

Calibrated Peer Review Text Rating Guidelines

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When evaluating an essay, use the entry scale from 1-10 to rate the text. Though a particular essay may not match one of the classifications exactly, read the guidelines and choose the rating that best describes the essay.

1 or 2 – The essay is completely unsatisfactory. The essay does not demonstrate an understanding of the concepts, and major points are incorrect. The essay does not address or barely addresses the guiding questions and the writing prompt. The essay is unorganized and difficult to follow.

3 or 4 – The essay demonstrates only a vague understanding of the concepts involved. The essay does not fully explain the main ideas, lacks clear organization, and may make some incorrect statements. The essay weakly addresses the guiding questions and the writing prompt, making vague and minor points.

5 or 6 – The essay is acceptable but does not demonstrate a sophisticated understanding of the concepts. The essay makes some good points but may contain a few incorrect and/or irrelevant statements. The essay addresses most of the guiding questions and the writing prompt, explaining most of the main ideas. The essay has some organization but could be presented more clearly and/or more succinctly.

7 or 8 – The essay is a good quality effort. The essay demonstrates an understanding of the principles and does not make any incorrect statements, though a few may be irrelevant. The essay addresses all of the guiding questions and the writing prompt, explaining all the main ideas but a few details may be unnecessary or vague. The essay is mostly clear and well-organized.

9 or 10 – The essay excels in all areas. A sophisticated understanding of the concepts is demonstrated without unnecessary or incorrect statements. The essay addresses all of the guiding questions and the writing prompt, explaining all the ideas correctly and succinctly. The essay is well organized and clearly presented. In addition to all of these qualities, a “10” essay must have no grammatical or spelling errors.