

# CITY CURRENTS



A NEWSLETTER FOR THE CITY COLLEGE COMMUNITY

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MARCH 12-18, 2001

## Peer mentoring encourages 'success' at CCSF

By **Nina Gibson**

**Coordinator, Office of Mentoring  
and Service Learning**

The Office of Mentoring and Service-Learning, under Dean of Student Affairs **Frank Chong** and myself, began in spring 2000 with Partnership for Excellence funding. Now in its third semester, 18 faculty members are sponsoring mentoring projects: **Joyce Brady**, Health; **Ethel Tang-Quan**, Speech; **Charles Burke**, Mathematics; **Patricia Davis**, Learning Assistance Center; **Patrice Mulholland**, International Students; **Ronald Drucker**, Chemistry; **Dora Dye**, Paralegal Program; **Herb Green**, English; **Marcos E. Gutierrez**, Broadcasting; **Judy Hubbell**, Music; **Lillian McDaniel**, Transitional Studies; **Crima Pogge**, Biology; **Leslie Simon**, Project Survive; **Mike Solow**, Chemistry; **Frederick Teti**, Mathematics; **Pierre Thiry**, Computer Information Science; **Victor Urista**, Latin American Studies; and **Kathleen White**, Child Development.

Mentoring is a "hot topic" now in both education and business, and it can be configured in many ways. The emphasis at CCSF has been to encourage peer mentoring (student-to-student mentoring), under the supervision of a faculty sponsor. The outcomes of peer mentoring are beginning to emerge, as faculty sponsors reflect on their projects.

"Everything that happens in mentoring is in the context of the relationship that develops between the faculty sponsor and the mentor, and the mentor and mentee," says **Myrna Quan Holden**, Mental Health Counselor and member of the Mentoring and Service-Learning Advisory Committee. "The relationship



Mee Mee Lee (right) is mentor to Stephanie Liou (left) in Mike Solow's chemistry course. Looking on is Robert Frederick.

seems to be key to a successful outcome for students."

We find that students who might hesitate to seek out a faculty member during office hours will often take advantage of the services of a peer mentor: someone not so different from himself or herself, who has already passed the course, who is perceived as someone approachable, and someone who has learned to focus and budget time successfully. There are a wide array of resources for students here at City College, many that students don't know about or may be hesitant to use, and peer mentors, with faculty supervision and training, may be quite effective in encouraging mentees to use referrals to resources.

**Mike Solow**, who has been sponsoring a chemistry mentoring program for three semesters, says that "the focus of the program has been helping students in

Chemistry 101A, a course with a historically low student success rate and a requirement for students entering many scientific and professional programs. A recent study of the students participating in the mentoring program showed that they had experienced success at nearly double the rate of the students as a whole in the course."

Dr. Solow continues, "The ways in which participants benefited from mentoring varied depending on the student's individual needs. For example, students that were new to CCSF benefited through assistance in developing a social network at the college. Students that lacked motivation were encouraged to see the connection between success in Chemistry 101A and their career and personal objectives. Students that felt overwhelmed by the course had their

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Meet Trustee Julio J. Ramos March 21

City College of San Francisco Trustee Julio J. Ramos will be on the Phelan Avenue campus to meet with classified staff on Wednesday, March 21, from 11:30 A.M. to 12:30 P.M. in Visual Arts 115. All are welcome to attend.

Mentoring and student success

Continued from Page 1

accomplishments praised, and gradually developed a greater sense of confidence in themselves.”

Most mentors work outside of class with their mentees. **Judy Hubbell**, however, sponsor of a mentoring program in voice and piano for the past three semesters, has mentors in her classroom working on such areas as linguistic skills in foreign languages, breathing techniques, staging, and performance stress management. Ms. Hubbell says, “Although certain students may be designated as mentors, I have discovered that a more democratic classroom continues to bring more areas of expertise to my classes. Everyone in fact starts to help each other, and the classroom becomes a place where students learn more than music and singing. Every student starts exploring their own creativity and problem solving skills. They all then become more motivated, self-actualized learners.”

“Mentoring has opened up avenues of teaching and learning to me that were less available in the more traditional, autocratic classroom style. As a teacher of a complicated subject that involves multi-tasking, I feel that the process of having a more open classroom has lifted the burden of teaching so many students at once.



Damion Valdes (right) is mentor to Natalie Larsen in Judy Hubbell's voice class.

With the mentors' help both within and outside of the classroom, I myself have more energy and can do a better job as a teacher.”

A new Request for Proposal will be out in April. Dean Chong adds, “Next semester the Office of Mentoring and Service-Learning hopes to encourage new projects aimed at increasing student success in the areas of basic skills, certificate completion, and transfer.” Projects in both mentoring and service-learning will be encouraged. For further information please contact **Nina Gibson**, 239-3771, [ngibson@ccsf.org](mailto:ngibson@ccsf.org).

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Parking tight March 16

City College's first annual Counselor Conference is slated for Friday, March 16 from 8 A.M. to 2 P.M. Because of this it is anticipated that parking on campus will be more difficult than usual, so employees are advised to arrive early.

Visit the library during the month of March and enjoy children's art from the Art Program at Lakeshore Elementary School in San Francisco and the CCSF Mission Science Workshop in the *Be a Teacher* installation on the main floor.

Librarians **Kate Connell** and **Bonnie Gratch** have assisted Teacher Prep Coordinator **Kathleen White** in creating a visual display for the teaching profession in the library! Please encourage students interested in becoming a teacher to visit both the library and the Teacher Prep Center, located in Batmale 234B.

The Center, funded by a grant from the California Community Colleges Chancellor's Office in Sacramento is designed to develop a teacher recruitment and preparation program at the Community College level in San Francisco. This project is articulated with San Francisco State University and the San Francisco Unified School District and works to encourage high school and community college students to consider teaching as a career.

A new School-to-Career Pathway at Lincoln, McAteer and Wallenberg high schools has just been established and a partnership with AmeriCorps provides opportunities for community service in San Francisco preschool and elementary schools. Currently, 28 students are working in 14 San Francisco elementary and preschools and receiving course credit, AmeriCorps stipends, work-study funding and classroom pre-service credential credit and support from San Francisco School Volunteers.

SFSU Dean of Education Dr. **Jacob Perea** and members of the Child & Adolescent Development Advisory Committee at

### ***City Currents ONLINE***

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SFSU and **Deanna Abma**, Articulation Officer at CCSF have been helpful in improving articulation opportunities for CCSF students as they transfer to SFSU. Three new courses have been developed for this population and four more will be introduced to the curriculum committee this Spring.

The Teacher Prep Center will soon be housed with the California Early Childhood Mentor Teacher Program and the Early Childhood Career Center to provide a "one-stop" for students interested in working with children and unsure of permit, licensing, testing, coursework and credentialing requirements in California. Additionally the CBEST test will soon be administered at a CCSF site, so credential candidates will be able to access CBEST test information at the Teacher Prep Center.

Future activities for the Teacher Prep Center include developing a system of peer and teacher mentoring, in conjunction with **Nina Gibson** and the CCSF Office of Mentoring and Service Learning, hosting targeted workshops and seminars for credential and transfer candidates on issues specific to teacher preparation, finalizing the new brochure on Teacher Prep services and resources, and continuing work with **Fabio Saniee**, Engineering Dept., on his project that focuses on the recruitment and preparation of teachers in the math and science areas that utilizes the Mission Science Workshop at Mission Campus as a backdrop for teacher preparation.

Students that represent the diversity of the San Francisco elementary school population are specifically targeted. Because there is a critical state-wide teacher shortage, urban areas like San Francisco are particularly hard hit, due to rising housing costs and the scarcity of credentialed candidates.

To be added to the mailing list, call **Kathleen White** at (415) 239-3890.

### JOHN ADAMS CAMPUS

## Women's History Month activities are announced

John Adams Campus will offer several events in observance of Women's History Month during March. All events will be held in Room 202, 1860 Hayes St.

**Leslie Simon** of the Women's Studies Dept. will offer the workshop *Promoting Healthy Relationships*, **Wednesday, March 14** at 11 A.M.

Author **Annette Madden** will present a reading from her book *In Her Footsteps: 101 Remarkable Black Women from the Queen of Sheba to Queen Latifah*, **Wednesday, March 21** at 12:15 P.M. Madden also will be available to autograph her book.

*Women's History Month Contest Prize Give-A-Way and Celebration* will be **Wednesday, March 28** at 12:15 P.M.

All events are organized by the John Adams Student Council and the John Adams Library. For further details, telephone (415) 561-1946.

## Be a presenter at Fall Flex Days

Speakers are wanted for Fall Flex Days by the Office of Professional Development. Among the topics being sought are: Diversity Awareness, including Disability, Homophobia, Gender Bias, Racism, Cultural Background, Multiculturalism, Ethnicity and Language Barriers; Communication; Financial Management; Student Learning and Success; and Computer-Based Training

If you are interested or know someone who would like to present during the Flex Days, complete the form on page 10 of this issue of *City Currents* or telephone **Mia Nguyen** at (415) 241-2356.

## CDPC to offer workshops on interviewing skills for Asians

Please inform your students that the Career Development and Placement Center (CDPC) will offer workshops on "Interviewing Skills for Asian American and Pacific Islander Students." The dates will be **Wednesday, March 21** and **Monday, April 16**. Both will take place from 12 NOON to 2 P.M. in Room 304 of the Louise and Claude Rosenberg, Jr., Library and Learning Resource Center.

Students can sign up at the Career Development and Placement Center in Science 127 or call (415) 239-3117. For further information, please contact **Josephine Ubungen** or **May Ng** at the above number.

## Italian Film Festival to screen *Marianna Ucria* on March 20

There are three more installments to the seventh Italian Film Festival being held during the Spring 2001 semester. None of the movies have been shown before at the Festival. Admission to all of the films will be free of charge. Each film has English subtitles. All screenings will begin at 1 P.M. in Room 305 of the Louise and Claude Rosenberg, Jr., Library and Learning Resource Center on the Ocean Avenue Campus.

The films will be:

*Marianna Ucria*, on **Tuesday, March 20** — **Dacia Maraini's** acclaimed historical novel about a Sicilian noblewoman's self liberation in the early 18th century takes wing in a repressed world of unmentionable secrets, a world filled with sumptuous period costumes and stunning Italian settings. Marianne struggles into adulthood for love and self respect is an inspiration to women everywhere. Directed by **Roberto Faenza**, 1996. Stars **Emmanuelle Laborit, Philip Noiret**. Running time: 100 minutes.

*La Prima Volta (The First Time)*, on **Tuesday, April 24** — Interwoven love stories explore the tumultuous emotions

## Café Musée offers program in French on 'Painting Myths and Metaphors'

*Representations of Representation: Myths and Metaphors of Painting* will be the topic of discussion **Saturday, March 17** at the Café Musée event scheduled for 9:30 A.M. to 12:30 P.M. in Room 208 of the Student Union Building on the Phelan Avenue Campus.

**Renée Morel**, CCSF French instructor and advisor to the student club Café Musée, will give a slide presentation and lead the discussion in French. The event is open to everyone. A donation of \$2 is suggested.

"How have painters represented their art throughout the centuries?" asks Morel. "From Narcissus to Medusa, what myths have they invented to convey out-consuming passion for images, their powers of fascination and their danger? From what window, symbol of transparency, hence, objectivity, to the mirror, equated with illusion, what metaphors have they used to spell out what is at stake in any representation?"

Morel continues, "In their amazing variety, how do these pictorial themes raise philosophical questions about the self and the other, the nature of reality, desire, the passage of time, and death?"

Café Musée is an officially recognized CCSF club which organizes regular museum tours in the Bay Area which are conducted all in the French language. Among upcoming events will be visits to the California Palace of the Legion of Honor in April and May which is hosting an exciting show titled *Toulouse-Lautrec and the Spirit of Montmartre: 1876-1905*. Café Musée will have a slide presentation on Lautrec on **Saturday, May 5** at CCSF.

and varying situations of six adolescents' first experiences. For some it is unforgettably beautiful; for others it is something to forget as soon as possible. These six stories, full of rich details of each character's family, friends, school and work, create a vivid portrait of the emotional lives of today's youth. Directed by **Massimo Martella**, 1998. Stars **Micaela Rammazzotti, Massimo Vivo, Silvia Barone, Alesia Fugardi, Federico**. Running time: 110 minutes.

*La Parola Amore Esiste (Notes of Love)*, on **Tuesday, May 8** — Angela wrestles with her deepest fears in her search for Mr. Right. But, despite her having to put up with psychoanalysts, disturbed friends and overly obliging mother, the man of her dreams is not far off. In this investigation in the language of love, you have to take your feelings seriously to avoid falling victim to them. Directed by **Mimmo Calopresti**, 1997. Stars **Valeria Bruni Tedeschi, Fabrizio Bentivoglio, Gerard Depardieu**. Running time: 87 minutes.

For further details, contact **Claudio Concini** at (415) 239-3221.

### Contributors can edit galley proofs of 2001-02 catalog

**Jerry Dear**, Catalog Editor, reminds all contributors to the 2001-02 CCSF catalog that they can examine the galley proofs containing the information they edited during the following viewing schedule: **March 12, 13 and 15 from 7:30 a.m. to 3 p.m. in Cloud Hall, Room C308E.**

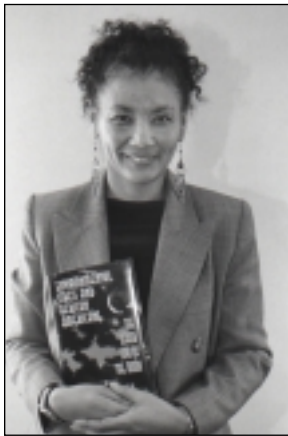
"Changes (if any) should be minor (e.g., not require adding many lines of text)," says Dear.

If you have any questions, telephone Dear directly at 239-3391.

## City College of San Francisco celebrates Black History Month



Veronica Hunnicutt (center), Dean of the Southeast Campus, poses with the historic African American couple, Audley and Josephine Cole. Mr. Cole, is the first African American man hired by the San Francisco MUNI (1942). Mrs. Cole is the first African American woman teacher hired by the San Francisco Unified School district (1944). The Southeast Campus library, the Josephine Cole Library, was named after her in 1992.



Dr. Grace Carroll, nationally recognized researcher and trainer in cultural/ethnic diversity, talked about her latest book, *The Other Side of the Moon: Environmental Stress and African Americans* at a luncheon February 28. The talk was coordinated by Bernice Brown, Dean of CalWorks Education & Training, and Glenn Nance, Chair, African American Studies Department.



Lee Winters, musician, entertains the audience on his kalimba, an African thumb piano at a Black History celebration at Southeast Campus.

Photos by Pat Moore

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## Incorporating multicultural awareness in the classroom

By Debra Liu

ESL Instructor, Chinatown/North Beach

What do you do if a student expresses stereotypic and derogatory attitudes about another ethnic group? Or makes disparaging remarks about gays or homeless people.

Eight ESL instructors at CCSF — **Rick Kappra** (Mission), **Timotha Doane** (Phelan), **Sonja Franeta** (Alemany), **Vivian Ikeda** (Alemany), **Randy Laroche** (John Adams), **Debra Liu** (Chinatown), **Pat Mitchell** (Chinatown), and **Julie Thomas** (Mission) — took up the challenge. They recognized that textbooks seldom reflect the cultural diversity of the larger society where we teach. We chose topics that we wanted to bring into our non-credit and credit classrooms, ranging from general stereotypes to homelessness, gays and lesbians to African-Americans and Asian-Americans, and created lessons for Beginning and Intermediate level students. Funded by a 231 Grant from the California Department of Education, we entitled our effort *Building Bridges - Celebrating Diversity*. The material was compiled into binders which are located at each campus and available for use by all faculty.

This collaborative effort has also given instructors across the CCSF system a chance to develop a close working relationship. The project team has met on campus and at each other's homes, and shared food, ideas and creative energy. The team has conducted workshops at Mission Campus, a Northern Regional CATESOL conference, and at Laney College on the process of creating the materials as well as the lessons themselves. Workshop attendees have been enthusiastically receptive to the presentations and eager to start developing materials at their own institutions.

This April, we will present *Building Bridges - Celebrating Diversity* at a workshop at the annual CATESOL conference in Ontario, Calif., and at a pre-conference institute entitled "Tackling Tough Topics."

All who are interested in a preview of the workshop are welcome to attend a presentation at the Chinatown/North Beach Campus on Thursday, **March 15**, in Room 101 from 3 to 4:30 P.M.

## Technology Learning Center workshops

The Technology Learning Center will offer the following workshops during March.

*CCSF Web Email*, **March 26**, 2:15-4:15 P.M., R210 [Rosenberg Library, Phelan Campus]. This workshop will show you how to use the Web mail system.

*Global Reach/Asian Resources*  
**March 29**, 1:30-2:30 P.M. R414 [Rosenberg Library, Phelan Campus]. Explore web resources pertaining to East and Southeast Asian peoples, cultures and history.

*Asian American Information*, **March 29**, 2:30-3:30 P.M., R414 [Rosenberg Library, Phelan Campus]. Scholarly and community resources will be featured in this exploration of English language web resources pertaining to Asian Americans.

*Interactive Forms, Part 1*, **March 27**, 2:15-4:15 p.m., R210 [Rosenberg Library, Phelan Campus]. Learn how to set up Student Information and Sample Quiz/Self Test forms.

*Interactive Forms, Part 2*, **March 29**, 2:15-4:15 P.M., R210 [Rosenberg Library, Phelan Campus]. Learn to install and manage scripts to send a thank you web page to anyone responding to your form, and to send information from a form to a file and/or email.

For prerequisites and more detailed descriptions, check the web site at [www.ccsf.org/tlc/](http://www.ccsf.org/tlc/)

## Faculty Assn. plans retirement party

The Faculty Association will be holding its regular semester meeting on **Wednesday, March 21**, at 2:30 P.M. in the Pierre Coste Dining Room. The major agenda item will be the planning of the Retirement Party. All are welcome. For details call **Tannis Reinhertz** at 239-3435 or **Cynthia Dewar** at 239-31301.

### ESL faculty sets book sale

ESL faculty will be putting on a book sale on **March 21 and 22** from 10 AM to 3 PM in Batmale 422. New and used ESL textbooks and some fiction will be available. All proceeds will benefit the ESL Scholarship Fund.

### Study Abroad this summer

Please let your students know that there is still space available in the Summer 2001 Study Abroad programs taught by CCSF faculty. They are:

*From Reefs to Rainforests, Ecology in Australia*, June 30 to July 16, taught by **Calvin Hom**, Biology.

*Matriarchs, Monasteries and Mountains, Anthropology in Southwestern China*, June 23 to July 16, taught by **Bob Jones**, Behavioral Science and Asian Studies.

*From Mountains to Monuments, Urban Ecology and Art History in Italy*, June 9 to July 4, taught by **Ed Bedecarrax**, Biology and **Linda Reynolds**, Art.

*Spanish Conversation and Culture in Oaxaca, Mexico*, June 23 to July 17, led by **Sharyn Kuuisto**, Foreign Languages.

All of the above programs offer courses that fulfill general education requirements and are transferable to the CSU and /or UC systems.

For further information or a brochure and application, contact **Jill Heffron**, Study Abroad Coordinator, by phone (239-3778), email ([jheffron@ccsf.org](mailto:jheffron@ccsf.org)) or stop by Cloud Hall, Room 212.

## New Fulbright program stresses curriculum and faculty development

Fulbright is offering a new program which is designed to provide U.S. faculty and professionals with opportunities to collaborate with professional counterparts on curriculum and faculty development, institutional planning and variety of other activities. This program, called the "Fulbright Senior Specialist Program" will award grants ranging from two to six weeks in length.

During the first year of the program, applications will be accepted in the following fields: Anthropology and Archaeology, Business Administration Communications and Journalism, Economics, Education, Environmental Science, Information Technology, Law, Library Science, Political Science and Public Administration, Sociology and Social Work, U.S. Studies, i.e. Art, Art History, Dance, History, Literature, Music, Popular Culture and Theater, Urban Planning.

Grants are available to Africa, Sub-Saharan, East Asia and The Pacific, Europe, Middle East and North Africa,

Newly Independent States, South Asia and the Western Hemisphere.

Applicants must be U.S. citizens with a Ph.D. or equivalent professional/terminal degree. Grants awarded will include travel and per diem, plus a \$200 per day honorarium. For further information, visit the website [www.iie.org/cies/specialists](http://www.iie.org/cies/specialists)

### Professional dance couples will hold classes at CCSF

**Stephan and Denise Krauel** will teach an International Cha-Cha class on **Monday, March 19** from 3 to 4 P.M. in the lower level of the Student Union.

**Dima and Olga Sukachov** will teach an International Jive class on **Saturday, March 24** in the lower level of the Student Union.

The cost of each class will be \$5 in advance. Day of class admission will be \$7 for students and \$10 for the general public. For more information telephone Rhythms CCSF Ballroom Dance Club at (415) 239-3070, extension 16.

# Official Minutes of the Academic Senate Executive Council

Ocean Avenue Campus, Rosenberg 518 — 2001 February 7

## COUNCIL MEMBERS PRESENT

Ray Berard, Don Cate, Ophelia Clark, David Doré, Mark Fan, Lauri Fried-Lee, Jennifer Hammer, Sue Homer, Craig Kleinman, Emilie Krustapentus, Christopher Kox, Randall Laroche, Susan Lopez, Barry Lynch, Antonio Martinez, Toni Mester, Francine Podenski, Chris Shaeffer, Frederick Teti, Roland Trego, Diana Verdugo, David Yee

## COUNCIL MEMBERS ABSENT

Sylvia Buford, Joshua Law, Alliene Lawson, Elliott Osborne, Alvin Randolph, Karen Saginor

## OTHER SENATE MEMBERS PRESENT

Ann Clark, Madeline Mueller

## GUESTS

Attila Gabor, Clara Starr

## I. CALL TO ORDER

President Ophelia Clark called the meeting to order at 2:41 P.M.

## II. ADOPTION OF AGENDA

The agenda was adopted as amended without objection.

## III. APPROVAL OF MINUTES

### A. Plenary Session

The minutes of the Plenary Session on January 16 were approved without objection as reported by the secretary.

### B. 2001 January 24

The minutes of 2001 January 24 were approved as amended without objection.

## IV. ANNOUNCEMENTS

Council member Fan announced that the John Adams Campus will host several events in honor of Black History month. Council member Verdugo announced that EOPS has many supply packs available for qualifying students. She announced also an upcoming meeting of the Human, Civil, and Women's Rights Committee of AFT2121.

President Ophelia Clark announced that the Statewide Senate is seeking nominations for the Stanback-Stroud Diversity Award for faculty working to promote student success diverse populations.

Secretary Frederick Teti announced that

the Bipartite Committee on Graduation Requirements will meet at 3:30 P.M. on Wednesday, February 14, in Rosenberg 518. He encouraged Council members to attend, and to prepare by reading the appropriate section of the College Catalog.

## V. OFFICERS' REPORTS

### A. President

President Ophelia Clark and Council member Cate reported from the 65th Anniversary Committee. It now seems likely that CCSF will be offered use of the City Hall rotunda gratis or at considerable discount. The anniversary event will be combined with the Hotel and Restaurant Foundation's *Wok on the Wild Side*.

Clark read from a Human Resources memo about full-time hiring. There will be 103 positions, 54 of which are tenure-track, 17 new plus 37 replacements.

Clark, First Vice President Yee, and Senate member Mueller attended a meeting of the managers of the major cost centers. They were concerned that there may have been changes between the Annual Plan used at this meeting and the Annual Plan approved by the Board.

### B. First Vice President

First Vice President David Yee reported that he attended on Saturday a meeting of the joint UC/CSU/CC Senate Impact Project. The Project's goal is to smooth transfer by creating a common understanding of lower-division preparation. He encouraged faculty to attend in the future.

### C. Second Vice President

Second Vice President Lopez said that many faculty seem to have the impression that enrollment growth is slowing or declining. Given that situation, she reported that she had tried to find out if CCSF was doing additional publicity in order to market the college to the individuals and populations that are harder to reach. She said that she was surprised to find that it seemed that publicity efforts remained pretty much consistent with previous years and that special projects may have even decreased the money available for usual

publicity efforts. Some Council members brought up retention issues and other root causes of low enrollment. Lopez agreed and said both additional retention efforts and additional publicity were equally necessary to solve the problem.

### D. Secretary

No report.

## VI. UNFINISHED BUSINESS

### A. Proposed Changes to CCSF Application Procedures

Human Resources Director Clara Starr came to discuss possible changes to the faculty application procedure. The proposed changes include reducing the number of recommendation letters from three to two, accepting general letters that do not necessarily address the specific position applied for, and requiring that these letters bear current dates.

Council and Director Starr discussed several questions. There was much interest in learning what features of the process had to be uniform college-wide, what features could be dictated by the department, and which could be determined by the search committee. Council approved by consensus that changes could be made as long as each department had the authority to decide on the number, scope, and age of the recommendation letters.

## VII. NEW BUSINESS

### A. Executive Council Election Materials for 2001-2002

President Clark drew attention to the Council election documents prepared by Senate member Gary Ling and Academic Senate office secretary Angela Donohue.

**2001-02-07-01 MSU (Berard/Yee)** That Council approve the timetables and documents as amended.

**2001-02-07-02 MSU (Berard/Teti)** That Council appoint Senate member Gary Ling as this year's election officer.

### B. Energy Conservation at CCSF

Council discussed issues connected with the impact of the California energy crisis

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**Executive Council Minutes  
February 7, 2001**

*Continued from Page 7*

on City College. These issues included the plans to close the Rosenberg Library on Sundays, the availability of travel funds, the effectiveness of the College's energy conservation plans, and the status of departmental supply budgets.

**2001-02-07-03 MSU (Yee/Lopez)** Whereas California is currently in an energy crisis, and

Whereas, Conservation of energy resources, especially fossil fuels, is in the best interest of all, be it

Resolved, That the Executive Council endorse the principle of energy conservation at CCSF and encourage the College community to make every effort to reduce energy use when possible.

**VIII. SPECIAL ORDER OF BUSINESS**

**A. Shared Governance Office**

CCSF Shared Governance Coordinator Attila Gabor appeared by invitation. He gave a presentation on the history and status of the Shared Governance structure. Council asked questions about the charts and the process. The Shared Governance website is regularly updated with changes to the Master Planning Calendar and minutes from the various Committees. Gabor has tried to track Committee membership online, but rapid changes make it difficult to do so. Council commended Gabor for his work on Shared Governance.

**IX. COMMITTEE APPOINTMENTS**

**2001-02-07-04 MSU (Yee/Berard)** That Council appoint the following faculty as recommended by the Committee on Committees.

Banner Advisory Committee: David Yee (Physics); Rose Endres (CIS)

Search Committee for Dean of Science and Mathematics: Rose Endres (CIS)

Search Committee for Dean of Instructional Faculty Support and Scheduling: Maria Franco (Counseling)

**X. ADJOURNMENT**

The meeting was adjourned at 5:00 P.M.

Respectfully submitted by  
Frederick Teti

**Nomination process for Executive Council**

Nominations are now open for the 2001-2003 term of office on the Executive Council of the Academic Senate. There are fourteen (14) vacancies, each of which are for two-year terms. Note: if any of the fifteen (15) members whose terms expire in Spring 2002 (see below) resign before the seating of the new Council, their term(s) will be completed by the runners up in this election, starting with the person ranked 15th in number of votes received and proceeding in order of decreasing vote number until all the vacant positions are filled.

Nominations for Council membership are made by petition (over for Petition form). Each petition must be endorsed by three (3) members of the Senate and must include the signed acceptance of the nominee. In addition to the petition, each nominee may include a statement of NO MORE than 25 words to be included with the ballot. Longer statements will be edited or omitted.

The following Council members will serve the second year of a two-year term during 2001-02:

**Don Cate** (Theater Arts), **Ophelia Clark** (Business), **Jennifer Hammer** (ESL), **Suzanne Homer** (Social Science), **Christopher Kox** (Library), **Emilie A. Krustapentus** (ESL), **Randall E. Laroche** (ESL), **Alliene Lawson** (Career Develop.), **Barry Lynch** (Auto/Trade), **Francine Podenski** (Broadcast), **Karin Saginor** (Library), **Chris Shaeffer** (Trans. St.), **Frederick Teti** (Math), **Roland Trego** (ESL), **David Yee** (Physics)

The following Council members have served two consecutive terms and are ineligible to run: **Raymond J. Berard** (Auto/Trade), **Lauri Fried-Lee** (ESL), **Alvin Randolph** (Counseling)

Candidates should be aware of the following provisions of the Constitution.

ART III (Constitution): The Council shall consist of 29 members elected at large, subject to the following provision: that no more than three Senate members from a department, as defined in the Bylaws, shall serve on the Council at one time, except ESL, which shall have no more than six.

ART IV (Constitution): A candidate for membership on the Council must be nominated by written petition of three Senate members and must accept the nomination in writing on the petition. For public information, petitions will be posted at the Academic Senate office on the day they are received. The balloting must be completed at least four weeks before the end of the semester.

If at the time for nominations to close, the number of candidates does not equal twice the number of vacancies to be filled, the Council or the Election Commission shall postpone balloting one week, during which time additional candidates may be nominated upon the written petition of one Senate member and the written acceptance of the candidate. The postponed balloting shall then take place regardless of the number of candidates.

**PETITIONS AND CANDIDATE STATEMENTS MUST BE RECEIVED BY  
NOON FRIDAY, MARCH 16, 2001.**

(See Page 9 of this issue of *City Currents* for a copy of the Petition Form)

ACADEMIC SENATE

# PETITION FOR NOMINATION

The undersigned Senate members nominate \_\_\_\_\_  
(please print full name)

to serve as a member of the Executive Council of the Academic Senate for a two-year term commencing at the end of the Spring 2001 semester.

THREE SIGNATURES ARE REQUIRED.

PRINT NAME

SIGN NAME

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

I AGREE TO BE A CANDIDATE FOR THE EXECUTIVE COUNCIL OF THE ACADEMIC SENATE AND TO SERVE IF ELECTED.

\_\_\_\_\_  
(signed)

Date \_\_\_\_\_

Box Number/Campus \_\_\_\_\_

Department \_\_\_\_\_

Office Phone \_\_\_\_\_

Home Phone \_\_\_\_\_

Candidate's statement: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

STATEMENTS OF MORE THAN 25 WORDS WILL BE EDITED OR OMITTED.

NOMINATION PETITION AND CANDIDATE'S STATEMENT (NO MORE THAN 25 WORDS)

MUST BE RECEIVED BY NOON FRIDAY, MARCH 16, 2001.

RETURN THIS FORM TO:

ELECTION COMMISSION, ACADEMIC SENATE, E202

# Professional Development Office

31 Gough Street, #31, San Francisco, CA 94103

Telephone 415. 241.2346 • Fax 415. 241.2371

<input type="checkbox"/> Denied	<input type="checkbox"/> Pending	<input type="checkbox"/> Approved	Entered
Date _____	Event _____		
CRN _____	Time _____	Place _____	

## WORKSHOP PROPOSAL FORM

**1** **Presenter's Information:**  
 Presenter's Name\* \_\_\_\_\_ Total Fee \_\_\_\_\_  
 Job Title (to be published) \_\_\_\_\_  
 SS# – Tax ID# \_\_\_\_\_ Email \_\_\_\_\_  
 Contact Person \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_  
 \*If more than one presenter, please list them on a separate sheet. Include job titles and phone numbers.

**2** **CCSF Employee?**  
 Yes CCSF Mailbox \_\_\_\_\_ Phone \_\_\_\_\_ Fax \_\_\_\_\_  
 No Company/Organization \_\_\_\_\_  
 Street \_\_\_\_\_  
 City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

**3** **Workshop Description:**  
*Please attach the Title and a 1-2 paragraph workshop description to be published in the program booklet.*

**4**

<b>Target Group:</b>	<b>Diversity Related Issue:</b>	<b>Professional development:</b>
<input type="checkbox"/> Faculty	<input type="checkbox"/> Disability <input type="checkbox"/> Homophobia	<input type="checkbox"/> Communication Skill <input type="checkbox"/> Financial Management <input type="checkbox"/> Organizational
<input type="checkbox"/> Classified	<input type="checkbox"/> Gender Bias <input type="checkbox"/> Racism	<input type="checkbox"/> Customer Service <input type="checkbox"/> Health & Safety <input type="checkbox"/> Self-Esteem
<input type="checkbox"/> Administrators		<input type="checkbox"/> Departmental <input type="checkbox"/> Instructional <input type="checkbox"/> Technological
<input type="checkbox"/> All		

**5**

**Workshop Date:**  Flexible (any day during Flex)  During Flex on (Specific Date) \_\_\_\_\_  
 Not on Flex Day (Independent Flex Credits on Specific Date) \_\_\_\_\_

**Hours required:**  1.0  2.0  3.0  More: \_\_\_\_\_

**Time preferred:**  Open  Morning  Afternoon  Evening  Specific Time \_\_\_\_\_

**Equipment:**  NONE  Overhead  TV/VCR  Slide Projector  Easel & Markers  Flip Chart

**Computer needs:**  NONE (I don't need any/I will make my own arrangements)  Yes (specify) \_\_\_\_\_

**Room request:**  NONE  I prefer to be in Room (No.): \_\_\_\_\_  I'll reserve my own Room (No.) \_\_\_\_\_

**Pre-registration?**  NONE  Yes  No \_\_\_\_\_ Maximum No. of participants allowed: \_\_\_\_\_

### Computer Requests

All computer requests will be submitted to ITS and other technical computer support staff. If a problem arises or your computer needs cannot be met, your workshop may be cancelled or moved to another date. You will be notified immediately. If you have questions, please contact the office at (415) 241-23446

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## MENUS — WEEK OF MARCH 12 – 16, 2000

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### BREAKFAST – TASTE BUDS — 7:30–9:50 A.M.

Eggs • Breakfast Meats • Pancakes • Waffles • French Toast • Cereals • Pastries • Juices • Coffee • Tea

### LUNCH — PIERRE COSTÉ ROOM (PCR) — 11:15 A.M.–12:30 P.M.

#### Monday, March 12

Luncheon Plate Du Jour: Meat Loaf with Country Gravy • Mashed Potatoes • Peas and Carrots  
PCR Special: *Italian Week: Rabbit, Beef and Chicken* • Soup: Old Fashioned Split Pea

#### Tuesday, March 13

PIERRE COSTÉ ROOM CLOSED FOR TRAINING

#### Wednesday, March 14

Luncheon Plate Du Jour: Italian Lasagna • Zucchini with Fine Herbs • Glazed Sliced Carrots  
PCR Special: *Italian Week: Rabbit, Beef and Chicken* • Soup: Pasta and Fagioli

#### Thursday, March 15

Luncheon Plate Du Jour: Turkey Tetrazzini • Banana Squash  
PCR Special: *Italian Week: Rabbit, Beef and Chicken* • Soup: Corn Potato Chowder

#### Friday, March 16

PIERRE COSTÉ ROOM CLOSED FOR A SPECIAL FUNCTION

### LUNCH — CAFETERIA — 11 A.M.–1:15 P.M.

#### Monday, March 12

Meat Loaf with Country Gravy • Mashed Potatoes • Peas with Pearl Onions • Corn O'Brien  
Sunfish Filet Meuniere • Soup: Chicken Noodle

#### Tuesday, March 13

Broiled Teriyaki Chicken 'Sesame' • Steamed Rice • Stir-Fried Vegetables • Creamed Spinach  
Pork Adobo • Soup: Old Fashioned Split Pea

#### Wednesday, March 14

Italian Lasagna • Zucchini with Fine Herbs • Glazed Sliced Carrots • Brussels Sprouts  
Chile Colorado • Rice with Beans • Soup: Pasta and Fagioli

#### Thursday, March 15

Turkey Tetrazzini • Banana Squash • Italian Style Lima Beans  
Veal Piccata • Roasted New Potatoes • Soup: Corn Potato Chowder

#### Friday, March 16

Calamari Steak with Remoulade Sauce • Southern Fried Potatoes • Braised Fennel  
Corned Beef and Cabbage • Mixed Vegetables • Soup: Manhattan Chowder

### DINNER — CAFETERIA — 5:45–7 P.M.

A la Carte Salad Bar available Monday through Thursday evening

#### Monday, March 12

Stuffed Pork Chops with Apple Brown Gravy • Corn Fritters • Broccoli Saute  
Soup: Chicken Noodle

#### Tuesday, March 13

Snapper Dore with Lemon Caper Butter • Pasta with Garlic and Herbs • Grilled Mixed Vegetables  
Soup: Old Fashioned Split Pea

#### Wednesday, March 14

Cassoulet French Stew of White Beans and Assorted Meats • Vegetable Medley  
Soup: Pasta and Fagioli

#### Thursday, March 15

Coq au Vin • Rice Pilaf • Creamed Spinach  
Soup: Corn Potato Chowder

# Master Planning Calendar

March 12 -- April 6, 2001

Rev. 3/07/2000 (Subject to change without prior notice)

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<p><b>12</b> 1:30 p.m. Matriculation Advisory (C-334)</p> <p>2:00 p.m. College Level Learning (A-308)</p>	<p><b>13</b> 2:30 p.m. Parking/Transportation (E-200B)</p> <p>3:00 p.m. Classified Senate (B-307)</p> <p><i>Curriculum Committee Proposal Due Date</i></p>	<p><b>14</b> 1:30 p.m. Curriculum Committee (C334)</p> <p>1:30 p.m. CalWorks Advisory (E-200B)</p> <p>2:00 p.m. A.S. (SU-208)</p> <p>3:00 p.m. Facilities Review (B-616)</p> <p>6:00 p.m. Cable casting of the Board Meeting (EATV 27)</p>	<p><b>15</b> 2:30 p.m. College Council (PCR)</p>	<p><b>16</b> 1:00 p.m. Cable casting of the Board Meeting (EATV 27)</p> <p><i>End Mid-Term Period</i></p>
<p><b>19</b> 1:00 p.m. Graduation Subcom. (R-206)</p> <p>2:00 p.m. Academic Policies (A-311)</p> <p>2:30 p.m. College Agenda Review (E-200B)</p>	<p><b>20</b></p>	<p><b>21</b> 2:00 p.m. A.S. (SU-208)</p> <p>2:30 p.m. Academic Senate (R-518)</p> <p>6:00 p.m. Cable casting of the Board Meeting (EATV 27)</p>	<p><b>22</b> 12:00 Noon ESS Coordinating Council E-200B</p>	<p><b>23</b> 1:00 p.m. Cable casting of the Board Meeting (EATV 27)</p> <p>1:00 p.m. Works of Arts (R-206)</p> <p>2:30 p.m. Pre-College Learning (C-229)</p> <p><i>Mid-Term Grade Sheets Due</i></p>
<p><b>26</b> 2:00 - 4:00 p.m. Program Review (C-334)</p>	<p><b>27</b></p>	<p><b>28</b> 1:30 p.m. Curriculum Committee (C334)</p> <p>2:00 p.m. A.S. (SU-208)</p> <p>3:00 p.m. Communication Committee (S-127)</p> <p>6:00 p.m. Cable casting of the Board Meeting (EATV 27)</p>	<p><b>29</b> 5:00 p.m. Board of Trustees Closed Session (Gough)</p> <p>6:00 p.m. Board of Trustees Open Session (Gough)</p>	<p><b>30</b> 1:00 p.m. Cable casting of the Board Meeting (EATV 27)</p>
<p><b>April 2</b> 1:00 p.m. Graduation Subcom. (R-206)</p> <p>2:00 p.m. TLTR (R-518)</p>	<p><b>3</b></p>	<p><b>4</b> 2:00 p.m. A.S. (SU-208)</p> <p>2:15 p.m. Transfer Issues (R-206)</p> <p>2:30 p.m. Academic Senate (MIS)</p> <p>3:00 p.m. Facilities Review (B616)</p>	<p><b>5</b> 2:00 p.m. PBC (R-518)</p>	<p><b>6</b> 1:00 p.m. Cable casting of the Board Meeting (EATV 27)</p> <p><i>Curriculum Committee Proposal Due Date</i></p> <p>Board Resolution Due Date</p>

Calendar is regularly updated by the Office of Shared Governance. To submit meeting notices call Attila Gabor at 239.3812  
The Master Planning Calendar is available via Internet at [http://www.csf.cc.ca.us/Offices/Shared\\_Governance/](http://www.csf.cc.ca.us/Offices/Shared_Governance/)