

# CITY CURRENTS



A NEWSLETTER FOR THE CITY COLLEGE COMMUNITY

VOLUME XV • ISSUE ONE

AUGUST 13-19, 2001

## Flex Days highlights for Fall 2001

### Wednesday, August 15

- Academic Senate Plenary Session, 8:15 A.M., Diego Rivera Theatre
- Classified Senate Plenary Session, 8:15 A.M., Visual Arts 114
- Administrators Meeting, 8:15 A.M., Arts 133
- Chancellor **Philip R. Day, Jr.**'s "Welcome Address," 9:30 A.M., Diego Rivera Theatre
- Keynote by **Chin-Ning Chu**, "Diversity for the Bottom Line," 1 P.M., Diego Rivera Theatre
- The Enhanced Self Study: An Update, 2 P.M., Visual Arts 114.
- Faculty/Administrative Hiring Committee Orientation, 3:15 P.M., Arts Extension 188.

### Thursday, August 16

- Keynote by Dr. **Kenneth C. Green**, "Spotlight on Technology," 1 p.m., Diego Rivera Theatre
- Panel discussion on points raised by Dr. Green's talk. 1:50 P.M., Diego Rivera Theatre
- Education Technology Open House, 4:15-5:30 P.M., 3rd Floor Lobby, Batmale Hall,

### Friday, August 17

- Keynote by **Mark Peterson**, Ph.D., "You Make a Difference: The Power of One," 9 A.M., Diego Rivera Theatre.

## BUILDING FOR TOMORROW

# Enhanced Self Study topic of Flex workshop Aug. 15, 2 P.M., VART114

The Enhanced Self-Study Process, a joint project of the Academic Senate, the Planning and Budgeting Council, and the Office of the Chancellor, has focused our attention on student success over the past year, seeking to transform our programs and services and redouble our contribution to future of our student population. Through a systematic review of our programs and services, the process has reached into the critical areas of the college where students are served and success is achieved, asking how we can increase student achievement, persistence, goal attainment, and satisfaction. Using all available information, our colleagues have considered the possibilities, assessed the situation, and recommended strategies for implementation to move ever closer to the ideal. The best that can be achieved is the design of a comprehensive student-oriented educational system that maximizes each student's potential for success at City College - and we are well on the way!

### A Progress Report

At this time last year, the Chancellor and the Academic Senate President were describing the self-study process and asking faculty, staff and students to participate. With the spotlight on student success, the project was initiated through the voices of students who told of their backgrounds, their goals and aspirations, their impressions and experiences at City College. The response to the call for participation was heartening, with over 170 faculty, staff and students serving on its

five Ad Hoc Committees: Pre-Registration and Matriculation, Pre-College Learning, College Level Learning, Enrollment Management Tools, and Student Outcomes.

Working collaboratively, members of the Ad Hoc Committees organized for the task ahead during the fall and began examining the ways and means to increase student success. They identified the areas most strongly affecting student success in their respective domains, identifying critical issues and key questions. Once the issues were established, each study group considered our performance - what it has been and what we would like it to be relative to each issue. They studied our policies, procedures, and practices, and they assessed the results. They considered quantitative data, such as enrollment, achievement, persistence, and completion, and they gathered qualitative data from student commentary, focus groups, and special forums. They investigated the state-of-the-art, researching the best practices of other institutions throughout the nation. And finally, with the information they discovered, members of the Ad Hoc Committees identified the priorities, considered an array of responses, and developed a series of recommendations in consultation with interested colleagues throughout the institution.

Pre-Registration and Matriculation, co-chaired by **Nick Chang** and **Toni Hines**, developed recommendations addressing

*Continued on Page 2*

CITY CURRENTS

City Currents is published weekly during the Fall and Spring semesters by the Marketing and Public Information Office of City College of San Francisco. It is distributed free to all faculty, classified and administrators through the regular campus mail system. It is also available on the College's website at [www.ccsf.org/Services/Public\\_Information](http://www.ccsf.org/Services/Public_Information).

Communication Committee  
Advisory Board to City Currents

Attila Gabor • Joe Jah • Lorraine Leber  
Martha Lucey • Aimé Patton  
Francine Podenski • Bruce Smith

MARKETING AND PUBLIC  
INFORMATION OFFICE

Martha Lucey

Director of Marketing & Public Information  
Executive Editor of City Currents

Stephen Kech

Editor of City Currents  
Public Relations Officer

Carolyn Balfour

Clerk Typist

Pat Moore

Public Information Officer

Martin Kazinski

Graphic Artist

Monica Davey

Photographer

City Currents welcomes submissions from all members of the City College of San Francisco Community.

Please note that the deadline is 10 AM Monday one week prior to the issue date.

To contact City Currents

Voice: (415) 239-3817

Fax: (415) 452-5150

Phelan Campus mail: Box S194

Email: [skech@ccsf.org](mailto:skech@ccsf.org)



BOARD OF TRUSTEES

Dr. Natalie Berg, PRESIDENT  
Rodel E. Rodis, VICE PRESIDENT  
Johannie L. Carter, Jr. • Dr. Anita Grier  
Milton Marks III • Julio J. Ramos  
Lawrence Wong • Toni Hines, STUDENT TRUSTEE  
Dr. Philip R. Day, Jr., CHANCELLOR

Enhanced Self Study Update

Continued from Page 1

such issues as the development of an outreach and recruitment plan, the computerization of assessment and the redesign of orientation, the development of an early intervention program, and the revision of registration holds and failing students' registration.

Pre-College Learning, co-chaired by **Ann Clark, Suzanne Korey and Lorena Navas-O'Brien**, addressed the reduction of the matriculation threshold, the provision of early intervention for basic skills students, the expansion of English Lab coordination, the development of a mentoring program, and the promotion of academic literacy for ESL students through staff development.

College Level Learning, co-chaired by **Becky Chan, Madeline Mueller, and Bruce Smith**, addressed the development of a transfer associate degree, the provision of counseling for continuing students at key points in their tenure with the College, and the development of a student Information Center.

Enrollment Management Tools, co-chaired by **Terry Hall and Agatha Panday**, addressed the development of a team to address Banner users' needs, the implementation of a web portal, the smart card, and degree audit; the development of computerized tools to support noncredit and automated attendance reporting; the design of the alternative semester calendar; the development of electronic class bulletin boards and electronic faculty profiles; the printing of pre-requisites in the schedule; the use of the class waiting list; intervention in student absences and support for attendance awareness.

Student Outcomes, co-chaired by **Alma Soto and Marguerite Versher**, addressed the expansion of short-term courses and a weekend college, the refinement of course pre-requisites, the sharing of data with local state universities, the creation of a student outcomes research and development program, and the expansion of staff development initiatives focused on student success.

Throughout the spring, 32 recommendations were forwarded for review and approval by the Ad Hoc Coordinating Council co-chaired by **Ophelia Clark**, President of the Academic Senate, and **Dr. Philip R. Day, Jr.**, Chancellor. By the end of the academic year, 27 recommendations were approved, with the balance either returned to committee, merged across committees, tabled, or filed for the future — an outstanding response! A web site on the Enhanced Self-Study provides the details of the deliberations of the Coordinating Council and the text of the recommendations at various stages in the approval process; as additional recommendations are developed, forwarded and approved, they, too, will be added to the electronic archive.

This fall the recommendations approved to date will be transmitted to the Academic Senate for review and approval through the governance structure. With everyone working together to accomplish this task, we look forward to development and implementation of the initiatives conceived over the last year — a process that truly promises to transform our investment in the success of our students — the committees of the Enhanced Self-Study continue to monitor the implementation, assess the outcomes, and report on the impact.

TABLE OF CONTENTS

Office of the Chancellor . . . . . 2-5  
Vice Chancellor of Finance and Administration . . . . . 6  
Master Calendar . . . . . 8  
Menus . . . . . 7

# Remembering Robert E. Burton



Photo by Joyce Benna

ROBERT E. BURTON

*Editor's Note: You may have missed the opportunity to read the summer issue of City Currents which featured an abbreviated version of Chancellor Philip R. Day's graduation remembrance of the life and times of longtime CCSF Board member Robert E. Burton who died earlier this year. City Currents herewith publishes the complete text of Dr. Day's remarks.*

Tonight, the commencement ceremony may seem to you a traditional one: the opening with pomp and Circumstance, the singing of the national anthem, and the welcoming remarks of the Chancellor. But this ceremony is not a traditional one. And I would like five minutes of your undivided attention to tell you why. As you can see in the beginning of the graduation program, we are dedicating this ceremony to the memory of **Robert E. Burton**.

I will begin with the offering of a poem for Bob Burton. It is a poem by **Robert Frost** called "Away." It was one of the last things Frost wrote before he crossed the great divide.

**Now I out walking  
The world desert,  
And my shoe and my stocking  
Do me no hurt.**

**I leave behind  
Good friends in town.  
Let them get well-wined  
And go lie down.  
Don't think I leave  
For the outer dark,  
Like Adam and Eve  
Put out of the Park.  
Forget the myth.  
There is no one I  
Am put out with  
Or put out by.  
Unless I'm wrong  
I but obey  
The urge of a song:  
"I'm - bound - away!"  
And I may return  
If dissatisfied  
With what I learn  
From having died.**

That is something Bob might have said. I can imagine him with a twinkle in his eye saying those very words: "And I may return if dissatisfied with what I learn from having died."

Who was Robert E. Burton and why are we honoring him tonight? Bob Burton was a board member for City College over a period of almost thirty years, the longest serving board member in our history. And we are honoring him because we loved him. He was like many of us in that he rose from very ordinary circumstances. He never attained high position or wealth, but he touched more lives than most people with name and prestige. He was bright, he was witty, he was honest, and above all he was caring.

You wouldn't know how caring he was if you just met him. He might seem gruff or cynical or bordering on the edge of propriety. But then, as one of our faculty members has said, he would come looking for you, get concerned if you were away without his knowing, snoop around until he found out you had a family emergency, then leave voice mail messages until you returned and gave him a full report. Yes, he cared. At board meetings or graduation, you might think he

wasn't paying attention given his habit of working incessantly on crossword puzzles. But afterwards, he would ask about some of the students who crossed the stage, and often he would shake his head and say, "How do these kids do it today?" Yes, he cared.

Bob Burton was one of three boys, born in Cincinnati, Ohio, around the time of the great depression. **Phillip**, the oldest, became a state legislator and a distinguished congressman in Washington. **John**, the youngest, also became a distinguished congressman, and currently the dedicated president of the California Senate. Robert was the middle son, who chose to become a school teacher and for much of his career taught adult education for prisoners at San Quentin. Their father, **Thomas Burton**, began as a vacuum cleaner salesman in South Dakota, worked in a Michigan steel mill, played in a band as drummer, and was second baseman in a Class B baseball league. Despite periods of poverty, the father put himself through a YMCA adult school and decided to become a doctor. The family moved to Detroit and then to Milwaukee. Thomas Burton completed medical school in Chicago, living away from home for many years while **Mildred Burton** supported the family by working twelve-hour days for the Catholic Diocese. They came to San Francisco in 1941, settling in the Sunset District, where father completed his internship, established a small medical practice downtown, ran a clinic at Franklin Hospital for poor patients at no charge, and passed on to the sons his strong liberal views and dedication to the disenfranchised. This was Bob Burton's family, a family that has made an extraordinary difference in the quality of life for the people of San Francisco, of California, and of the nation.

None of the accomplishments of Bob Burton and his family were achieved by

*Continued on Page 4*

# Remembering Robert E. Burton

*Continued from Page 3*

virtue of heritage or good fortune. They had to work hard to achieve. They had to make do with scarcity. They had to overcome adversity. They had to deal with intimidation and prejudice. They had to cross the line and make their way in a strange land. Bob Burton and his family are lights for our path. They show us that we too can make our way and become what we can be, no matter how ordinary or how challenging our circumstance. Sometimes it is hard for us to imagine ourselves doing what the "great ones" manage to do, but when we see them as "ordinary ones" doing well and doing good, our path is lightened and our destination made more clear.

We were privileged to have Bob Burton among us at City College for all of these years. He was not content just to serve on the board once a month. He came to the campuses almost every day, had coffee with us once, twice, or three times in the morning, made his rounds among friends, went off to his work day elsewhere, then returned for evening functions, special events, celebrations and graduation. Bob was one of us. He cared for us. And we loved him dearly.

That is why we are dedicating this graduation to his memory. He was one of those stars that illuminate the night. And it could be said of him what Juliet said of Romeo:

*When he shall die,  
Take him and cut him out in little stars,  
And he will make the face of heaven so fine  
That all the world will be in love with night,  
And pay no worship to the garish sun.*

Friends, family, and admirers of Bob Burton, when you look up at night and see the stars, remember him and consider that you too can make the face of heaven so fine that all the world will be in love with night.

# Survey of employees, students gives City College a 3.0 GPA

**By Pamela Mery**  
Researcher

The Office of Research, Planning and Grants has completed three new reports which reveal how students and employees feel about a wide array of services at CCSF.

A new "Student Survey Series" seeks to periodically survey different cohorts of CCSF students to evaluate their satisfaction with CCSF instruction and services. Cohorts surveyed so far include credit "students leaving before census" (surveyed in Spring 2000) and "students who petitioned for graduation" (surveyed in

Fall 2000). On the whole, students feel positively about the college, stating, for example, that they would recommend CCSF to a friend and re-enroll in future terms.

Students also felt positively about the "quality of instruction," on average rating it at 3.0 (where 3.0 equals "Good" on a scale where 4.0 is the highest possible rating). [PM1] Forty different college services were rated somewhat lower. Students who dropped all their courses prior to census, on average, rated services at 2.7. These students rated five services above 3.0 and twenty services at 2.5 or

*Continued on Page 5*

## STUDENT SURVEY RESULTS

	Left before census	Petitioned for graduation
I would recommend CCSF to a friend.	85.4	93.5
I plan to attend CCSF in the future.	77.7	57.4
I felt a sense of belonging at the campus I attended	61.1	81.8
Students at CCSF showed respect for one another	88.2	88.7
Faculty and Staff at CCSF were supportive of me	77.7	89.1

## STUDENTS & EMPLOYEES DESCRIBE THEIR LEVEL OF COMPUTER EXPERTISE

	Left before census	Petitioned for graduation	CCSF employees
Non-computer user	5.5	1.9	2.2
Beginner	28.1	30.5	16.6
Intermediate	50.4	57.1	59.9
Advanced	16.1	10.5	21.3

## Survey results

*Continued from Page 4*

lower (2.5 falls between "Good" and "Fair"). Students who petitioned for graduation, on average, rated services at 2.8, including four services rated above 3.0, six services at 2.5 or lower. [PM2] No service received "Excellent" (4.0) or "Poor" (1.0) as its average rating.

### Employee survey

A new, biennial survey of "college employees" begun in Fall 2000 asked employees to rate 64 college services. Some services were identical to those rated by students, but there were many additional services. Overall, services were rated near 3.0 or "Good." The top rated service, "Library – General Services," received an average rating of 3.3. Seventeen services were rated above 3.0; only five services averaged at 2.5 or below. Again, no service received an "Excellent" (4.0) or a "Poor" rating (1.0). In addition to containing ratings of 64 different services (check out your office and see how you compare), the employee report contains information on how these figures vary depending on type of respondent, e.g., full time compared to part time employees, campus affiliation, ethnicity. The report also contains information indicating how many employees are familiar with and use the various services. That is, some services are widely used by nearly all employees, e.g., "Campus Mail," while other services such as the college's GED program at John Adams campus are unfamiliar to a considerable percentage of CCSF employees.

In addition to ratings information, the surveys provide some additional descriptive information. For example, the student surveys and an earlier employee survey (Fall 1999) asked respondents to "describe your level of computer expertise."

Look for additional student survey information in the Fall 2001 semester.

For further details, check out the department's website at [www.ccsf.org/Services/Planning](http://www.ccsf.org/Services/Planning)

## 'NEW YEAR, NEW SPIRIT' theme of CCSF Chancellor Day's annual greeting card competition

Please announce to your students that Dr. **Philip R. Day, Jr.**, Chancellor of City College of San Francisco, is sponsoring a school-wide contest for the design of a greeting card to celebrate the new year.

The designs are intended to represent the College's diverse student body and commitment to educational access and opportunity. Designs should be non-denominational and should express the spirit and hope of the coming year.

**PRIZES:** First prize is a \$250 gift certificate for art/graphic supplies. Each of two runner-ups will be awarded a \$100 gift certificate.

**IMAGE GUIDELINES:** Final size is 4.75 x 6.5 inches. Designs should be created to match this proportion. Designs may be black and white or full color. Any medium may be used. Traditional media artwork should not be any larger than 12 inches in the largest dimension. A handout with more specific details on dimensions will be made available with the entry form. Digitally-created artwork should meet the following specifications:

- Raster images should be created with a resolution of 300 ppi in the RGB color model. Image dimensions should be at least 4.75 x 6.5 or proportionally larger.
- Vector images should be created in the CMYK color model.

**DEADLINE:** Entries are due by 3 P.M., **Monday, October 8**, in the Chancellor's Office located at Conlan Hall, E-200. No entries will be accepted after the deadline.

**SUBMISSION GUIDELINES:** A jury made up of three members of the Art, Graphic Communications, and the Photography Departments, along with Chancellor Day, will pick the winning entry and two runner-ups.

**WINNING ENTRIES:** An exhibition of entries will be showcased in the Visual Arts Building in December. Winning entries will be published in the student newspaper and in the College's City Currents magazine. The winning entry will be featured on the Chancellor's annual greeting card.

**ENTRY FORMS ARE AVAILABLE IN THE ART DEPT, V-118, AND IN THE CHANCELLOR'S OFFICE, E-200**

**All designs must be original and created by CCSF students.**

# Parking regulations highlighted

**Gerald De Girolamo**, Chief of Public Safety, has announced the following Fall 2001 Parking Regulations for Faculty, Staff and Students:

**A parking permit is required to park on all City College campuses 24 hours a day, 7 days a week. Overnight parking is prohibited on all campuses.**

**STUDENT PARKING:** Vehicles parked in student parking lots, shall display, by affixing, a current valid student parking decal inside the vehicle in a seven inch square area of the lower front windshield on the side opposite from the driver (passenger side). After 10:30 A.M. (Monday through Friday), students without a semester parking permit may park in student parking lots, on a space available basis, with the purchase of a daily \$1 parking permit purchased from a ticket vending machine. The one-day parking permits must be displayed, with date side up, on vehicle dashboard. Students may purchase a semester parking permit in E-104.

**PERMANENT FACULTY/STAFF:** The current Diego Rivera decal is valid. Please come to C-120 for a parking decal. Vehicle registration will be needed for permit issuance. Hours of issuance: Please call 239-3025. Faculty and staff will be limited to a maximum of 2 permits. If you have the old black and white decal, it is no longer valid.

**TEMPORARY FACULTY AND CLASSIFIED STAFF** will be required to obtain a new parking permit from the Campus Police, Chief's office C-120. New college I.D. cards are needed and your vehicle registration will be required when applying for your parking permit. Last semester, **Spring 2001, temporary faculty and staff parking permits will be valid through September 4, 2001.** Classified personnel will need to bring a current copy of their DBO-20 form to verify that they are working 20 hours or more per week. DBO-20 forms are issued from the Human Resources Dept. at 33 Gough St. A copy of this form also goes to your department head.

Day School parking enforcement for no permits, color zones and out-of-stall violations will commence on the first day of instruction for all student and faculty parking lots, and continue throughout finals.

**NIGHT SCHOOL STUDENTS** displaying a current parking permit may park in any lot except Lot E, Cloud Circle, Marston Rd and Science Circle. Blue medical zones, red zones, yellow zones and out-of-stall parking will be enforced. Students without a semester parking permit will be required to purchase and display a daily parking ticket from the vending machine.

**NIGHT SCHOOL FACULTY** can obtain their parking permit in the Evening Division Office (Cloud Hall 310) between 5 and 7:30 P.M. (8-20 to 8-23-01).

**SATURDAY SCHOOL STUDENTS** displaying a current parking permit may park in any lot except Cloud Circle and Marston Rd. Red zones, blue zones, yellow zones and out-of-stall violations will be enforced. Students without a semester parking permit will be required to purchase and display a daily parking ticket from the vending machine.

**VENDORS, MAINTENANCE & CRAFT** permits are due for renewal. If your parking permit is beige in color it is NOT valid. Parking permits are issued in C-120.

Parking Citation fines are payable to Department of Parking and Traffic, 1380 Howard St., San Francisco, CA 94103. Telephone (415) 255-3900.

**TOWING:** Illegally parked vehicles may be towed at the owner's expense. For towed vehicles, call (415) 553-1235.

**DISABLED PERSONS PARKING:** Students, faculty and staff with permanent disabilities may park, in any student or faculty parking lot and blue zones on City College campuses only after obtaining a disabled person's placard from the Department of Motor Vehicles (DMV) and have registered their placard number with the Campus Police (C-119). Failure to display a valid DMV placard and CCSF disabled person parking permit will result in your vehicle being cited.

Blue Zones (Medical) are enforced at all times, 24 hours.

**All parking questions should be directed to the Campus Police, Cloud Hall C-119, (415) 239-3200, 24 hours/day, 7 days/week.**

## Volunteer to serve on administrative evaluation team

Preparations are underway for Administrative Evaluations during the Fall semester. The principal purpose of the process is to recognize and acknowledge good performance, document unsatisfactory performance, and assist those in achieving needed improvement. The administrators to be evaluated during Fall 2001 are:

- Kathleen Sullivan Alioto, Dean, College Development
- Nicholar Chang, Dean, Matriculation/Assessment Testing
- Brian Ellison, Dean, Instruction, Curriculum/Tenure Review
- Peter Goldstein, Vice Chancellor, Finance & Administration
- Linda Squires-Grohe, Dean, JAD/School of Health & Physical Education

Academic Senate and Classified union representatives are seeking volunteers to serve on the Administrative Evaluation Panels. If you are interested in serving on a panel, please telephone Ophelia Clark (Faculty) at 239-3611; or Dave Gallerani (Classified) at 452-5452.

Once a member has been confirmed as a participant on an Administrative Evaluation Team, they must attend an orientation session where all relative details and materials will be provided.

If you are interested in providing input for a particular Administrator's evaluation, please contact the supervisor of the Administrator. For assistance, contact Clara Starr, Director, Human Resources, at 241-2395.

---

## MENUS — WEEK OF AUGUST 20–24, 2001

---

### BREAKFAST – TASTE BUDS — 7:30–9:50 A.M.

Eggs • Breakfast Meats • Pancakes • Waffles • French Toast • Cereals • Pastries • Juices • Coffee • Tea

### LUNCH — PIERRE COSTÉ ROOM (PCR) — 11:15 A.M.–12:30 P.M.

#### Monday, August 20

Closed for orientation.

#### Tuesday, August 21

Closed for orientation.

#### Wednesday, August 22

Closed for orientation.

#### Thursday, August 23

Luncheon Plate Du Jour: Roast Rosemary Chicken • Garlic and Cilantro Potatoes • Spinach Saute

PCR Special: London Broil • Mixed Vegetables • Oven Roasted Potatoes • Soup: Old Fashioned Vegetable

#### Friday, August 24

Luncheon Plate Du Jour: Vegetarian Lasagna • Swiss Chard • Green Peas

PCR Special: Poached Filet of Sole Joinville (Mushroom and Bay Shrimp) • Parisienne Potatoes • Squash Medley

Soup: Boston Clam Chowder

### LUNCH — CAFETERIA — 11 A.M.–1:15 P.M.

*Please also check the A La Minute section of the Cafeteria for ethnic, vegetarian and salad specials prepared to order.*

#### Monday, August 20

Closed for orientation.

#### Tuesday, August 21

Closed for orientation.

#### Wednesday, August 22

Closed for orientation.

#### Thursday, August 23

Roast Rosemary Chicken • Garlic and Cilantro Potatoes • Spinach Saute • Corn O'Brien

Hungarian Beef Goulash • Spaetzle • Soup: Old Fashioned Vegetable

#### Friday, August 24

French Fried Filet of English Sole • Parsley Potatoes • Swiss Chard, Country Style • Mixed Vegetables

Vegetarian Lasagna • Green Peas • Soup: Boston Clam Chowder

### DINNER — CAFETERIA — 5:45–7 P.M.

A la Carte Salad Bar available Monday through Thursday evening

#### Monday, August 20

Closed for orientation.

#### Tuesday, August 21

Closed for orientation.

#### Wednesday, August 22

Closed for orientation.

#### Thursday, August 23

Grilled Polish Sausage with Mustard Sauce • German Fried Potatoes • Braised Green Cabbage

Soup: Old Fashioned Vegetable

LUNCH AND DINNER ALSO ARE SERVED IN THE EDUCATED PALATE DINING ROOM  
AT THE CCSF DOWNTOWN CAMPUS, 800 MISSION ST. (CORNER FOURTH STREET).

TELEPHONE (415) 267-6509 FOR DETAILS.

# Master Planning Calendar

August, 2001

Rev. 8/07/2001 (Subject to change without prior notice)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
		<b>15</b> 8:15 a.m. Academic Senate Plenary (Diego Rivera Theatre)  10:00 p.m. Cable casting of the Board Meeting (EATV 27) <b>FLEX DAY</b>	<b>16</b>          <b>FLEX DAY</b>	<b>17</b>          <b>FLEX DAY</b>
<b>20</b> 2:30 p.m. College Agenda Review (E200B)          First day to add/drop credit classes or the change sections  <b>INSTRUCTION                      BEGINS</b>	<b>21</b>	<b>22</b> 2:30 - 5:00 p.m. Academic Senate (R-518)          9:00 p.m. Cable casting of the Board Meeting (EATV 27)	<b>23</b> 2:00 - 4:00 p.m. PBC (R-518)	<b>24</b>
<b>27</b>	<b>28</b>	<b>29</b>          9:00 p.m. Cable casting of the Board Meeting (EATV 27)	<b>30</b>          5:00 p.m. Board of Trustees Closed Session (Gough)  6:00 p.m. Board of Trustees Open Session (Gough)	<b>31</b> 12:00 - 2:00 p.m. ITPC (E-200)  1:00 - 3:00 p.m. Works of Arts (R-206)  2:00 - 4:00 p.m. Program Review (C-334)          Noon Board Resolution Due Date

Calendar is regularly updated by the Office of Shared Governance. To submit meeting notices call Attila Gabor at 239.3812  
 The Master Planning Calendar is available via Internet at [http://www.ccsf.org/Services/Shared\\_Governance](http://www.ccsf.org/Services/Shared_Governance)