Members Present Deanna Abma, Lynda Hirose, Renato Larin, MaryLou Leyba, Susanna Mayorga, Madeline Mueller, Alice Murillo, Fred Teti
Members Absent Bonnie Gratch-Lindauer, Rita Jones, Lancelot Kao, Larry Klein
Guests Monica Liu, Francine Podenski, Jane Sneed

I. Minutes: The Committee approved the 2007 December 10 minutes.

II. CCSF G.E Area Equivalency for Graduation
Deanna Abma disbursed a handout charting CCSF Course equivalencies and units awarded for performance on Advanced Placement exams. In addition, the chart featured an extra column showing proposed CCSF G.E. Area equivalencies, all developed in consultation with the appropriate department chair. Although each department decides course equivalencies and units awarded, the G.E. Areas need approval from the Bipartite Committee on Graduation Requirements. Changes in the Area equivalency would have to go before the Bipartite, possibly as part of a regular update by the Articulation Officer.

2008-02-25-01 A.P. recommends the “CCSF Credit for Advanced Placement Test Scores” chart for consideration by the Bipartite Committee on Graduation Requirements.

III. Subcommittee clarification
Francine Podenski, representing both the Distance Learning Advisory Subcommittee and the teaching, Learning, and Technology Roundtable, noted that recently the two subcommittees needed to parley over an item (evaluation of online instructors) that is not clearly relegated by purpose statements to either group. Asked for guidance to minimize future inter-committee negotiations, A.P. recommended that each subcommittee draft a revised purpose statement (possibly collaboratively) and bring the drafts to our 4/21 meeting. Indeed, all subcommittees should review their purpose statements. Teti remarked that statewide the nomenclature is changing from “voc ed” to “career/tech prep”, so perhaps the Vocational Education Advisory subcommittee should change its name.

IV. Multiple Degrees
Abma once again presented proposals for a Multiple-Degree/Multiple-Major policy. Once required a 12-unit distinction between degrees; the other has no unit distinction. (Both models are used by other California community colleges.) The committee generally favored the proposal with no additional unit requirement. MaryLou Leyba will discuss workload issues with her staff. All committee members will ponder the question of catalog rights for returning students seeking successor degrees.

V. Noncredit Issues recommendation of a grade for Satisfactory Progress.
Jane Sneed explained the need for noncredit instructors to give students a grade distinct from NP (indicating failure) and P (indicating preparedness for the next course). Following a suggestion from Leslie Smith, the Noncredit Issues Subcommittee is proposing that the System adopt an “SP” grade to indicate satisfactory progress. Leyba and Monica Liu noted that having such a grade would facilitate noncredit certificate audits.

2008-02-25-02 A.P. recommends that the Academic Senate pursue with the ASCCC a Title 5 change to include a grade of SP to indicate satisfactory progress in a course.