

City College of San Francisco
Course Outline of Record

I. GENERAL DESCRIPTION

A. Date of Approval	April 2013
B. Department	Foreign Languages
C. Course Number	CHIN 3
D. Course Title	Intermediate Chinese
E. Course Outline Preparer	Xue Guang Lian
F. Department Chairperson	Thomas Blair
G. Dean	Bob Davis 

II. COURSE SPECIFICS

A. Hours	Lecture-5 (87.5 total) Laboratory-2 (35 total)
B. Units	5
C. Prerequisites	Satisfactory completion of CHIN 2 or 2B or exit skills of 2/2B
Corequisites	None
Advisories	None
D. Course Justification	Standard foundation course for Mandarin which prepares students for course work at the next level. Mandarin is an important heritage and business language in the SF Bay area. Transfers to UC/CSU. Fulfills Areas A and E for AA degree, and IGETC requirements 3 and 6.
E. Field Trip(s)	No
F. Method of Grading	Letter, Pass/No Pass
G. Repeatability	0

III. CATALOGUE DESCRIPTION

Grammar, composition and reading. Practice in speaking and understanding Mandarin. Understanding of Chinese culture. Not for speakers of Mandarin.

IV. MAJOR LEARNING OUTCOMES

Upon successful completion of the course, a student will be able to:

- Recognize and produce sentences showing appropriate vocabulary, idiomatic expressions, correct word order, through translation and composition.
- Use listening strategies appropriate for engagement in daily activities.
- Use speaking functions appropriate for engagement in daily activities.
- Demonstrate ability to narrate and describe, with paragraph-length connected discourse, both orally and in writing.
- Demonstrate ability to write a coherent composition of about 300-350 characters with the aid of a dictionary.

- F. Demonstrate ability to apply learned knowledge in culturally appropriate real life situations.

V. CONTENT

A. Listening & Speaking

1. Pronunciation (using the Pinyin system)
2. Interpretation of new vocabulary from context
3. Listening comprehension skills at the intermediate level
4. Skills for language production in context at the intermediate level
5. Skills for conducting interviews in Chinese at the intermediate level
6. Oral presentation skills

B. Reading & Writing

1. Recognition and writing of intermediate vocabulary
2. Translation from Chinese to English and vice versa
3. Skills for reading and writing paragraph and essays

C. Grammar

1. Directional Complement
2. “Ba” structure
3. “Yi mian...yi mian...”construction
4. “Bi ru” as “for example”
5. Summary of measure words
6. Summary of conjunction
7. Resultative Complement
8. Aspect marker “le”, “zhe” and “guo”
9. Length measurement
10. Comparative degree & superlative degree
11. Juxtaposed construction

D. Culture & Language Function

1. Housing in China
2. Travel in China
3. Celebrations & taboos
4. Peking opera
5. Chinese proverbs, poems and culture notes
6. Chinese hospitality
7. Transportation in China
8. Chinese banking industry

VI. INSTRUCTIONAL METHODOLOGY

A. Assignments

1. In-class assignments:
 - a. Study and application of grammar rules
 - b. Pronunciation exercises
 - c. Oral reading of dialog and prose
 - d. Question and answer exercises
 - e. Individual oral presentation
 - f. General conversational practice in pairs and groups

- g. Translation of Chinese into English and vice versa
- h. Readings of cultural information
- i. Language laboratory listening and speaking exercises
- 2. Out-of-class assignments:
 - a. Study and application of grammar rules covered in class
 - b. Memorization of vocabulary covered in class
 - c. Questions and answer exercises on material covered in class
 - d. Written exercises in workbook on topics covered in class
 - e. Directed compositions that synthesize the knowledge acquired in the course
 - g. Reading of cultural information on topics listed in content section above
 - h. Regular language laboratory usage to practice pronunciation and mechanics of vocabulary and grammar studied in class
- B. Evaluation
 - 1. Performance
 - a. Regular and punctual classroom participation
 - b. Class preparation and readiness
 - c. Successful completion of all assignments on time
 - d. Regular language laboratory usage
 - 2. Quizzes/Tests
 - a. Oral: students will speak in Mandarin individually or in pairs/groups. The instructor will assess the student's recall of required vocabulary, mastery of grammatical structures, pronunciation and tones/intonation.
 - b. Written: printed quizzes and chapter tests to evaluate the student's mastery of grammar and vocabulary through valid test questions including multiple choice, matching, fill-in, short answers, paragraph response and/or short compositions.
 - 3. Comprehensive final examination on topics such as the syntax and vocabulary taught in the course
- C. Textbooks and Other Instructional Materials
 - 1. Wu, Yu, Zhang, Tian, *Chinese Link, Zhong Wen Tian Di, Intermediate Chinese, Level 2-Part 1*, New Jersey: Pearson, 2008., (textbook and workbook).
 - 2. Multi-media material such as audio, video, resources found on the internet, selected by the instructor, that enhance knowledge and understanding of topics covered in the course (see Content), such as Pinyin Master, or the CCSF Language Laboratory page:
http://www.ccsf.edu/Departments/Language_Center/chlinks.htm

VII. Title 5 CLASSIFICATION

CREDIT/DEGREE APPLICABLE (meets all standards of Title 5. Section 55002(a))