

CITY COLLEGE OF SAN FRANCISCO
COURSE OUTLINE

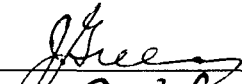
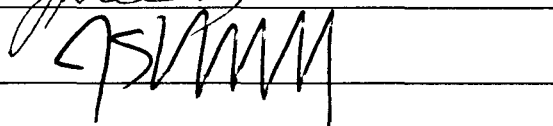
DATE: Spring 1998

DEPARTMENT: Foreign Languages

COURSE & NUMBER: Chinese 3A - 3B

COURSE TITLE: Intermediate Chinese

COURSE OUTLINE PREPARED BY: Doris Sze Chun

DEPARTMENT CHAIR SIGNATURE: 
DEAN'S SIGNATURE: 

I. COURSE SPECIFICS

- A. TITLE: Intermediate Chinese
- B. HOURS/WEEK: 3 lecture hours and 1 laboratory hour each course
- C. UNITS: 3 units each
- D. PREREQUISITES: CHIN 3A: CHIN 2 or 2B or demonstration of 2/2B exit skills
CHIN 3B: CHIN 3A or demonstration of CHIN 3A exit skills
- E. COURSE DESCRIPTION: Practice in speaking, understanding, reading, and writing to improve students' communicative skills in Mandarin . Understanding of Chinese Culture.
- F. FIELD TRIPS: N/A
- G. METHOD OF GRADING: Option of Letter grades or Credit/No Credit grades
- H. REPEATABILITY: N/A

II. CATALOGUE DESCRIPTION

Grammar, composition and reading. Practice in speaking and understanding Mandarin . Understanding of Chines culture.
CHIN3A - 3B = CHIN 3. CSU/UC

III. COURSE OBJECTIVES

Upon successful completion of the course, the students should be able to:

- A. Identify and use appropriate vocabulary and idiomatic expressions.
- B. Recognize and produce sentences showing correct word order, through translation and composition.
- C. Use listening strategies appropriate for engagement in daily activities.
- D. Use speaking functions appropriate for engagement in daily activities.
- E. Demonstrate ability to narrate and describe, with paragraph-length connected discourse, both orally and in writing.
- F. Demonstrate ability to write a coherent composition of about 150 characters with the aid of a dictionary.
- G. Demonstrate ability to apply learned knowledge in culturally appropriate real life situations.

IV. COURSE CONTENT

This is a proficiency-oriented language course. Students will learn the following aspects of the Mandarin Chinese:

A. Grammar

Chinese 3A:

- 1. Verbal “le” indicates the completion of an action
- 2. Sentential particle “le” indicates a change of state
- 3. The experiential aspect marker “guo”
- 4. The aspect marker “zhe” indicates the continued state
- 5. Various expressions of comparisons and similarity
- 6. Comparative structures with complements of quantity
- 7. Resultative verbs

Chinese 3B:

- 1. More resultative verbs
- 2. Verbs with directional complements
- 3. “cai” and “jiu”
- 4. Potential complement with the structural particle “de”
- 5. The “yaosjhi... jiu...,” “suiran...., danshi,” “yi...jiu...” constructions and other functional expressions

B. Listening and Speaking

1. Pronunciation (using the Pinyin system)
2. Interpreting new vocabulary from context
3. Detecting mood, attitude or feeling of speaker
4. Identifying implicit information of speaker
5. Expressing opinions
6. Discussing related topics of the learned materials
7. Conducting interviews
8. Preparing and delivering of a brief oral presentation

C. Reading and Writing

1. Recognizing and writing new vocabulary
2. Translation
3. Answering questions and reading text
4. Paragraph and essay writing

D. Culture

Cultural topics are chosen in accordance with the content of the lessons. They may be taught through discussions, exercises, or lectures. Topics may include (but are not limited to): tradition and customs, history, historical landmarks, philosophy, literature, songs and current issues.

V. INSTRUCTIONAL METHODOLOGY

The class will be conducted in Mandarin as much as possible. A variety of language teaching methods may be used dependent on students needs. Students will be encouraged to participate actively in Mandarin for all activities in class.

A. Assignments

1. Take home oral and written exercises
2. Composition: frequent compositions based on or related to the readings
3. Language Laboratory (one hour per week)

B. Evaluation

1. Participation in class discussions and activities
2. Regular and punctual classroom attendance
3. Regular laboratory attendance
4. Homework assignments
5. Quizzes, tests, mid-term and final examinations
6. Oral presentations

C. Texts and Other Materials

1. Beijing Language Institute, Practical Chinese Reader, Vol.2. Beijing: Commercial Press, 1989.
2. Beijing Language Institute, Chinese Character Exercise Book for Practical Chinese Reader, Vol.2. Beijing: Commercial Press, 1989.
3. Cultural and literary readings chosen by the instructor.

VI. REQUESTED CREDIT CLASSIFICATION

Credit/Degree applicable [meets all standards of Title V., Section 55002 (2)].