## Accreditation Response Matrix

<table>
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<tr>
<th>Recommendation # 5</th>
<th>Lead Persons</th>
<th>Team Members</th>
<th>Activities</th>
<th>Self Study References Related Recommendations</th>
<th>Resources</th>
<th>Evidence</th>
<th>Timelines</th>
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<tr>
<td><strong>Student Support Services</strong></td>
<td>Jorge Bell</td>
<td>Barbara Hernandez  Chris Jackson  Karen Grant  Kathleen Mitchell  Maria Heredia  Marylou Leyba  Michael McPartlin  Roland Montemayor  Terrance Hall  Veronica Hunnicutt  Shanelle Williams</td>
<td>Workgroup meetings; Read Accreditation Report; take the WASC Exam; Identify, clarify and consolidate the progress undergoing SLO assessment; Develop standard template to record Student Services SLO’s; Start and SLO binder of good practices; Determine a timeline when SLO’s will be completed in Fall Semester; Master Calendar for ongoing SLO development, analysis and continuous improvement.</td>
<td>(II.B.1, II.B.3, II.B.3.a,c,d,e,f and II.B.4)</td>
<td>Related Recommendations: #2 Planning/Ins.Eff  #3 Program Review/Inst.Effect.  #4 SLO/Instruction  #6 HR/SLO eval  #8 Phys. Resources  #9 Technology</td>
<td>Betty Inclan  Ted Alfaro</td>
<td>Progress Report due August 3rd with Matrix filled out</td>
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**Remarks:**
- Identify intended SLO’s for the courses, programs, general education, certificate & degrees.
- Develop, implement and analyze results of assessment.
- Use results for robust dialogues and continuous improvements.
- Use results for alignment or college priorities for continuous improvements.
- Systematically assess student support services using SLOs & other measures.
- Communicate plans for delivery and prioritization of student services regardless of location or means of delivery.