Academic Policies Committee Minutes  
March 21, 2011, 1:30-3:30 p.m., Ocean Avenue Campus, Arts 308

Members Present: Deanna Abma, Frederick Chavaria, Renato Larin, Susana Mayorga, Madeline Mueller, Lauren Muller, Alice Murillo, Susmita Sengupta, Frederick Teti, Ellen Wall

Members Absent: Beth Freedman, Mary Lou Leyba, Monika Liu, Elizabeth Weinberg

Guests: Jill Heffron, Greg Landau, Chuong Chong

Adoption of Agenda: Agenda adopted.

Approval of Minutes: Minutes for February 28, 2011 approved.

Member Reports: Alice Murillo reported that the Revised Draft for Accreditation and Strategic Plan is posted and requested feedback from this committee on Standard II

Unfinished Business:

1. Area G waiver for non-CTE high-unit majors: Recommend the following
   A. Invite Health Education Department chair Tim Berthold to Academic Policies Committee meeting to defend Area G requirement.
   B. Clarify criteria for waiving requirement
2. FW grade proposal: Ellen Wall will convene Grading Policies Subcommittee to review and discuss.
3. Retroactive Degree and Certificate Policy: Madeleine Mueller reported that a DCC working group has been established to review: Steven Brown, Christopher Cox, Smiley Curtis [Chair], Maura Devlin-Clancy, and Francine Podenski
4. High-Unit proposal: Students with a GPA of 3.0 [?] or better may enroll in up to 25 [?] units without any special sign-offs. Forward this item to prep success committee with the following recommendations:
   A. Obtain and review data on student success rate for students enrolled in up to 25 units.
   B. Develop protocol to determine whether students enrolled in over 17 units can succeed (consider variables such as: academic history, working hours, use of support services).
5. Mary Lou Leyba not available to discuss improving access to classes (1994-95 proposal) or post grade only policy.
6. Beth Freedmen not available to discuss transcript notation policy.

New Business:

7. Recommend approval for Study Abroad Programs in Southeast Asia and in Cuba, as presented by r by Jill Heffron, Choung Chong, and Greg Landau
   A. The Southeast Asia program is linked with Asian American Studies 42. Students participate in 10 hours of classroom preparation before visiting and studying in Thailand, Laos, and Vietnam for sixteen days during the winter break. In the host countries, they visit museums and hold classes in Universities, as well as hotel seminar rooms.
   B. The Cuba program is linked with LALS 82, a new UC-CSU transfer course titled “Cuba, Culture, and Revolution” Students participate in twelve hours of classroom orientation before traveling to Cuba to study the evolution of culture during the revolution, including curriculum from The Cuba Reader, field trips and behind-the-scenes exposure to museums, concerts, guest lectures.
Minutes submitted by Lauren Muller