



OFFICE OF INSTRUCTION

Curriculum/Tenure Review/Faculty Evaluation & Catalog

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Catalog Update for 2010-11 College Catalog

Last Updated: March 30, 2011

The following programs were approved after the printing of the 2010-11 College Catalog. They should be considered added to the College Catalog effective the semesters listed below. Details of each program are listed below.

Department	Program	Effective Date
Business	Supervision and Management Certificate	Fall 2010
Child Development	Special Education: Early Intervention or K-12 Focus Certificate of Achievement	Fall 2010
Graphic Communications	Interactive Game Design and Production Certificate of Achievement	Fall 2010
Health Education	Health Education Major	Spring 2011
Physical Education and Dance	Dance – Performance Art Major	Spring 2011

Supervision and Management Certificate

Enrollment in these courses is for those who desire to advance to supervisory and/or management positions in business, government, education, non-profit, and community-based organizations and also for others who are currently employed as supervisors and desire to upgrade their supervisory skills.

Requirements for the Certificate of Accomplishment. Students may obtain the Certificate of Accomplishment in Supervision and Management by completing the following courses with a final grade of C or higher:

Courses Required for the Certificate of Accomplishment in Supervision and Management

Course	Units
SUPV 231 Intro to Super/Management	3
SUPV 232 Organizational Behavior & Dev	3
SUPV 233 Human Resource Mgmt	3
SUPV 234 Communication for Bus Mgmt	3
SUPV 235 Organizational Leadership or SUPV 236 Women Leaders at Work	3
Total Units	15

Credit Toward Graduation. All credits that students earn in obtaining the Certificate of Accomplishment in Supervision may be applied toward satisfaction of the requirement for graduation from the college.

Special Education Certificate: Early Intervention or K-12 Focus

A Certificate of Achievement will be granted upon successful completion of the required number of units in coursework. A grade of “C” or better is required in all certificate courses. The Special Education Certificate: Early Intervention or K-12 Focus, requires completion of 18 units total, including the 12 required units below and 6 additional units from the courses listed under “Electives.”

OPTION 1: Early Intervention Focus

Course	Units
CDEV 67: Child, Family Community	3

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CDEV 53: Child Growth and Development.....	3
CDEV 66: Introduction to Early Childhood Curriculum	3
CDEV 74: Children with Special Needs.....	3
Subtotal	12

OPTION 2: K-12 Special Education Focus

CDEV 67: Child, Family Community.....	3
CDEV 97: School-Age Child: Growth and Development	3
CDEV 95: School-Age Childcare Curriculum.....	3
CDEV 120: Special Education K-12	3
Subtotal	12

Elective Courses (6 units required from the following):

CDEV 96: Understanding Children with Difficult Behaviors in Early Childhood Programs.....	3
CDEV 41T: Early Care for Children with Autism.....	1
CDEV 99: Sensory Processing Disorder in Children	1
CDEV 121: AD/HD.....	1
CDEV 122: Social Emotional Disturbance.....	1
CDEV 123: Learning Disabilities	1
CDEV 124: Individualized Education Plans	1
CDEV 125: Children’s Mental Health.....	1
Subtotal	6

Total Units 18

Interactive Game Design and Production

The Interactive Game Design and Production certificate combines the study of game art design with game production using the tools and techniques for interactive game production. This course of study prepares students for entry-level positions in the interactive game design and production industry.

Each course must be completed with a grade of “C” or higher.

First Semester:

Course	Units
GAME 100 Exploring Game Worlds	3
MMSP 120 Computer Skills for Multimedia or GRPH 25 Basic Computer Skills or BCST 119 Digital Media Skills.....	3
ART 130A Basic Drawing	3
ART 125A Basic Design or DSGN 101 Design Fundamentals or GRPH 21 Visual Literacy or MMSP 125 Content and Form.....	3

Second Semester:

GRPH 98A Beginning Adobe Photoshop	3
GRPH 100A Beginning Adobe Illustrator.....	3
MMSP 140 Flash Essentials or CS 183A Multimedia Tools.....	3
MMSP 145 Storytelling and Storyboarding or DSGN 110 Rapid Visualization.....	3

Third Semester:

MMSP 146 2D Animation with Flash	3
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MMSP 147 3D Imaging with 3D Studio Max.....	3
GAME 130 Game Production Workflow	3
Elective (see below).....	2-3

Fourth Semester:

GAME 140 Team Production of Games	3
GAME 150 Career Planning and Portfolio	3
CS 183B Multimedia Game Programming.....	3
Total Units	44-45

Electives:

ART 130B, BCST 120, BCST 146, CINE 136, CS 183C, GRPH 98B, GRPH 100B, MMSP 148

Health Education Major

The Health Education Department offers a Major in Health Education designed to prepare students for transfer to the California State University (CSU) system for further study in health education, public health and related academic fields. With a Bachelor’s Degree in Health Education, students are prepared for careers with a wide range of public and private employers. The Health Education Major is open to all students who are admitted to City College of San Francisco and who have satisfied the prerequisites listed next to each course before enrolling in that course.

The purpose of CCSF’s Health Education Major is to provide students with coursework in public health content to prepare them to transfer to the California State University system in health education, public health and related academic fields. The major prepares students with an analysis of the major determinants of health and illness, in-depth health content, an overview of necessary skills in the field, including interpersonal and quantitative reasoning skills. The goal of this program is to prepare a diverse student body to address the health needs of our communities.

The 23-unit Associate of Science degree program in Health Education includes core courses related to public health and health education and a selection of electives from a variety of health-related subject areas. The course of study is designed to give flexibility to students who want to pursue specific areas of interest within health. The degree may be combined with any of the programs or certificates offered by the Department.

Core courses in the major: The major consists of 17 units of required courses. It is recommended that students take a health and wellness course (HLTH 53, 25 or 27) prior to taking Introduction to Public Health (HLTH 54) and Urban Health Policy (HLTH 231). Students interested in the major should note that the quantitative skills courses all have mathematics prerequisites and should plan their course of study accordingly.

Electives in the major: Students majoring in Health Education are required to take at least six (6) units of approved electives described below. Requirements for Bachelor’s Degrees in the Health Education or Health Science field vary widely. Students are advised to check the specific major requirements for the institution they plan to transfer to.

Prerequisites: There are no specific prerequisites for the Health Education Major except for those prerequisites and advisories required of certain classes. This includes one of the core classes in the major, Psychology 5, which requires students to take the Math Placement Test and to either place into the class or take Math 860 as a prerequisite. Some of our elective courses also have prerequisites.

Courses Required for the Major in Health Education

Course	Units
HLTH 54 Introduction to Public Health	3
HLTH 53 Health in Society	
or HLTH 27 Men's Health Issues	
or HLTH 25 Women's Health Issues	3
HLTH 231 Urban Health Policy	3
BIO 9 Human Biology	
or BIO 11 Intro to the Science of Living Organisms	4
PSYC 5 Statistics for Behavioral Sciences	
or ECON 5 Introductory Statistics	
or MATH 80 Probability and Statistics	4

Six units must be taken from the following elective courses:

HLTH 10 Health and Aging.....	3
HLTH 14 Advanced CPR and First Aid	2
HLTH 30 Drugs and Society*	3
HLTH 35 Holistic Health	3
HLTH 38 Trauma Response and Recovery*	3
HLTH 48 Violence as Public Health Issue	3
HLTH 50 Tai Chi for Health	3
HLTH 64 Health Education and Prevention.....	3
HLTH 65 Youth Development and Leadership.....	3
HLTH 66 Health Education and Chronic Disease Management.....	3
HLTH 68 HIV/STI Outreach Skills	3
HLTH 67 HIV/STI Prevention Education	3
HLTH 72 Specific Populations and Addiction*	3
HLTH 73 Case Management/Individual Intervention*	3
HLTH 76 Group Facilitation*	3
HLTH 80 Interpreting in Health Care I	6
HLTH 83 Motivational Counseling Skills*	3
HLTH 90A Homelessness Issues	5
HLTH 91C Hepatitis ABC's.....	3
HLTH 95 Transgender Health, Working with Clients & Communities	1
HLTH 97 Stress Reduction: Care of the Soul in the World	3
HLTH 110 Health Impacts of Incarceration	3
HLTH 111 Women, Incarceration and Health	1
HLTH 116 Conflict Resolution Skills in the Health Care Workplace	1
HLTH 221 Health and Social Justice.....	3
ADMJ 59 Organized Crime and Gangs: A Social, Cultural and Legal Perspective	3
ANAT 25 General Human Anatomy	3
CDEV 67 The Child, the Family, and the Community	3
CDEV 100 Violence and Its Impact on Children and Their Families	3
IDST 17 Human Sexuality	3
LBCS 79 Health and Safety in the Workplace.....	3
LBCS 81 Organizing for Economic and Social Justice.....	3
MB 12 Introduction to Microbiology	3
NUTR 12 Introduction to Nutrition	3
POLS 4 The Politics of Globalization.....	3
POLS 22 Environmental Politics and Policy.....	3
PSYC 22 or 23 Psychology of Race and Ethnic Relations.....	3
PHYS 1 Introduction to Human Physiology	3
WOMN 54 The Politics of Sexual Violence	3
Total Units	23

Dance - Performance Art Major

The Dance Program has been an integral part of City College of San Francisco's Physical Education Department since its inception, over 70 years ago. Due to the integrity, diversity and excellence in teaching this program has steadily grown, evidenced by student enrollment in dance that exceeds 3,000 per semester. Owing to the longevity of high standards and quality of instruction the prestigious Izzy Award for Sustained Achievement was awarded to the CCSF Dance Department in 2007.

The curriculum for the Associate Degree in Dance allows students to develop skills to pursue careers in choreography, dance performance, dance anthropology, dance education, and performance studies as well as fulfills most of the lower division requirements for many four-year institutions. We are dedicated to creating the "whole" dancer: nurturing mind, body, and spirit. The Dance Program provides comprehensive studies including history, theory, choreography, technique, and performance. Additional classes such as: Anatomy, Nutrition, Music, and Theater Arts are included to support the student's development.

The program highlights dance technique (ballet, modern, and African Haitian) and performance, while providing the student with all of the tools necessary to become a healthy and well-rounded dancer. The student will also have the opportunity to explore the sciences, history, and the Theater Arts as part of our diverse program. Good nutrition and proper alignment are emphasized and ample performance, choreography, and production opportunities are available. Special focus is given to prepare the dancer for transfer to upper division courses at a four year college or university.

Learning Outcomes

The emphasis of the Dance - Performance Art Major is to promote dance as an art form. Students majoring in Dance will develop a functional understanding of the fundamental concepts associated with dance as a performance art. The focus of the major will be dance technique, movement theory, repertory performance, and dance composition. Additionally, the major intends to promote dance as a community asset while supporting the student's ultimate objective, whether it is to transfer to a four-year institution, or to pursue a career in dance performance or education. The focus is on the individual dancer, and the aim of the major is to provide all of the tools necessary to make the student's journey successful. Students will acquire proficiency in dance technique, performance technique, body alignment, dance history, choreography, anatomy and physiology, and nutrition. Additionally, the dance student will develop skills in critical thinking, creative and innovative thinking, problem solving, observation, and evaluation, which can be applied to all aspects of life.

A placement audition will be required prior to enrollment in the major program. Students not placed into Intermediate or Advanced level Ballet or Modern classes will be required to take beginning level classes as prerequisites.

Prerequisites: DANC 120A, 125A

Courses Required for the Major in Dance - Performance Art

Courses	Units
First Semester	
DANC 100A Dance Composition.....	3
DANC 125B Intermediate Modern Dance or DANC 125C Advanced Modern Dance.....	1-2
DANC 135A Beginning Tap Dance.....	1
DANC 132A Beginning African-Haitian Dance	1
DANC 34A Dance Conditioning.....	1
Second Semester	
DANC 30 Dance History – Dance in Cultural Context.....	3
NUTR 12 Introduction to Nutrition or NUTR 52 Elementary Nutrition	3
DANC 120B Intermediate Ballet or DANC 120C Advanced Ballet	1-2
DANC 135B Intermediate Tap Dance.....	1
DANC 132B Intermediate African-Haitian Dance	1
Third Semester	
DANC 32 Black Traditions in American Dance.....	3
DANC 126B Intensive Modern Dance	2

DANC 130A Beginning Jazz Dance	
or DANC 130B Intermediate Jazz Dance.....	1
DANC 137A Beginning Hip-Hop Dance	
or DANC 137B Intermediate Hip-Hop Dance.....	1
DANC 140A Beginning European Folk Dance	
or DANC 145A Beginning Ballroom Dance	
or DANC 150A Beginning Swing Dance	
or DANC 160A Beginning Argentine Tango.....	1

Fourth Semester

ANAT 14 Intro to Human Anatomy & Physiology	4
DANC 130B Intermediate Jazz Dance	
or DANC 130C Advanced Jazz Dance	1
DANC 121B Intensive Ballet.....	2
DANC 101B Dance Performance Production	
or DANC 102B Repertory Dance Company.....	2
Total Units	33-35