Sexual Harassment and Gender Bias Prevention Subcommittee
Minutes, September 26, 1 p.m.-2 p.m.

Present:
Members: Shaun Rowley, Camille Hoffman, Ronnie Owens, Robin Roth, Leslie Simon, Joan Vitorelo, Howard Yu,

Non-member in attendance: Paula Cahill

Current Committee Chairperson, Shaun Rowley, called the meeting to order.

Shaun presented main two goals for this first fall 2005 semester meeting to be:

- Election of a new chairperson for the committee, and
- Moving forward for a spring seminar addressing Sexual Energy in the Classroom.

Ground work had already been done during the past school year.

Camille Hoffman, non-credit ESL instructor at the Alemany Campus, was nominated by Leslie Simon to serve as the new chairperson for the committee this year. After discussion of the role and duties, she accepted the position.

The past year's groundwork and planning stages of a future workshop to address sexual energy in the classroom was reviewed. Some topic investigation has already been done by having two speakers present information to the committee members last year; one being a sexual harassment lawyer and the other a lay person who related more of a personal experience regarding sexual harassment. Some article review had also been done on author Jane Gurko's work covering topics of sexual energy in the classroom.

Discussion of structure of and potential focus areas for the seminar ensued. It was felt that the first seminar should be initially presented in the spring to a smaller audience of faculty as opposed to first being presented as a Flex day offering.

Some discussion included whether seminar structure would be best as a more didactic presentation versus a panel presentation.
Desirable qualities for the seminar:

- an arena for safe question time
- addressing multifactor influences on sexual perceptions including
  - cultural variants of communication and the meaning of physical touch/contact
  - individual comforting style differences
  - differences in perception of appropriateness based on gender
  - personality and life experience influences
  - credit classroom behavior and interaction expectations versus the non-credit classroom setting

Goals for the seminar:

- Generate some helpful outcomes for our CCSF students.
- Educating improved appropriate communication with the student felt to be a topic for seminar for example discussion on:
  - Handling of our own feelings in uncomfortable situations without overcompensating and generating student misinterpretation
  - Giving feedback to co-workers and students when appropriateness of behavior/communication needs to be addressed

Since there are new potential committee members, and some members who were not present today, Camille will be sending out Jane Gurko's articles for the whole committee to review. For our next meeting, all members please come prepared to further plan, flesh out and define the structure and focus of the seminar for spring 2006.

The next fall semester meeting was scheduled for Monday, November 28 at 1 p.m. in R217.

A following spring semester meeting was also scheduled for Wednesday, March 15th at 4 p.m.

Respectfully submitted by Paula Cahill

Reviewed and edited: Camille Hoffman, Chair