



City College of San Francisco
Course Outline of Record

I. GENERAL DESCRIPTION

A. Date	September 2013
B. Department	Foreign Languages
C. Course Number	CHIN 12B
D. Course Title	Continuation of Beginning Conversational Mandarin
E. Course Outline Preparer	Hsin-Yun Liu
F. Department Chairperson	Carol Reitan 
G. Dean	Jeffrey Lamb 

II. COURSE SPECIFICS

A. Hours	Lecture – 3 (52.5 total) Laboratory – 2 (35 total)
B. Units	3
C. Prerequisites	CHIN 12A or CHIN 1A or demonstration of CHIN 12A or CHIN 1A exit skills. Not open to native speakers of Mandarin. Open to all beginning students with limited background in Chinese.
Corequisites	None
Advisories	None
D. Course Justification	This course is the second of three courses in conversational Mandarin.
E. Field Trips	No
F. Method of Grading	Letter, Pass/No Pass
G. Repeatability	0

III. CATALOG DESCRIPTION

Second semester course. Continuation of Beginner's course in Mandarin. Extensive oral training in Mandarin. Emphasis on practical vocabulary, pronunciation and idiomatic usage. Designed for students who wish to acquire basic skills of spoken Mandarin rather than reading and writing in Chinese characters.

IV. MAJOR LEARNING OUTCOMES

Upon completion of this course a student will be able to:

- Identify the sounds in Pinyin and tones of Mandarin, and reproduce them accurately.
- Identify the grammatical structures introduced at this level, and apply them in oral communication.
- Comprehend conversations or stories composed of the elements studied.
- Demonstrate the understanding of the language and culture by speaking and responding properly.
- Compare the various aspects of Chinese speaking cultures.

V. CONTENT

- Numbers, dates, time and money

1. Vocabulary and structures to be able to talk across time and ask about the days/time when an establishment is open or closed
2. Vocabulary and structures to be able to talk about one's past trip and discuss the population of various countries and cities
- B. Locating persons, places, and things
 1. Vocabulary and structures to be able to discuss where someone or something is located relative to someone or something else
 2. Vocabulary and structures to be able to inquire about where someone lives or is staying
- C. Inquiring about another person's biographical information
 1. Vocabulary and structures to be able to ask where someone is from/born/grew up
 2. Vocabulary and structures to be able to talk in great detail about one's family
- D. Levels of the education system
 1. Elementary school
 2. Junior school and middle school
 3. Senior high school
 4. College or university
- E. Express the reasons why someone does something or why something is as it is
 1. Expressions for logical explanations of events
 2. Modern colloquial expressions and their cultural context

VI. INSTRUCTIONAL METHODOLOGY

- A. Assignments
 1. In-class assignments:
 - a. Daily oral exercises which require that students analyze, transform, compare, contrast, and in general apply the principles introduced in class.
 - b. Question and answer exercises.
 - c. Listening comprehension and dictation.
 - d. Language laboratory listening and speaking exercises.
 2. Out-of class assignments:
 - a. Language laboratory listening and speaking exercises.
 - b. Exercises in textbook both oral and written (in Pinyin).
 - c. Preparation of dialogs and story telling.
- B. Evaluation
 1. Class participation and performance
 - a. Class preparation and readiness
 - b. Active participation in group discussions, role playing, and other communicative activities
 - c. Regular laboratory work
 - d. Completion of assignments, both oral and written (in Pinyin)
 2. Successful completion of all assignments
 - a. Oral presentations on topics such as traveling
 - b. Dialogue presentations on topics such as where a person grew up
 - c. Lab assignments
 3. Oral quizzes including some written answers in Pinyin given regularly
 4. A comprehensive oral (and some written parts) final examination on vocabulary, syntax, themes and selected topics from context above

C. Textbooks and Other Instructional Materials

1. Cornelius C. Kubler, *Basic Spoken Chinese: An Introduction to Speaking and Listening for Beginners, Original edition*, North Clarendon, Vermont: Tuttle Publishing, 2008.
2. Cornelius C. Kubler and Yang Wang, *Basic Spoken Chinese Practice Essentials: An Introduction to Speaking and Listening for Beginner, Original edition*, North Clarendon, Vermont: Tuttle Publishing, 2011.

VII. Title 5 CLASSIFICATION

CREDIT/DEGREE APPLICABLE (meets all standards of Title 5. Section 55002(a))