill, in the California of the American Dream.

I close with the familiar words of **Henry Wadsworth Longfellow**, in *A Psalm of Life*:

*Lives of great men all remind us
We can make our lives sublime
And, departing, leave behind us
Footprints on the sands of time.*

...

*Let us, then, be up and doing,
With a heart for any fate;
Still achieving, still pursuing,
Learn to labor and to wait.*

Speech available online

The text of Dr. Day's Flex address can be viewed in *City Currents Online Extra* at the CCSF website www.ccsf.org/. All issues of *City Currents* are online in addition to the *Online Extra* editions.

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VICE CHANCELLOR ACADEMIC AFFAIRS

Tenure Review Workshops set

Five Tenure Review Workshops have been set for Tenure Review Chairs, Committee Members, and Mentors. The schedule is as follows:

- **Thursday, August 30** at 12 NOON in Room R305 of the Louise and Claude Rosenberg, Jr., Library and Learning Resource Center.
- **Tuesday, September 4** at 12 NOON in Room B1 at Chinatown/North Beach Campus.
- **Wednesday, September 5** at 2 P.M. in R305 of the Rosenberg Library.
- **Thursday, September 6** at 12 NOON at Downtown Campus, 800 Mission St. (corner Fourth Street).
- **Friday, September 14** at 8 A.M. in R305, Rosenberg Library

Fall workshops set for Department Chairs and Program Coordinators

Vice Chancellor of Academic Affairs **Frances Lee** and Human Resources Director **Clara Starr** will present the first of a series of workshops to be held during the Fall 2001 semester specifically created for department chairs and program coordinators.

The first workshop, titled "Certificated Hiring (Emergency, PT & FT hires) - From Request to Board Approval" will be held on **Thursday, September 6**, from 2:30 to 4 P.M. in VA115. Please RSVP with **Lety Sazo** at 487-2443.

Thereafter, the following workshops will be held throughout the semester:

- "Purchasing - How to Order Supplies & Equipment to Save Time & Money," **Thursday, October 4**, from 2:30 to 4 P.M. in VA 115. The presenters will be **Kathy Hennig**, Supervising Purchaser, and

Virginia Jew, Senior Management Assistant.

- "Financial Aid & Scholarships — Guidelines & Hiring College Work Study Students," **Thursday, November 1**. Three sections will be offered in Room R209 of the Louise and Claude Rosenberg Library and Learning Resource Center: from 9:30 to 10:30 A.M.; from 10:45 to 11:45 A.M. and from 12 NOON to 1 P.M. The presenters will be **Jorge Bell**, Associate Dean Financial Aid, and the staff of the Financial Aid Office. Note: the R209 lab has 25 computer stations.

- "Know your Contracts — AFT 2121 & SEIU Local 790," **Thursday, December 6** from 2:30 to 4 P.M. The presenter will be **Steve Hale**, Employee Relations Manager. Please note that this workshop will be for Department Chairs only.

CCSF AmeriCorps members making a difference

On May 11, 2001 nine City College of San Francisco AmeriCorps Members participated in the annual Kidsfest event held at San Francisco State University (SFSU).

Kidsfest is an annual citywide learning festival for preschoolers organized by the Jumpstart Program at SFSU, a national non-profit organization that engages young adults in serving at-risk preschool children.

The AmeriCorps program would like to thank those who donated books and gave children the gift of reading: Iaconi Book Imports, The Children's Book Project, Christopher's Books, Phoenix Books, and **Carole Glanzer**, CCSF.

The City College of San Francisco AmeriCorps Program recruits individuals interested in gaining experience working with children. Students earn units and an educational award ranging from \$1182 to \$2300. Please remind your students of our Program. For additional information, telephone (415) 239-3998.

Faculty Position Opening

Career Counselor/Educational Case Manager
(Welcome Back — School of Health
and Physical Education)

Employment Status: Temporary, Full-Time, Categorically-Funded, 30 hours/week assignment with overload; Fall Semester 2001 and Spring Semester 2002 (may be extended based on availability of funds).

Application Deadline: August 24, 2001

For job announcement and faculty application form, call Human Resources Department at (415) 241-2246 or download it from <http://www.ccsf.org/hr>

Deadline for Sabbatical requests

Sabbatical leave requests for the 2002-2003 academic year must be filed no later than Thursday, September 6. Completed forms need to be submitted to Human Resources, 33 Gough Street; staff at that office will issue a receipt. If you have questions, telephone Brian Ellison, Dean of Instruction, Curriculum and Tenure Review, at (415) 239-3360.

Free series of noontime biology seminars announced

The Seminars on Biology Series dates have been announced for Fall 2001. All seminars are held in Room 300 of the Science Building, Phelan/Ocean Campus from 12 NOON until 1 P.M. and are free and open to the public.

• **Mary Ellen Doyle**, Intern, California Academy of Sciences and CCSF student, will speak September 14 on "Zooplankton at Mountain Lake, Presidio: Biodiversity under the Microscope."

Mountain Lake is a body of freshwater located in the Presidio that is currently undergoing restoration. As part of the effort to improve wildlife habitat and water quality, students from City College are monitoring the population of zooplankton, microscopic animals that live in the lake. These fascinating creatures represent biodiversity on a level that often goes unnoticed.

In addition to presenting an overview of the Mountain Lake Project, attendees will have an up close and personal view of the organisms through the Zooplankton "Thrill-Cam!" Come and see *Daphnia pulex* and *Scapholeberis kingii* like you've never seen them before!

• **Gail Friedlander**, CCSF student and bear enthusiast extraordinaire, will talk September 28 about "Grizzlies of Yellowstone Park."

In 1975, the US Fish and Wildlife Service listed the Yellowstone Grizzly as "threatened" under the Endangered Species Act. It is now proposing to de-list the grizzly, a move that has raised alarm among conservation groups throughout the Greater Yellowstone Ecosystem (GYE). What is the basis for this controversy? What do Yellowstone grizzlies to maintain a healthy and thriving population? Friedlander will explore these key questions, along with other fascinating aspects of grizzly bear biology and behavior.

• **Alan Gishlick**, Ph.D., of the National Center for Science Education will speak October 19 on "Tactics of the Intelligent Design Movement."

Dr. Gishlick will analyze and discuss the main arguments of the "Intelligent Design Theory," which is being advocated by a relatively small number of scientists and criticized by many as a way to undercut the teaching of evolution and to promote creationism in the classroom. Dr. Gishlick will discuss the scientific tactics employed by the design movement, focusing on their penchant for literature miscitation and quote mining, focusing on the Cambrian explosion, embryology, and bird origins. He will also discuss the strategies employed in the public sphere for education and how they misrepresent their own research in an attempt to become included in primary and secondary education.

• **Alan Hopkins**, Past President, Golden Gate Audubon Society and founder of Save the Quail Campaign, on October 26 will discuss "Golden Gate Park: San Francisco's Man-Made Wilderness."

From blowing sands dunes in 1870 to today's mosaic of native and exotic flora and fauna, Golden Gate Park is a fascinating study of ecology in an urban park. Can a bird nesting in Alaska find suitable winter habitat in the park's trees from Australia? What happens when a predator from North Africa meets a scavenger from Europe? And what has become of our native plants and animals? Join Hopkins to consider these and other questions about the park's plants and animals. Hopkins has been watching birds and photographing wildlife in San Francisco for 25 years.

• **Carole Toebe**, Ph.D., Microbiologist, CCSF Biology Department, will talk on November 9 on the topic "HIV/AIDS Update: 20 Years and Counting".

At the start of the new millennium at least 36 million people were living with HIV/AIDS around the world and over 21 million had died from one of the most important infectious diseases of our time. Toebe, who teaches the Biology of HIV at CCSF, will present an update of the HIV/AIDS epidemic. Animated visuals will be used to explain virus structure and replication. Learn what current science and technology are telling us about HIV. Toebe also will discuss the tragic impact of HIV/AIDS upon developing nations, particularly Sub-Saharan Africa as well as what is being done to advance drug and vaccine development.

• **Roy L. Caldwell**, Ph.D., Chancellor's Professor, Department of Integrative Biology, University of California at Berkeley, will speak November 16 about "Coelacanth in Indonesia! " The Latest Pisces of an Evolutionary Puzzle."

Why would a blue, lobe-finned fish, measuring up to six feet in length, create so much fuss? No doubt their evolutionary significance has a lot to do with it. The bones in fins of fossilized coelacanths were so similar to that of limbs of modern land animals that it has long been postulated coelacanths were ancestors of the first vertebrates to walk on land. Caldwell will expound upon the many fascinating tales and controversies surrounding this interesting and unique animal. (Thanks to *Science News*, May 5, 2001, for the cool title for this seminar!).

For more information contact the seminar organizer, Dr. **Carole Toebe** by telephone at 239-3475 x1 or by email at ctoebe@ccsf.org.

MENUS — WEEK OF AUGUST 27–31, 2001

BREAKFAST – TASTE BUDS — 7:30–9:50 A.M.

Eggs • Breakfast Meats • Pancakes • Waffles • French Toast • Cereals • Pastries • Juices • Coffee • Tea

LUNCH — PIERRE COSTÉ ROOM (PCR) — 11:15 A.M.–12:30 P.M.

Monday, August 27

Luncheon Plate Du Jour: Chicken Teriyaki • Rice Pilaf • Stir Fried Bok Choy

PCR Special: Grilled Pork Chops • Fresh Apple Sauce • Home Fried Potatoes • Bavarian Red Cabbage • Soup: Tomato with Fresh Basil

Tuesday, August 28

Luncheon Plate Du Jour: Veal Cutlet Parmigiana • Herb Potatoes • Zucchini with Fine Herbs

PCR Special: Linguini Marinara with Mussels, Clams and Prawns • Soup: Minestrone

Wednesday, August 29

Luncheon Plate Du Jour: Quiche Florentine • Stuffed Baked Tomato • Carrots en Baton

PCR Special: Chicken Saute Mascotte (Fresh Artichokes and Mushrooms) • Anna Potatoes • Soup: French Onion

Thursday, August 30

Luncheon Plate Du Jour: Chicken a la King • Buttered Egg Noodles • Fresh Green Peas

PCR Special: Roast Leg of Lamb • Oven Roasted Potatoes au jus • Mixed Vegetables • Soup: Potato and Leek

Friday, August 31

Luncheon Plate Du Jour: Braised Swiss Steak • Noodles • Ratatouille

PCR Special: Curried Prawns Bombay • Rice Pilaf • Carrots Amandine • Soup: California Seafood Chowder

LUNCH — CAFETERIA — 11 A.M.–1:15 P.M.

Please also check the A La Minute section of the Cafeteria for ethnic, vegetarian and salad specials prepared to order.

Monday, August 27

Chicken Teriyaki • Rice Pilaf • Stir Fried Bok Choy • Glazed Banana Squash

Broiled Ground Chuck Steak with Mushroom Sauce • Country Fried Potatoes • Soup: Cream of Tomato with Fresh Basil

Tuesday, August 28

Veal Cutlet Parmigiana • Herb Potatoes • Zucchini with Fine Herbs • Green Beans

Red Snapper Saute with Fresh Mushrooms and Diced Tomatoes • Buttered Noodles • Soup: Minestrone

Wednesday, August 29

Quiche Florentine • Baked Stuffed Tomato • Carrots en Baton • Steamed Broccoli with Lemon Butter

Braised Lamb Shoulder • Steamed Rice • Soup: French Onion with Crouton

Thursday, August 30

Chicken a la King • Buttered Egg Noodles • Fresh Green Peas • Braised Red Cabbage

Roast Leg of Pork with Apple and Almond Stuffing • Soup: Potato and Leek

Friday, August 31

Filet of Rock Cod Dore • Boiled New Potatoes • Creamed Spinach • Ratatouille

Braised Swiss Steak with Noodles • Soup: California Seafood Chowder

DINNER — CAFETERIA — 5:45–7 P.M.

A la Carte Salad Bar available Monday through Thursday evening

Monday, August 27

Southern Fried Chicken with Country Gravy • Whipped Potatoes • Corn O'Brien • Soup: Cream of Tomato with Fresh Basil

Tuesday, August 28

Sauteed Cod Dore with Tomato Mushroom Sauce • Rice Pilaf • Fresh String Beans with Peppered Pecans • Soup: Minestrone

Wednesday, August 29

Veal Cordon Bleu with Red Wine Sauce • Chateau Potatoes • Fresh Mixed Vegetables • Soup: French Onion with Crouton

Thursday, August 30

Old Fashioned Beef Stew • Buttered Noodles • Sweet Green Peas • Soup: Potato and Leek

LUNCH AND DINNER ALSO ARE SERVED IN THE EDUCATED PALATE DINING ROOM AT THE CCSF DOWNTOWN CAMPUS, 800 MISSION ST. (CORNER FOURTH STREET). TELEPHONE (415) 267-6509 FOR DETAILS.

Master Planning Calendar

August, 2001

Rev. 8/07/2001 (Subject to change without prior notice)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		15 8:15 a.m. Academic Senate Plenary (Diego Rivera Theatre) 10:00 p.m. <i>Cable casting of the Board Meeting (EATV 27)</i> FLEX DAY	16 FLEX DAY	17 FLEX DAY
20 2:30 p.m. College Agenda Review (E200B) <i>First day to add/drop credit classes or the change sections</i> INSTRUCTION BEGINS	21	22 2:30 - 5:00 p.m. Academic Senate (R-518) 9:00 p.m. <i>Cable casting of the Board Meeting (EATV 27)</i>	23 2:00 - 4:00 p.m. PBC (R-518)	24
27	28	29 9:00 p.m. <i>Cable casting of the Board Meeting (EATV 27)</i>	30 5:00 p.m. Board of Trustees Closed Session (Gough) 6:00 p.m. Board of Trustees Open Session (Gough)	31 12:00 - 2:00 p.m. ITPC (E-200) 1:00 - 3:00 p.m. Works of Arts (R-206) 2:00 - 4:00 p.m. Program Review (C-334) Noon Board Resolution Due Date

Calendar is regularly updated by the Office of Shared Governance. To submit meeting notices call Attila Gabor at 239.3812
 The Master Planning Calendar is available via Internet at http://www.ccsf.org/Services/Shared_Governance