SLO/Instruction Accreditation Response Team Group Minutes
July 24, 2012

1. Review of faculty and administrative roles
We discussed the roles of faculty and administration in the implementation of SLO processes at the College, noting faculty’s responsibility for the identification and assessment of learning outcomes, and the administration’s responsibility for establishing reporting requirements to support institutional dialogue, decision making, and the development of comprehensive reports.

2. Establishing Roles, Processes, and Timelines/Milestones for:
   a. Course SLO’s
   b. Program SLO’s
   c. General Education SLO’s
   d. Institutional SLO’s

For each of these levels, we discussed the current status of the college’s efforts in the identification and assessment of SLO’s, and the steps required to provide evidence of the College being at the proficiency level of SLO assessment. Detailed processes and forms will be developed and reviewed in the next meetings, for final dissemination after the August 7th meeting.

We identified a need for IT support in implementing a centralized reporting system.

In terms of Institutional SLO’s, we had a brief discussion about the use of the VFA framework.

3. Next meeting date
We established meetings on 7/31 and 8/7 from 3:30-5PM

4. Parking Lot
We noted a good data point for institutional SLO’s – that students transferring to the CSU system have success that surpasses that of first year transfer students system wide, and that the success gap for CCSF students has been widening.