Participatory Governance – DRAFT -- SEPTEMBER 6

Values
Our CCSF system of participatory governance is action-oriented, while fostering collegiality and trust. It is characterized by processes grounded in solid practices and effective outcomes. Participatory Governance features simple transparent structures and seeks out the experience and expertise of a full range of diverse stakeholders. It promotes respect for and an understanding of the recommendations and decisions that are made. Timely, evidence-based dialogue empowers participants to initiate student-centered improvement in education and services and to promote effective institutional operations.

Operations
The Participatory Governance system clearly defines roles and responsibilities of its committees and members. The system enables appropriate administrators authority to make decisions and exercise their authority. Committees include representatives of students, faculty, administrators and staff. Meeting are open to the public; it is the intention to maintain a transparent process for all those who wish to be informed. Students are especially encouraged to serve on participatory governance committees, to make their voices heard, and to contribute to the betterment of the community as a whole. Term limits while not universal, are honored along with an appointment process, which guarantees the opportunity for new leadership.

Committee Chairs are responsible for ensuring that meetings are conducted in an efficient manner. Agendas and committee notes drive committee business forward and are distributed prior to each meeting and that minutes of each meeting are made available to all attendees and the public in a timely manner. The Committee Chair may allow additional input from constituents at his or her own discretion while ensuring that it does not override committee business. It is the chair’s duty to remain impartial and make sure all plays a leadership role ensuring that all members feel free to express their opinions, are accounted for without showing any bias on their own behalf. At the end of each semester, it is the committee chair’s responsibility to make sure that a self-evaluation is conducted so further improvements toward the overall functioning of the committee can be made.