

City College of San Francisco
Course Outline of Record

I. GENERAL DESCRIPTION

A. Date	April 2013
B. Department	Foreign Languages
C. Course Number	CHIN 3A
D. Course Title	Intermediate Chinese
E. Course Outline Preparer	Xue Guang Lian
F. Department Chairperson	Thomas Blair 
G. Dean	Bob Davis 

II. COURSE SPECIFICS

A. Hours	3 Weekly Lecture (52.5 total) 2 Weekly Laboratory (35 total)
B. Units	3
C. Prerequisite(s)	Satisfactory completion of CHIN 2 or exit skills of CHIN 2/2B
Corequisite(s)	None
Advisories	Not for speakers of Chinese language, English 93 or 94, or ESL 160 or 82 or Placement in English 96 or ESL 170 or any City College or university foreign language.
D. Course Justification	Standard foundation course for transfer to UC, CSU
E. Field Trip(s)	No
F. Method of Grading	Letter, Pass/No Pass
G. Repeatability	0

III. CATALOGUE DESCRIPTION

Grammar, composition and reading. Practice in speaking and understanding
Mandarin. Understanding of Chinese culture.

IV. MAJOR LEARNING OUTCOMES

- Upon successful completion of the course, a student will be able to:
- Identify and use appropriate vocabulary and idiomatic expressions in a culturally acceptable way.
 - Recognize and produce sentences showing correct word order, through translation and composition.
 - Comprehend and respond to functional conversation.
 - Demonstrate ability to narrate and describe, with paragraph-length connected discourse, both orally and in writing.
 - Demonstrate ability to write a coherent composition of about 250-300 characters with the aid of a dictionary.
 - Demonstrate ability to apply learned knowledge in culturally appropriate real life situations.

V. CONTENT

A. Listening & Speaking

1. Pronunciation (using the Pinyin system)
2. Interpreting new vocabulary from context
3. Listen to the instructor and retell the main idea
4. Listen and answer questions in the target language
5. Detecting mood, attitude or feeling of speaker
6. Identifying implicit information of speaker
7. Expressing opinion
8. Discussing related topics of the learned materials
9. Conducting interviews
10. Preparing and delivering of a brief oral presentation

B. Reading & Writing

1. Recognizing and writing new vocabulary
2. Translation from Chinese to English and vice versa
3. Answering questions and reading text
4. Paragraph and essay reading and writing

C. Grammar

1. Directional Complement
2. “Ba” structure
3. “Yi mian...yi mian...” construction
4. “Bi ru” as “for example”
5. Summary of measure words
6. Summary of conjunctions
7. Resultative Complement
8. Aspect marker “le”, “zhe” and “guo”

D. Culture & Language Function

1. Housing Reform in China
2. Travel in China
3. Moving celebrations & taboos
4. Peking opera
5. Chinese calligraphy
6. Chinese proverbs, poems and culture notes

VI. INSTRUCTIONAL METHODOLOGY

A. Assignments

1. In-class assignments:
 - a. Study and application of grammar rules.
 - b. Pronunciation exercises.
 - c. Oral reading of dialog and prose.
 - d. Question and answer exercises.
 - e. Individual oral presentation.
 - f. General conversational practice in pairs and groups.
 - g. Translation of Chinese into English and vice versa.
 - h. Readings of cultural information.
2. Out-of-class assignments:
 - a. Study and application of grammar rules.
 - b. Memorization of vocabulary.

- c. Questions and answer exercises.
 - d. Language laboratory listening and speaking exercises.
 - e. Written exercises in workbook.
 - f. Directed compositions that synthesizes the knowledge acquired.
 - g. Reading of cultural information.
- B. Evaluation
- 1. Performance
 - a. Active participation in class activities
 - b. Successful completion of all assignments on time
 - c. Regular laboratory usage
 - 2. Quizzes/Tests
 - a. Oral: students will speak in Mandarin individually or in pairs/groups. The instructor will assess the student's recall of required vocabulary, mastery of grammatical structures, pronunciation and tones/intonation.
 - b. Written: printed quizzes and chapter tests to evaluate the student's mastery of grammar and vocabulary through valid test questions including multiple choice, matching, fill-in, short answers, paragraph response and/or short compositions.
 - 3. Comprehensive written final examination on syntax, grammar and themes studied during the semester.
- C. Textbooks and Other Instructional Materials
- 1. Liu, Yao, *Integrated Chinese, Level 1-Part 2, Simplified Characters Textbook, 3rd ed.*, Boston: Cheng and Tsui, 2009., (textbook and workbook).

VII. Title 5 CLASSIFICATION

CREDIT/DEGREE APPLICABLE (meets all standards of Title 5. Section 55002 (a))