Review of Self-Evaluation Articles

Documents reviewed:
1. “Guidelines for Evaluation The First-Year Experience”
   http://www.window.state.tx.us/tspr/elpaso_cc/chapt2c.htm
   Huard, D. & Casazza, M.
4. “Hierarchy of Decisions Relation to Goals, Objectives, and Rationale”

Findings
*review and self-evaluation of your developmental educational program is important- some evidence that systematic, continual self-evaluation is important

*different models for self-evaluation exist- from simple to fairly complex

*each model defines program characteristics to be evaluated in somewhat different ways

*no findings of strong evidence as to which program characteristics definitely lead to student success but some general agreement on what to look for

Recommendation to Basic Skills Committee
*adopt a rubric that CCSF can use to self-evaluate our developmental program. It should:

   -be simple and easy to use

   -include characteristics to be evaluated that are generally cited in the literature as indicators of student success

   -include characteristics to be evaluated that we have found to be indicators of student success at CCSF