C I T Y COLLEGE OF SAN FRANCISCO

Office of Online Learning and Educational Technology

Piloting HyFlex at City College

What is Hyflex? HyFlex (Hybrid-Flexible) is an instructional design model that allows students to choose their preferred mode of learning, either in-person or online while participating in the same course at the same time. The approach provides students with flexibility and autonomy in their learning experience, accommodating their individual learning preferences and schedules.

Purpose: To explore HyFlex learning and conduct a pilot to test the effectiveness of this mode of teaching and learning at City College to make informed decisions about whether and how to adopt the mode of learning more broadly.

Outcomes: Conducting a pilot of HyFlex learning can help City College to make informed decisions about whether to adopt this mode of instruction more broadly and how to optimize its implementation to meet the needs of all stakeholders involved. It includes the following:

- To assess the effectiveness of the HyFlex model in enhancing student learning outcomes and engagement.
- To determine the feasibility of implementing HyFlex on a larger scale at City College.
- To gather feedback from students and faculty to identify areas of improvement and make necessary adjustments before implementing the mode more broadly.
- To test the technology infrastructure and support needed to effectively deliver HyFlex classes.
- To determine the resource requirements for the implementation of HyFlex, such as faculty training and development, technological upgrades, and support staff.

Conversations Thus Far: Distance Education Coordinator and ESL Faculty Member Dr. Dayamudra Dennehy's has written a white paper, What is Hyflex? Dr. Dennehy has presented about HyFlex at the Collegewide Curriculum Committee and the Technology Committee (PGC Standing Committee). The Office of Online Learning and Educational Technology has engaged in conversations HyFlex with the Academic Senate and the Vice Chancellor of Academic Affairs. OLET has been testing Owls and working with ITS on usage/deployment.

Possible Next Steps

Defining HyFlex at City College: Currently, HyFlex is not formalized at CCSF (i.e., no formal Curriculum Committee definition of Hyflex or infrastructure). However, faculty are likely creating Hyflex classrooms on their own as it meets students' preferences for flexible learning. This can be problematic from a Title 5/Regulatory perspective.

Piloting HyFlex: A possible pilot could include a select number of courses in the HyFlex mode for a semester, allowing City College to collect data and feedback from students and faculty to evaluate the effectiveness of the approach.

Forming a Collegewide HyFlex Workgroup: A workgroup can help to formalize HyFlex at CCSF and ensure that all the proper steps and parties are involved. The workgroup could be formed as an ad hoc committee of the Enrollment Management Committee.

Creating a Circle of Inclusion: The people who need to be around the table, in clear communication, before, during, and after the launch of a Hyflex program offering:

- Administrators
- Academic Senate
- Accessibility Resource Team
- Associated Students
- Classified Senate
- Department Chairs
- Distance Educators (faculty)
- Distance Education Coordinators (faculty)
- Facilities/ Buildings and Grounds
- ITS
- Office of Online Learning & Educational Technology Team
- Office of Research and Planning
- Union Leadership

Where Can You Learn More About HyFlex?

- City College's Experts
    - City College's Distance Education Coordinator and ESL Faculty Member Dr. Dayamudra Dennehy's white paper, What is Hyflex?

- What are other California Community Colleges doing?
    - Las Positas College's Approach to HyFlex
    - College of the Canyons Academic Senate: Information about HyFlex

- What are the ASCCC thoughts?
    - What Is Hyflex, and Why Do I Keep Hearing About It?