

City College of San Francisco
Course Outline of Record

I. GENERAL DESCRIPTION

A. Date of Approval	April 2013
B. Department	Foreign Languages
C. Course Number	CHIN 10B
D. Course Title	Cont. of Beg. Conv. Cantonese
E. Course Outline Preparer	Wen Yee Wong
F. Department Chairperson	Thomas Blair 
G. Dean	Bob Davis 

II. COURSE SPECIFICS

A. Hours	3 Weekly Lecture (52.5 total) 2 Weekly Lab (35 total)
B. Units	3
C. Prerequisites	CHIN 10A or exit skills of CHIN 10A /
Corequisite(s)	None
Advisories	None
D. Course Justification	Introductory course in Cantonese /
E. Field Trip(s)	No
F. Method of Grading	Letter, Pass/No Pass /
G. Repeatability	0 /

III. CATALOGUE DESCRIPTION

Second semester course in Cantonese. Continuation of extensive oral training in Cantonese. Emphasis on practical vocabulary and idiom rather than on formal grammar and literature. Students will learn romanization with tone and markings, rather than Chinese characters.

IV. MAJOR LEARNING OUTCOMES

Upon successful completion of the course, a student will be able to:

- Identify the basic sounds and tones of Cantonese and reproduce them as accurately as possible.
- Master the vocabulary and identify the basic sentence structure introduced at this level, and apply them in basic oral communication.
- Comprehend a simple conversation chiefly composed of the elements studied.
- Perform in conversational situations with some degree of fluency and accuracy in pronunciation and tones, using words and expressions in a socially as well as linguistically proper context and with structural correctness.

V. CONTENT

A. Listening & Speaking

- Using the telephone: making, accepting, and redirecting a phone, invitations and appointments
- Asking directions: placewords, placeword formats, the location verb *hai*

3. Exchanging money: Chinese currency, the use of *dak* as OK, will do/, have only *dò* and *síu* to indicate indefinite amounts
4. Where are you going: daily activities and leisure activities, auxiliary verbs, co-verbs, multi-verb sentences
5. Taking a taxi: map reading, directional words, commuting
6. At the restaurant: reading menu and ordering food
7. Sightseeing a city: directional verbs (up, down, out, over, across, etc.)
compound verbs: verb + *dou* – achievement, verb + *jó* – accomplished
8. The seasons, weather
9. Traveling experiences
10. Talk about one's daily routine
11. Computer terms
12. The poet LiPo – reciting poetry in Cantonese
13. Holiday shopping
14. Lunar New Year traditions
15. Cantonese slang/colloquial expressions and loan words

B. Comprehension

1. Stories and narratives
2. News reports, written and oral
3. Televised media, internet

VI. INSTRUCTIONAL METHODOLOGY

A. Assignments

1. In-class Assignments:
 - a. Oral exercises which require that students analyze, transform, compare, contrast and, in general, apply principles introduced in class, within the context of the situation.
 - b. Role play and oral presentation in class.
 - c. Listening comprehension and dictation from news reports and articles.
2. Out-of-class Assignments:
 - a. Language laboratory listening and speaking exercises.
 - b. Preparation of oral presentations in the situations in context above.
 - c. Practice of dialogs.

B. Evaluation

1. Performance
 - a. Class preparation and readiness based on lab work and dialog preparation
 - b. Active involvement in group work, pair work, and other communicative activities
 - c. Regular laboratory usage
2. Successful completion of all assignments
 - a. Oral presentations
 - b. Dialogue presentations
 - c. Lab assignments
3. Oral quizzes with some written answers given regularly
4. Mid-term exam with questions based on the topics in context
5. A comprehensive final examination on topics such as vocabulary and situations covered in the course

C. Textbooks and Other Instructional Materials

1. T'ung, Pollard, *Colloquial Cantonese*, New York, New York: Routledge, 2010.
2. Kwan, Wong, *Chinese 10B Cantonese Handbook*, San Francisco: City College of San Francisco, 2011.
3. Leong, Kwan, Wong, Yu, *Workbook for Chinese 10A*, San Francisco: City College of San Francisco, 2006.
4. Boyle, Elizabeth, *Basic Cantonese Volume I*, San Francisco: Foreign Service Institute, 2012.

VII. Title 5 CLASSIFICATION

CREDIT/DEGREE APPLICABLE (meets all standards of Title 5. Section 55002 (a))