



## Chinatown/North Beach Campus Fact Sheet

Established:

August 1977

City College of San Francisco has been offering classes in the Chinatown and North Beach neighborhoods since the early 70's. The Chinatown/North Beach Campus is celebrating 30 years of service to the community.

Location:

940 Filbert Street (leased main site with instructional and administrative operations)

Currently located in 8 Chinatown, North Beach, and Marina sites

Since 1975, the Campus has used over 30+ sites in the Chinatown and North Beach neighborhoods to offer its instructional program.

When do you offer classes?

- Campus is open seven (7) days a week
  - Monday – Friday 7:50 – 5:00
  - Monday – Thursday 5:00 – 9:00
  - Saturday 8:00 – 5:00
  - Sunday 8:00 – 1:30

How many students do you serve each semester?

- 6200+ are served in semester-length and short-term classes.
- 700 on the waiting list at the start of each semester

What are the general characteristics of the student body?

- 89% are Asian/Pacific Islander
- 70% are over the age of 40
- Large percentage of immigrants and individuals with limited English-proficiency

How do the students get to school?

- 31% walk, 61% use public transportation, 5% drive, 2% carpool, 1% other

What are the main educational goals of the students?

- Acquire English skills
- Become citizens of the United States
- Enter the workforce
- Upgrade job skills
- Pursue new careers
- Transfer to other institutions of higher learning

What are the challenges of housing the educational programs in leased space?

- Service to the community becomes inefficient and insufficient
- State funds cannot be used to renovate deteriorating leased facilities
- Adequate storage space is not available in joint-use facilities
- Chalkboards cannot be used at all leased or rented sites, equipment cannot be used or stored at all sites
- Facilities designed for children in some leased joint-use sites including restrooms
- Inability to offer computer and technology training as labs cannot be housed in joint-use facilities
- Inability to provide student support services such as a library, learning labs, and career, financial aid and personal counseling.
- Sites are subject to reduction or elimination by the owner of the property
- Search for replacement sites is continuous
- Rental costs are rising so a site cannot always be replaced
- Long range program and service planning is not possible
- Facilities do not meet structural or seismic codes
- Space is not available at times needed by students
- Restroom facilities are inadequate

What will the new campus provide?

- Quality learning environment
- Affordable and accessible public education
- Expanded and improved program of classes, job training programs, and services
- Location central to community resources
- Disabled-accessible and earthquake-safe facility

What kinds of services will the new building provide?

- Bilingual/bicultural support staff
- On-site admissions, assessment and placement
- Academic, Personal, Financial and Career Counseling
- Disabled Student Counseling
- Child Development Program Advising
- Asian Pacific Academic Student Success Program (APASS) Services
- Computer and Multimedia access
- Teleconference capabilities
- Community Referral Services
- Educational and Life Skills Workshops

What classes are currently offered by the Campus?

- Business
- Child Development
- Citizenship Preparation
- Computer Applications
- English as a Second Language (ESL)
- Vocational ESL (i.e. Food Service, Customer Service, Office Training, Chinese Cooks)
- Health Science
- Home Health Aide Training
- Housekeeping Training

What classes or programs will be reinstated?

- Core Credit Courses leading to an Associate Degree
- Asian American Studies
- Culinary Arts and Hospitality Studies
- Older Adults Program

What new classes or programs will the Campus offer?

- Continuing Education
- Gerontology
- Physical & Wellness Education

What is the construction timeline?

Construction is projected to begin early 2008 with an estimated completion date of 2010.

What is the review process for the project?

- Initial notification of the Environmental Impact Report (EIR) process and period for public comment initiated in October 2006
- Two public meetings to invite community input took place in November and December 2006 and were attended by more than 300 people.
- Draft EIR will be published and distributed followed by a public meeting for comment and input
- Meeting with professionals and community leaders for design review
- Board of Trustees will vote to accept the EIR and act on the project in Fall of 2007.

What is the budget for the project and who is paying for it?

- The project will cost \$122 million. The state has contributed \$48 million and voters in San Francisco approved three bond measures in 1997, 2001 and 2005 for the remainder of the funds.

What are the consequences of delaying construction?

- With an estimated current construction inflation rate of 6%, each month's delay would cost approximately \$500,000.
- Significant delays may result in the loss of state funding, which in turn would jeopardize the project.