

City College of San Francisco
Course Outline of Record

I. GENERAL DESCRIPTION

A. Date of Approval	October 2013
B. Department	Foreign Languages
C. Course Number	CHIN 14A
D. Course Title	Conversational Mandarin for Speakers of Other Chinese Dialects
E. Course Outline Preparer	Wen Yee Wong
F. Department Chairperson	Carol Reitan 
G. Dean	Jeffrey Lamb 

II. COURSE SPECIFICS

A. Hours	Lecture – 3 (52.5 total) Laboratory – 2 (35 total)
B. Units	3
C. Prerequisites	None Open to all beginning students of Mandarin who can speak at least one Chinese dialect fluently
Corequisite(s)	None
Advisories	Not open to native speakers of Mandarin
D. Course Justification	Introductory conversation course to Mandarin language. Elective course for the Certificate of Accomplishment in Chinese (Mandarin)
E. Field Trip(s)	No
F. Method of Grading	Letter, Pass/No Pass
G. Repeatability	0

III. CATALOGUE DESCRIPTION

Beginner's course in Mandarin for students who speak another dialect of Chinese. Emphasis on practical vocabulary, pronunciation and idiomatic usage. Designed for students who wish to acquire basic skills of spoken Mandarin rather than formal grammar and literature.

IV. MAJOR LEARNING OUTCOMES

Upon successful completion of the course, a student will be able to:

- Identify the basic sounds and tones of Mandarin and reproduce them as accurately as possible.
- Demonstrate mastery of vocabulary in the lesson.
- Identify the basic sentence structures introduced at this level.
- Comprehend a conversation or a story composed chiefly of the vocabulary grammar and syntax studied.
- Carry on a simple conversation in Mandarin on topics studied, using words and expressions in socially as well as linguistically proper content, in structurally correct sentences.

- F. Demonstrate ability to perform in a conversational situation with some degree of fluency, accurate pronunciation and intonation, and in a culturally appropriate text.

V. CONTENT

A. Listening & Speaking

1. Greetings and common polite sayings
2. Time expressions, numerals
3. Money words and measures
4. Invitations, response to invitations, get-togethers
5. Making polite inquires, request for favors, asking for advice
6. Compliments and responses to compliments
7. Polite assertions and disagreements, giving reasons for doing or not doing something
8. Expressions regarding means of transport
9. Place words that describe a location and how to give directions
10. Vocabulary and grammatical structures necessary to make comparisons
11. Vocabulary to discuss sports and common medically-related topics
12. Words indicating procedures and sequences
13. Food items – Western food versus Chinese food
14. How to celebrate Chinese New Year and related useful expressions
15. Interests and hobbies-expression of preferences

B. Comprehension

1. Strategies for getting the gist of and understanding stories and narratives
2. Vocabulary and strategies necessary for reading and understanding news reports
3. Vocabulary necessary to discuss television, video, internet

VI. INSTRUCTIONAL METHODOLOGY

A. Assignments

1. In-class assignments:
 - a. Daily oral exercises including transformation drills, expansions drills, substitution skills and response drills
 - b. Role play and oral presentation in class
 - c. Questions and themes for classroom discussion
 - d. Practice of dialogs of everyday situations, such as ordering food in a restaurant
 - e. Language laboratory participation
2. Out-of-class assignments:
 - a. Language laboratory participation
 - b. Learn the vocabulary and use as many words as possible in paraphrasing the basic story development of the lesson assigned
 - c. Listen to audio files associated with the textbook exercises in each lesson
 - d. Study the texts and dialogs presented in the lesson. Be prepared to paraphrase and discuss the actual as well as the potential development of the story line in the text.

B. Evaluation

1. Classroom performance: preparation and participation
2. Oral assignments as well as homework assignments
3. Oral quizzes given regularly on vocabulary usage and grammar
4. Comprehensive oral final examination on topics such as syntax, vocabulary and themes studied in class

C. Textbooks and Other Instructional Materials

1. Kan Qian, *Colloquial Chinese 2*, New York, New York: Routledge, 2007.

VII. Title 5 CLASSIFICATION

CREDIT/DEGREE APPLICABLE (meets all standards of Title 5. Section 55002 (a))