

Kristin Charles (11) 

Time to complete: 18:14

1. Standard

0 / 0 pts

Auto-graded

IA

IB

IC

IIA

IIB

IIC

IIIA

IIIB

IIIC

IIID

IVA

IVB

IVC

2. Subsection

0 / 0 pts

Auto-graded

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10
- 11
- 12
- 13
- 14
- 15
- 16

3. The evidence (check all that apply):

0 / 0 pts

Auto-graded

- Is organized/flows according to the Standard (each element is addressed in the order it appears in the subsection)
- Speaks to the Standard
- Does not exceed the scope of the Standard
- Is complete
- Does not meet any of the criteria listed here

4. Please comment on the evidence.

0 / 0 pts

Auto-graded

Regarding programs and services aligned with the College Mission, consider expanding the first bullet to read: "As demonstrated by the College Overview section of the Catalog, the College provides a variety of programs (transfer, degrees, certificates, foundation courses, noncredit courses) and services that align with the College's Mission."

Remove second evidence source/bullet ("Additionally, the Programs and Courses (ccsf.edu) section directly addresses ...") (The 6th evidence source/bullet addresses this more accurately and the placement of the 6th bullet aligns better with the flow of the Standard)

For evidence related to how the Mission guides institutional planning, add (and start with) (1) Assessment, Planning, and Budgeting: Integrated Cycle (<https://www.ccsf.edu/about-ccsf/administration/academic-institutional-affairs/institutional-advancement-and-effectiveness/office-research-planning>), (2) RRP Handbook (Chart D1; current link for RRP Handbook is https://archive.ccsf.edu/dam/Organizational_Assets/About_CCSF/Admin/PGC/RRPHandbookFINAL2016-05-26.pdf; we are in the process of updating, so this is a placeholder), Education Master Plan, Board Goals, and then (3) MYBE, Facilities Master Plan, Technology Plan (the latter two are essentially "implementation plans" for specific goals within the Education Master Plan).

For Student Achievement goals, consider reframing along the lines of: The College establishes student achievement goals in the following forms: Institution Set Standards and Stretch Goals (as required by ACCJC), Vision for Success Goals (as required by the California Community Colleges Chancellor's Office, CCCCO), and Student Equity Goals (as required by CCCCO). These goals overlap to a large extent, align with the College's Mission, and collectively include the following: access, course completion, persistence from fall to spring, throughput (completion of Math and English in the first year), unit accumulation, graduation (certificates earned, degrees awarded), transfers to four-year institutions, licensure examination pass rates, and job placement rates for Career and Technical Education students. (We defer to Team Lead Cherisa Yarkin to craft this as appropriate and to determine whether to include any additional goals and how best to describe how the Mission informs these goals)

Evidence to add per the above:

<https://www.ccsf.edu/sites/default/files/2021/document/2021-ACCJC-Annual-Report.pdf> (we'll have a more current Annual Report to ACCJC in March 2022 but this would be a placeholder for now)

https://archive.ccsf.edu/en/employee-services/research-planning-and-grants/College_indices/vision-for-success.html (we'll likely have a new link by the time we submit our ISER; this is currently in the archives)

5. The Analysis and Evaluation section (check all that apply):

0 / 0 pts

Auto-graded

- Is organized/flows according to the Standard (each element is addressed in the order it appears in the subsection)
- Utilizes language from the Standard
- Doesn't exceed the scope of the Standard
- Is based on the evidence
- Someone less well versed in the content area of the Standard can understand the conclusions
- Is believable/substantiated by the evidence
- Does not meet any of the criteria listed here

6. Please comment on the analysis and evaluation section

0 / 0 pts

Auto-graded

This generally meets all criteria above, but recraft slightly per the changes in evidence suggested above.