



New Mission Campus. Photo by Monica Davey.

To All Residents City and County of San Francisco

Dear Community Members:

On behalf of the Board of Trustees of the San Francisco Community College District, I'm pleased to present to you the "Annual Report to the Community 2008." Included in this summary are brief status reports on the College's fiscal management, partnerships with the community, and quality improvement initiatives in programs, services and facilities that benefit both the students and the growing needs of the San Francisco community.

This year is especially noteworthy because of the completion of many new building projects funded by bonds passed by San Francisco voters. The Mission Campus, the Community Health and Wellness Center as well as the Orfalea Family Center drew thousands of community members to their grand openings. Additionally, the Mission Campus has become a full-service campus with credit enrollment going up by more than 100 per cent. These new buildings have revitalized the look and feel of the College and engendered excitement and opportunity for our students. I'm also pleased to announce the approval of the final architectural designs for two new buildings for the Chinatown/North Beach campus that are scheduled for completion by 2011.

It is with pride that we draw your attention to an article in the June 6th issue of The Chronicle of Higher Education highlighting City College of San Francisco as an example of a thriving community college. We were the only community college in the nation to be so recognized. City College has had a tradition of excellence and public service since its founding in 1935.

We hope that you are pleased with our progress in serving the educational needs of San Franciscans. If you would like additional information about the College and/or its services and programs, please do not hesitate to contact the Chancellor's Office at 415-239-3303.

Dr. Don Q. Griffin, Interim Chancellor

Lawrence Wong, Esq., President

Dr. Natalie Berg, Vice President

Dr. Anita Grier

Milton Marks

Julio J. Ramos, Esq.

John Rizzo

Rodel E. Rodis

Diana Muñoz-Villanueva, Student Trustee

Annual Report to the Community 2008



Model of the New Chinatown/North Beach Campus by EHDD Architecture. Photo by Gerald Ratto.

UPDATE ON FACILITIES IMPROVEMENT PROJECTS

Significant progress has been made with the projects supported through City College's 2001 and 2005 voter-approved Education Facilities Improvement Bonds. The following is a status report on Prop A projects:

COMPLETED BUILDING PROJECTS

Ocean Campus

Community Health and Wellness Center serves as a gateway to the school's Ocean Campus fronting Ocean Avenue. It provides a spacious new home for team athletics, a dance program, physical education and martial arts. CCSF students can also enjoy the use of a weight room, fitness center and swimming pool.

Student Health Center is the North gateway to the Ocean Campus. The modern health care facility serves City College's diverse community of students with trained medical staff for services such as general medical needs, psychology counseling, eye examinations, HIV counseling and testing, and alternative health care such as nutrition counseling and weight management.

Orfalea Family Center provides high-quality early care and education program responsive to the diversity of families and their children's needs. The new Center combines care giving to toddler and pre-school age children and integrates programs and classes through the Family Studies Department.

Mission Campus

Construction has been completed on the new Mission Campus located at 1125 Valencia Street in the heart of the Mission District. Classes have been in sessions since Fall semester 2007.

Downtown Campus

The Campus library, the basement instructional facilities, and the Educated Palate Dining Room have been remodeled. The exposure of the dining room to pedestrian traffic on 4th and Mission Streets has transformed the Educated Palate into a high-volume, vibrant restaurant.

BUILDING PROJECTS UNDERWAY

Chinatown/North Beach Campus

The College Board has approved final architectural designs for two new buildings for the Chinatown/North Beach Campus. Construction of the buildings is scheduled to begin soon and be completed by Spring 2011.

John Adams Campus

The Campus (formerly Lowell High School) has had a major seismic upgrade of its gym building, exterior and interior repairs, exterior brick stabilization and window repairs. Portions of the campus will

be re-occupied for Spring semester 2009 with the remainder of the renovations completed by June 2009.

Ocean Campus

Joint CCSF/SFSU Facility, fronting on Phelan Avenue, will be one of the first facilities of its kind in the State of California. It will provide students in one location the opportunity to work towards and complete the full baccalaureate degree on a community college campus. The building will include classrooms, laboratory and student observation classrooms as well as office space for faculty and staff. Construction begins in October 2008.

Performing Arts Center and Education Center also facing Phelan Avenue will feature a 650-seat auditorium, a black box theatre, a 150-seat recital hall and associated classrooms, student rehearsal practice rooms, faculty office and meeting space. Construction will begin when State funds are available.

As required, a Citizens' Bond Oversight Committee is responsible for monitoring the spending of funds from the CCSF Facilities Improvement bonds thus providing assurances to the taxpayers of San Francisco that these funds are being expended in accordance with the provisions of the Proposition A ballot. For the Annual Report to the Community 2008 from the Citizens' Bond Oversight Committee, please visit the College's website at www.ccsf.edu

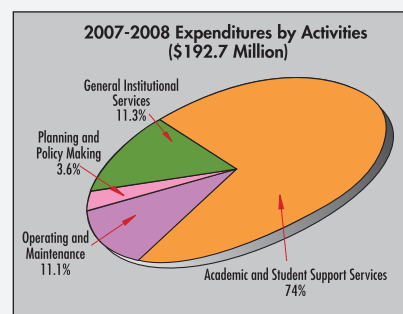
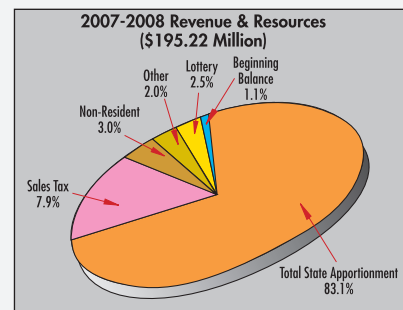
BALANCED BUDGET & STRONG FISCAL MANAGEMENT

Total revenue and resources for City College of San Francisco during 2007-2008 was \$195,212,091 million. Expenditures for 2007-2008 amounted to \$192,691,500 million. The College's total balance, including its designated reserve, met state requirements. The College's outlook remains stable.

The College maintains excellent ratings related to its capital improvement bonds. Moody's awarded an underlying rating of Aa3 while Standard and Poor's awarded AA for the most recent bond sale.

INCREASED INSTITUTIONAL GRANTS

City College received 27 competitive grants totaling \$3,617,217 from government and private sources. Funds supported new and ongoing projects throughout the College, allowing CCSF to better serve its students in areas ranging from health to career and technical education. Noteworthy among these grants were a \$300,000 award from the Walter S. Johnson Foundation to enhance support services for emancipated foster youth enrolled at the College; and a \$369,000 grant from the James Irvine Foundation to both support and expand the dual enrollment of San Francisco Unified School District 12th grade students in the area of career and technical education.



RECORD ENROLLMENT

Last year's Fall 2007 and Spring 2008 credit enrollment was the highest in the College's history. Even with a slight decline in noncredit enrollment, our overall enrollment was 2% greater than the year before. Some 5,000 new students enrolled for Fall semester 2008. Furthermore, there has been a 22% increase in international students. **The annual student enrollment is approximately 100,000, and the average age of a City College student is 32.**

BASIC SKILLS INITIATIVE

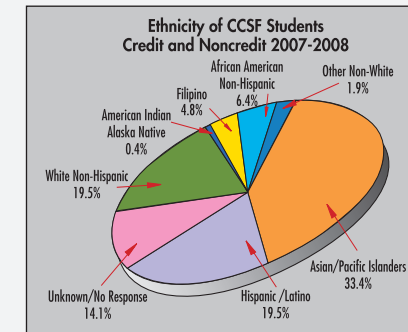
City College continues its college-wide effort to improve student success through a Basic Skills Initiative (BSI) funded by the State legislature. Basic skills education refers to courses and programs designed to help underprepared and underrepresented community college students throughout California to succeed in college-level work. A City College Steering Task Force has provided oversight while four Work Groups reviewed work to date, developed six major objectives for the future, and created an action plan for the following: (1) Basic Skills Programs and Services; (2) Student Development and Academic Support for Basic Skills; (3) Basic Skills in the Liberal Arts and Sciences; and (4) Basic Skills in Career and Technical Education. In May 2008 the Task Force submitted an annual action plan to the State. During Fall 2008, the implementation plan for the Basic Skills initiative will be reviewed through the College's shared governance system.

Over 30 proposals for new initiatives and another 24 requests for continued or upgraded funding of on-going projects have been generated by the CCSF Basic Skills Initiative which has bolstered its curriculum with funds from the Strengthening Pre-Collegiate Education in Community Colleges (SPECC), a project of the Carnegie Foundation for the Advancement of Teaching and the William and Flora Hewlett Foundation. City College's SPECC activities included the following three projects:

(1) The English Department revamped parts of its basic skills English curriculum, integrating reading and writing in an intensive classroom and laboratory model that is improving student success rates in subsequent courses. (2) The Mathematics department reassessed its beginning algebra course and is experimenting with alternate instructional methodologies. (3) The SPECC project funded a number of Faculty inquiry groups – an innovative approach to faculty collaborating on improvements in instruction and student support services.

CITY COLLEGE'S GREEN INITIATIVES

Sustainability is the most important issue facing our world today. Both the public and private sectors are changing the way they do business – developing new technology, implementing new standards and laws, training the workforce, and financing these changes – all to lower their carbon footprint, increase their competitiveness, and build a healthier, more sustainable future. Mayor Gavin Newsom wants to cement San Francisco's reputation as the most environmentally progressive city in the United States.



The College Board has charged us to develop a plan to make City College of San Francisco green and sustainable, and we are establishing ourselves as a leader in the State. All of our new buildings will meet the gold star standard in green buildings. We are greening all of our operations, reducing waste, and many of our faculty have already started working on greening their curriculum to be able to train people who have the skills, knowledge, and ability to work in the sustainability industry.

In the area of curricula, we have some very exciting new green initiatives. We are establishing a great partnership with the City in the area of solar roof installation. Last summer, San Francisco passed an ordinance that gives \$6,000 rebates to homeowners if the installers have been educated through the City's workforce development system. We are currently working with the City to have City College defined as that workforce development system, so that any employer or homeowner hiring our students will be at a distinct advantage.

We are also working very closely with the San Francisco Chamber of Commerce to provide help to small and medium-sized business owners and employees so that they are green from start to finish. In exchange, local businesses will sit on our advisory committees and help our students find internships and employment opportunities. To be sure City College has begun to integrate clean, green and sustainable practices into our regular curriculum as appropriate, to give our faculty a chance to teach the most cutting edge programs, to provide our students the best education possible, and to support our community to the fullest extent possible.

PARTNERING WITH THE COMMUNITY

City College continues to expand its partnerships with other educational institutions, community organizations, local businesses and industry. Among these partnerships are the following:

City College and San Francisco State University have been jointly awarded a \$1.5 million three-year grant from the James Irvine Foundation to fund the **Metropolitan Health Academy (MHA)**. MHA is an innovative model for the first two years of college, blending a small learning community and a career academy in public health. The MHA gives students the foundation to successfully complete the bachelor's degree in public health, and then focus their careers on improving the health of people in their own communities. Each student who successfully completes MHA and transfer requirements is guaranteed a seat as a junior in the Health Education bachelor's program at SFSU Metro Health Academies which provide in-class tutoring and support, peer mentoring and strong advising and personal attention from faculty. It is intended that the MHA team will disseminate the model among other two-year and four-year colleges and universities in California.

City College is looking closely at **Glide Memorial YouthBuild Program**, which is successful in bringing the most challenged high school aged students to college. An essential feature of outreach is to introduce high school students to the college prior to high school graduation. The Glide Memorial YouthBuild Program rescues homeless youths, provides them with housing and a full-spectrum of support services while they attend high school. We formed a partnership with

the Glide Memorial group because we are both interested in the same things in terms of getting students off the street, back to school, and into college. YouthBuild students are provided with a comprehensive introduction to CCSF support services and connected to counselors. The College smooths not only their entry but also retention at the CCSF. Since the program started last Fall, its college bound rate is 95 percent, with 90 percent of the graduates currently enrolled or planning to attend City College.

Reaching out to youth in the Bayview-Hunters Point community continues to be an important focus as illustrated by the **Hekima** collaborative. The Mayor's Office of Criminal Justice originally funded the Hekima Program, which was co-sponsored by the Southeast Campus and Shiloh Full Gospel Church. Now in its fourth year, the expanded Hekima Youth Health Education and Job Training Program continues to be an alternative educational program for young adults who are at risk of becoming involved in the juvenile justice system. A key component of the program is the placement of students in summer health field internships at the completion of their six-month training program. Building on the success of the Hekima Program, Lennar Corporation has funded the Southeast Campus' **High School Pipeline Pilot Program** partnership with the Department of Public Health and the San Francisco Unified District's School-to-Careers Office.

Students from CCSF's **Advanced Image Consulting class** partnered with clients from **Goodwill's Transitional Employment** program in a three-month long project to provide prospective job candidates with a professional look that will enhance their job seeking skills and boost their self-image. Under the guidance of a CCSF Fashion Design instructor and industry experts, 12 image-consulting students were paired with 12 Goodwill Transitional Employment clients to create a basic wardrobe by using clothing provided by Goodwill. This learning promoted through active participation in meaningful community service provided the students with an opportunity to use skills and knowledge in real-life situations thus fostering a sense of caring for others.

CCSF's **CityBuild Program** is a partnership with the Mayor's Office, CBOs, AFT 2121, and other trade unions, and is housed at the College's Evans Campus. CityBuild targets the hardest to serve, most disconnected individuals, and provides them new ways to reconnect with their education, develop self confidence, build life and job skills and fundamentally change the opportunities available to them. Currently sixty students are enrolled in the 12-week program. Students successfully completing the CityBuild Collaborative are eligible for entry-level jobs in the trades including the College's Project Labor Agreement program, which was established to provide skilled labor for Bond projects.



CityBuild photograph by Patricia Arack.

✓ FACULTY, STUDENTS AND STAFF RECOGNITIONS

Student Victor Calmo's essay on "Democracy" won him \$500 in the first-ever Community College Essay Contest sponsored by Oxford University Press. The award was presented to him at the 39th Annual Conference of California Teachers of English to Speakers of Other Languages.

Student Nicholas Carpenter won one of five state scholarships from the Foundation for California Community Colleges. Carpenter, who is a full-time student, has served more than 1,500 hours as a tutor for kindergarten and first graders at a San Francisco elementary school through the AmeriCorps program.

Dr. Carlota del Portillo, Dean of the Mission Campus, was honored at City Hall by the San Francisco Commission on the Status of Women, for her work in education in the Mission District.

Linda Squires Grohe, Dean of the School of Health and Physical Education, was a recipient of the Champion of Health Professions Diversity Award from the California Wellness Foundation for her leadership role for the Welcome Back Center and the emergency technician program at Galileo High School where students can get high school and college credit for taking a medical terminology class.

Dr. Veronica Hunnicutt, Dean of the Southeast Campus, was presented with the 2007 Unsung Hero of the African American Community Award by the San Francisco Public Library. The award was given for her work as Dean and her collaboration with community based organizations that empower students,

Dr. Jose Ramon Fernandez Pena and the Welcome Back Program of which he is the founding director was a finalist in the nationwide 2008 Innovations in Government Awards given by the Harvard Kennedy School of Government's Ash Institute for Democratic Governance and Innovation. The San Francisco Welcome Back Center, a joint program with San Francisco State, assists foreign-trained health professionals qualify for and secure jobs in the United States health sector.

Sara Peterson, faculty member of the Mathematics Department, was awarded the prestigious "Excellence in Teaching Award" by the California Mathematics Council, Community Colleges, at the Council's Northern California Conference.

Vice Chancellor **Dr. Mark Robinson** was named the recipient of an American Council of Education Fellowship for 2008-09. The program is the nation's premier higher education leadership development program in preparing senior leaders to serve American colleges and universities.

The Rams Football Team under the guidance of Head Coach **George Rush** was named the number one team in the nation by the JC Gridwire and JCFootball.com. The selection is the eighth time that the CCSF Rams have been national champions starting in 1946 and continuing in 1948, 1994, 1999, 2000, 2001 and 2003.

Ana Wu, ESL instructor at the College's Downtown Campus, was the recipient of the Teaching English to Speakers of Other Languages 2008 Leadership Mentoring Award.

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