

## Wynd Kaufman's Questions for Tom Boegel for Enrollment Management Committee on 3-18-21

Hi Tom,

I don't have to tell you of the plummeting morale amongst the CCSF community, especially faculty. If the 163 "pink slips" turn into actual layoffs, we not only jeopardize our students' futures, but we fail to live up to our mission, i.e., to provide higher education to all that can benefit from it.

The processes and decisions that have brought us to this point must be better and more widely understood. To that end, I've pasted below some pertinent questions that will shed the light we need. I want to put them on the agenda for the next EMC meeting on March 18<sup>th</sup>. Clear, candid, and direct answers from the Office of Instruction would go far to increasing trust and collaboration between the college constituencies, goals that I know we both share. In the interest of time and transparency, I request that you prepare your answers in writing before the meeting.

Wynd

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### Questions for Office of Instruction (Ool)

1. For many years now, the Ool has talked about a "structural deficit" in the college budget. To address it, the Ool has made many cuts to the schedule, most notably in November 2019, on the eve of Spring 2020 registration going live. Is the Ool now telling us that these previous cuts to the class schedule were flawed, necessitating implementation of the current plan to make even more drastic cuts?
2. The current plan cuts courses that have full enrollment and waiting lists, cuts courses critical to program completion, and represents a potential reduction of 30% of the current full-time faculty and most of the current PT faculty. How will these current cuts fix the "structural deficit?"
3. Last year the administration approached AFT and SEIU for concessions. The unions' response was "Please bring a financial analysis showing how we got here, and how

accepting pay cuts will get us out of it." Instead of bringing analysis, the administration is threatening layoffs and claiming salary concessions are required. Where is the analysis?

4. The MYBE plan for FY 21-22 shows far fewer FTES than for FY 20-21. Even if revenue doesn't change in the short run, by reducing our base level of enrollment we set ourselves up for a huge drop in revenue when we leave "hold harmless." Why are we creating our own fiscal cliff in 24-25? Why are we not instead, using the hold harmless period as it was meant for, to *grow* enrollment?
  
5. Comment on the ASXC resolution passed on Wednesday, March 10<sup>th</sup> which included these "Resolves":
  - o **Be it Resolved**, that the Academic Senate is of the opinion that the CCSF Board of Trustees and Administration are out of compliance with California Code of Education, California Code of Regulations, Accreditation Standards and its own policies.
  - o **Be it Further Resolved**, that the Academic Senate requests that the CCSF Board of Trustees and Administration bring the College back into compliance by instituting appropriate PRSD procedures for all programs impacted by the above-mentioned Board actions.