
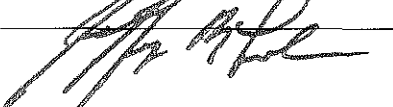


City College of San Francisco  
Course Outline of Record

I. GENERAL DESCRIPTION

A. Date	September 2013
B. Department	Foreign Languages
C. Course Number	CHIN 12C
D. Course Title	Intermediate Conversational Mandarin
E. Course Outline Preparer	Hsin-Yun Liu
F. Department Chairperson	Carol Reitan 
G. Dean	Jeffrey Lamb 

II. COURSE SPECIFICS

A. Hours	Lecture – 3 (52.5 total) Laboratory – 2 (35 total)
B. Units	3
C. Prerequisites	CHIN 12B or CHIN 1 or CHIN 1B or demonstration of CHIN 12B or CHIN 1 or CHIN 1B exit skills. Not open to native speakers of Mandarin. Open to all students with limited background in Chinese.
Corequisites	None
Advisories	None
D. Course Justification	This course is the third of three courses in conversational Mandarin.
E. Field Trips	No
F. Method of Grading	Letter, Pass/No Pass
G. Repeatability	0

III. CATALOG DESCRIPTION

Third semester course. Continuation of extensive oral training in Mandarin. Emphasis on practical vocabulary, pronunciation and idiomatic usage. Designed for students who wish to acquire more advanced skills of spoken Mandarin with a minimum of formal grammar rather than reading and writing in Chinese characters.

IV. MAJOR LEARNING OUTCOMES

Upon completion of this course a student will be able to:

- Reproduce all of the Mandarin sounds with proper stress and tones.
- Process the vocabulary, colloquial expressions, and sentence structures in the course in a creative manner.
- Carry on a conversation in Mandarin on various topics related to materials studied in class, using words and expressions in socially as well as linguistically proper context and with structural correctness.
- Use more complex sentence structures when interacting orally, and be able to narrate or describe, and provide information on an event.
- Interact spontaneously with a fluent speaker on everyday topics, social ice-breakers, or small talk.

## V. CONTENT

- A. Vocabulary and structures to communicate about urban transportation
  - 1. Vocabulary and structures in order to ask how to get to a certain place
  - 2. Vocabulary and structures in order to understand and give direction
- B. Vocabulary and structures in order to call a taxi and give appropriate instruction to the taxi driver
  - 1. Vocabulary and structures in order to discuss alternative routes if traffic should be congested
  - 2. Vocabulary and structures in order to make complaint and express exasperation
- C. Vocabulary and structures in order to ask about taking a bus or streetcar: which number to take, where the stop is, where to get off, where to change to another bus or streetcar
- D. Vocabulary and structures in order to discuss whether or not someone is able to do something: can/can't find something, can/can't fall asleep, can/can't understand, etc.
- E. Vocabulary and structures in order to talk about the weather and weather forecast
- F. Vocabulary and structures in order to discuss climate
- G. Vocabulary and structures in order to talk about the four seasons
- H. Vocabulary and structures in order to make comparisons and contrasts of the climates among cities/countries

## VI. INSTRUCTIONAL METHODOLOGY

- A. Assignments
  - 1. In-class assignments:
    - a. Daily oral exercises which require that students analyze, transform, compare, contrast, and in general apply the principles introduced in class.
    - b. Question and answer exercises.
    - c. Listening comprehension and dictation exercises.
    - d. Language laboratory listening and speaking exercises.
  - 2. Out-of class assignments:
    - a. Language laboratory listening and speaking exercises.
    - b. Exercises in textbook both oral and written (in Pinyin).
    - c. Preparation of dialogs such as using public transportation and story telling.
- B. Evaluation
  - 1. Class participation and performance
    - a. Class preparation and readiness
    - b. Active participation in group discussions, role playing, and other communicative activities
    - c. Regular laboratory work
    - d. Completion of assignments, both oral and written (in Pinyin)
  - 2. Successful completion of all assignments
    - a. Oral presentations on topics such as taking a taxi and understanding and giving directions
    - b. Dialogue presentations on topics such as the weather
    - c. Laboratory assignments

3. Oral quizzes including some written answers in Pinyin given regularly
  4. A comprehensive oral (and some written parts) final examination on vocabulary, syntax and themes and selected topics from context above.
- C. Textbooks and Other Instructional Materials
1. Cornelius C. Kubler, *Basic Spoken Chinese: An Introduction to Speaking and Listening for Beginners, Original edition*, North Clarendon, Vermont: Tuttle Publishing, 2011.
  2. Cornelius C. Kubler and Yang Wang, *Basic Spoken Chinese Practice Essentials: An Introduction to Speaking and Listening for Beginner, Original edition*, North Clarendon, Vermont: Tuttle Publishing, 2011.

VII. Title 5 CLASSIFICATION

CREDIT/DEGREE APPLICABLE (meets all standards of Title 5. Section 55002(a))