AMENDED 2/26/2015
DATE: February 26, 2015

SUBJECT: Approval of Board of Trustees' Training and Development Program
(Resolution No. 150226-VIII-C-300)

BACKGROUND:

In July of 2013 the Board of Governors (BOG) of California Community Colleges exercised its authority to elevate the Special Trustee it had previously placed in City College of San Francisco (CCSF) to assume the power of the locally elected Board of Trustees and exercise a state takeover of the college. This action was taken in response to accreditation challenges documented by the Accrediting Commission for Community and Junior Colleges (ACCJC) and financial challenges documented by the Fiscal Crisis and Management Assistance Team (FCMAT) during the year leading up to the BOG’s action.

Since that action, CCSF has done extensive work to recover and to meet the ACCJC Eligibility Requirements and Accrediting Standards and to address the financial and fiscal control issues identified by FCMAT. In order to fully meet the accrediting standards, CCSF must have a successfully functioning local Board. According to the State Chancellor, return of local control will require the Board of Trustees to meet certain milestones in order to justify gradual return of authority.

In recent months, the Board of Governors of the California Community Colleges has expressed its intent to return control to the Board of Trustees of City College of San Francisco as soon as feasible, while ensuring that the educational and financial needs of the college are supported. In order to ensure that the college remains stable, the accreditation standards are being met and the college remains financially viable, control of the institution will be returned to the Board incrementally. The exact length of time necessary for the transition would be determined by the progress of the local board.

The attached schedule sets forth a series of phases for returning full power to the Board of Trustees. Movement from one phase to the next will be dependent upon the Board of Trustees achieving certain milestones. Completion of the milestones will be dependent upon the Board participating in training activities, performing necessary activities and conducting itself in a professional manner.

The Board of Governors directed that the Board of Trustees should be a participant in the development of the process for returning the Board to power. At the February 26, 2015 Board meeting, the Board will be given the opportunity to provide input on the attached training schedule and other activities relating to this process. Upon completion of this discussion, the Board will be asked to adopt the following resolution. This action is required for compliance with ACCJC Standard IVB.

BOARD OF TRUSTEES
RAFAEL MANDELMAN, PRESIDENT • THEA SELBY, VICE PRESIDENT • DR. AMY BACHARACH
DR. BRIGITTE DAVILA • STEVE NGO • JOHN RIZZO • SHANELL WILLIAMS, STUDENT TRUSTEE
DR. ROBERT AGRELLA, SPECIAL TRUSTEE
DR. ARTHUR Q. TYLER, CHANCELLOR
WHEREAS: on July 8, 2013 the Board of Governors authorized the State Chancellor to suspend the authority of the SFCCD Board of Trustees and delegate to a special trustee the rights, duties and powers of the governing board; and

WHEREAS: on July 7, 2014 the Board of Governors extended the Chancellor’s authority to appoint a special trustee: and

WHEREAS: the Chancellor has presented to the Special Trustee a program for training and development for the Board of Trustees in order to facilitate and expedite the return of local control to the Board of Trustees; and

WHEREAS: the Board of Trustees has reviewed the training and development program and agrees that the activities and milestones contained in the program will be beneficial to the board and the district, and

WHEREAS: the Board would like to clearly demonstrate its support for and commitment to the training and development program,

RECOMMENDATION:

THEREFORE: the Board of Trustees declares that the Board

1. Has reviewed the training and development program;
2. Has been provided an opportunity to modify the training and development elements of the program;
3. Supports the training and development elements of the program; and
4. Is dedicated to completing the training and development elements of the program.

Originator: Steve Bruckman

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Rafael Mandelman

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Thea Selby

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Dr. Amy Bacharach

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Dr. Brigitte Davila

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Steve Ngo

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John Rizzo

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Shanell Williams