International Education Advisory Committee
Minutes/Meeting Notes for Monday, May 7, 2007

Members Present: Sheryl Blumenthal, Karen Chan, Ann Fontanella, Jill Heffron, Xue (Sue) Lian, David Lisker, Louise Louie, Joanne Low, Natasha Maresca, Lindy McKnight, Cynthia Obenchain, Leslie Pahl, Joan Vitorelo, Paul Wong, Ana Wu

The meeting was commenced at 2:10 by the chair, Leslie Pahl.

1. The Chair stated that the minutes of the 3/19 meeting had been adopted. She then called attention to the recent New York Times article about community colleges, which cited City College as a “destination” for academic strivers. The article also referenced the Study Abroad program as one of the top ten cc’s sending students abroad. Leslie Pahl then noted that, regarding the facilities reorganization of the International Education programs discussed in brief at the last meeting, Fred Teti thought this might be more of an issue for a subcommittee such as Student Prep/Success to take up. The Chair suggested that the one need not exclude the other one taking up the issue. Dean Low said that, according to Jim Blomquist of Facilities Planning, the issue could be revived by being put on the list of approved projects. To put some weight behind this, Paul Wong, International Student counselor, suggested, with encouragement from Dean McKnight, that the committee craft a statement of support regarding the reorganization. With input from various committee members the following statement emerged:

"We, the members of the International Education Advisory Committee, in order to facilitate access, support the reorganization of the International Education programs to physically consolidate students programs so that foreign (international) student admissions, international student counseling, international student services, the Institute for International Students and the Study Abroad Program all be located on the same floor of the same building. This recommendation includes the approved positions of 1) admissions coordinator and 2) immigration services specialist.”

Paul Wong made a motion to put this to the committee for a vote, Dean McKnight seconded and the motion was passed with 13 ayes, 0 nays, and the Chair abstaining.

The Chair said she will forward the recommendation to the Academic Policies Committee, which will then, hopefully, send it to the Academic Senate for the May 18th meeting.

2. The Institute for International Students’ Coordinator Louise Louie gave a year-end report: The Fall 2006 enrollment figures were at
115. Included in this figure were 10 students from Kyoto-Tashiban University. Unfortunately, students from Kyoto-Tashiban will not be coming back to CCSF due to at least 3 unfortunate experiences here in the Bay Area, including a mugging and a purse snatching incident. Another reason given was that the students wanted to explore other schools. Louise Louie reported that Korea, Japan, and Taiwan sent the most students, with China also increasing. Macau was also represented, but not many from Indonesia at this time, nor from South America (except perhaps a few from Brazil).

30-35 transferred to academic (credit) programs for Sp 07, with many going into certificate programs such as nursing, hotel management, international business, and aircraft maintenance. 98 enrolled in Spring 2007 IEP classes, 50 are enrolled in the summer program, and 35 have already enrolled in the Fall 07 intensive English program. Louise Louie attributes the large enrollments in the IEP to 1) conditional admission, 2) acceptance of credit cards for payment, and 3) use of DHL delivery service for documents.

Finally, the International Fair will take place on Tuesday, May 22, from 2-4 on the Ocean Campus at the student cafeteria. All are invited!

3. Ana Wu, ESL instructor, presented bar-chart data of pass/fail percentages from 2004-2006 of students who placed at 130, 140, and 150 in the English language placement test and who took content courses of political science 1, biology 11, history 17A. Though the statistics did not sort out international students, the charts highlighted that the pass/fail rate between 140 and 150 students was not necessarily all that great and was also dependent on the content course and year it was taken. In some cases, students placing at 140 did better than those placing at 150. The conclusion was that more data and information would be needed to consider lowering the placement score to 140 from 150 in terms of the conditional admission policy. To that end, David Lisker, ESL instructor, volunteered to gather some data together for the first Fall 07 meeting as to where the ESL students migrate to class-wise once they go into the credit program. Louise Louie will find out from her sources how many students who scored a 473 on the TOEFL placed in at 140 vs. 150. She will also gather some data regarding reclassification for ESL students.

4. The Chair set the next meeting for the first week, tentatively on a Monday, in October. There being no further business the meeting was adjourned at 3:30.

Minutes respectfully submitted by Leslie A. Pahl, Chair
May 16, 2007
(Note: the minutes have been circulated via e-mail to all committee members with a one-week comment period before being submitted in their final form.)