Members Present Leonard Arnold, Bonnie Gratch-Lindauer, Lynda Hirose, Lancelot Kao, Larry Klein, MaryLou Leyba, Madeline Mueller, Bruce Smith, Fred Teti
Members Absent Robert Gabriner, Steven Glick, Renato Larin, Pablo Rodriguez, Lynnette Sheppard
Guests Timotha Doane, Hal Hunstman, John Odell, Maria Rosales-Uribe

I. Adoption of Agenda
The Committee adopted the agenda with the addition of the “Annual Business” items below.

II. Approval of Minutes and Meeting Notes
The Committee approved the minutes of 2005 March 21 and the meeting notes from 2005 May 16.

III. Annual Business
A. Student member Leonard Arnold read the CCSF Mission Statement.
B. Madeline Mueller read the Academic Policies purpose statement.
C. The Committee re-elected Fred Teti chair for the 2005–2006 academic year.

IV. Chair’s Report
A. The Academic Senate approved a pilot collaboration with U.C. Berkeley in Beijing.
B. Two Senate meetings have focused primarily on reviewing the full draft of the Accreditation Self Study report. There will be at least two more such Senate meetings.
C. ESS recommendation CLL5 will be on the Senate agenda once the Accreditation Self Study is complete

V. Unfinished Business
A. Accreditation Self Study Update

Bonnie Gratch-Lindauer explained the accreditation process, and reported that listening sessions at the off-Ocean campuses have been well attended. She encouraged everyone to read the full draft and send comments to Ann Zinn.

B. Information Competency Requirement (ICR) Update

Gratch-Lindauer explained the history of the ICR at CCSF. Curriculum Committee Chair John Odell and she came to the Committee with these concerns:
(1) The Office and Admissions and Records objected to the potential increased workload entailed by manual entry of the ICR Honors Contracts, and asked the Committee to delete that option (Option 3) from the ICR plan. After some discussion, the Committee decided to retain the Honors Contract option (but see below).
(2) Gratch-Lindauer and Odell pointed out that Options 1 and 2 can easily merge into a single item. The Committee consented to merging Options 1 and 2.
(3) Gratch-Lindauer and Odell noted the following:
• The ICR is unusual among graduation requirements in that it is methodology-based, not content-based.
• Some ICR work group members are concerned about potential inconsistency in how to “teach and assess” the seven IC skills.
• Other colleges have fused their ICRs with their written composition requirements.
• Since the ICR was approved, CCSF has modified its own Written Composition Graduation Requirement.
• Curriculum Review is now tied in to the six-year Program Review cycle.

(4) Gratch-Lindauer and Odell suggested that CCSF should modify the proposed ICR plan so that it is tied to our new Written Composition Graduation Requirement, and that the Curriculum Committee will revise its handbook to facilitate the infusion of IC into appropriate courses.

The Committee agreed to have the ICR work group propose a new plan in which the ICR is tied to the CCSF Written Composition Graduation Requirement. The ICR work group plans to obtain the English and ESL Departments’ support of and commitment to the revised proposal. The Curriculum Committee and the Senate will work on the possible IC infusion into course outlines.

VI. New Business

A. First Reading: Recommendation from the Basic Skills Subcommittee

Hal Huntsman, Maria Rosales-Uribe, and Timotha Doane represented the Basic Skills Subcommittee. The Academic Policies Committee gave appreciation for the Subcommittee’s work, and then expressed several concerns about the recommendation, including the distinction between “basic skills” and “precollegiate”, salary-column-movement incentives, and the quality of the demographic data (especially regarding age). There was also much discussion about the nature of the proposed Collaborative and Advisory Council.

The Basic Skills Subcommittee will work on a new draft of the recommendation for review at the next A.P. meeting. The Committee encouraged the Basic Skills Subcommittee to bring the recommendation to other Shared Governance bodies, especially the Student Preparation and Success Committee.

Summary of Motions and Recommendations

• (Item III.C) A.P. re-elected Fred Teti as chair for 2005–2006.
• (Item V.B) A.P. authorized the Information Competency Requirement (ICR) work group to propose a new version of the ICR that is tied to the CCSF Written Composition Graduation Requirement.
• (Item VI.A) A.P. will continue its consideration of the Basic Skills Recommendation.