

# SPRING 2006 READING TUTOR SCHEDULE

Do you want to sit down with another human and try to improve your reading? Well, humans are here to help you become a stronger reader. If you are a human, too, then please see a faculty reading tutor in the Reading Lab. Here's the faculty schedule:

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
9-10		Leyton	King	Spears	Slates
10-11	Messer	Greger (till 11:30)	King	Spears	Slates
11-12	Messer	(11:30 start) Goldthorpe	Young	Spears	Bosson
12-1	Swoboda	Goldthorpe	Swoboda	Spears	Bosson
1-2	Teague	Sanelli	Swoboda	Zarubin	
5-7	Bacsierra	Legaspi			

**Sign in right at the Reading Lab's tutoring table, far-right of the Writing Lab.**

- Reading tutoring is available to any student currently enrolled in an English course. Special priority, however, will be given to students in English K, L, 9, 19, 90, and 92, as those classes have a lab-credit requirement.
- Reading tutorials may last for 30 minutes, perhaps longer with a teacher-approved reflective lab journal form being filled out when your session ends. There is one linked to [The Lab Page](#).
- Reading tutorials may address a range of needs: active reading, annotation, vocabulary development, dictionary use, note-taking, focus, pronunciation, comprehension, reading-based assignment clarification . . .
- Reading tutorials may even be exactly what you need to complete a writing assignment!
- And reading tutorials may help you get even more out of your Reading Group's book!
- Tutors may also direct students to Reading Lab activities that may be done for lab credit as well. Students must sign in at the Reading Lab computer to use the materials and programs.