“Highlights”
from Basic Skills Presentations
Results from CCSF Basic Skills Committee’s Listening Sessions - Spring 04

1. English
   ▪ Master teacher model
   ▪ Formal education in developmental education
   ▪ Shared teaching philosophy
2. Math
   ▪ Workshops on learning strategies, time management, math anxiety
   ▪ Communication among faculty
   ▪ Support lab requirements
   ▪ Connections with counselors
3. ESL
   ▪ Professional development institute
   ▪ Communication among faculty and counselors
   ▪ Integration of skills from course to course
4. Transitional Studies
   ▪ Ease the bottleneck at basic skills level
   ▪ Link college success courses with Transitional Studies courses
   ▪ Communication between credit departments and Transitional Studies department.
5. Learning Assistance
   ▪ Academic support workshops, courses, small groups, tutorials and mentoring
   ▪ Connection of lab work with classroom activities
   ▪ Use of professional tutors and faculty along with peer tutors
   ▪ Shared mission among all departments
   ▪ Trained tutors
   ▪ Website that supports basic skills faculty
6. Peer-Mentoring Program
   ▪ Peer-mentoring project for basic skills students
   ▪ Service learning project connecting academic and basic skills students
7. Multicultural Infusion Project
   ▪ Effective teaching from students’ viewpoints
   ▪ Students’ strong sense of self and community
   ▪ Instructional commitment to integrate diversity issues into class curricula
   ▪ MIP year-long study group
8. Student Development
   ▪ Community of support, peer support network
   ▪ Longevity and consistency of support
   ▪ Customized support with high expectations and confidence-building
   ▪ Personally known by faculty, staff and peers