

City College of San Francisco
Course Outline of Record

I. GENERAL DESCRIPTION

A. Date of Approval	May 2010
B. Department	Foreign Languages
C. Course Number	CHIN 4B
D. Course Title	Continuation of Intermediate Chinese
E. Course Outline Preparer	Xue Guang Lian
F. Department Chairperson	Thomas Blair
G. Dean	Bruce Smith

II. COURSE SPECIFICS

A. Hour(s)	3 Lecture and 2 Laboratory
B. Unit(s)	3
C. Prerequisite(s)	Chinese 4A or equivalent level
Corequisite(s)	None
Advisories	Not for native speakers of Chinese language, English 93 or 94, or ESL 160 or 82 or Placement in English 96 or ESL 170 or any City College or university foreign language.
D. Course Justification	Standard foundation course for transfer to UC, CSU
E. Field Trip(s)	No
F. Method of Grading	Letter, Pass/No Pass
G. Repeatability	0

III. CATALOGUE DESCRIPTION

Grammar, composition and reading. Practice in speaking and understanding Mandarin. Understanding of Chinese culture.

IV. MAJOR LEARNING OUTCOMES

Upon successful completion of the course, a student will be able to:

- Grasp the essential meaning of learned vocabulary and expressions in a native-like way.
- Compose sentences showing correct word order, through translation and composition.
- Use listening strategies appropriate for engagement in daily activities.
- Sustain communicative conversations in Chinese in everyday situations.
- Analyze language errors and mistakes that are not culturally appropriate.
- Develop ability to narrate, describe and discuss, with paragraph-length connected discourse, both orally and in writing.
- Compare and contrast meaningful events; construct a coherent composition of about 400-450 characters with the aid of a dictionary.

H. Demonstrate the authenticity of applying learned knowledge in culturally appropriate situations.

V. CONTENT

A. Listening & Speaking

1. Targeted pronunciation and tonal practice
2. Reproducing the target language with improved oral fluency
3. Interpreting new phrases from context
4. Listening to the instructor and retelling the main idea with fluency
5. Expressing & replying to concerns
6. Describing unpleasant situations
7. Discussing cause/effect
8. Stating anger and complaints
9. Seeking/providing advice
10. Conducting in-depth interviews

B. Reading & Writing

1. Constructing meaningful sentences with the new vocabulary/phrases
2. Translation from Chinese to English and vice versa
3. Making inference from reading texts and summarizing the main idea
4. Writing:
 - a. Composition writing
 - b. Thanks-you notes
 - c. Invitation cards

C. Grammar

1. Passive construction (Marked vs. unmarked)
2. “Bei” vs. “Ba” construction
3. Compound sentences
4. Cause-and-effect conjunctions
5. Conditional conjunctions and their compound sentences
6. Pivotal constructions
7. Causative sentences
8. Summary of interjections
9. Onomatopoeic words as adverbials or attributives
10. Conjunction of “ji.....you.....”
11. Summary of topic-comment sentences

D. Culture & Language Function

1. Chinese ways of showing concerns
2. Appreciation and gift giving
3. Chinese fortune telling
4. Intro to a few famous modern Chinese prose writers
5. Chinese proverbs

VI. INSTRUCTIONAL METHODOLOGY

1. In class:
 - a. Study and application of grammar rules
 - b. Pronunciation exercises
 - c. Oral reading of dialog and prose

- d. Question and answer exercises
 - e. Individual oral presentation
 - f. General conversational practice in pairs and groups
 - g. Translation of Chinese into English and vice versa
 - h. Readings of cultural information
2. Out-of class:
- a. Study and application of grammar rules
 - b. Memorization of vocabulary
 - c. Questions and answer exercises
 - d. Language laboratory listening and speaking exercises
 - e. Written exercises in workbook
 - f. Directed compositions that synthesizes the knowledge acquired
 - g. Reading of cultural information
- B. Evaluation
1. Performance
- a. Regular and punctual classroom participation
 - b. Class preparation and readiness
 - c. Active participation in class activities
 - d. Successful completion of all assignments on time
 - e. Regular laboratory attendance
2. Quizzes/Tests
- a. Oral: students will speak in Mandarin individually or in pairs/groups. The instructor will assess the student's recall of required vocabulary, mastery of grammatical structures, pronunciation and tones/intonation and fluency of the speech.
 - b. Written: printed quizzes and chapter tests to evaluate the student's mastery of grammar and vocabulary through valid test questions including multiple choice, matching, fill-in, short answers, sentence translation, paragraph response and/or short compositions.
3. Comprehensive final examination
- C. Textbooks and other instructional materials
- 1. Wu, Yu, Zhang, Tian. *Chinese Link, Zhong Wen Tian Di, Intermediate Chinese, Level 2-Part 2*, New Jersey: Pearson, 2008.
Chinese Link Level 2-Part 2 Workbook
 - 2. Supplemental texts:
Supplementary materials as provided by the instructor
 - 3. Visual aids where appropriate and available

VII. Title 5 CLASSIFICATION

CREDIT/DEGREE APPLICABLE (meets all standards of Title 5, Section 55002 (a))