

Adult Basic Education (ABE) Program

Individualized Learning Labs, Self-paced, Open-entry, Multi-level Classes

TRST 0035. Individualized Reading and Writing (54-450 hrs/1-5 high school elective credits)

Advise: Placement in TRST 0035

A basic reading and writing individualized program. Instruction is open-entry and open-exit and self-paced to meet the individual needs of student. Emphasizes comprehension and study skills and will prepare students for further educational and/or job demands.

TRST 0036. Reading/Writing Lab (90-180 hrs/1-5 high school elective credits)

Advise: Placement in TRST 0036

Reading, writing, and communication skills to prepare students for high school courses, GED, entry into the workplace, vocational and retraining programs.

TRST 0039. ABE/Pre-GED Preparation (54-540 hrs/1-5 high school elective credits)

Advise: Placement in TRST 0039

Writing, reading and mathematics skills development from intermediate through pre-GED level. Prepares the student to enter GED 2105. Self-paced, individualized or small group instruction. Offered in Spanish at Mission Campus.

TRST 0041. Math Skills Lab (36-180 hrs/1-5 high school elective credits)

Individualized instruction in basic mathematics including whole numbers, fractions, decimals, percents, measurement, and introduction to algebra and geometry. Applications to life and workplace skills are integrated into this open entry, open exit, and competency based, self-paced course. May be repeated. No prerequisites.

Level I: Beginning and Basic Instruction in Reading, Writing, Communication, and Mathematics

TRST 1200. Academic Reading 1 (180 hrs/1-5 high school elective credits)

Advise: ESL Level 7, placement in TRST 1200

A beginning course designed to develop reading, critical thinking skills, and vocabulary development. Oral/written communication and computer literacy skills will also be developed.

TRST 1201. Academic Reading and Writing 1.5 (90 hrs/1-5 high school elective credits)

Advise: ESL Level 7, placement in TRST 1201

A beginning course designed to develop reading, critical thinking skills, and paragraph and essay writing.

TRST 1300. Vocabulary and Spelling (90-180 hrs/1-5 high school elective credits)

Prerequisite: Placement in TRST 1300

Designed to increase vocabulary and improve spelling skills. Some basic grammar included.

Formerly ABE 2003.

TRST 1301. Academic Writing 1 (180 hrs/1-5 high school elective credits)

Advise: ESL Level 7, placement in TRST 1301

This is a beginning course in paragraph/essay writing. Emphasis is on sentence mechanics. Oral communication, reading, and computer literacy skills will also be developed.

TRST 1400. Math Skills Development 1 (90-180 hrs/1-5 high school elective credits)

Advise: Placement in TRST 1400

Addition, subtraction, multiplication, and division of whole numbers and their application to everyday situations. Introduction to number theory, measurement, basic geometry, and elementary algebra.

Level II: Intermediate Instruction in Reading, Writing, Communication, and Mathematics

TRST 2200. Academic Reading/Writing 2 (180 hrs/1-5 high school elective credits)

Advise: TRST 1200 and/or TRST 1301, placement in TRST 2200

Language arts competencies developed through listening, speaking, writing, and reading. Using literature, and media, students explore American culture(s) and society. Reading, writing and basic computer competencies are stressed.

TRST 2201. Academic Reading/Writing 2.5 (90 hrs/1-5 high school elective credits)

Advise: TRST 1200 and/or TRST 1301, placement in TRST 2201

Language arts competencies developed through writing, and reading. Using literature, and media, students explore American culture(s) and society. Reading and writing competencies are stressed.

TRST 2400. Math Skills Development 2 (90-180 hrs/1-5 high school elective credits)

Advise: TRST 1400 or placement in TRST 2400

Study of decimal and common fractions, percents, basic algebra and geometry.

Applications with measurement, graphic representations and development of critical thinking through word problems in functional contexts. Competency based.

Formerly ABE 2071.